



# **Welcome to**

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# **10<sup>th</sup> Grade**

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**Let's go!**





# Who are we?

Ms. Chirichella – Last Names A-F

Ms. Marine – Last Names G-O

Ms. Oz – Last Names P-Z

Ms. Richmond – 504 Students



School Counselors





# School Counseling Canvas Page

<https://browardschools.instructure.com/courses/863048>



# Requirements for Graduation

\* 4 Credits English

\* 4 Credits Mathematics

- Algebra I & End of Course
- Geometry & End of Course
- 2 Other

\* 3 Credits Science

- Biology & End of Course
- 2 Other

• 3 Credits Social Studies

- World History (1.0 credit) -10<sup>th</sup>
- American History & EOC (1.0 Credit) -11<sup>th</sup>
- American Government (0.5 credits) - 12<sup>th</sup>
- Economics (0.5 credits) - 12<sup>th</sup>

\*1 Credit Performing Arts

\*PE Requirement

\* 1 Complete Course Online

\*8 Additional Electives

***GRADUATION= 24 CREDITS***

***\*10th Grade FSA and Algebra /Geometry EOC***

***\* Unweighted 2.0 GPA***

***\*40 Community Service Hours***

***(Two years of World Language for College Admission and Scholarships!)***

***\*\*\*Silver and Gold Cord\*\*\****



# Community Service Volunteer Hours



**40 Service Hours REQUIRED**



**75-100 Service Hours - Bright Futures  
Scholarship**



**250 Service Hours - Silver Cord at  
Graduation**



Stoneman Douglas School  
Counseling CANVAS Page :

*\*Approval Form*

*\*Log Form*



**Location for service hours MUST be for  
NON-PROFIT**



Service Hours can be turned  
into the guidance office before  
or after school

*9<sup>th</sup> & 10<sup>th</sup> Grade – Ms. Melei*

# Service Hour Approval Form



## STUDENT VOLUNTEER SERVICE APPLICATION AND APPROVAL FORM

**PART A**

**To be completed by student volunteer - PLEASE PRINT OR TYPE**

Name: \_\_\_\_\_ Student Number: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Social Security Number: \_\_\_\_\_

Usual Method of Transportation: \_\_\_\_\_

**Student Pledge:** I agree to fulfill the duties and time commitments as listed in the agency job description including training sessions and to provide adequate notice if I am unable to meet my commitments. I also agree to adhere to the rules and procedures of the agency in which I am volunteering.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART B**

**To be completed by agency volunteer coordinator/director or individual supervising the project - PLEASE PRINT OR TYPE**

Name of Agency: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Operating Hours: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Days and hours scheduled for the student Volunteer: \_\_\_\_\_

Brief description of the job(s) to be performed by the student: \_\_\_\_\_

Certificate of Insurance on file: \_\_\_\_\_

Contact Person Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART C**

**To be completed by parent/guardian - PLEASE PRINT OR TYPE**

I give permission for \_\_\_\_\_ to serve as a volunteer for the agency/project indicated above on the stated days and for the stated hours.

I understand that he/she will be making a valuable and needed contribution to our community. I also understand that he/she will not receive monetary compensation for his/her services.

We have accident insurance with \_\_\_\_\_ (name of insurance company) which will cover my son/daughter/ward in the event injury while engaging in this activity. I will assume responsibility for expenses incurred as the result of any injury my son/daughter might suffer while participating in this activity. If an change occurs in the policy, it is my responsibility to notify the school's principal or Student Volunteer Service Program coordinator.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PART D**

**To be completed by Student Volunteer Service Program Coordinator - PLEASE PRINT OR TYPE**

For hours to be awarded in an attempt to earn a Silver Card, the Commitment Service Application and Approval Form must be completed and submitted to the school's Student Volunteer Program Coordinator at least 10 school days prior to the starting date of the activity described in Part B.

Student Volunteer Service Program Coordinator Signature: \_\_\_\_\_

Date Received: \_\_\_\_\_ Date Approved: \_\_\_\_\_

# Service Hour Log Form

## STUDENT VOLUNTEER SERVICE PROGRAM

### Tier II/Tier III Log Sheet

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_ Graduation Year: \_\_\_\_\_

School Name: \_\_\_\_\_ School Year: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Name of Organization with which or for which the service is being performed: \_\_\_\_\_

#### Please Note:

1. Submitting this log sheet to the Student Volunteer Service Program Coordinator does not mean that the hours indicated on it will automatically be applied to the Student Volunteer Service Program. All volunteer hours are subject to verification.
2. If service hours indicated on this sheet are with or for an organization not sponsored by the school, they will not count in the Student Volunteer Service Program unless you have a copy of the Student Volunteer Service Application and Approval Form signed by the Student Volunteer Service Program Coordinator.
3. Students should make a copy of this form before it is submitted and keep that copy for their records.

Date	Activity or Task Performed	Time In	Time Out	Total Hours Worked	Contact Person's Signature	Telephone Number
Total Hours Volunteered(State in hours and minutes not fractions)						

# Grade Point

## Average (GPA)

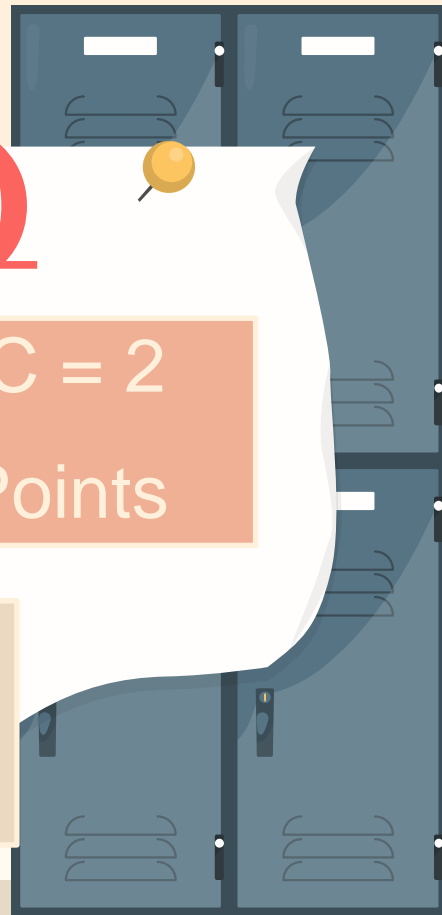
A = 4  
Points

B = 3  
Points

C = 2  
Points

D = 1  
Point

F = 0  
Points





# GPA's



## Weighted

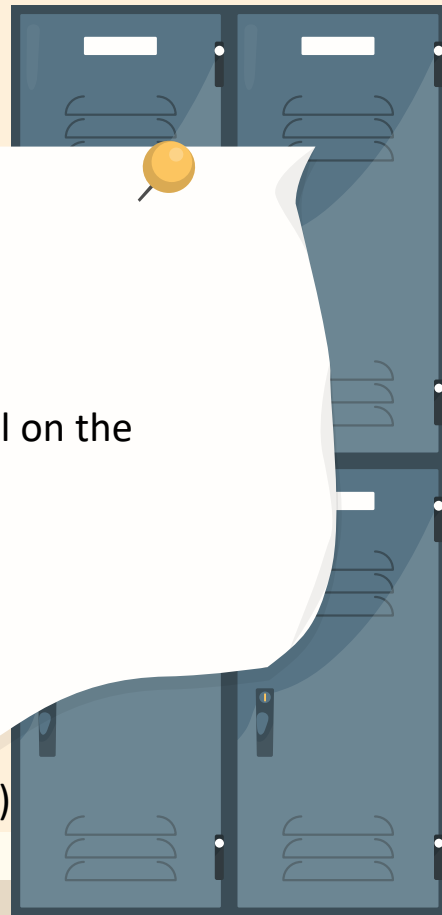
- Additional Quality Point(s)
- All Courses are factored in
- Honors (+1) Advanced Placement (+2), and Dual Enrollment (+2)
- +2 for Advanced Placement - must take and do well on the AP Exam in May
- Used to calculate class rank

## Unweighted

- All Courses are factored in
- No Additional Quality Point
- Out of scale of unweighted 4.0 GPA
- GPA Needed for Graduation & Sport Eligibility (2.0)

## Academic Core

- Core Classes Only



# Grading System in High School

**\*1<sup>st</sup> Quarter + 2<sup>nd</sup> Quarter + Midterm Exam = Semester 1 Final Grade (GPA)**

**\*3<sup>rd</sup> Quarter + 4<sup>th</sup> Quarter + Final Exam = Semester 2 Final Grade (GPA)**

**Example:      1<sup>st</sup> + 2<sup>nd</sup> + Midterm = Final Grade**

**A + B + A = A**

**D + F + F = F**

**Q1 / Q3 = 37.5%**

**Q2 / Q4 = 37.5%**

**Midterm / Final = 25%**

# Grading System in End of Year Courses (EOC)

## 4 EOC Exams:

- 1) Algebra (Must Pass for Graduation)
- 2) Geometry
- 3) Biology
- 4) American History

\*30% of final grade in these courses!

\*EOC Courses = 1 Year Long

*\* 1<sup>st</sup> Q (15%) + 2<sup>nd</sup> Q (15%) + Midterm (10%) +  
3<sup>rd</sup> Q (15%) + 4<sup>th</sup> Q (15%) + EOC (30%) = 1 Year Grade*



Beeman

# Grade Forgiveness

If you fail a core class (English, Math, Science, Social Studies), you **MUST** repeat it, whether online or at night school.

Earning a D or an F in any class brings your grade point average down!

- 1) Community/Night School
- 2) Online Broward/Florida Virtual School (flvs.net)

# PINNACLE



**STAY ON TOP**  
**OF YOUR**  
**GRADES**



FIND OUT WHAT  
ASSIGNMENTS  
ARE MISSING



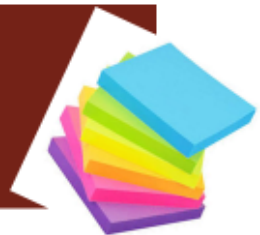
SEE YOUR  
ACADEMIC  
PERFORMANCE



PARENTS CAN  
SEE TEACHER  
NOTES



# STUDY SMART



- ❖ **S**tudy Regularly
- ❖ **M**otivate Yourself
- ❖ **A**rrange Information
- ❖ **R**eview Material Every Day
- ❖ **T**ake Charge of Your Time
- ❖ Take Regular Breaks
- ❖ Stay Organized
- ❖ Organize your study space
- ❖ Use Post Its, Note Cards, Highlighters
- ❖ Make Check Lists
- ❖ Use Planner or Calendar

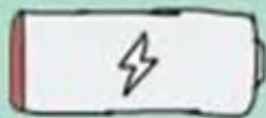
"There are no shortcuts to any place worth going". – Beverly Sills



# Tutoring

Khan Academy  
Ask BRIA  
After School Tutoring





YOU WOULDN'T LET THIS  
HAPPEN TO YOUR PHONE.  
DON'T LET IT HAPPEN TO  
YOU EITHER.

SELF CARE IS A PRIORITY.  
NOT A LUXURY.

# BALANCE — SELF CARE







# GET INVOLVED!

A great way to get connected to your high school is to GET INVOLVED!

- Examples of clubs/activities/sports:
- Student Government Association/Leadership Class
- Journalism: newspaper, yearbook, TV production
- DECA
- ROTC
- Football, Soccer, Basketball, Cheerleading, Cross Country, Track & Field, Lacrosse, Baseball, Softball (and so much more!)
- Step Team
- Band, Color Guard, Chorus, Drama/Theatre
- Mind Body Ambassadors

<https://browardschools.instructure.com/courses/900441>



# Resources and Support

- Social Emotional:

School Counselors

Wellness Center

Eagles Haven

<https://www.eagleshaven.org/>

First Call for Help: 2-1-1

Crisis Text Line: Text "TALK" to  
741741

Suicide Prevention Lifeline: 1-800-  
273-8255

T.A.L.K App in CLEVER

## Resources:

Khan Academy

Stoneman Douglas School Counseling Canvas

Page: <https://browardschools.instructure.com/courses/863048>

Stoneman Douglas Activities &

Sports: <https://browardschools.instructure.com/courses/900441>

EOC Bee Man Calculator: [https://www.bee-man.us/school/broward\\_grades.php](https://www.bee-man.us/school/broward_grades.php)

# JEOPARDY TIME 😊

<https://jeopardylabs.com/edit/meet-your-new-school-counselor-4>





# THANK YOU!!

If you have any questions, feel free to reach out by  
email or see us in guidance

