**TA Application & Teacher Recommendation Form**

***If you would like to be a Teacher’s Assistant next year:***

***1. Complete the applicant portion of this form***

***2. Ask a teacher who knows you to complete the recommender section (this isn’t necessarily the teacher you will TA for)***

***3. Return this completed form to the Guidance Office.***

***4. On the bottom of the course selection card, check TEACHER ASSISTANT HONORS as one of your 7 course requests (Eligible for TA class: student must have at least an unweighted GPA of 3.0 or higher).***

***APPLICANT SECTION***

**Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Student Number** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Initial on each line below to indicate that you understand the responsibilities of being a TA:***

\_\_\_\_\_As a TA I will participate in training on the copy machines and other office equipment.

\_\_\_\_\_As a TA I will attend regularly because my supervising teacher is relying upon me.

\_\_\_\_\_As a TA I will cooperate with my supervising teacher and assist in tasks as directed.

\_\_\_\_\_As a successful TA I will earn a grade/credit for RESEARCH HONORS.

\_\_\_\_\_As a TA I will communicate effectively with my supervising teacher.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date

***TEACHER RECOMMENDATION***

**Teacher**: Please evaluate the student listed above by completing the following table:

**Ranking Scale:**

4 = Exceptionally High

3 = Above Average

2 = Average

1 = Below Average

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **Ability and Personality Traits**  1 2 3 4   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Personal Integrity |  |  |  |  | | Social and Emotional Skills |  |  |  |  | | Ability to work with Peers |  |  |  |  | | Ability to work with Teachers |  |  |  |  | | Leadership Qualities |  |  |  |  | | Oral Communication Skills |  |  |  |  | | Willingness to Work |  |  |  |  | | Reliability |  |  |  |  | |

Any additional comments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Teacher Signature Date