

# Marjory Stoneman Douglas High School



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*Champions never  
complain, they are  
too busy getting  
better.*

**JOHN WOODEN**

Legendary UCLA Basketball Coach



THELEADERSHIPPLAYBOOK.COM | BETTER TEAMMATES. POSITIVE LEADERS. STRONGER CULTURES.

# Welcome to 9<sup>th</sup> Grade—Let's Go!

# Support Team

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## 9<sup>th</sup> Grade Administrator:

Mrs. Kristine Knapp

## School Counselors:

Ms. McAuley – Last Names A-K

Ms. Taylor – Last Names L-Z

Ms. Richmond – 504 Students

## School Counseling Director:

Ms. Melei

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## Teachers & Support:

Ms. Polatos-Quintero

Ms. Marinello

Mr. Reynolds

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GRADUATION REQUIREMENTS		
	24 Credit Standard Diploma	18 Credit ACCEL Diploma
English	4 Credits	4 Credits
Mathematics	4 Credits which must include: 1 Credit in Algebra 1 & 1 Credit in Geometry	4 Credits which must include: 1 Credit in Algebra 1 & 1 Credit in Geometry
Science	3 Credits which must include: 1 Credit in Biology	3 Credits which must include: 1 Credit in Biology
Social Studies	3 Credits which must include: 1 Credit in World History, 1 Credit in U.S. History, .5 Credit in U.S. Government, .5 Credit in Economics	3 Credits which must include: 1 Credit in World History, 1 Credit in U.S. History, .5 Credit in U.S. Government, .5 Credit in Economics
Fine or Performing Arts, Speech/ Debate or Practical Arts	1 Credit	1 Credit
Physical Education	1 Credit to include the integration of health	Not Required
Electives	8 Credits	3 Credits
On-Line Requirement	1 full course required	Not Required
Service Hours	40 Required	Not Required
Grade Point Average	2.0 Unweighted	2.0 Unweighted
State Assessments	Students must earn a passing score on the Grade 10 statewide ELA assessment Students must earn a passing score on the Algebra 1 EOC exam	Students must earn a passing score on the Grade 10 statewide ELA assessment Students must earn a passing score on the Algebra 1 EOC exam
DIPLOMA DESIGNATIONS		
Scholar Designation	In addition to meeting the standard high school diploma requirements: One credit in Algebra 2, one credit in statistics or equally rigorous math, one credit in Chemistry or Physics and another equally rigorous science, two credits in the same world language, Earn at least one credit in AP, IB, AICE or a dual enrollment course, Pass the Biology EOC or earn minimum score required to earn college credit on AP, IB or AICE exam, Pass the US History EOC or earn minimum score required to earn college credit on AP, IB or AICE exam	
Merit Designation	In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established	
Seal of Biliteracy	Gold Seal: • Score 4 or 5 on the 10th Grade ELA FSA & • complete 4 World Language credits (3.0 gpa+) OR • 5 or above on IB Language • OR 4 or above on AP Lang Silver Seal: • Score 3 on the 10th Grade ELA FSA & • complete 4 World Language credits (3.0 gpa+) OR • 4 on IB Language • OR 3 on AP Lang	

# Graduation Requirements



Average Credits Earned by Semester		
Grade	1st semester	2nd semester
9th grade	3.5	7
10th grade	10.5	14
11th grade	17.5	21
12th grade	24.5	28
*If students are in EOC courses, they will not receive the whole credit until the end of the year.		



# Grading System in High School

**\*1<sup>st</sup> Quarter + 2<sup>nd</sup> Quarter + Midterm Exam = Semester 1 Final Grade (GPA)**

**\*3<sup>rd</sup> Quarter + 4<sup>th</sup> Quarter + Final Exam = Semester 2 Final Grade (GPA)**

**Example:      1<sup>st</sup> + 2<sup>nd</sup> + Midterm = Final Grade**

**A + B + A = A**

**D + F + F = F**

**Q1 / Q3 = 37.5%**

**Q2 / Q4 = 37.5%**

**Midterm / Final = 25%**



# Grade Point Average (GPA)

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A = 4  
Points

B = 3  
Points

C = 2  
Points

D = 1  
Point

F = 0  
Points



# GPA's

## Weighted

- Additional Quality Point(s)
- All Courses are factored in
- Honors (+1) Advanced Placement (+2), and Dual Enrollment (+2)
- +2 for Advanced Placement - must take and do well on the AP Exam in May
- Used to calculate class rank

***Gold Cord = 3.75 Weighted GPA***

## Unweighted

- All Courses are factored in
- No Additional Quality Point
- Out of scale of unweighted 4.0 GPA
- GPA Needed for Graduation & Sport Eligibility (2.0)

## Academic Core

- Core Classes Only





# Grading System in End of Year Courses (EOC)

## 4 EOC Exams:

- 1) Algebra (Must Pass for Graduation)
- 2) Geometry (Can Use to Meet Algebra EOC Requirement)
- 3) Biology
- 4) American History

\*30% of final grade in these courses!

\*EOC Courses = 1 Year Long

*\* 1<sup>st</sup> Q (15%) + 2<sup>nd</sup> Q (15%) + Midterm (10%) +  
3<sup>rd</sup> Q (15%) + 4<sup>th</sup> Q (15%) + EOC (30%) = 1 Year Grade*



Beeman

# PINNACLE

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**STAY ON TOP**  
**OF YOUR**  
**GRADES**



**FIND OUT WHAT**  
**ASSIGNMENTS**  
**ARE MISSING**



**SEE YOUR**  
**ACADEMIC**  
**PERFORMANCE**



**PARENTS CAN**  
**SEE TEACHER**  
**NOTES**



# Pinnacle Notifications

Go to the Pinnacle Gradebook – (App in Clever)

username: 06 Student ID Number

password: Pmm/dd/yyyy

1. On the homepage, click on "Options"
2. Add the Email Address(es) and Phone Number(s) you'd like to receive information sent to
3. Click "Notifications" and add the types of notifications you want (recommendations below)

**Important Notification Options to Choose :Weekly grade summary, Attendance, and Class Alerts**

REMEMBER TO CLICK SAVE ONCE YOU'VE MADE YOUR SELECTIONS!



# Virtual Counselor

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**\*\*Equivalent to an Unofficial Transcript\*\***

**Browardschools.com/VirtualCounselor**

**Username: 06 Student ID**

**Password: Date of Birthday (mm/dd/yyyy)**



# Community Service Volunteer Hours



**40 Service Hours REQUIRED**



**75-100 Service Hours - Bright Futures Scholarship**



**250 Service Hours - Silver Cord at Graduation**



Stoneman Douglas School  
Counseling CANVAS Page :

*\*Approval Form*

*\*Log Form*



**Location for service hours MUST be for NON-PROFIT**



Service Hours can be turned into the guidance office before or after school

*9<sup>th</sup> & 10<sup>th</sup> Grade – Ms. Melei*



## STUDENT VOLUNTEER SERVICE APPLICATION AND APPROVAL FORM

**PART A**

To be completed by student volunteer - PLEASE PRINT OR TYPE

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Usual Method of Transportation: \_\_\_\_\_

Student Pledge: I agree to fulfill the duties and time commitments as listed in the agency job description including training sessions, to provide adequate notice if I am unable to meet my commitments. I also agree to adhere to the rules and procedures of the agency in which I am volunteering.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART B**

To be completed by agency volunteer coordinator/director or individual supervising the project - PLEASE PRINT OR TYPE

Name of Agency: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Operating Hours: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Days and hours scheduled for the student Volunteer: \_\_\_\_\_

Brief description of the job(s) to be performed by the student: \_\_\_\_\_

Certificate of Insurance on file: \_\_\_\_\_

Contact Person Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART C**

To be completed by parent/guardian - PLEASE PRINT OR TYPE

I give permission for \_\_\_\_\_ to serve as a volunteer for the agency/project indicated above on the stated days and for the stated hours.

I understand that he/she will be making a valuable and needed contribution to our community. I also understand that he/she will not receive monetary compensation for his/her services.

We have accident insurance with \_\_\_\_\_ (name of insurance company) which will cover my son/daughter/ward in the event of injury while engaging in this activity. I will assume responsibility for expenses incurred as the result of any injury my son/daughter might suffer while participating in this activity. If a change occurs in the policy, it is my responsibility to notify the school's principal or Student Volunteer Service Program coordinator.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART D**

To be completed by Student Volunteer Service Program Coordinator - PLEASE PRINT OR TYPE

For hours to be awarded in an attempt to earn a Silver Cord, the Commitment Service Application and Approval Form must be completed and submitted to the school's Student Volunteer Program Coordinator at least 30 school days prior to the starting date of the activity described in Part B.

Student Volunteer Service Program Coordinator Signature: \_\_\_\_\_

Date Received: \_\_\_\_\_ Date Approved: \_\_\_\_\_

# Service Hour Approval Form



## STUDENT VOLUNTEER SERVICE PROGRAM

### Tier II/Tier III Log Sheet

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

School Name: \_\_\_\_\_ School Year: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Name of Organization with which or for which the service is being performed: \_\_\_\_\_

Please Note:

1. Submitting this log sheet to the Student Volunteer Service Program Coordinator does not mean that the hours indicated on it will automatically be applied to the Student Volunteer Service Program. All volunteer hours are subject to verification.
2. If service hours indicated on this sheet are with or for an organization not sponsored by the school, they will not count in the Student Volunteer Service Program unless you have a copy of the Student Volunteer Service Application and Approval Form signed by the Student Volunteer Service Program Coordinator.
3. Students should make a copy of this form before it is submitted and keep that copy for their records.

Date	Activity or Task Performed	Time In	Time Out	Total Hours Worked	Contact Person's Signature	Telephone Number
Total Hours Volunteered(State in hours and minutes not fractions)						

# Service Hour Log Form



# What to Expect 9<sup>th</sup> Grade Year



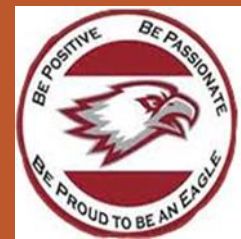
- Get to know your School Counselor
- Log on to Pinnacle & Virtual Counselor to check grades, graduation information, test scores
- Develop good study habits and test management skills – use a planner; study in advanced; notecards; practice; use resources
- Make BEST GRADES in ALL OF YOUR CLASSES**
- Become Involved
- Work on Community Service
- Discover interests
- PSAT in October
- Consider plans for course taking
- Know your balance







# High School Timeline



# What to Expect 10–11<sup>th</sup> Grade Year

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- Continue working on 9<sup>th</sup> grade tasks
- Log into NAVIANCE and explore careers, colleges, scholarship opportunities
- PSAT 10<sup>th</sup> and 11<sup>th</sup>
- SAT/ACT – 11<sup>th</sup>
- Begin planning coursework interested in taking throughout high school - prepare for NCAA, Bright Futures
- Explore career options, internships, college search/fairs
- Summer programs
- Dual Enrollment or Technical School
- College Visits
- Prepare resume
- Work, Volunteer, or Leadership Role



# **Learning STRATEGIES 590**

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**STUDY SKILLS**

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**“The Agenda is the  
most important tool  
to the scholar’s  
success”**

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count the  
the days

- what you'll  
-18 days  
1X  
e



C) ७५३

# Informational Text

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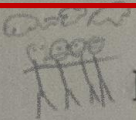


## True or Fact?


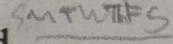

- Informational text is a majority of the SAT.
- If you could read through a passage once and understand, it would save you time when answering questions
- You can read ahead without penalty
- “Those who don’t read are like those who can’t read”

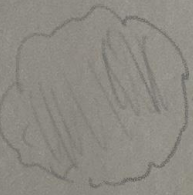


# Active Reading

## Dreams

 Everybody dreams. Mothers and fathers,   
sisters and brothers, your best friend, and even cats   
and dogs dream.

 You dream every night, too. You dreamed   
last night, and you will dream again tonight. The  
 chances are you cannot remember last night's  
dreams, because one of the many <sup>135</sup>odd things about  
dreaming is that we <sup>20?</sup>forget <sup>79</sup>most of our dreams.

 One minute you can be fast asleep in the middle of  
a great dream, the next minute, when you wake up,  
the dream is gone. You may remember you were  
dreaming, but you cannot remember what it was  
you were dreaming about.

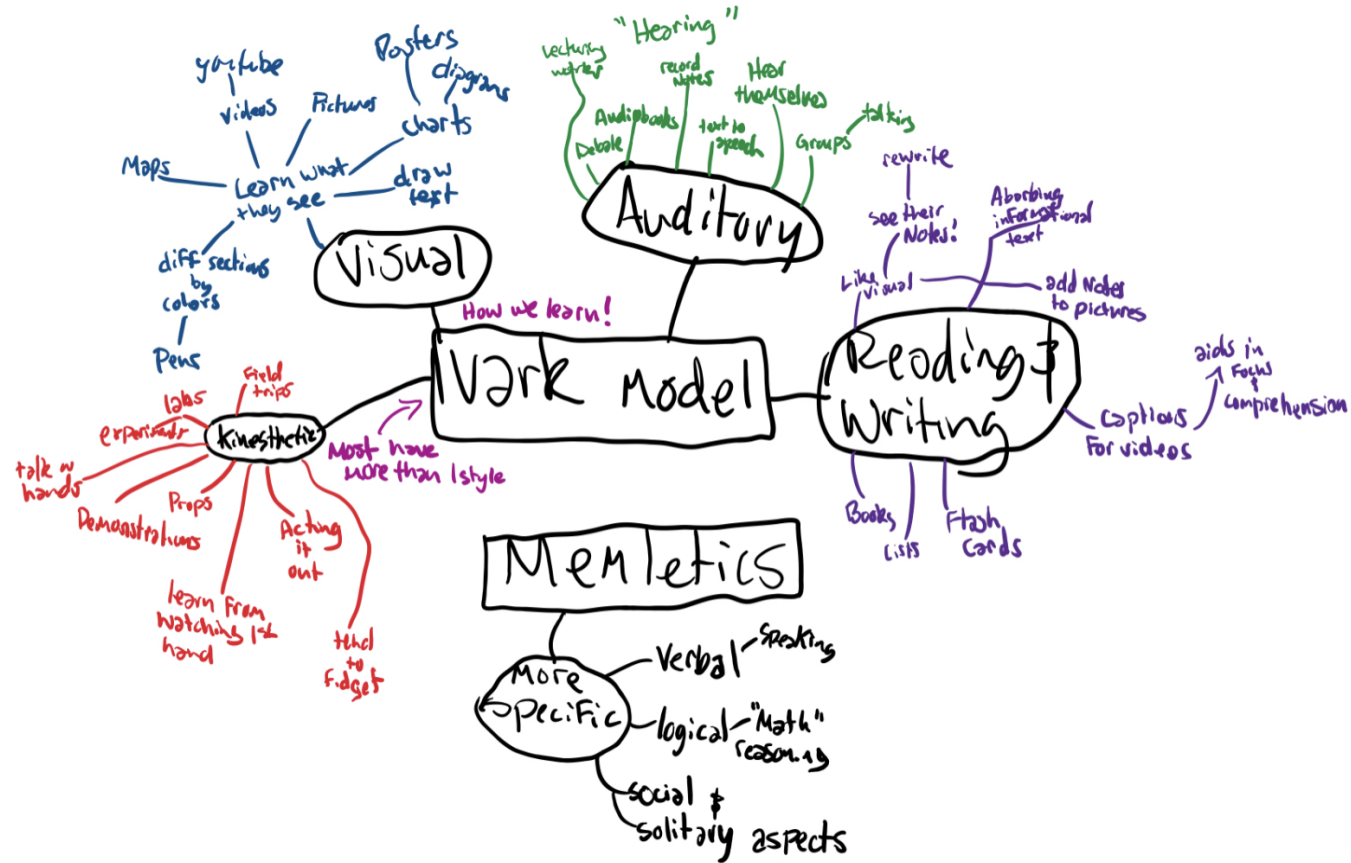
# Don't Paint the Page!

## The Nile

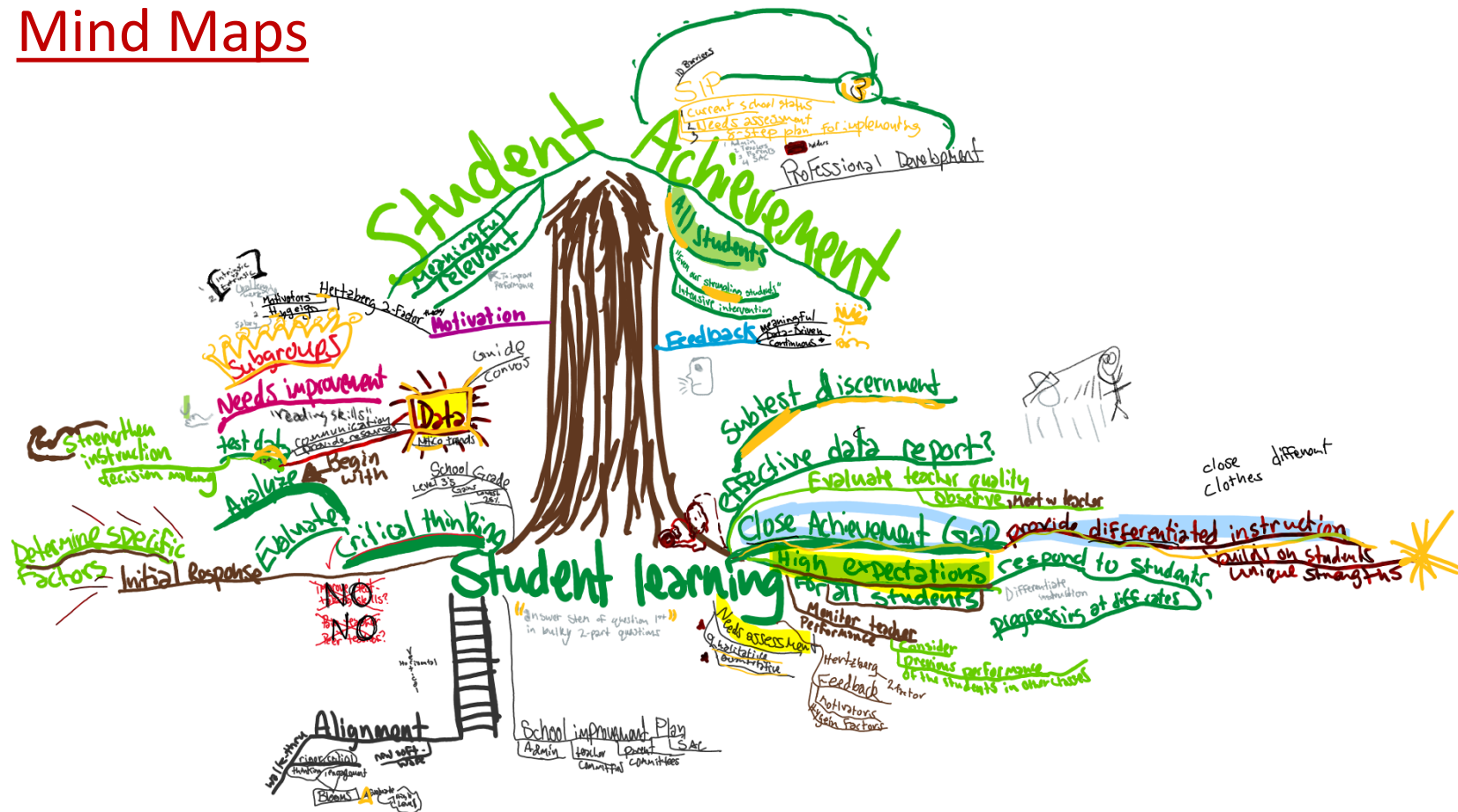
Life in ancient Egypt was governed by the Nile. The Nile was predictable. It overflowed its banks so regularly that a calendar was based on its rhythm. It carried rich silt down from the mountains and deposited it on the flat land each year when it overflowed. This provided excellent soil for growing crops. A strong central government led by rulers called pharaohs made certain that the Nile's precious waters were used effectively. Protected by the mighty pharaohs, the Egyptians grew the finest wheat in the ancient world. The people who owned the wheat gained riches and power from the fertile land created by the river.

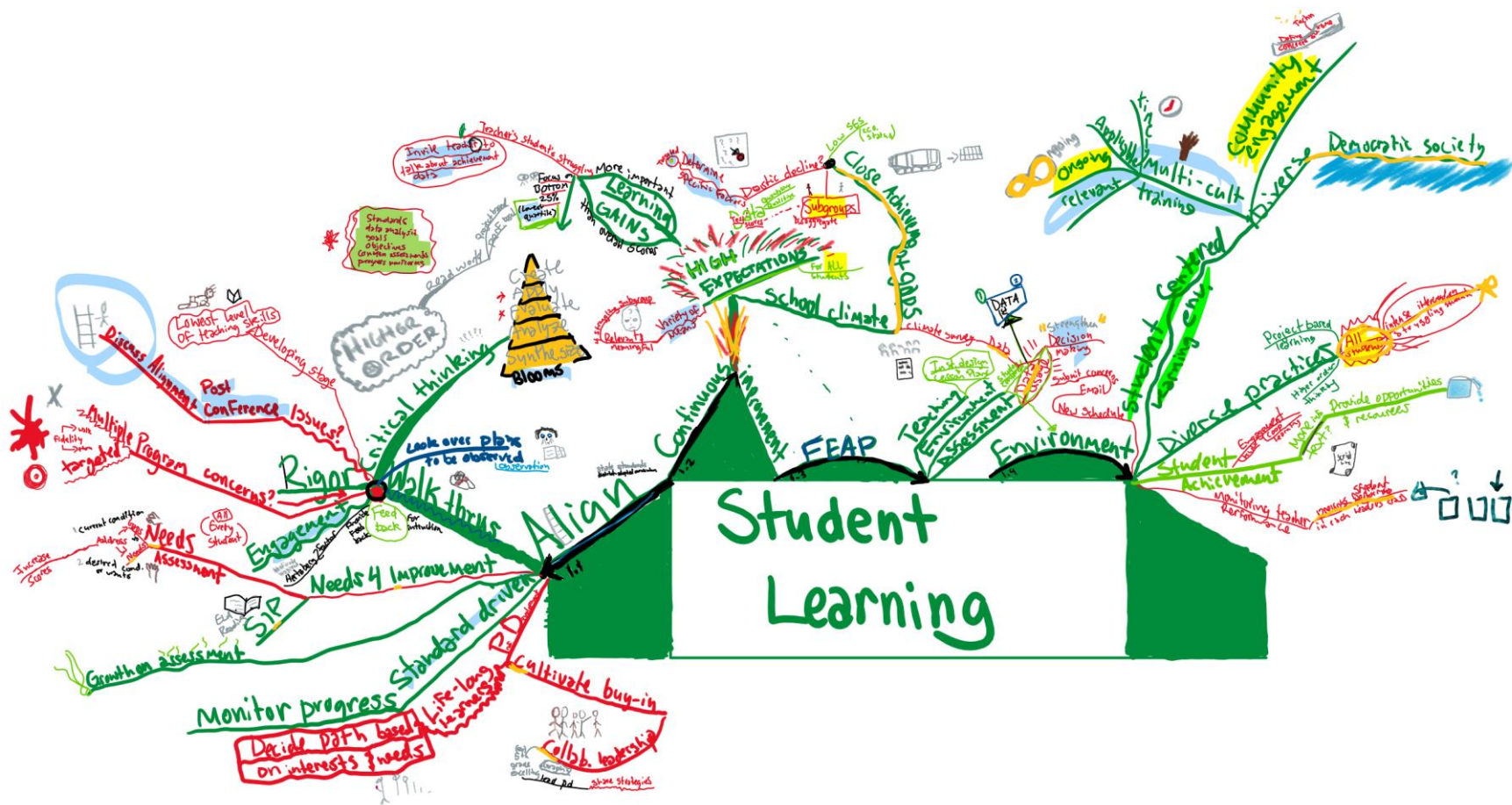


# Concept Maps

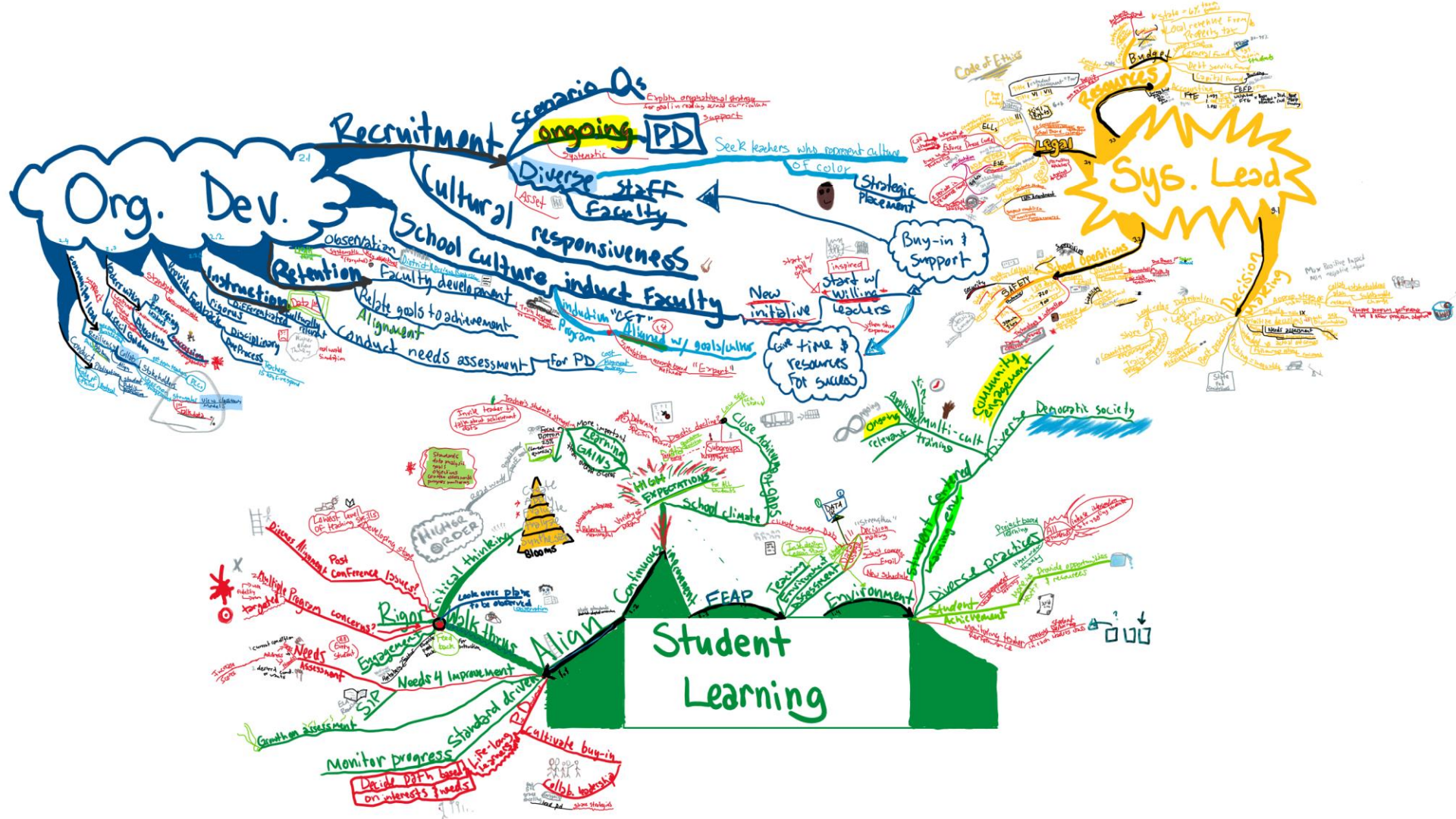


# Mind Maps









# **Learning STRATEGIES 590**

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**NOTE TAKING SKILLS/TEST TAKING SKILLS**

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# A Bill of Rights

*as provided in the Ten Original Amendments to*  
**The Constitution of the United States**  
*in force December 15, 1791.*

**Article I**  
 Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people peaceably to assemble, and to petition the Government for a redress of grievances.

**Article II**  
 A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

**Article III**  
 No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law.

**Article IV**  
 The right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures, shall not be violated, and no Warrants shall issue, but upon probable cause, supported by Oath or affirmation, and particularly describing the place to be searched, and the persons or things to be seized.

**Article V**  
 No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb; nor shall be compelled in any Criminal Case to be a witness against himself, nor be deprived of life, liberty,

or property, without due process of law; nor shall private property be taken for public use, without just compensation.

**Article VI**  
 In all criminal prosecutions, the accused shall enjoy the right to a speedy and public trial, by an impartial jury of the State and district wherein the crime shall have been committed, which district shall have been previously ascertained by law, and to be informed of the nature and cause of the accusation; to be confronted with the witnesses against him; to have compulsory process for obtaining Witnesses in his favor, and to have the Assistance of Counsel for his defence.

**Article VII**  
 In Suits at common law, where the value in controversy shall exceed twenty dollars, the right of trial by jury shall be preserved, and no fact tried by a jury shall be otherwise re-examined in any Court of the United States, than according to the rules of the common law.

**Article VIII**  
 Excessive bail shall not be required, nor excessive fines imposed, nor cruel and unusual punishments inflicted.

**Article IX**  
 The enumeration in the Constitution, of certain rights, shall not be construed to deny or disparage others retained by the people.

**Article X**  
 The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.



## Amendments to the U.S. Constitution

Bill of Rights

- 1: religion, speech, press, assembly, and petition
- 2: keep bear arms
- 3: NO quartering soldiers
- 4: searches and seizures
- 5: due process
- 6: speedy & public trial
- 7: trial by jury
- 8: excessive bail / unusual punishments
- 9: other rights of people
- 10: power reserved to the states
- 13: abolish slavery
- 14: citizenship to US born people & slaves
- 15: vote
- 16: impose a federal income tax

## Question 8

1 pts

"The right of citizens of the United States to vote shall not be denied or abridged by the United States or any State on account of race, color, or previous condition of servitude."

In what amendment is this text found?

- ☐ Thirteenth Amendment
- ☐ Fourteenth Amendment
- ☐ Sixteenth Amendment
- ☐ Fifteenth Amendment

## MAIN IDEA PRACTICE

18 words was all it took to send a stock spiraling, losing nearly \$1 billion in value in one day. Who had the power and influence to cause such chaos? The credit goes to reality television star and mega social media influencer Kylie Jenner, whose tweet about Snapchat's redesign sent waves through Wall Street.

In February 2018, Jenner asked her 24.5 million Twitter followers, "sooo does anyone else not open Snapchat anymore? Or is it just me..." The tweet received 255,000 "likes" and was retweeted 45,000 times. That same day, Snapchat's stock dropped 8%.

Jenner's wasn't the only costly tweet, though. In 2015, President Trump tweeted that Boeing's "costs are out of control," resulting in the company's stock dropping by nearly \$2 a share. Likewise, on the same day Trump tweeted criticism of Lockheed Martin, the company's stock decreased by 2%, losing \$1.2 billion in market value.

On the flip side, a positive endorsement by a celebrity can lead to big financial gains for investors. When Oprah Winfrey announced her deal with Weight Watchers in 2015, the company's stock doubled in one day and saw a whopping 279% increase the following month. Appealing to younger consumers, DJ Khaled's role as a Weight Watchers social media ambassador caused a 7% uptick in Weight Watchers' stock.

1. The first and second paragraphs are mainly about

- A) how Kylie Jenner has a huge social media following.
- B) how nobody uses Snapchat anymore.
- C) how Kylie Jenner is a social media influencer.
- D) **how Kylie Jenner's influence can impact stock prices.**

2. Over the course of the passage, the focus shifts from

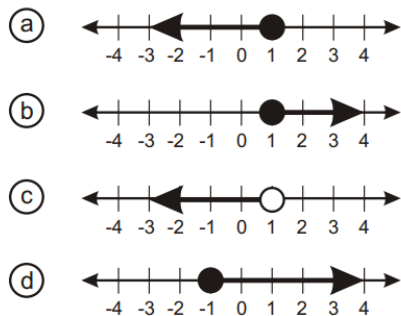
- A) Snapchat to Twitter.
- B) social media to diet companies.
- C) **one celebrity's specific influence to the impact of other public figures on several companies.**
- D) reality television stars to former talk show hosts.

3. Which of the following titles best describes the content of the passage?

- A) Kylie Makes Stocks 'Snap'
- B) **Celebs Cause Stocks to Soar or Sink**
- C) SnapChat vs. Twitter: Which is Better?
- D) Stock Market Highs and Lows



1. Which of the following graphs represents the inequality  $x \leq 1$ ?



- 2) Which values are in the solution set of the inequality  $\frac{-2}{3}x + 13 \geq -1$ ?

Select all that apply.

☐ 19

☐ 20

☐ 21

☐ 22

☐ 23

- 3) A jug has a maximum capacity of 4 liters. It's filled to 85% of its capacity, and then poured out at a rate of 25 mL/s. Which of the following expressions models the volume remaining in the jug, in liters, after  $x$  seconds?

(A)  $3.4 - 0.025x$

(B)  $4 - 0.025x$

(C)  $3400 - 25x$

(D)  $4000 - 25x$



Account



Dashboard



Courses



Calendar



Inbox



History



Mastery

## Courses

MSD School Counseling/Guidance

All Courses





Welcome to your courses! To customize the list of courses, click on the "All Courses" link and star the courses to display.

MSD Guidance > Syllabus

Home

Announcements

### Recent Announcements

-  **Math Tutoring After School**  
After School Math Tutoring Starts on Th...  
Posted on: Nov 5, 2020 at 11:03am
-  **MSD Community Event - Social & Emotional Learning**  
Posted on: Nov 4, 2020 at 6:59pm
-  **ACT and SAT Practice**  
Marjory Stoneman Douglas Practice AC...  
Posted on: Nov 4, 2020 at 6:47pm
-  **Class of 2024 - Presentation**  
Class of 2024: The school counseling...  
Posted on: Nov 1, 2020 at 11:48am

See  
Announcements



Access Each of your  
Courses

Syllabus Navigation

View Course Stream

View Course Calendar

View Course Notifications

### To Do

-  **Class of 2022 Junior Pres...** x  
Oct 24 at 9:49am |
-  **Class of 2023 - Presentation** x  
Nov 1 at 11:47am |
-  **Class of 2024 - Presentation** x  
Nov 1 at 11:48am |
-  **ACT and SAT Practice** x  
Nov 4 at 6:47pm |
-  **MSD Community Event - ...** x  
Nov 4 at 6:59pm |



Home

Announcements

Modules

▼ College Readiness

📄 9th-12th College Planning

Semester 1, 2020-2021

Home

Announcements

Modules

Period 1 Teams  
Link

Period 3 Teams  
Link

Period 4 Teams  
Link

Period 5 Teams  
Link

Period 6 Teams  
Link

Period 7 Teams  
Link

**Class, Assignments,  
Notes, Files, Videos –  
in Modules**

**Teams Link to  
attend class**

## Recent Announcements



### Attendance

Hello Everyone! Just a reminder that ...

RESEARCH 3 LH - Ziccardi - S1 - 2020

**Welcome to TA**

Facilitator: Ms. Ziccardi

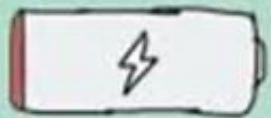
Email: [veronica.ziccardi@browardschools.com](mailto:veronica.ziccardi@browardschools.com)

# Tutoring



- ✓ KHAN ACADEMY
  - ✓ ASK BRIA
  - ✓ AFTER SCHOOL TUTORING (TUESDAY'S, WEDNESDAY'S, THURSDAY'S)
- 
- ✓ SAT SATURDAY PREP





YOU WOULDN'T LET THIS  
HAPPEN TO YOUR PHONE.  
DON'T LET IT HAPPEN TO  
YOU EITHER.

SELF CARE IS A PRIORITY.  
NOT A LUXURY.

# BALANCE — SELF CARE



# Get Involved

A great way to get connected to your high school is to GET INVOLVED!

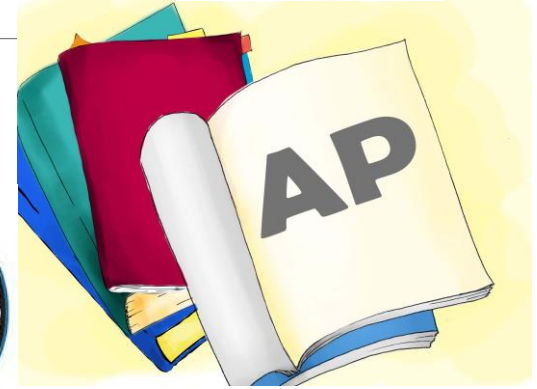
- Examples of clubs/activities/sports:
  - Student Government Association/Leadership Class
  - Journalism: newspaper, yearbook, TV production
  - DECA
  - ROTC
  - Football, Soccer, Basketball, Cheerleading, Cross Count Track & Field, Lacrosse, Baseball, Softball (and so much more!)
  - Step Team
  - Band, Color Guard, Chorus, Drama/Theatre
  - Mind Body Ambassadors

<https://browardschools.instructure.com/courses/900441>



# Different Options for High School

- ☐ Advanced Placement
- ☐ Dual Enrollment
- ☐ Technical Schools
- ☐ Acceleration / Industry Certification



# Resources and Support



## Social Emotional:

## Resources:

School Counselors

Remind: 81010

@2025MSD

Wellness Center

Khan Academy

Eagles Haven

<https://www.eagleshaven.org/>

Stoneman Douglas School Counseling Canvas

Page: <https://browardschools.instructure.com/courses/863048>

First Call for Help: 2-1-1

Crisis Text Line: Text "TALK" to 741741

Stoneman Douglas Activities &

Sports: <https://browardschools.instructure.com/courses/900441>

EOC Bee Man Calculator: [https://www.bee-man.us/school/broward\\_grades.php](https://www.bee-man.us/school/broward_grades.php)



# THANK YOU FOR JOINING US

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## QUESTIONS?

