Bilingual/ESOL Department

STATE DATABASE GUIDELINES

FOR

ENGLISH LANGUAGE LEARNERS (ELLs)

2020 - 2021

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

The School Board of Broward County, Florida

http://www.bilingual-esol.browardschools.com

Office of Academics

Bilingual/ESOL Department

2020-2021

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INTRODUCTION

The Bilingual/ESOL Department prepared this handbook to assist school staff and data processing personnel. This handbook combines the Florida Department of Education's (FDOE) Information Database data elements, reporting elements, edits and other information, which relate to local record keeping and state reporting of English Language Learners (ELLs) data. The Office of Education Information and Accountability Services (EIAS) and the Bureau of Student Achievement through Language Acquisition (SALA) developed it. Under this law, information on services provided to ELLs must be kept in the State database (TERMS) and specific database elements are required for tracking student services.

REQUIRED DATABASE ELEMENTS

Upon registration, parents/guardians complete a home language survey (HLS). This HLS will show if the student has another language spoken at home. Within 20 days, an assessment is administered to determine if the student qualifies for the ESOL Program.

If students qualify for ESOL Program services they will be classified as **English Language Learners (ELLs).** Students will participate in the ESOL Program designed to enable them to communicate and achieve academic success in English.

Data is collected during survey reporting periods by the State to track services, testing data, academic progress, demographic information, and program placement of all ELLs. Schools are required to enter this data on TERMS Panels A03 (Demographics), including ELLs' language classification, A21 (Test Score), and A23 (Special ESOL Program). Help screens are also available on TERMS (F1 key).

The ESOL curriculum/contact person or principal designee is responsible for providing the required information to the school's Information Management Technician (IMT).

Each Panel and its elements are defined in the following pages.

TERMS REGISTRATION/STUDENT SCHEDULE A03 DEMOGRAPHICS

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┌─────────────────────────────────────────────────────────────────────────┐
│ PANEL:                 A03. DEMOGRAPHICS          YEAR: 08                │
│                                                                           │
│ STDT:      KEY:                                        TYPE:              │
│                                                                           │
│ LAST       APP FIRST    MIDDLE       AKA              FORMER              │
│                                                                           │
│                                                                           │
│ RESNBR DR STREET          TYPE APT/BLDG      CITY         ST ZIP+4    RES CY│
│                                                                           │
│                                                                           │
│ GEN RACE: E  W  B  A  I  P          DOB      BIRTH PLACE     VER A  PHONE  │
│              N  N  N  N  N  N                                              │
│                                                                           │
│ ENT DATE  SCHL GR AS-SCHL  CL  W/D  DATE  PR  SSN    EXTRNL NBR ALIAS  NBR │
│                                                                           │
│                                                                           │
│ ELL LAN PAR MG CO LG SRVY LC IM DT US SCHL        EN: DS-SCHL PRIOR: DIST STATE CNTRY│
│                                                                           │
│                                                                           │
│ C R MC MA EX MFS                 BFR TC 30D   DP   PUB:M P B     ORIG      │
│                                                                           │
│ PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12=ESCAPE                │
│ PLEASE TYPE KEY ELEMENTS.                                                 │
└─────────────────────────────────────────────────────────────────────────┘
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Enter into the A03 Panel the following information:

- Immigrant Student (IM) information: Note: Children born overseas to U.S. military personnel can count as immigrant.
  Foreign exchange students meeting the definition of Immigrant Student also count as immigrants.
- Country of birth. (CO)
- Language Classification (LC)
- Date Entered United States School (DT US SCHL)

The following elements entered in the A03 Demographics Panel transfer to the A23 ELL Panel:
- ELL Code (LY, LF, LA, LZ, ZZ)
- Student's Language (LAN)
- Parent's Language (PAR)
- Home Language Survey Date (LG SRVY)
- Language Classification (LC)

AO3 PANEL - DEMOGRAPHICS

ELL (English Language Learner): Data entered on A03 Panel. Using the definitions given in the Consent Decree, the codes for ELL status are:

Code	Definition
LY	The student is an English Language Learner and enrolled in classes specifically designed for ELLs.
LF	The student is being monitored for a two-year period after having exited from the ESOL Program.
LA	The student has completed the two-year follow-up period after exiting the ESOL program (code LF) and is reported in this category for the next two years (years 3-4 after exiting) for the purpose of student subgroup reporting per the state ESSA plan.
LZ	The student is one for whom a **four (4)** year follow-up period has been completed after the student has exited the ESOL Program.
ZZ	Not applicable (for the ESOL Program).
LY-T	The student is a temporary Language Learner, placed in Program based on a "Yes" response to the Home Language Survey, only used for Pre-K students.
LP	Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded LP

LANG (Home or Native Language): A two-character language code entered on A03 Panel that identifies the native language spoken by the students. **(Should not be changed to English if the student is found not to need ESOL services or when the student exits ESOL).** (See pages 6 - 10 for codes.)

Note: The district **must** collect and maintain the native language of each **PK - 12** student, regardless of the English Language Learner code.

PAR   (Parent/Guardian Primary Home Language): Data entered on A03 Panel. A two-letter code indicating the primary home language of the parent(s) or guardian(s) of the student. Record the code representing the predominant language spoken in the home by the parent(s)/guardian(s). It is possible for the Parent/Guardian Primary Home Language to be different from the student's Native Language.

SURV-DTE (Home Language Survey Date): The date indicates completion of the *Home Language Survey* in accordance with Rule 6A-6.0902, FAC. The *Home Language Survey* (HLS) is the date the HLS was **actually** completed by the parent/guardian and should be the

date entered into the computer. **The only exception to this is for PK - 12 grade students who enroll during the summer and <u>DO NOT ATTEND</u> the summer session.** Only under these circumstances may the HLS be entered as the actual date the student starts the school year. This ensures the calculations of the district's assessment timelines are not adversely affected.

Note: ELL students who leave the district for 90 school days or more are required to be reassessed for ESOL services upon return to the district. The original ENTRY date may **not** be modified. Update the plan date, print an A07 Panel, and file in the ELL folder to document the interruption of ESOL services. All prior documentation should be maintained in the student's ELL folder and/or cum folder with an explanation of new data. All measures should be taken to honor time student has received ESOL services.

<u>CO</u>   (Country of Birth): A two-character code, which identifies the country of birth of the student. (See pages 11 - 14 for codes.) **Note:** The Country of Birth identifies the actual country of birth of the student. This data element is the one used for collecting and reporting the country of national origin. **All students, regardless of ELL status, should have a Country of Birth code. (It is possible for an ELL's CO to be U.S.)**

<u>LC</u>   (Language Classification): Broward County Language Classification based on IPT (A1, A2, B1, B2, C1, C2, D, E, U) or Language Classification codes based on ACCESS 2.0 for ELLs (1, 2, 3, 4, 5 and 6)

<u>IM</u>   Immigrant Student Counts are coded with a **Y** if they meet the following criteria:
*   (A)is between the ages 3 through 21;
    (B) was not born in any State, the District of Columbia or Puerto Rico; and
*   (C) has not been attending one or more schools in any one or more States for more than 3 full academic years
    If students do not meet the above criteria enter code **N.**

Note: Schools are prohibited from eliciting, compiling or recording any information regarding a student's immigration status.

<u>DEUSS</u> (Date Entered United States School) is used specifically for students classified as English Language Learners who entered Florida starting the 2012-2013 school year. The DEUSS will be used to monitor:
*   ELLs to be included in State Accountability System
*   Extension of Services
*   Promotion/Retention—Good Cause (third grade)
*   Immigrant information (School personnel in the district will need the DEUSS to determine immigrant student eligibility).

Note: The DEUSS will not be used for calculating weighted ESOL FTE funding.

LANGUAGE CODES

AB	Abkhazian		ES	Estonian
AA	Afar		FO	Faroese
AK	Afrikaans		FA	Farsi, Persian
EF	Akan		FJ	Fijian
EK	Akateko		FL	Filipino
AL	Albanian, Shqip		FI	Finnish, Suomi
WJ	American Sign Language		FR	French
AM	Amharic		FY	Frisian
AR	Arabic		FU	Fulfulde, Nigerian
AN	Armenian, Hayeren		GL	Galician
AS	Assamese		KA	Georgian, Kartuli
WK	Awadhi		GE	German
AZ	Azerbaijani		GR	Greek
BA	Bantu		KL	Greenlandic, Kalaallisut
BC	Bashkir		GU	Gujarati
BQ	Basque, Euskera		HC	Haitian-Creole (Includes French Creole)
BS	Bassa			
BJ	Belarusian		HY	Haryanvi
BE	Bengali, Bangla		HA	Hausa
BR	Berber		HE	Hebrew, Iwrith
BP	Bhojpuri		HL	Hiligaynon
DZ	Bhutani		HI	Hindi
BH	Bihari		HM	Hmong
BI	Bislama		HU	Hungarian, Magyar
BO	Bosnian		IC	Icelandic, Islenzk
BF	Breton		IO	Igbo
BL	Bulgarian		IL	Ilacano
BU	Burmese, Myanmasa		IN	Indonesian, Bahasa Indonesia
BD	Byelorussian		IA	Interlingua
CA	Cambodian, Khmer		IE	Interlingue
CN	Cantonese		GA	Irish, Gaeilge
CT	Catalan		IT	Italian
ZA	Cebuano		JC	Jamaican Creole (includes Patois and Patwa)
ZB	Chhattisgarhi		JA	Japanese, Nihongo
ZC	Chinese, Hakka		JW	Javanese, Bahasa Jawa
ZD	Chinese, Min Nau (Fukienese or Fujianese)		KV	Kannada
			KS	Kashmiri
CH	Chinese, Zhongwen		KK	Kazakh
ZE	Chittagonian		RW	Kinyarwanda
CO	Corsican		KY	Kirghiz, Kyrgyz
ZF	Creole		KN	Kiribati
HR	Croatian, Hrvatski		RN	Kirundi
CZ	Czech		KO	Korean, Choson-o
DA	Danish		KZ	Kpelle (Guerze)
DL	Deccan		KU	Kurdish, Zimany Kurdy
DU	Dutch, Netherlands			
DO	Dzongkha			
EN	English			
EO	Esperanto			

LO	Lamnso		SR	Serbo-Croatian
LA	Laotian, Pha Xa Lao		ST	Sesotho
LB	Latin		TN	Setswana
LV	Latvian, Lettish		SN	Shona
LN	Lingala		SD	Sindhi
LI	Lithuanian		SC	Singhalese
LM	Lombard		XL	Sinhala
MB	Macedonian		SI	Siswati
NJ	Madura		SL	Slovak
XI	Magahi		SJ	Slovenian
XJ	Maithili		SO	Somali
MA	Malagasy		SP	Spanish
ML	Malayalam		SU	Sundanese
MS	Malay, Bahasa Malaysia		SH	Swahili
MT	Maltese		SW	Swedish, Svenska
MD	Mandarin		TA	Tagalog
NR	Maori		TG	Tajik
MR	Marathi		TB	Tamil
XK	Marwari		TT	Tatar
MC	Moldavian		TE	Telugu
MO	Mongolian		TH	Thai
NS	Napoletano - Calabrese		TI	Tibetan, Bodskad
NA	Nauru		TC	Tigrinya
NE	Nepali		TO	Tonga
NO	Norwegian		TS	Tsonga
OC	Occitan		TU	Turkish
OR	Oriya		TK	Turkmen
OM	(Afan) Oromo		TD	Twi
PJ	Panjabi, Punjabi		UK	Ukranian
PA	Pashto (Includes Pushtu)		UR	Urdu
PO	Polish		UY	Uyghur
PR	Portuguese		UZ	Uzbek
RA	Rhaeto-Romance		VI	Vietnamese
RM	Rumanian, Romanian		VS	Visayan
RS	Russian		VO	Volapuk
RB	Rwanda		WE	Welsh
SG	Sangho		WO	Wolof
SA	Sanskrit		XH	Xhosa
XK	Saraiki		YI	Yiddish, Jiddisch
GD	Scots Gaelic		YO	Yoruba
EP	Sepedi		ZH	Zhuan, Nothern
SK	Serbian, Srpski		ZU	Zulu
			OT	Other
			ZZ	Not Applicable

PACIFIC LANGUAGE CODES

EC	Carolinian	MZ	Marshallese
ED	Chamorro	PU	Palauan
EE	Chuukese/Trukese	PV	Pohnpeians
GF	Guamanian	SM	Samoan
KT	Kosraen	YK	Yapese

LANGUAGE CODES
INDIGENOUS LANGUAGES OF THE AMERICAS CODE

AC	Abnaki	DE	Diegueno
AD	Achumawi	EA	Eskimo
AE	Ahtena	EB	Eyak
AF	Alabama	FB	Foothill North Yokuts
AG	Aleut	FC	Fox
AH	Algonquian	FD	French Cree
AI	Apache	GB	Guarani
AJ	Arapaho	GC	Guaymi
AO	Araucanian	HB	Haida
AP	Arikara	HD	Han
AQ	Athapascan	HF	Havasupai
AT	Atsina	HG	Hichita
AU	Atsugewi	HH	Hidatsa
AV	Aucanian	HJ	Hopi
AW	Aymara	HK	Hupa
AX	Aztec	IB	Inupiak
BG	Blackfoot	ID	Iroquois
CB	Caddo	IF	Island Carib
CC	Cahuilla	IX	Ixil
CD	Cakchiquel	JB	Jicarilla
CE	Cayuga	KX	Kanjoval
CR	Chalchiteco	KB	Klamath
CF	Chasta Costa	KC	Kawaiisu
CG	Chemeheuvi	KD	Kalispel
CI	Cherokee	KE	Kansa
CJ	Chetemacha	KF	Karok
CK	Cheyenne	KG	Keres
CL	Chinook Jargon	KH	Kickapoo
CM	Chiricahua	KI	Kiowa
CP	Chiwere	KJ	Kiowa-Apache
CQ	Choctaw	KM -	Koasati
JU	Chuj	KW	Koyukon
CS	Chumash	KP	Kuchin
CU	Clallam	KQ	Kutenai
CV	Coast Miwok	KR	Kwakiutl
CW	Cocomaricopa	IG	Indian
CX	Coeur D'Alene	IH	Ingalit
CY	Columbia	LC	Lower Chehalis
DF	Comanche	LD	Luiseno
DG	Cowlitz	XN	Maidu
DH	Cuna	ME	Makah
DI	Cupeno	MF	Mam
DJ	Cree	MG	Mandan
DK	Crow	MH	Mayan
DB	Dakota	MJ	Menomini
DC	Delaware	MM	Miami
DD	Delta River Yuman	MN	Micmac

MP	Mikasuki		SZ	Serrano
XO	Miwok		VA	Shastan
MQ	Mixtec		VB	Shawnee
MU	Mohave		VC	Shoshoni
MV	Mohawk		VD	Sierra Miwok
MW	Mono		VE	Siuslaw
MX	Mountain Maidu		VF	Southern Maidu
MY	Muskogee		VG	Southern Paiute
NB	Navaho		VH	Spokane
NC	Nez Perce		TF	Tachi
ND	Nomlaki		TJ	Tanacross
NF	Nootka		TL	Tanaina
NG	Nootsack		TM	Tanana
NH	Northern Paiute		TP	Tarahumara
NI	Northwest Maidu		TQ	Tarascan
OA	Ojibwa		TR	Tewa
OB	Okanogan		TV	Tillamook
OD	Omaha		TX	Tiwa
OE	Oneida		TY	Tlingit
OF	Onondaga		TZ	Towa
OG	Osage		XA	Tonkawa
OH	Other Athapascan-Eyak		XB	Tsimshian
OI	Ottawa		XC	Tubatulabal
PB	Pacific Gulf Yupik		XD	Tupi
PC	Paiute		XE	Tuscarora
PD	Panamint		XF	Tutchone
PX	Papiamento (Papaimentu)		XG	Twana
PF	Passamaquoddy		UA	Up River Yuman
PG	Patwin		UB	Upland Yuman
PH	Pawnee		UC	Upper chehalis
PK	Penobscot		UD	Upper Chinook
PL	Picuris		UE	Upper Kuskokwim
PM	Pima		UF	Upper Tanana
PN	Plains Miwok		UG	Ute
PP	Pomo		WA	Walapai
PQ	Ponca		WB	Wappo
PW	Popti		WC	Washo
PS	Potawatomi		WD	Wichita
PT	Puget Sound Salish		WF	Winnebago
OJ	Quapaw		WG	Wintun
OK	Quechua		WH	Wiyot
OL	Quekchi		WI	Wyandot
ON	Quiche		YA	Yaqui
OO	Quinault		YB	Yavapai
SB	Sahaptian		YC	Yuchi
SF	Saint Lawrence Island Yupik		YD	Yuki
SQ	Salish		YE	Yuma
SS	Sandia		YF	Yupik
SV	San Carlos		YG	Yurok
SX	Santiam		YH	Zapotec
SY	Seneca		YJ	Zuni

COUNTRY CODES
UNITED STATES COMMONWEALTH AND TERRITORIES

AQ	**American Samoa**
BK	**Baker Island**
CZ	**Canal Zone (Panama)**
CW	**Cook Islands**
FB	**Federated States of Micronesia**
GU	**Guam**
HW	**Howland Island**
JI	**Jarvis Island**
JQ	**Johnston Atoll**
KF	**Kingman Reef**
RS	**Marshall Islands**
MQ	**Midway Islands**
NS	**Navassa Islands**
QO	**Northern Mariana Islands**
PB	**Palau, Belau**
PM	**Palmyra Atoll**
PR	**Puerto Rico**
UM	**United States Minor Outlying Islands**
VI	**U.S. Virgin Islands**
WQ	**Wake Island**

COUNTRY CODES

AF	Afghanistan	CD	Chad
AB	Albania	CI	Chile
AG	Algeria	CH	China
AN	Andorra	KI	Christmas Island
AO	Angola	CN	Clipperton Island
AV	Anguilla	KG	Cocos Islands (Keeling)
AY	Antarctica	CL	Colombia
AC	Antigua and Barbuda	CQ	Comoros
AX	Antilles	CF	Congo (Brazzaville)
AE	Argentina	CR	Coral Sea Island
AD	Armenia	CS	Costa Rica
AA	Aruba	DF	Croatia
AS	Australia	CU	Cuba
AU	Austria	DH	Curacao
AJ	Azerbaijan	CY	Cyprus
AI	Azores	DT	Czech Republic
BF	Bahamas	CX	Czechoslovakia
BA	Bahrain	DK	Democratic Kampuchea
BS	Baltic States	DA	Denmark
BG	Bangladesh	DJ	Djibouti
BB	Barbados	DO	Dominica
BI	Bassas Da India	DR	Dominican Republic
DB	Belarus	EJ	East Timor
BE	Belgium	EC	Ecuador
BZ	Belize	EG	Egypt
BN	Benin	ES	El Salvador
BD	Bermuda	EN	England
BH	Bhutan	EA	Equatorial Africa
BL	Bolivia	EQ	Equatorial Guinea
BJ	Bonaire Island	ER	Eritrea
BP	Bosnia and Herzegovina	EE	Estonia
BC	Botswana	ET	Ethiopia
BV	Bouvet Island	EU	Europa Island
BR	Brazil	FA	Falkland Islands (Malvinas)
IX	British Indian Ocean Territory	FO	Faroe Islands
BT	British Virgin Islands	FJ	Fiji
BW	British West Indies	FI	Finland
BQ	Brunei Darussalam	FR	France
BU	Bulgaria	FM	France, Metropolitian
BX	Burkina	FN	French Guiana
BM	Burma (Mynmar)	FP	French Polynesia
BY	Burundi	FS	French Southern and Antarctic Lands
JB	Byelorussia SSR	JC	French Southern Territories
CB	Cambodia	FW	French West Africa
CM	Cameroon	GB	Gabon
CC	Canada	GM	Gambia
CV	Cape Verde	GZ	Gaza Strip
CJ	Cayman Islands	GD	Georgia
CP	Central African Republic		

GE	Germany, Federal Republic of		LH	Lithuania
GH	Ghana		LU	Luxembourg
GI	Gibraltar		MC	Macau
GO	Glorioso Islands		LC	Macedonia North
GR	Greece		MF	Madagascar
GL	Greenland		IM	Madeira Islands
GJ	Grenada		MK	Malawi
GP	Guadeloupe		MY	Malaysia
GT	Guatemala		MV	Maldives
GF	Guernsey		ML	Mali
FG	Guiana		XA	Malta
GV	Guinea		MB	Martinique
GS	Guinea-Bissau		MR	Mauritania
GY	Guyana		MP	Mauritius
HA	Haiti		YT	Mayotte
HM	Heard Island and McDonald Islands		NB	Melanesia
HO	Honduras		MX	Mexico
HK	Hong Kong		OE	Moldova
HU	Hungary		MJ	Monaco
IC	Iceland		MG	Mongolia
II	India		OT	Montenegro
IX	Indian Ocean Territory (British)		MH	Montserrat
IO	Indonesia		OJ	Moorea
IR	Iran		MW	Morocco
IZ	Iraq		MZ	Mozambique
EI	Ireland		OP	Myanmar
IS	Israel		NK	Namibia
IT	Italy		NR	Nauru
IV	Ivory Coast		NP	Nepal
JM	Jamaica		NL	Netherlands
JN	Jan Meyan		NA	Netherlands Antilles
JA	Japan		NN	Neutral Zone
JO	Jordan		NW	New Caledonia
JD	Juan De Nova Island		NT	New Hibrides
KA	Kazakhstan		NZ	New Zealand
KE	Kenya		NU	Nicaragua
KB	Kiribati		NG	Niger
KN	Korea, Peoples Republic of (North)		NI	Nigeria
KR	Korea, Republic of (South)		QE	Niue
KV	Kosovo		NF	Norfolk Island
KU	Kuwait		NX	North Africa
KC	Kyrgyzstan		QI	North Ireland
LO	Lao, Peoples Democratic Republic of		NO	Norway
LP	Lapland		OC	Oceania
LV	Latvia		MU	Oman
LE	Lebanon		PI	Pacific Islands
LT	Lesotho		PK	Pakistan
LI	Liberia		PS	Palestine
LY	Libya		PN	Panama
LB	Libyan Arab Jamahiriya		NQ	Papua New Guinea (Previously New Guinea)
LS	Liechtenstein		PD	Paracel Islands

PX	Paraguay	JJ	Syrian Arab Republic
PG	Persian Gulf States	TA	Tahaiti
PE	Peru	TW	Taiwan
RP	Philippines	TJ	Tajikistan
PC	Pitcairn Islands	TZ	Taanzania, United Republic of
PL	Poland	TH	Thailand
PY	Polynesia	EJ	Timor-Leste
PO	Portugal	TO	Togo
QA	Qatar	TL	Tokelau
RE	Reunion	XT	Tonga
RH	Rhodesia	TD	Trinidad and Tobago
RO	Romania	TR	Tromelin Island
RU	Russia	TQ	Trust Territory of Pacific
RW	Rwanda	TS	Tunisia
QD	Samoa	TU	Turkey
SM	San Marino	TF	Turkmenistan
SQ	Sao Tome and Principe	TK	Turks and Caicos Islands
SA	Saudi Arabia	TY	Tuvalu
LD	Scotland	UG	Uganda
SG	Senegal	UA	Ukraine (Formerly, Ukrainian Soviet Socialist Republic)
RB	Serbia		
SE	Seychelles	UB	Union of Soviet Socialist Republic
SL	Sierra Leone	TC	United Arab Emirates
SK	Sikkim	UK	United Kingdom
SN	Singapore	US	United States
QH	Slovakia	UV	Upper Volta
JE	Slovenia	UY	Uruguay
SI	Solomon Islands	UD	Uzbekistan
SO	Somalia	VN	Vanuatu
SF	South Africa	TV	Vatican City
JF	South Georgia and the South Sandwich Islands	VE	Venezuela
		VM	Vietnam
UR	Soviet Union	WL	Wales
SP	Spain	WC	Wallis and Futuna Islands
SS	Spanish Sahara	WN	West Indies
SR	Spratley Islands	WB	Western Sahara
CE	Sri Lanka	WS	Western Samoa
SB	St. Barthelemy	YE	Yemen, Arab Republic
SH	St. Helena	YS	Yemen, Peoples Democratic Republic of
SV	St. Kitts-Nevis		
SJ	St. Lucia	YO	Yugoslavia
ST	St. LVC Vincentucia	CG	Zaire
AM	St. Martin (Sint Maarten)	ZA	Zambia
JS	St. Pierre and Miquelon	ZB	Zimbabwe
JH	St. Vincent and Grenadines	ZZ	Not Applicable
SU	Sudan		
SX	Suriname		
JK	Svalbard and Jan Mayen Islands		
WZ	Swaziland		
SW	Sweden		
SZ	Switzerland		
SY	Syria		

TERMS REGISTRATION/STUDENT SCHEDULE
A08 LOCAL DATA ELEMENTS

```
PANEL:              A08. LOCAL DATA ELEMENTS                    YEAR: 08

 STDT:                                          SCHL:   GR:  ST:

 ELIGB  FTE-1  FTE-2  FTE-3  FTE-4   PRIDE  MATH   SCIE   SOCST  WRTNG

                                     TEST                 CPAI  ESE
 OTHER  MISC1 MISC2 FCAT AA MISC4   ACC  MRC RF FCA FLU  1  2  PART-C


 LOCAL  EMPL  MAGNT  TRACK  RDR     CWT      SES  MS-YR  BUS-ID


 DIFF DIPL:  IB DIPL   PEW:               K:     PKP:    CAP:    CS:

 BACCL  FTE   SCORE      CEEB              HVBC  UTAP  LOCAL-MAJ—CT--PTS


 AICE  FTE  SCORE  CMPLT  UNPD  FTE    ALG      6-8     USER  CODES
                                              0.000



 PF1=HELP 3=EXIT 7=BKWD 8=FWD 12=ESCAPE
 PLEASE TYPE KEY ELEMENTS.
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A one-character code that indicates the type of special accommodations, if any, needed by the student when being tested.

CODE	DEFINITION
C	Contracted Braille – EBAE (Grades 9-12)
D	Contracted Braille – UBE (Grades 1-8)
U	Uncontracted Braille – EBAE (Grades 9-12)
V	Uncontracted Braille – UBE (Grades 1-8)
L	Large Print
Z	Not applicable. None of the above test accommodations are needed.

Note: This information is used during the pre-identification process for administration of the ACCESS for ELLs and other statewide assessments.

TERMS REGISTRATION/STUDENT SCHEDULE
A10 CURRENT SCHEDULE (PK-12)

```
PANEL:                    A10. CURRENT SCHEDULE (PK-12)                   YEAR:

STDT:                                          SCHL:     GR:  TM:  ST:
                                                 NEXT:      GR:  TM
                          ST: A  T:  SY: 14
A COURSE SEC/M DATE  SCHL T PRDS          PGM  MINS  DAYS  BLD-RM TCHR ST
                                          130




















 PF1=HELP 3=EXIT 5=REFRESH 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT
12=ESCAPE
```

* Note: The amount of instructional time, for the purpose of the ELL student plan may be documented using the students' course schedule. Additionally, **plan dates on the A23 Panel must be updated whenever there is a change to an ELLs plan including schedule changes**. All ELLs (LY) should have a plan date of the first day of school indicating their new schedule and updated whenever there is a schedule change. If any changes are made to classes, courses, or ESOL services the ESOL Contact must be notified in order to generate a new ELL Plan from ELLevation.

The A10 Panel is used to enter student's course codes.

TERMS REGISTRATION/STUDENT SCHEDULE
A10 SCHEDULE DETAIL (PK-12)

```
PANEL:                        A10. SCHEDULE DETAIL                        YEAR:

STDT:                                        SCHL:    GR:  ST:

CLASS: A COURSE  SEC/M  DATE  SCHL                SA  WGT          T SY


MEETS: T PRDS   DAYS     TIMES                 LOC: TP  BLDG-RM


MBSHP: MINS ENTRY W/D--DATE TOT      TCHR: NBR                          RI


VALUE: CRDT TRMS DUR ATTP GREQ     QUAL: PGM--E  EXC GE  DR  PS  FLGS  CI


MISC:  ELL MODEL MBRH RIC I F D A DEI LS LOC: GR EL SK AUD LOC V/A: ED  CS  SA  VC


VOC:  SET VA-PGM LENG VOC-OCC MOC IP EVS  BS  TOTAL   PAID    DUE


PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 11=PRINT 12=ESCAP
ONE OR MORE KEY ELEMENTS IN ERROR.
```

Instructional Model:

A code indicating the instructional model/approach used to provide English
Language Learners comprehensible instruction.

	CODE	DEFINITION
↑	E	Sheltered/Self-Contained – English
↑	S	Sheltered/Self-Contained – Core/Basic Subject Areas
↑	I	Mainstream/Inclusion – English
↑	C	Mainstream/Inclusion – Core/Basic Subject Areas
↑	Z	Not Applicable
↑	T	Dual Language (Two-way Developmental Bilingual Education)

ELL STATUS CODE AND INSTRUCTIONAL MODEL

The courses (listed in the Course Code Directory) and the instructional strategy codes and course flags must be used to document that appropriate services are provided to ELLs.

It is important schools and teachers note the difference between ESOL as a model and ESOL as a course. As required in law and rule, eligible ELLs should receive ESOL instruction (course) or Language Arts/English using ESOL models and ESOL or Home Language instruction in math, science, social studies, and computer literacy.

The instructional model code indicates the type of instruction an ELL receives in each course (language arts, math, science, social studies, and computer literacy). This code **must** be entered in the data element of the Student Course Schedule Format (A10 Schedule Detail).

The following chart describes the instructional model codes to be used, based on the ELL code of the student.

ELL Status Code A03 Panel	Instructional Codes (flags) A10 Detail	Instructional Model and Courses
(TERMS)	(TERMS)	
LF	**Z**	
LZ	**Z**	
LA	**Z**	
LY	**E**	Sheltered/Self-Contained - English
LY	**S**	Sheltered/Self-Contained – Core/Basic Subject Areas
LY	**I**	Mainstream/Inclusion - English
LY	**C**	Mainstream/Inclusion – Core Basic Subject Areas
ZZ	**Z**	
LY	**T**	Dual Language (Two–way Developmental Bilingual Education)

NOTE: Instructional model codes for LY students MUST be provided for <u>each eligible weighted FTE course</u> the student is enrolled in and reported under the student course schedule format, regardless of funding source or program placement.

MATRIX OF FLORIDA'S PROGRAMS AND INSTRUCTIONAL MODELS FOR ELLs

Program[1]	Instructional Focus	Grade Level
REQUIRED		
English for Speakers of Other Languages (ESOL)	Use of ESOL instructional strategies to make instruction comprehensible	Grades Kindergarten - 12
OPTIONAL (In addition to ESOL)		
Home Language/Bilingual Education	Use of home/native language instructional strategies to make instruction comprehensible	Grades Kindergarten - 12
Newcomer *(Specific equal access provisions are required with this program)*	Use of either ESOL or home/native language instruction to make instruction comprehensible	Primarily in Grades 6 - 12 *(May be implemented in Grades 1 - 5 based on student needs)*

Instructional Model/Approach[2]		Model Program	Academic Content	Language of Instruction	Student Composition
1. Sheltered – English	E	E or N	English/Language Arts: Listening, Speaking, Reading & Writing [3]	English	Only students classified as English language learners
2. Sheltered – Core/Basic Subject Areas	S	E or N	Mathematics, Science, Social Studies, Computer Literacy	English	Only students classified as English language learners
3. Mainstream/Inclusion – English		E or N	English/Language Arts: Listening, Speaking, Reading & Writing [3]	English	Students classified as English language learners and fluent English-speakers[5]
4. Mainstream/Inclusion - Core/Basic Subject Areas	C	E or N	Mathematics, Science, Social Studies, Computer Literacy	English	Students classified as English language learners and fluent English-speakers[5]
5. Maintenance and/or Developmental Bilingual Education	O	E, H, L, or N	English/Language Arts: Listening, Speaking, Reading & Writing, AND Mathematics, Science, Social Studies, Computer Literacy	English and Another Language (Native language of ELLs enrolled in program)	Only students classified as English language learners
6. Dual Language (Two-way Developmental Bilingual Education)	T	E, H, L, or N	English/Language Arts: Listening, Speaking, Reading & Writing, AND Mathematics, Science, Social Studies, Computer Literacy	English and Another Language[4]	Students classified as English language learners and fluent English-speakers[5]

[1] *Denotes program approved by FDOE, regardless of instructional model/approach: ESOL is required; other programs may also be delivered, based on student need.*

[2] *More than one model/approach may be implemented at any given school.*

[3] *Instruction must be aligned to areas of knowledge, standards, and benchmarks of the approved content standards. Areas of knowledge are Reading Process, Literary Analysis, Writing Process, Writing Applications, Communication & Information and Media Literacy.*

[4] *Language of instruction may or may not be the native language of ELLs.*

[5] *Fluent English-speakers includes former ELLs and native English speakers.*

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ELEMENTARY

Level	Subject	Course #	Course Title	Change	Date of Change
ELEMENTARY	COMPUTER EDUCATION	5002000	Introduction to Computers		
ELEMENTARY	COMPUTER EDUCATION	5002010	Introduction to Computer Science 1	Added Course	8/30/19
ELEMENTARY	COMPUTER EDUCATION	5002020	Introduction to Computer Science 2	Added Course	8/30/19
ELEMENTARY	LANGUAGE ARTS	5010010	English for Speakers of Other Languages – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010020	Functional Basic Skills in Reading – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010030	Functional Basic Skills in Communications – Elementary		
ELEMENTARY	LANGUAGE ARTS	5010041	Language Arts – Grade K		
ELEMENTARY	LANGUAGE ARTS	5010042	Language Arts – Grade 1		
ELEMENTARY	LANGUAGE ARTS	5010043	Language Arts – Grade 2		
ELEMENTARY	LANGUAGE ARTS	5010044	Language Arts – Grade 3		
ELEMENTARY	LANGUAGE ARTS	5010045	Language Arts – Grade 4		
ELEMENTARY	LANGUAGE ARTS	5010046	Language Arts – Grade 5		
ELEMENTARY	MATHEMATICS	5012020	Math – Kindergarten		
ELEMENTARY	MATHEMATICS	5012030	Math – Grade 1		
ELEMENTARY	MATHEMATICS	5012040	Math – Grade 2		
ELEMENTARY	MATHEMATICS	5012050	Math – Grade 3		
ELEMENTARY	MATHEMATICS	5012060	Math – Grade 4		
ELEMENTARY	MATHEMATICS	5012070	Math – Grade 5		
ELEMENTARY	SCIENCE	5020010	Science – Grade K		
ELEMENTARY	SCIENCE	5020020	Science – Grade 1		
ELEMENTARY	SCIENCE	5020030	Science – Grade 2		
ELEMENTARY	SCIENCE	5020040	Science – Grade 3		
ELEMENTARY	SCIENCE	5020050	Science – Grade 4		
ELEMENTARY	SCIENCE	5020060	Science – Grade 5		
ELEMENTARY	SCIENCE	5020070	STEM LAB - Grade K	Add Course	8/7/17
ELEMENTARY	SCIENCE	5020080	STEM LAB - Grade 1	Add Course	8/7/17
ELEMENTARY	SCIENCE	5020090	STEM LAB - Grade 2	Add Course	8/7/17
ELEMENTARY	SCIENCE	5020100	STEM LAB - Grade 3	Add Course	8/7/17
ELEMENTARY	SCIENCE	5020110	STEM LAB - Grade 4	Add Course	8/7/17
ELEMENTARY	SCIENCE	5020120	STEM LAB - Grade 5	Add Course	8/7/17
ELEMENTARY	SOCIAL STUDIES	5021020	Social Studies – Grade K		
ELEMENTARY	SOCIAL STUDIES	5021030	Social Studies – Grade 1		
ELEMENTARY	SOCIAL STUDIES	5021040	Social Studies – Grade 2		
ELEMENTARY	SOCIAL STUDIES	5021050	Social Studies – Grade 3		
ELEMENTARY	SOCIAL STUDIES	5021060	Social Studies – Grade 4		
ELEMENTARY	SOCIAL STUDIES	5021070	Social Studies – Grade 5		

STATE DATABASE GUIDELINES
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MIDDLE/JUNIOR HIGH

Subject	Course #	Course Title	Change	Date of Change
LANGUAGE ARTS	1000000	M/J Intensive Language Arts (MC)		
LANGUAGE ARTS	1000010	M/J Intensive Reading (MC)		
LANGUAGE ARTS	1000020	M/J Intensive Reading and Career Planning		
LANGUAGE ARTS	1001010	M/J Language Arts 1		
LANGUAGE ARTS	1001020	M/J Language Arts 1, Advanced		
LANGUAGE ARTS	1001025	M/J English 1 Cambridge Secondary 1	Re-Added Course	2/5/20
LANGUAGE ARTS	1001030	M/J Language Arts 1, IB		
LANGUAGE ARTS	1001040	M/J Language Arts 2		
LANGUAGE ARTS	1001050	M/J Language Arts 2, Advanced		
LANGUAGE ARTS	1001055	M/J English 2 Cambridge Secondary 1		
LANGUAGE ARTS	1001060	M/J Language Arts 2, IB		
LANGUAGE ARTS	1001070	M/J Language Arts 3		
LANGUAGE ARTS	1001080	M/J Language Arts 3, Advanced		
LANGUAGE ARTS	1001085	M/J English 3 Cambridge Secondary 1		
LANGUAGE ARTS	1001090	M/J Language Arts 3, IB		
LANGUAGE ARTS	1002000	M/J Language Arts 1 Through ESOL		
LANGUAGE ARTS	1002010	M/J Language Arts 2 Through ESOL		
LANGUAGE ARTS	1002020	M/J Language Arts 3 Through ESOL		
LANGUAGE ARTS	1002180	M/J Developmental Language Arts		
LANGUAGE ARTS	1002181	M/J Developmental Language Arts ESOL - Reading		
LANGUAGE ARTS	1008010	M/J Reading 1		
LANGUAGE ARTS	1008020	M/J Reading 1, Advanced		
LANGUAGE ARTS	1008040	M/J Reading 2		
LANGUAGE ARTS	1008050	M/J Reading 2, Advanced		
LANGUAGE ARTS	1008070	M/J Reading 3		
LANGUAGE ARTS	1008080	M/J Reading 3, Advanced		
MATHEMATICS	1204000	M/J Intensive Mathematics (MC)		
MATHEMATICS	1205010	M/J Math 1		
MATHEMATICS	1205020	M/J Math 1, Advanced		
MATHEMATICS	1205030	M/J Mathematics 1 Cambridge Secondary 1		
MATHEMATICS	1205040	M/J Math 2		
MATHEMATICS	1205050	M/J Math 2, Advanced		
MATHEMATICS	1205055	M/J Mathematics 2 Cambridge Secondary 1		
MATHEMATICS	1205060	M/J Mathematics 3 Cambridge Secondary 1		
MATHEMATICS	1205070	M/J Math 3		

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MIDDLE/JUNIOR HIGH

Subject	Course #	Course Title	Change	Date of Change
MATHEMATICS	1205090	M/J Mathematics 1, IB		
MATHEMATICS	1205095	M/J IB MYB Mathematics 2	Added Course	9/10/19
MATHEMATICS	1205100	M/J Pre – Algebra, IB		
SCIENCE	2000010	M/J Life Science		
SCIENCE	2000020	M/J Life Science, Advanced		
SCIENCE	2000025	STEM Life Science	Added Course	7/1/16
SCIENCE	2000030	M/J Life Science, IB Middle Year Program		
SCIENCE	2000050	IB Middle Year Program Biology		
SCIENCE	2001010	M/J Earth/Space Science		
SCIENCE	2001020	M/J Earth/Space Science, Advanced		
SCIENCE	2001025	STEM Astronomy and Space Science	Added Course	7/1/16
SCIENCE	2001030	MJ Earth/Space Science, IB Middle Year Program		
SCIENCE	2002040	M/J Comprehensive Science 1		
SCIENCE	2002050	M/J Comprehensive Science 1, Advanced		
SCIENCE	2002055	M/J Comprehensive Science 1 Accelerated Advanced		
SCIENCE	2002056	M/J Science 1 Cambridge Secondary 1		
SCIENCE	2002060	IB Middle Year Program Comprehensive Science		
SCIENCE	2002070	M/J Comprehensive Science 2		
SCIENCE	2002080	M/J Comprehensive Science 2, Advanced		
SCIENCE	2002085	M/J Comprehensive Science 2 Accelerated Advanced		
SCIENCE	2002086	M/J Science 2 Cambridge Secondary 1		
SCIENCE	2002090	IB Middle Year Program Comprehensive Science 2		
SCIENCE	2002100	M/J Comprehensive Science 3		
SCIENCE	2002110	M/J Comprehensive Science 3, Advanced		
SCIENCE	2002115	M/J Science 3 Cambridge Secondary 1		
SCIENCE	2002120	IB Middle Year Program Comprehensive Science 3		
SCIENCE	2002200	STEM Environmental Science	Added Course	7/1/16
SCIENCE	2003010	M/J Physical Science		
SCIENCE	2003020	M/J Physical Science, Advanced		
SCIENCE	2003030	STEM Physical Science	Added Course	7/1/16
SOCIAL STUDIES	2100010	M/J US History		
SOCIAL STUDIES	2100015	M/J US History & Career Planning		
SOCIAL STUDIES	2100020	M/J US History, Advanced		

**APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
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MIDDLE/JUNIOR HIGH (continued)**

Subject	Course #	Course Title	Change	Date of Change
SOCIAL STUDIES	2100025	M/J US History, Advanced & Career Planning		
SOCIAL STUDIES	2100030	M/J Florida History		
SOCIAL STUDIES	2100040	M/J U.S. History, IB Middle Years Program		
SOCIAL STUDIES	2103010	M/J World Geography (Year Long)		
SOCIAL STUDIES	2103015	M/J World Geography (Semester Long)		
SOCIAL STUDIES	2103016	M/J World Geography & Career Planning		
SOCIAL STUDIES	2103020	M/J World Geography, Advanced (Year Long)		
SOCIAL STUDIES	2103025	M/J World Geography, Advanced (Semester Long)		
SOCIAL STUDIES	2103026	M/J World Geography, Advanced & Career Planning		
SOCIAL STUDIES	2103030	M/J Geography: Asia, Oceania, Africa		
SOCIAL STUDIES	2103040	M/J Geography: Europe and the Americas		
SOCIAL STUDIES	2103042	M/J Geography: Europe and the Americas & Career Planning		
SOCIAL STUDIES	2103050	M/J Florida: Challenges and Choices		
SOCIAL STUDIES	2104000	M/J Social Studies		
SOCIAL STUDIES	2104030	M/J United States Economics & Geography		
SOCIAL STUDIES	2104035	M/J United States Economics & Geography Advanced		
SOCIAL STUDIES	2105020	M/J World Cultures		
SOCIAL STUDIES	2105030	M/J Advanced World Cultures		
SOCIAL STUDIES	2105040	M/J World Cultures, IB Middle Year Program		
SOCIAL STUDIES	2106010	M/J Civics (Year Long)		
SOCIAL STUDIES	2106015	M/J Civics (Semester Long)		
SOCIAL STUDIES	2106016	M/J Civics & Career Planning		
SOCIAL STUDIES	2106020	M/J Civics, Advanced (Year Long)		
SOCIAL STUDIES	2106025	M/J Civics, Advanced (Semester Long)		
SOCIAL STUDIES	2106026	M/J Civics, Advanced & Career Planning		
SOCIAL STUDIES	2106027	IB Middle Year Program Civics Advanced		
SOCIAL STUDIES	2106028	IB Middle Year Program Civics Advanced & Career Planning		
SOCIAL STUDIES	2106029	M/J Civics and Digital Technologies		
SOCIAL STUDIES	2106030	M/J Law Studies		
SOCIAL STUDIES	2109010	M/J World History		
SOCIAL STUDIES	2109015	M/J World History and Career Planning	Added Course	9/10/19
SOCIAL STUDIES	2109020	M/J World History, Advanced		
SOCIAL STUDIES	2109025	M/J World History, Advanced and Career Planning	Added Course	10/10/19
SOCIAL STUDIES	2109030	IB MYP World History		
COMPUTER EDUCATION	8200520	Computer Applications in Business 1	Re-Added Course	9/10/19

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FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT**

Subject	Course #	Course Title	Change	Date of Change
LANGUAGE ARTS	1000400	Intensive Language Arts		
LANGUAGE ARTS	1000410	Intensive Reading		
LANGUAGE ARTS	1000420	Intensive Writing		
LANGUAGE ARTS	1001310	English 1		
LANGUAGE ARTS	1001315	English 1 for Credit Recovery		
LANGUAGE ARTS	1001320	English Honors 1		
LANGUAGE ARTS	1001340	English 2		
LANGUAGE ARTS	1001345	English 2 for Credit Recovery		
LANGUAGE ARTS	1001350	English Honors 2		
LANGUAGE ARTS	1001370	English 3		
LANGUAGE ARTS	1001375	English 3 for Credit Recovery		
LANGUAGE ARTS	1001380	English Honors 3		
LANGUAGE ARTS	1001400	English 4		
LANGUAGE ARTS	1001402	English 4 for Credit Recovery		
LANGUAGE ARTS	1001405	English 4: Florida College Prep		
LANGUAGE ARTS	1001410	English Honors 4		
LANGUAGE ARTS	1001415	Pre-Advanced Placement English 1	Added Course	9/10/19
LANGUAGE ARTS	1001420	Advanced Placement English Language		
LANGUAGE ARTS	1001430	Advanced Placement English Literature		
LANGUAGE ARTS	1001460	Applied Communications 1	Added Course	7/1/16
LANGUAGE ARTS	1001470	Applied Communications 2	Added Course	7/1/16
LANGUAGE ARTS	1001480	Advanced Communications Methodology		
LANGUAGE ARTS	1001550	AICE English Language		
LANGUAGE ARTS	1001551	AICE English Language 2 AL		
LANGUAGE ARTS	1001555	AICE English Language and Literature AS Level		
LANGUAGE ARTS	1001560	AICE Pre-AICE English Language		
LANGUAGE ARTS	1001800	English 1 – Pre IB		
LANGUAGE ARTS	1001810	English 2 – Pre IB		
LANGUAGE ARTS	1001820	English 3 – Pre IB		
LANGUAGE ARTS	1001830	English 4 – Pre IB		
LANGUAGE ARTS	1001840	English 1 Honors, IB Middle Year Program		
LANGUAGE ARTS	1001845	English 2 Honors, IB Middle Year Program		
LANGUAGE ARTS	1001870	IB English B 1		
LANGUAGE ARTS	1001875	IB English B 2		
LANGUAGE ARTS	1001880	IB English AB International 1		
LANGUAGE ARTS	1001885	IB English AB International 2		
LANGUAGE ARTS	1002300	English 1 Through ESOL		

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FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Change	Date of Change
LANGUAGE ARTS	1002310	English 2 Through ESOL		
LANGUAGE ARTS	1002320	English 3 Through ESOL		
LANGUAGE ARTS	1002380	Developmental Language Arts Through ESOL (MC)		
LANGUAGE ARTS	1002381	Developmental Language Arts Through ESOL -Reading		
LANGUAGE ARTS	1002520	English 4 Through ESOL		
LANGUAGE ARTS	1004300	Semantics and Logic		
LANGUAGE ARTS	1005300	World Literature		
LANGUAGE ARTS	1005310	American Literature		
LANGUAGE ARTS	1005330	Contemporary Literature		
LANGUAGE ARTS	1005340	Classical Literature		
LANGUAGE ARTS	1005350	Literature and the Arts 1		
LANGUAGE ARTS	1005360	Literature and the Arts 2		
LANGUAGE ARTS	1005365	Literature in the Media		
LANGUAGE ARTS	1005370	AICE English Literature 1		
LANGUAGE ARTS	1005375	AICE English Literature 2		
LANGUAGE ARTS	1005380	Pre-AICE English Literature		
LANGUAGE ARTS	1005390	Pre-AICE World Literature IGCSE Level		
LANGUAGE ARTS	1005850	IB English Language & Literature 1		
LANGUAGE ARTS	1005855	IB English Language & Literature 2		
LANGUAGE ARTS	1005856	IB English Language & Literature 3		
LANGUAGE ARTS	1005860	IB English Literature & Performance 1		
LANGUAGE ARTS	1005865	IB English Literature & Performance 2		
LANGUAGE ARTS	1008300	Reading 1		
LANGUAGE ARTS	1008310	Reading 2		
LANGUAGE ARTS	1008320	Advanced Reading		
LANGUAGE ARTS	1008330	Reading 3		
LANGUAGE ARTS	1008350	Reading for College Success		
LANGUAGE ARTS	1009300	Writing 1		
LANGUAGE ARTS	1009310	Writing 2		
LANGUAGE ARTS	1009320	Creative Writing 1		
LANGUAGE ARTS	1009330	Creative Writing 2		
LANGUAGE ARTS	1009331	Creative Writing 3		
LANGUAGE ARTS	1009332	Creative Writing 4		
LANGUAGE ARTS	1009333	Creative Writing 5		

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FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Change	Date of Change
LANGUAGE ARTS	1009370	Writing for College Success		
LANGUAGE ARTS	1009400	AICE ENG General Paper 1 As Level	Added Course	2/5/20
LANGUAGE ARTS	1020810	American Literature Honors		
LANGUAGE ARTS	1020820	British		
LANGUAGE ARTS	1020830	Classical Literature Honors		
LANGUAGE ARTS	1020840	Contemporary Literature Honors		
LANGUAGE ARTS	1020850	World Literature Honors		
LANGUAGE ARTS	1020860	Great Books		
MATHEMATICS	1200310	Algebra 1		
MATHEMATICS	1200320	Algebra 1 Honors		
MATHEMATICS	1200330	Algebra 2		
MATHEMATICS	1200340	Algebra 2 Honors		
MATHEMATICS	1200370	Algebra 1 A		
MATHEMATICS	1200380	Algebra 1 B		
MATHEMATICS	1200387	Financial Algebra	Added Course	9/29/17
MATHEMATICS	1200390	Algebra 1 Honors, IB Middle Year Program		
MATHEMATICS	1200395	Algebra 2 Honors, IB Middle Year Program		
MATHEMATICS	1200400	Intensive Mathematics		
MATHEMATICS	1200410	Math for College Success		
MATHEMATICS	1200500	Advanced Algebra with Financial Applications		
MATHEMATICS	1200700	Math for College Readiness		
MATHEMATICS	1201300	Math Analysis		
MATHEMATICS	1201315	Analysis of Functions Honors		
MATHEMATICS	1202300	Calculus		
MATHEMATICS	1202310	Advanced Placement Calculus AB		
MATHEMATICS	1202320	Advanced Placement Calculus BC		
MATHEMATICS	1202340	Pre-Calculus		
MATHEMATICS	1202352	AICE Math 1		
MATHEMATICS	1202354	AICE Math & Mech 1		
MATHEMATICS	1202356	AICE Math & Mech 2		
MATHEMATICS	1202362	AICE Math & Prob & Stat 1		
MATHEMATICS	1202364	AICE Math & Prob & Stat 2		
MATHEMATICS	1202366	AICE Math & Mech & Stat 2		
MATHEMATICS	1202370	AICE Further Math		
MATHEMATICS	1202371	Pre-AICE Add Math 3		

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
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FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Change	Date of Change
MATHEMATICS	1202372	AICE Further Mathematics 2 A Level		
MATHEMATICS	1202375	IB Pre-Calculus		
MATHEMATICS	1202380	IB MYP Pre-Calculus		
MATHEMATICS	1202810	IB Calculus/Descriptive Statistics		
MATHEMATICS	1202820	IB Further Mathematics		
MATHEMATICS	1202825	IB Further Mathematics 2		
MATHEMATICS	1202830	IB Advanced Calculus		
MATHEMATICS	1206300	Informal Geometry		
MATHEMATICS	1206310	1206310		
MATHEMATICS	1206320	Geometry Honors		
MATHEMATICS	1206330	Analytic Geometry		
MATHEMATICS	1206810	Geometry Honors, IB Middle Year Program		
MATHEMATICS	1207300	Liberal Arts Math I		
MATHEMATICS	1207310	Liberal Arts math 2		
MATHEMATICS	1209700	Pre-AICE International Mathematics IGCSE Level		
MATHEMATICS	1209800	IB Mathematics Studies		
MATHEMATICS	1209810	Pre-AICE Math 1		
MATHEMATICS	1209820	Pre-AICE Math 2		
MATHEMATICS	1209825	Pre-AICE Mathematics 3 IGCSE Level		
MATHEMATICS	1209830	IB Math Higher Level		
MATHEMATICS	1209835	IB Mathematics Higher level 2		
MATHEMATICS	1210300	Probability and Statistics W/App		
MATHEMATICS	1210310	IB Statistics and Introductory differential Calculus		
MATHEMATICS	1210320	Advanced placement Statistics		
MATHEMATICS	1210323	IB Statistics & Probability		
MATHEMATICS	1210324	IB Discrete Mathematics		
MATHEMATICS	1210325	IB Sets, Relations & Groups		
MATHEMATICS	1210330	AICE Math Stat		
MATHEMATICS	1211300	Trigonometry		
MATHEMATICS	1298310	Advanced Topics in Mathematics (formerly 129830A)		

**APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)**

Subject	Course #	Course Title	Change	Date of Change
SCIENCE	2000300	Intensive Science		
SCIENCE	2000310	Biology 1		
SCIENCE	2000320	Biology 1Honors		
SCIENCE	2000321	AICE Biology 1		
SCIENCE	2000322	Pre-AICE Biology		
SCIENCE	2000323	AICE Biology 2		
SCIENCE	2000330	Biology 2		
SCIENCE	2000340	Advanced Placement Biology		
SCIENCE	2000350	Anatomy and Physiology		
SCIENCE	2000360	Anatomy and Physiology Honors		
SCIENCE	2000370	Botany		
SCIENCE	2000380	Ecology		
SCIENCE	2000390	Limnology		
SCIENCE	2000410	Zoology		
SCIENCE	2000430	Biology Technology		
SCIENCE	2000440	Genetics		
SCIENCE	2000500	BioScience 1 Honors		
SCIENCE	2000510	BioScience 2 Honors		
SCIENCE	2000520	BioScience 3 Honors		
SCIENCE	2000800	Biology 1 Pre-IB		
SCIENCE	2000805	IB Biology 1		
SCIENCE	2000810	Biology 2 IB		
SCIENCE	2000820	Biology 3 IB		
SCIENCE	2000850	Biology Honors, IB Middle Year Program		
SCIENCE	2001310	Earth/Space Science		
SCIENCE	2001320	Earth/Space Science Honors		
SCIENCE	2001340	Environmental Science		
SCIENCE	2001341	Environmental Science Honors	Added Course	10/10/19
SCIENCE	2001342	Pre-AICE Environmental Management IGCSE Level	Updated Name	7/1/16
SCIENCE	2001350	Astronomy		
SCIENCE	2001370	IB Environmental Systems		
SCIENCE	2001375	Environmental Systems and Societies 2 IB		
SCIENCE	2001380	Advanced Placement Environmental Science		
SCIENCE	2001381	AICE Environmental Management		
SCIENCE	2001390	Pre-AICE Coordinated Science 1		
SCIENCE	2001400	Pre-AICE Coordinated Science 2 IGCSE Level	Updated Name	7/1/16
SCIENCE	2001405	Pre-AICE Combined Science IGCSE Level		

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Change	Date of Change
SCIENCE	2001410	AICE Food Studies		
SCIENCE	2001415	AICE Food Studies 2 A Level		
SCIENCE	2001420	PRE-AICE Food and Nutrition IGCSE Level		
SCIENCE	2001800	IB Astronomy 1		
SCIENCE	2001810	IB Astronomy 2		
SCIENCE	2001820	IB Sports Exercise Science 1		
SCIENCE	2001830	IB Sports Exercise Science 2		
SCIENCE	2001840	IB Science Technology and Society 1		
SCIENCE	2001850	IB Science Technology and Society 2		
SCIENCE	2002330	Space Technology and Engineering		
SCIENCE	2002340	Experimental Science 1		
SCIENCE	2002350	Experimental Science 2		
SCIENCE	2002360	Experimental Science 3		
SCIENCE	2002370	Experimental Science 4		
SCIENCE	2002400	Integrated Science 1		
SCIENCE	2002410	Integrated Science 1 Honors		
SCIENCE	2002415	Integrated Science Honors, IB Middle Year Program		
SCIENCE	2002420	Integrated Science 2		
SCIENCE	2002430	Integrate Science 2 Honors		
SCIENCE	2002440	Integrated Science 3		
SCIENCE	2002450	Integrated Science 3 Honors		
SCIENCE	2002480	Forensic Science 1		
SCIENCE	2002490	Forensic Science 2		
SCIENCE	2002500	Marine Science 1		
SCIENCE	2002510	Marine Science 1 Honors		
SCIENCE	2002515	AICE Marine Science 1		
SCIENCE	2002520	Marine Science 2		
SCIENCE	2002530	Marine Science 2 Honors		
SCIENCE	2002535	AICE Marine Science 2		
SCIENCE	2002540	Solar Energy 1		
SCIENCE	2002550	Solar Energy 2		
SCIENCE	2002800	IB Marine Science 1		
SCIENCE	2002810	IB Marine Science 2		
SCIENCE	2003310	Physical Science		
SCIENCE	2003320	Physical Science Honors		
SCIENCE	2003330	AICE Physical Science 1		
SCIENCE	2003335	PRE-AICE Physical Science IGCSE Level		
SCIENCE	2003340	Chemistry 1		
SCIENCE	2003350	Chemistry 1 Honors		

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Change	Date of Change
SCIENCE	2003360	Chemistry 2		
SCIENCE	2003370	Advanced Placement Chemistry		
SCIENCE	2003371	AICE Chemistry		
SCIENCE	2003372	Pre-AICE Chemistry		
SCIENCE	2003373	AICE Chemistry		
SCIENCE	2003380	Physics 1		
SCIENCE	2003390	Physics 1 Honors		
SCIENCE	2003400	Nuclear Radiation		
SCIENCE	2003410	Physics 2		
SCIENCE	2003421	AP Physics 1		
SCIENCE	2003422	AP Physics 2		
SCIENCE	2003425	Advanced Placement Physics C: Electricity and Magnetism		
SCIENCE	2003430	Advanced Placement Physics C		
SCIENCE	2003431	AICE Physics		
SCIENCE	2003432	Pre-AICE Physics		
SCIENCE	2003433	AICE Physics 2		
SCIENCE	2003500	Renewable Energy 1		
SCIENCE	2003600	Principles of Technology 1		
SCIENCE	2003610	Principles of Technology 2		
SCIENCE	2003800	Chemistry 1 Pre-IB		
SCIENCE	2003805	Chemistry 1 IB		
SCIENCE	2003810	Chemistry 2 IB		
SCIENCE	2003820	Chemistry 3 IB		
SCIENCE	2003830	Chemistry Honors, IB Middle Year Program		
SCIENCE	2003836	Florida's Preinternational Baccalaureate Physics 1	Added Course	7/1/16
SCIENCE	2003838	Florida's Preinternational Baccalaureate Physics 2	Added Course	7/1/16
SCIENCE	2003840	IB Physics 1		
SCIENCE	2003845	IB Physics 2		
SCIENCE	2003850	IB Physics 3		
SCIENCE	2003855	IB MYP Physics		
SCIENCE	2003860	Design Technology IB		
SCIENCE	2003862	IB Design Technology 2		
SCIENCE	2003864	IB Design Technology 3		
SCIENCE	2003870	Design Technology Honors, IB Middle Year Program		
SCIENCE	2003900	PRE_AIDE 21st Century Science IGCSE Level		
SCIENCE	2020710	Nuclear Radiation Honors		7/1/16

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Change	Date of Change
SCIENCE	2020910	Astronomy S-G Honors		
SOCIAL STUDIES	2100310	United States History		
SOCIAL STUDIES	2100320	American History Honors		
SOCIAL STUDIES	2100330	Advanced Placement American History		
SOCIAL STUDIES	2100340	African American History		
SOCIAL STUDIES	2100350	Florida History		
SOCIAL STUDIES	2100360	Latin American History		
SOCIAL STUDIES	2100370	Eastern and Western Heritage		
SOCIAL STUDIES	2100380	Visions and Their Pursuits: An American Tradition – U.S. History To 1920		
SOCIAL STUDIES	2100390	Visions and Countervisions: Europe, the U.S., and the World from 1848		
SOCIAL STUDIES	2100400	History of the Vietnam War		
SOCIAL STUDIES	2100415	AICE Caribbean History AS Level		
SOCIAL STUDIES	2100460	Eastern and Western Heritage Honors		
SOCIAL STUDIES	2100470	Visions and Their Pursuits Honors: An American Tradition: U.S. History to 1920		
SOCIAL STUDIES	2100480	Visions and Countervisions Honors: Europe, the U.S., and the World from 1848		
SOCIAL STUDIES	2100490	AICE International History		
SOCIAL STUDIES	2100495	AICE International History		
SOCIAL STUDIES	2100500	AICE United States History		
SOCIAL STUDIES	2100505	AICE United States History 1 AL		
SOCIAL STUDIES	2100800	IB History of the Americas		
SOCIAL STUDIES	2101300	Anthropology		
SOCIAL STUDIES	2101800	IB Social Anthropology 1		
SOCIAL STUDIES	2101810	IB Social Anthropology 2		

**APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)**

Subject	Course #	Course Title	Change	Date of Change
SOCIAL STUDIES	2101820	IB Social Anthropology 3		
SOCIAL STUDIES	2102310	Economics		
SOCIAL STUDIES	2102320	Economics Honors		
SOCIAL STUDIES	2102321	AICE Economics 1		
SOCIAL STUDIES	2102322	AICE Economics 2		
SOCIAL STUDIES	2102323	Pre-Economics		
SOCIAL STUDIES	2102324	AICE Business 1 AL Level		
SOCIAL STUDIES	2102325	AICE Business 2 AL Level		
SOCIAL STUDIES	2102326	PRE-AICE Business Studies IGCSE Level		
SOCIAL STUDIES	2102335	Economics with Financial Literacy		
SOCIAL STUDIES	2102345	Economics with Financial Literacy Honors		
SOCIAL STUDIES	2102360	Advanced Placement Microeconomics		
SOCIAL STUDIES	2102365	Advanced Placement Microeconomics Innovation		
SOCIAL STUDIES	2102370	Advanced Placement Macroeconomics		
SOCIAL STUDIES	2102380	American Economic Experience		
SOCIAL STUDIES	2102390	American Economic Experience Honors		
SOCIAL STUDIES	2102800	Comparative Economic Systems Pre International Baccalaureate		
SOCIAL STUDIES	2102805	IB MYP Economics w/Financial Literacy		
SOCIAL STUDIES	2102810	IB Economics 1		
SOCIAL STUDIES	2102820	IB Economics 2		
SOCIAL STUDIES	2102830	IB Economics 3		
SOCIAL STUDIES	2103300	World Cultural Geography		
SOCIAL STUDIES	2103400	Advanced Placement Human Geography		
SOCIAL STUDIES	2103410	AICE Geography		
SOCIAL STUDIES	2103415	AICE Geography 2 A Level		
SOCIAL STUDIES	2103420	Pre-AICE Geography		
SOCIAL STUDIES	2103430	IB Geography HL		
SOCIAL STUDIES	2103800	World Geography IB		
SOCIAL STUDIES	2103805	IB Geography 3		
SOCIAL STUDIES	2103810	World Cultural Geography Honors, IB Middle Year Program		
SOCIAL STUDIES	2104300	Intro to Social Studies		
SOCIAL STUDIES	2104320	Global Studies		
SOCIAL STUDIES	2104330	Voluntary School / Community Service		
SOCIAL STUDIES	2104340	Women's Studies		
SOCIAL STUDIES	2104350	Engaged Citizenship through Service Learning 1		
SOCIAL STUDIES	2104360	Engaged Citizenship through Service Learning 2		
SOCIAL STUDIES	2104370	Pre-AICE Developmental Studies		

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT (continued)

Subject	Course #	Course Title	Cha nge	Date of Change
SOCIAL STUDIES	2104600	Multicultural Studies		
SOCIAL STUDIES	2104800	IB Human Rights 1		
SOCIAL STUDIES	2104810	IB Human Rights 2		
SOCIAL STUDIES	2104820	IB Peace and Conflict Studies 1		
SOCIAL STUDIES	2104830	IB Peace and Conflict Studies 2		
SOCIAL STUDIES	2105310	World Religions		
SOCIAL STUDIES	2105340	Philosophy		
SOCIAL STUDIES	2105350	Ethics		
SOCIAL STUDIES	2105355	Philosophy Honors: Ethics		
SOCIAL STUDIES	2105860	IB Philosophy 1		
SOCIAL STUDIES	2105870	IB Philosophy 2		
SOCIAL STUDIES	2105875	IB Philosophy 3		
SOCIAL STUDIES	2105880	IB World Religions 1		
SOCIAL STUDIES	2105890	IB World Religions 2		
SOCIAL STUDIES	2106310	United States Government		
SOCIAL STUDIES	2106320	American Government Honors		
SOCIAL STUDIES	2106330	Civics		
SOCIAL STUDIES	2106340	Political Science		
SOCIAL STUDIES	2106350	Law Studies		
SOCIAL STUDIES	2106355	International Law		
SOCIAL STUDIES	2106360	Comparative Political Systems		
SOCIAL STUDIES	2106370	Comprehensive Law Studies		
SOCIAL STUDIES	2106375	Comprehensive Law		
SOCIAL STUDIES	2106380	Legal Systems and Concepts		
SOCIAL STUDIES	2106390	Court Procedures		
SOCIAL STUDIES	2106400	Court Procedures Intern		
SOCIAL STUDIES	2106420	Advanced Placement U.S. Government and Politics		
SOCIAL STUDIES	2106430	Advanced Placement Comparative Government and Politics		
SOCIAL STUDIES	2106440	International Relations		
SOCIAL STUDIES	2106445	International Relations 2		
SOCIAL STUDIES	2106450	American Political System		
SOCIAL STUDIES	2106460	American Political System Hon: Process and Power		
SOCIAL STUDIES	2106468	Constitutional Law 1		
SOCIAL STUDIES	2106800	Pre IB American Government		
SOCIAL STUDIES	2106805	IB MYP US Government		
SOCIAL STUDIES	2106810	IB World Politics 1		

| SOCIAL STUDIES | 2106820 | IB World Politics 2 | | |

APPENDIX DD: STUDENT ACHIEVEMENT THROUGH LANGUAGE ACQUISITION
COURSES ELIGIBLE FOR ENGLISH LANGUAGE LEARNERS WEIGHTED FTE
FOR SCHOOL YEAR 2020-2021
SENIOR HIGH/ADULT

Subject	Course #	Course Title	Change	Date of Change
SOCIAL STUDIES	2106830	IB Political Thought 1		
SOCIAL STUDIES	2106840	IB Political Thought 2		
SOCIAL STUDIES	2107300	Psychology 1		
SOCIAL STUDIES	2107310	Psychology 2		
SOCIAL STUDIES	2107350	Advanced Placement Psychology		
SOCIAL STUDIES	2107360	AICE Psychology		
SOCIAL STUDIES	2107370	AICE Psychology 2		
SOCIAL STUDIES	2107800	IB Psychology 1		
SOCIAL STUDIES	2107810	IB Psychology 2		
SOCIAL STUDIES	2107820	IB Psychology 3		
SOCIAL STUDIES	2108300	Sociology		
SOCIAL STUDIES	2108305	PRE-AICE Sociology IGCSE Level		
SOCIAL STUDIES	2108310	AICE Sociology 1		
SOCIAL STUDIES	2108320	AICE Sociology 2		
SOCIAL STUDIES	2109310	World History		
SOCIAL STUDIES	2109320	World History Honors		
SOCIAL STUDIES	2109321	Pre-AICE World History		
SOCIAL STUDIES	2109330	African History		
SOCIAL STUDIES	2109350	Contemporary History		
SOCIAL STUDIES	2109371	AICE European History		
SOCIAL STUDIES	2109372	AICE European History 2		
SOCIAL STUDIES	2109380	Advanced Placement European History		
SOCIAL STUDIES	2109410	Jewish History		
SOCIAL STUDIES	2109415	Pre-Advanced Placement World History/Geography	Added Course	10/10/19
SOCIAL STUDIES	2109420	Advanced Placement World History		
SOCIAL STUDIES	2109430	Holocaust		
SOCIAL STUDIES	2109800	Contemporary History IB		
SOCIAL STUDIES	2109805	IB Contemporary History 2		
SOCIAL STUDIES	2109810	World History Pre-IB		
SOCIAL STUDIES	2109820	European History-IB		
SOCIAL STUDIES	2109830	World History Honors, IB Middle Year Program		
SOCIAL STUDIES	2120710	Anthropology Honors		
SOCIAL STUDIES	2120910	Philosophy Honors		
SOCIAL STUDIES	2120915	Philosophy Honors 2		
COMPUTER EDUCATION	8200320	Applied Computer Business Skills 1/Keyboarding		

		and Business Skills		
COMPUTER EDUCATION	8200330	Applied Computer Business Skills 2/Keyboarding and Business Skills		

TERMS REGISTRATION/STUDENT SCHEDULE
A21 TEST SCORE

```
PANEL:_____                    A21. TEST SCORE          YEAR: 08

STDT:_____                          SCHL: _____ GR:___ ST:

DATE: TEST: IPT    ____                       SCHL: _____ GR:___ US: E
                                                                   R: Z
             NATL    DES                          NATL    DES
SUBTEST      PCT     ID           SUBTEST  PCT    ID

LISTEN       0000    _____

SPEAKING     0000    _____

READING      ____    _____

WRITING      ____    _____

PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
                                              TERML:
```

DATE-   MMDDYY

TEST:

      IPT (Listening/Speaking only) - **Entry**
      KEA - Grades 3-12 (Reading/Writing)-**Entry**
      IPT (Listening/Speaking & Reading/Writing)-**REEVAL**

When entering the percentages for the IPT and KEA test enter the same date for both exams.

TEST LEVEL: IPT I (K-6) **I** IPT II (6-12) **II**
TEST FORM: **G**   **E**

SCORE-   (National Percent) - Four Digit (ex.0000)
DES ID-   Reading (use codes: NER, LER or CER) REEVAL
          Writing (use codes: NEW, LEW or CEW) REEVAL
US:
    E   Entering ESOL for the first time
    P   Yearly Progress/REEVAL

- For students in grades 03-12 who score FES on the IPT (**entering** the ESOL Program), additional test scores may be needed for **Reading and Writing**

Explanation of other data elements on the A21 Panel

The following elements will be entered on this Panel for an LY student.

DATE (Test Date): The month, day, and year in which student was tested.
      MMDDYYYY   *Example:*   03031997   Test taken on March 3, 1997

TEST: (Test Name): A three-character code representing the name of a test given to an individual student.

	Code:	Definition:
*	**IPT**	Idea Oral Language Proficiency Test
*	**KEA**	Kaufman Test of Educational Achievement Test-II Brief Form (**if applicable, only 3-12 grade**)

US: A code used to specify whether the test is a "PRE" or "POST" test.

      Values to be used are:
      E – Entering ESOL for the first time
      P – Yearly Progress

SUBTEST (NATL PCT): (Test Score): A four-digit used to record the score achieved on a specific test. If the test score is zero, enter zeros in this field (0000).

LISTENING:	**0000**	**READING:**	**0000**
SPEAKING:	**0000**	**WRITING:**	**0000**

NOTE: Zeros can be a valid test score.

K-2

	Entry	Yearly Progress	Exit
Listening	IPT	ACCESS for ELLs	ACCESS for ELLs
Speaking	IPT	ACCESS for ELLs	

EXIT Criteria (due to COVID-19)
Students in grades **K-2** that score **a 4 in the ACCESS for ELLS Reading domain and a 4 in the ACCESS for ELLs Composite** will be exited automatically on TERMS and status changed to LF.

Grades 3-10

	Entry	Yearly Progress	Exit
Listening	IPT	ACCESS for ELLs	ACCESS for ELLs AND FSA
Speaking	IPT		
Reading	KEA		
Writing	KEA		

Grades 10-12

	Entry	Yearly Progress	Exit
Listening	IPT	ACCESS for ELLs	ACCESS for ELLs AND one of the graduation requirements
Speaking	IPT		
Reading	KEA		
Writing	KEA		

Program Specific Note: For Survey 5, Test Date refers to the date the test was administered, which determines Annual Reporting for English Language Proficiency in the four domains of Listening, Speaking, Reading, and Writing (ACCESS for ELLs).

EXIT Criteria (due to COVID-19)
Criteria has changed for grades **3-12** due to COVID-19. Students in grades **3-12** will only be able to exit via ELL Committee.
IMT/IMS will manually enter the required data**:**

- **ELL Plan Date and Exit Date (the date of the meeting)**
- **Exit Code = "L"**
- **Tier = "Z"**

Entering students from other Florida school districts

	Code:	Definition:
*	**DLD**	Dade County Oral Language Proficiency Scale
*	**CEL**	CELLA Online used in Miami-Dade County (for entry)
*	**LAB**	Language Assessment Battery (for grades 1-12)
*	**LAS**	Language Assessment Scale (for Kindergarten)
*	**BVA**	Bilingual Verbal Ability Test
*	**WPT**	W-APT Assessment
*	**LLK**	LAS Links
*	**WIS**	WIDA Screener
*	**WID**	WIDA Model Assessment
*	**WIS**	WIDA Screener

When entering ELL information in TERMS for active ELLs (LYs) and students classified as LFs coming from other Florida school districts, the procedures below should be followed:

Students from Miami-Dade County

For **LY** Students from Miami-Dade

- Open the A23 Panel using the Miami- Dade County dates (Lang. Survey Date, Referral Date, Classification Date and Entry Date).
- Update the" Plan Date" on the A23 Panel with the date of the test given in Broward County (use IPT test as the Progress Test).
- In the field "Test," on the A21 Panel, use the code **DLD** (which is the test given in Miami-Dade).
- In the field "School," on the A21 Panel, use the code **N999.**
- In the field "US" on the A21 Panel, use the code **E** for entering ESOL.
- Enter Miami-Dade County scores on the A21 Panel.
  On a blank A21 Panel, enter Broward County information (Date, Test, School, Grade, Scores and next to "US," use the code **P** for progress)

For students classified as **LF** who are in the 2nd year monitoring period from Miami-Dade, use all the dates from Miami-Dade County.

Students from Orange County

 The codes for students coming from Orange County are:
- LAB (Language Assessment Battery) for grades 1-12
- LAS (Language Assessment Scale) for Kindergarten

Students from Collier County

The code for students coming from Collier County is:
-BVA (Bilingual Verbal Ability Test)

When entering students from any county, please follow the same procedures used for Miami-Dade County.

Students from Other Florida School Districts

Please contact Martha Villa-Rosa at the Bilingual/ESOL Department for assistance in registering active ELLs (LYs) and students classified as LFs entering the district from other Florida counties.

Directions for New Students Registering during COVID-19

NEW- ELL Status Code LP (Pending Initial Placement Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded **LP** (student is in grades K-12th, "yes" is marked for any of the 3 HLS questions, and is pending initial placement assessment).

Enter the following data elements on the **A03** Panel:

* New* ELL Status: **LP** code
- → Student Language
- → Parent Language
- → Language Survey Date
- → DEUSS date
- → Country Code
- → Birthplace

```
PANEL: ___                                              YEAR: 20
                        ┌─────────────────────┐
                        │  A03 DEMOGRAPHICS   │
                        └─────────────────────┘
STDT: _____   KEY: _                           TYPE: _

LAST             APP FIRST        MIDDLE   AKA          AFFIRMED FIRST
_____      _____        _____   _____        _____

RESNBR DR STREET         TYPE APT/BLDG   CITY           ST ZIP+4   RES CY
_____ __ _____      ____ _____   ___            FL _____    06

GEN RACE: E W B A I P   DOB    BIRTH PLACE    VER A PHONE      FLEID
 _        N N N N N    _____ _____      1   Y __ _____

ENT  DATE  SCHL GR AS-SCHL CL W/D  DATE  PR R M   SSN      EXTRNL NBR ALIAS   NBR
___  ____  ____ __ _____  __ ___  ____  __ _ _ XXXXX0000 XXXXXX      XXXXXX

ELL LAN PAR MG CO LG SRVY  LC IM DT US SCHL  EN:DS-SCHL PRIOR: DIST STATE CNTRY
LP  __  __  __ __ __ _____  N  00000000      __  ____       __   __   __

C R MC MA EX MFS  BC STDT  TC AV PR DUE DATE DP   B  WR PUB:M P B E C  ORIG
Z 3 _  Z  _  _   _____  Z  _ I  ____  _____   Z  _      Y Y N N N _____

PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12= ESCAPE
                                                    TERML: QPADEV
```

LP students will receive ESOL services pending IPT assessment.

Explanation of the A23 Panel

Panel A23, ENGLISH LANGUAGE LEARNER, is used to maintain type **E** Program records. The Panel is accessed from Special Programs summary Panel by using the [**F9**] key.

```
PANEL: ____        A23. ENGLISH LANGUAGE LEARNER      YEAR: 08

 STDT: _____                        SCHL:      GR:     ST:

 PROG: REFDTE  TYP/CODE                              SPECIALIST
       _____   _____


                                     BASIS    BASIS  BASIS   FUND-CODE:E
DATES: CLASS ENTRY PLAN EXIT REEVAL  RECLASS - EXIT   ENTRY/ X1 X2  EXT INS   STAT
       _____ _____ ____ ____ _____  _____   ____   _____  __ __  __ __    _____


ENTRY          ENTRY      PROGRESS      EXIT                        *ELL/PRG:E__
TEST:          DATE/SCORE DATE/SCORE  DATE/SCORE    LC   ELL  LANG PAR  SURV-DTE
LISTENING:
SPEAKING:
READING:
WRITING:

 CLASS: COURSE  SEC/M SCHL                        T  DAYS   TIMES  MINS FLGS ST


                                       TOTAL:
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                 TERML:
```


*ELL PROGRAM PARTICIPATION: A one-character code (E) indicates the English Language Learner is enrolled in the ESOL Program and is receiving services.

Explanation of other data elements on the A23 PANEL

The following elements will be entered on this Panel for an LY student.

REFDTE   (Referral Date): The date the *Home Language Survey* is given and the student is referred for a language assessment.
MMDDYYYY   *Example:* 01181991 = January 18, 1991

TYP   '**E**' always for ESOL.

CODE   (FEFP Code): This code indicates funding Program for FTE (Code130 for Grades K-12).

CLASS   (Classification Date): The initial date a student who responded 'Yes' to the *Home Language Survey* is determined eligible or not eligible based on assessment for an ESOL Program.
MMDDYYYY   Example: 01181991 = January 18, 1991
00000000   Zero fill for students not yet classified.

ENTRY   (Entry Date): This is the first date the student actually enters the ESOL Program, **NOT** the first date he/she entered school. Entry Date may be the same as the Classification Date. However, there is no requirement in Florida Administrative Code (FAC) rules, in Statute or in the database edits requiring both of these dates to be the same. In fact, in some cases the Entry Date will occur prior to the Classification Date. Students are identified via the *Home Language Survey* and the definition of ELL, but the school/district is unable to test on that same date. Rule 6A-6.0901, FAC, requires the school district to place (ELL: Entry Date) the student in the ESOL Program.
MMDDYYYY   *Example:* 01181991 = January 18, 1991

PLAN   (Student Plan Date): The most recent date the *English Language Learner Plan* (ELL Plan) was developed or reviewed.
MMDDYYYY   *Example:* 01181991 = January 18, 1991

EXIT   (Exit Date): The initial date a student exits the ESOL Program. **Do not** enter an "**Exit Date**" if a student withdraws from school. If a former ELL is reevaluated and determined in need of ESOL services, the initial "Exit Date" **will not be changed**.
MMDDYYYY   *Example:* 01181991 = January 18, 1991
00000000   Zero fill if exit has not occurred.
Exit Date and Plan Date should always match.

REEVAL   (Reevaluation Date): The most recent date the ELL was reevaluated to determine whether the student should continue in or exit the Program. This data element should **not** be used to record annual diagnostic ELL assessment dates; it should **ONLY** be used for the required re-evaluation that occurs at the end of the third, fourth, fifth year, and beyond in the ESOL Program.
MMDDYYYY   *Example:* 01181991 = January 18, 1991
00000000   Zero fill if reevaluation has not occurred.

RECLASS (Reclassification Date): The initial date a **Former** *English Language Learner* student is reclassified as *English Language Learner*. This data element should be used **only** for those students who have exited the ESOL Program (identified as 'LF') and are re-entering the ESOL Program (now identified as 'LY').

MMDDYYYY	*Example:* 01181991 = January 18, 1991
00000000	Zero fill if reclassification has not occurred.

EXIT   (Reclassification Exit Date): The date a reclassified *English Language Learner* exits the ESOL Program for the second time.

MMDDYYYY	*Example:* 101181991 = January 18, 1991
00000000	Zero fill if the student has not been reclassified or exited the ESOL Program.

Exit Date and Plan Date should always match.

ENTRY/EXIT (Basis of Entry): A one-character code used to indicate the Basis of Entry into the ESOL Program.

Code	Definition
A	Aural/Oral (KG – 12)
R	Reading and Writing (**03 – 12**)
L	ELL Committee (KG – 12)
T	Temporarily placed in Program based on a "Yes" response to the *Home Language Survey*, **only used for Pre-K students**

ENTRY/**EXIT** (Basis of Exit): A one or two-character code used to indicate the Basis of Exit out of the ESOL Program.

Code	Definition
H	**ACCESS for ELLs, English language proficiency level shall be 4.0 overall or greater AND at least 4.0 in the domain of Reading (K-2)**
I	**ACCESS for ELLs, English language proficiency level shall be 4.0 overall or greater AND at least 4.0 in the domain of Reading AND passing score level 3 on the FSA in ELA (3-10)**
J	**ACCESS for ELLs, English language proficiency level shall be a 4.0 overall or greater AND at least 4.0 in the domain of Reading AND meets applicable graduation requirements (10-12)**
L	Met at least 2 of the criteria established in the ESOL Handbook (K – 12)
Z	Not Applicable to exit (Currently active in ESOL)

EXT INS   (Extension of Instruction): A one-character code used to indicate an ELL is receiving services beyond the base three (3) years of eligible ESOL FTE funding as specified in Rule 6A-6.0903, FAC. Code must be a:
- **'Z'** = Not applicable
- **'Y'** = Student in need of extension of instruction

Note: The base period of three years is based on the Date Entered United States School. Student may receive an additional 4th, 5th, or 6th year of FEFP based on annual evaluations.

Lack of funding does not relieve the district of the obligation to provide services beyond the six (6) years. Six years of FTE funding is still based on surveys 2 and/or 3 (two surveys equals one year of funding).

FUND CODE   The type of funds used to support the Program in which the student participates. This element is located in the TERMS A23 Detail Panel for ELLs and the element's name is FUND CODE.
- The code is E.

ELL PROGRAM PARTICIPATION A one-character code indicating the Program in which the English Language Learner is enrolled in and is receiving services. The code will default to E for every LY student. Upon exiting the ESOL Program and the student becomes an LF, the code will default to Z.

CODE	DEFINITION
E	English for Speakers of Other Languages
Z	Not applicable

Note: IPT Aural/Oral Test scores entered on the A21 Panel will appear on the A23 ELL Detail Panel.

A23 PANEL ENTRY/EXIT CODES

Program Specific Notes:

For the ELL Basis of Entry code of R (reading and writing), the writing score may be satisfied by a Total Language Score that includes a subtest named Writing, Language Mechanics, Mechanics, Written Expression, Language usage, Language, English.

Guide for Basis of Entry Codes

Grade Level	Tested or entered via:	Entry Code
Pre –K	Answered Y to anyone of the Home Language Survey (HLS) Questions	**T**
K-12	Aural/Oral	**A**
K-12	ELL Committee	**L**
3-12	Scored Fluent English Speaker (FES) on Aural/Oral, and at or below the 32 percentile on a norm-referenced Reading/Writing test	**R**

The Basis of Entry code of "L" will always be used for former ELLs (LF) "re-entering" the program, as the ELL Committee is the **only** means of reclassifying a former ELL.

Guide for Basis of Exit Codes

PK students who were served in PK as ELL (LY-T) and tested with the IPT-I **before** school start of their (Kindergarten) school year **(not earlier than May)** are to be classified as ZZ if they do not meet entry criteria.
If the students are tested **after** the start of the school year, and do not meet entry criteria, an ELL Committee must be convened to determine placement. If exiting the program is recommended, classify as LF and monitor for two years.

Grade Level	Exit Code
*PreK	L (In K)
K-2	H
3-9	I
10-12	J
K-12	L

PRE-KINDERGARTEN ELLS

1. Grade level code must be 'PK'.

2. Districts are not required to submit an ELL format for Pre-Kindergarten students. The only data elements (which are on Student Demographics Format) that need to be reported on Pre-Kindergarten ELLs are:

    •   Date of *Home Language Survey (HLS),*
    •   Country of Birth
    •   Native Language Code
    •   English Language Learner Code
    •   All other elements that are required of all students

3. There is no formal English Language Proficiency assessment required for PK students. Once a PK student's *Home Language Survey* is completed by the parent/guardian and there are one or more affirmative responses, the student is considered ELL and should be provided linguistically and culturally appropriate services within the PK Program. The teacher is required to document the use of ESOL strategies for LY students in the plan book.

4. The "ELL Plan Date" is also not required since it is assumed all students in a Pre-Kindergarten/Early Intervention Program are receiving developmentally appropriate instruction, which addresses the language development and culture of these students. Again, "ELL Plan Date" is a data element, which appears on the ELL Format and, therefore, is not recorded or reported for 'PK' students.

5. Pre-Kindergarten teachers are not exempt from the ESOL training requirements. A Pre-Kindergarten teacher is a Category III teacher and is required to complete eighteen (18) inservice points or three (3) semester hours in ESOL strategies.

6. PK Students (LY/T) assessed **prior to** beginning KG, ELL code is 'ZZ' if the PK student does not qualify for services, or LY if they do; therefore, when the student begins KG he/she will be considered ZZ or LY.

7. PK Students (LY/T) entering Kindergarten who are tested **after the start** of the school year, and do not meet entry criteria, an ELL Committee must be convened to determine placement. If exiting the program is recommended, classify as **LF** and monitor for two years.

Due to COVID-19, it is up to each school site administrator to determine if students will be coded LP, or if the site follow CDC Guidelines and is able to administer the IPT.

Pre-Kindergarten Local Data Maintenance

Hard Copy Record	Local Accountability	Data Entry Required
Registration packet with completed Home Language Survey (HLS) with affirmative response to HLS	HLS Date*	Actual date or the first day of school (for PK and Kindergarten students who enroll during summer)
	ELL Code*	'LY'
	Basis of Entry	'T'
	Classification Date	Same date as HLS
	Date of Entry	Actual date started in PK Program
	Student Plan Date	Actual date entered in PK and services began

PK students who were served in PK as ELL (LY-T) and tested with the IPT-1 **before** school start of their (Kindergarten) school year (not earlier than May 1 of the calendar year the student will enroll) are to be classified as **ZZ** if they do not meet entry criteria.

*State reported data elements for PK.

> If the student scores Non-English Speaker (NES) or Limited English Speaker (**LES**):

If LY-T upon entering Kindergarten, an Aural/Oral test is administered, and the PK data (which was maintained locally) is updated and reported to the State as follows:

Data Element	Changes to:
ELL Code	Remains 'LY'
Basis of Entry	"A"
ELL Instructional Model	Updated as needed
All test related data elements	Enter updated information to document assessment
Classification Date	Date the student was determined eligible based on assessment
Date of Entry	Actual date started receiving services in the ESOL program in KG
Student Plan Date	The date of the most recent review of the ELL Student Plan

> If the student scores Fluent English Speaker (**FES**):

If the students are tested **after** the start of the school year, and do not meet entry criteria, an ELL Committee must be convened to determine placement. If exiting the program is recommended, classify as **LF** and monitor for two years.

Data Element	Changes to:
ELL Code	'LF'
Post Exit Date	Two year follow-up monitoring process begins
Plan Date / Exit Date	Date of ELL Committee
All test related data elements	Enter updated information to document assessment

BASIS of Entry- Remains **"T"**
BASIS of Exit **"L"**-ELL Committee

FUND SOURCE: TITLE III

A one-character code to identify whether a teacher's position or the program a teacher is teaching is funded under Title III, Part A.

CODE	DEFINITION
Y	The teacher or program receives Title III funds.
N	No Title III funds are used to pay this teacher or fund the Program in which the teacher is teaching.
Z	Not applicable. Report code Z for survey periods 1 and 4.

This information will be entered on the C05 Teacher Panel and can be obtained from the principal. If this code is not Y, N, or Z, the record will be rejected.

Note: Title III is a 100% federally funded supplemental program that concentrates on delivering English language education to students who have a primary language other than English. This program is designed to improve the education of English Language Learner (ELL) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. If Title III funds are used in any way to provide supplemental assistance to the teacher or program use code **Y**.

APPENDICES

APPENDIX A

IMPORTANT FACTS TO REMEMBER

- An ELL's native language is determined by his/her answer to the second question on the *Home Language Survey*, "Did the student have a first language other than English?"

- **English Language Learner** - A student who:
  - o Was not born in the U.S. and whose native language is other than English; or was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and, who, as a result of the above, has sufficient difficulty speaking, reading, writing, or understanding the English language that will be a hindrance in his or her opportunity to learn successfully in classrooms in which the language of instruction is English.

- LANG:
  - o On the A03 Panel, after the student has been tested, enter the student's Language Classification (LANG).

- 'LY' and 'LF' students require an A23 ESOL Program Panel. Do not open an A23 Panel without test scores that support the LY code.

- Students eligible for ESOL may also be eligible for other programs (e.g., ESE, Dropout Prevention, Title I, etc.) and may already have an A23 Special Programs Panel; however, these students must have an ELL A23 Panel record as well and coded 'LY' on A03. ELLs who are also eligible for other Special Programs should have all appropriate A23 data completed at the time of entry.

- All ELLs receiving services in the ESOL Program must be coded 'LY', not 'ZZ', with a completed A23 ESOL Panel and A21 Test Score Panel.

- An ELL Plan Date is the **most** recent date the plan was developed or reviewed.

- When an ELL student withdraws from the school, the ELL Code does not change and no "Exit Date" should be entered.

- An ELL receiving services beyond the 3-year base period of eligible ESOL FTE funding, must have "EXT INS" (Extension of Instruction) coded as "Y". The base period of three years is based on the Date Entered United States School (**DEUSS**).

IMPORTANT FACTS TO REMEMBER
CONTINUED

- "LY" students who are exited from the ESOL Program the ELL code automatically changes from LY to LF. **Their birth country should not be changed nor should their native language be changed to English.**

- Exited students (LFs) must complete a 2-year monitoring period. When the two years are completed, the ELL code changes automatically from LF to LA to LZ.

- Home Language Survey Date - The date that the *Home Language Survey* was completed in accordance with Rule 6A-6.0902, FAC.

- REEVAL scores for Listening/Speaking/Reading/Writing (IPT I/II) must be entered on the A21 Panel for active LY students (K-12).

- Pre-K students with a temporary A23 Panel who qualify for ESOL Program Services in Kindergarten, must have the following dates updated:
  - o Classification Date: Date student was determined eligible based on assessment.
  - o Entry Date: Actual date ESOL services begin in KG
  - o Plan Date: The date of the most recent review of the ELL Student Plan.
  - o Entry Code: Changes from Temporary ("T") to "A" or "L"

- Pre-Ks entering Kindergarten update the DEUSS Date to the first day in Kindergarten and code LP until student is assessed.

- All PLAN dates must be updated to reflect current services at the beginning of each school year, whenever classes or courses change, and whenever ESOL services change. A copy of the student's ELL Plan, generated, printed and saved on ELLevation must be filed in the ELL folder.

- Students coming from other districts in the state of Florida as well as students that leave the district for 90 school days or more are required to be reassessed for ESOL Services. Every measure should be taken to honor time and data the students brings. DEUSS Date shall not be updated. Codes for select counties have already been established.

ESOL-WEIGHTED FTE FUNDING

Questions and Answers:

Q. Under which circumstances may ESOL weighted FTE funding be claimed for ELLs?

A. ESOL weighted FTE funding may be claimed for students with an ELL code of "LY" who are enrolled in ESOL-Elementary, English Language Arts, English Language Arts through ESOL, Intensive Reading or Developmental Language Arts (R) and the content areas math, science, social studies and computer literacy. The teachers of these courses must be:

appropriately certified in accordance with the current year's Course Code Directory;

and

in the process of, or have completed the required ESOL and/or Home Language in-service training required for basic subject area teachers;

and/or

in the process of, or have completed the training/certification requirements of the subject responsible for

and

documenting the use of ESOL and/or Home Language strategies.

Q. Can ESOL weighted FTE funding be claimed for ELLs enrolled in Basic ESOL (Language Arts/English) math, science, social studies and computer literacy classes that are not self-contained?

A. Yes. The delivery of ESOL and/or Home Language instruction via split classes is an appropriate delivery model and ESOL weighted FTE funding may be claimed for eligible ELLs. For details regarding cost, see Financial and Program Cost Accounting and Reporting for Florida Schools (Red book) at http://www.fldoe.org/fefp/redtoc.asp.

Q. Can weighted FTE funding be claimed and reported for ELLs with paraprofessionals or teachers aides as the teacher(s) of record? (This practice is prohibited.)

A. No. FTE may be reported only for the instructional time students spend in an eligible subject area with a certified teacher (the teacher of record). FTE may not be claimed for students served by non-certified personnel.

Q. Can school districts claim ESOL weighted FTE funding for students enrolled in other subject area classes, such as music, physical education, art, etc., when the teachers have completed the 18 in-service points of required ESOL training?

A. No. Section 1003.56, F.S., only permits ESOL weighted FTE funding in Basic ESOL (Language Arts/English) using ESOL strategies, and ESOL or home language instruction in math, science, social studies and computer literacy.

Q. Do ESOL Teachers need to be reported as "out of field?"

A. Only teachers responsible for the primary English Language Arts instruction and Intensive Reading of ELLs who do not have the ESOL endorsement or ESOL K-12 certification must be reported and approved by the school board as being out-of-field in ESOL. Parents must be notified of the teacher's out-of-field status. Basic subject area teachers do not have to be reported as out-of-field.

Q. If a Basic ESOL teacher (Language Arts/English) is assigned an ELL during the 2019-2020 school year and is reported out of field, but is not assigned an ELL for the 2010-2021 school year, must she/he be reported out of field for the second year and every year thereafter until the ESOL endorsement/certification is documented on the teacher's certificate?

A. Yes, according to 6A-1.0503, a teacher out of field in only ESOL shall complete at least three semester hours of college credit or the equivalent in-service toward the ESOL requirements within the first 2 calendar years from date of initial assignment to a class with ELLs and 3 semester hours or the equivalent in-service during each calendar year thereafter until all requirements for certification in ESOL are completed. The "stop and go" provision is no longer permitted.

Q. Do ESOL teachers need to be reported as out-of-field?

A. Only teachers responsible for the primary English Language Arts instruction and Intensive Reading of ELLs who do not have the ESOL endorsement or ESOL K-12 certification must be reported and approved by the school board as being out-of-field in ESOL. Parents must be notified of the teacher's out-of-field status. Basic subject area teachers do not have to be reported as out of field.

Q. What ESOL training is required for a teacher providing instruction to ELLs in a support position?

A. Teachers who are providing instructional support to ELLs, (ESE, Speech, tutoring) are required to have a minimum of 18 hours of ESOL training. These teachers do not give the ELA or subject area grade and provide instructional support and services in a "push-in" approach.

ESOL Program Specific Questions and Answers:

Q. *When would it be appropriate to use the code ZZ for the ELL data element?*

A. A code of "ZZ" would be used with the ELL data element for each student who is English proficient as documented by "NO" responses to the three Home Language Survey questions and who does not meet the definition of ELL.

Q. *Should the basis of Entry be updated if the ELL Committee decides a K-2 student who entered the program through an aural/oral test and now scores fluent English speaker, should remain in the ESOL program?*

A. For the purpose of electronically tracking students enrolled in the program, and to have the" backup" as to why the student is still in the program, the Basis of Entry should be changed from "**A**" to "**L**"

Q. *What changes need to be made in TERMS for students in the ESOL Program beyond the six years?*

A. In this case, the A23 Panel is not deleted. Course code will change to basic Program (NOT 130, as funds can no longer be claimed) on the A10 Panel, but on the A23 Panel, the plan date will be updated as needed. Recommendation for a continuation of ESOL Program Services must be documented on ELLevation.

Q. *Are there specific guidelines for exceptional students who are also English Language Learners?*

A. Yes. Please refer to "Guidelines for Exceptional Student Education (ESE) and English Language Learner (ELLs) PreK-12" available from the *ESOL Department.*

Q. *Who takes the Pre-IPT?*

A. Only Pre-K students age 3 and over who are recommended for ESE testing are administered the Pre-IPT. All other Pre-K students whose parents checked off yes on the Home Language Survey are not tested for English language proficiency in Pre-K.

Q. *What course code numbers should be assigned to ELLs enrolled in specific classes?*

A. Course codes eligible for ESOL weighted FTE should be assigned according to the Broward County Course Code Catalog approved by the state.

Q. *Must the Home Language Survey (HLS), as signed by the parent/guardian, agree with the date entered in the computer?*

A. The HLS Date is the date the HLS was actually completed by the student or the parent/guardian and should be the date entered into the computer. This is the first

step in the assessment process and is used to determine how long it takes for schools to assess students as ELL or non-ELL. **The only exception to this is for PK-12 grade students who enrolled during the summer. The HLS is the actual date the student started school.**

Q. *What country code is used for those students born on a U.S. military base in a country other than the U.S.?*

A. Use the actual country (do not list as United States) regardless of a student's citizenship or if a military base is located on a U.S. Territory. The Country of Birth identifies the actual country of birth of the student. (See pages 11-14 for Country codes.)

Q. *Can the country code 'ZZ' (Other) be used for non-ELLs?*

A. <u>**No**</u>, all students, regardless of ELL status, should have a Country of Birth code. This data element is the one used for collecting and reporting the country of national origin as required by the 1990 League of United Latin American Citizens (LULAC) et al v. State Board of Education Consent Decree (1990).

Q. **What promotion codes is used for ELL students?**

A. Code 1-ELLs (English Language Learners) who have had less than two (2) years of ESOL (Grades K-5).
Code 9 -ELLs promoted based on ELL Committee Recommendation (Grades KG-5, not applicable to grade 3).

Q. *How are PK students coded for ELL purposes?*

A. (a) Any PK student who has an affirmative response to any of the three Home Language Survey questions should be coded "LY" on the Student Demographic Format and be provided linguistically and culturally appropriate services within the PK program. (Note: The ELL Format is not reported for PKs.)

  (b) Any PK student who has all negative responses to the Home Language Survey should be coded "ZZ"

  (c) PK Students who were served in PK as ELL "LY," and when tested in **PK** scored as full English proficient, should be reported as "ZZ."

  (d) PK students who were served in PK as ELL "LY," and when tested in **K** scored as full English proficient, should be reported as "LF."

Q. Pre-K student who was previously labeled **LY-T**. Are they still labeled the same now as a Kindergarten?

A. **No,** this student would be identified as LP. Do not update the A23 panel, until the student is tested.

Due to COVID-19, it is up to each school site administrator to determine if students will be coded LP, or if the site follow CDC Guidelines and is able to administer the IPT.

APPENDIX D
English Language Learner
2020-2021 Classification Codes

English Language Learner
English Language Proficiency Levels - Codes

LANGUAGE CLASSIFICATION IS A LOCAL ELEMENT. THE CODES ARE AS FOLLOWS:

Language Classification Level based on IPT			Language Classification based on ACCESS for ELLS 2.0 Composite (Overall) English Language Proficiency Levels		
LC Code (TERMS)	**LC Definition**	**LC Full Definition**	**LC Code (TERMS)**	**LC Definition**	**LC Full Definition**
A1	NON-ENGLISH SPEAKER OR MINIMAL KNOWLEDGE OF ENGLISH	**Beginning English Speaker** Non-English Speaker or minimal knowledge of English. Demonstrates very little understanding. Cannot communicate meaning orally. Unable to participate in regular classroom instruction.	Level 1 (Ranges from 1.0 to less than 2.0)	ENTERING	**ENTERING** - Pictorial or graphic representation of the language of the content areas; **produces words, phrases, or chunks of language; processes single statements or questions.**
A2	LIMITED ENGLISH SPEAKERS; DEMONSTRATES LIMITED UNDERSTANDING	**Early Intermediate English Speaker** Demonstrates limited understanding. Communicates orally in English with one or two word responses.	Level 2 (Ranges from 2.0 to less than 3.0)	EMERGING	**EMERGING** - General language related to the content areas; **produces phrases or short sentences; processes multiple related simple sentences.**
B1	INTERMEDIATE ENGLISH SPEAKER, COMMUNICATES ORALLY IN ENGLISH, MOSTLY WITH SIMPLE PHRASES AND/OR SENTENCE RESPONSES	**Intermediate English Speaker** Communicates orally in English, mostly with simple phrases and/or sentence responses. Makes significant grammatical errors which interfere with understanding.	Level 3 (Ranges from 3.0 to less than 4.0)	DEVELOPING	**DEVELOPING** - General and some specific language of the content areas; **produces short and some expanded sentences in oral interaction or written paragraphs; processes discourse with a series of related extended sentences.**
B2	INTERMEDIATE ENGLISH SPEAKER, COMMUNICATES IN ENGLISH ABOUT EVERYDAY SITUATIONS WITH LITTLE DIFFICULTY	**Early Advanced English Speaker** Communicates in English about everyday situations with little difficulty but lacks the academic language terminology. Experiences some difficulty in following grade level subject matter assignments.	Level 4 (Ranges from 4.0 to less than 5.0)	EXPANDING	**EXPANDING** - Specific and some technical language of the content areas; **produces and processes a variety of sentence lengths of varying linguistic complexity in oral discourse.**
C1	ADVANCED ENGLISH SPEAKER, UNDERSTANDS AND SPEAKS ENGLISH FAIRLY WELL	**Advanced English Speaker** Understands and speaks English fairly well. Makes occasional grammatical errors. May read and write English with variant degrees of proficiency.	Level 5 (Ranges from 5.0 to less than 6.0)	BRIDGING	**BRIDGING**- Specialized or technical language of the content areas; **oral or written language approaching comparability to that of proficient English peers when presented with grade level material.**
C2	FULL ENGLISH SPEAKER; UNDERSTANDS AND SPEAKS ENGLISH WITH NEAR FLUENCY	**Fluent English Speaker** Understands and speaks English with near fluency. Reads and writes English at a comparable level with native English-speaking counterparts. May read and write the native language with variant degrees of proficiency.	Level 6 (6.0)	REACHING	**REACHING** - Specialized or technical language reflective of the content areas at grade level; **oral or written communication in English comparable to proficient English peers.**
D	FULL ENGLISH SPEAKER; SPEAKS ENGLISH FLUENTLY	**Dominant English Speaker** Speaks English fluently. Reads and writes English at a comparable level with English-speaking counterparts.	D	FULL ENGLISH SPEAKER; SPEAKS ENGLISH FLUENTLY	**Dominant English Speaker** Speaks English fluently. Reads and writes English at a comparable level with English-speaking counterparts.
E	MONOLINGUAL ENGLISH SPEAKER	**Monolingual English Speaker**	E	MONOLINGUAL ENGLISH SPEAKER	**Monolingual English Speaker**
U	UNABLE TO CLASSIFY	**Unable to Classify**	U	UNABLE TO CLASSIFY	**Unable to Classify**

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ELEMENT NAME: <u>TIER PLACEMENT</u>

State Edit(s)/Reject Rule(s) for This Element: The Tier Placement code must be a valid code. Valid Tier Placement codes are specified as A, B, C, D or Z in the *FDOE Database Manual*. If the Tier Placement code is not a valid code, the record will be rejected.

Program Specific Notes:

This code is to indicate the tier placement for a student classified as an English Language Learner and enrolled in a program or receiving services for ELL students (coded LY) for purposes of the ACCESS for ELLs suite of assessments.

This code should be reported for English Language Learners, PK-12 students coded LY only for Survey 2. All others should be coded as Z.

Tier Placement

TIER PLACEMENT (TERMS A23 PANEL)	2019-20 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2020 or after
B	2.1-3.0	Between 07/01/2018 and 06/30/20
C	3.1-6.0	Before 07/01/2018

TIER for Pre-K and KG = "Z"

Source:
> 2020-2021 English Language Learners (ELLs) Data Base and Program Handbook, Office of Education Information and Accountability Services (EIAS), and the Bureau of Student Achievement through Language Acquisition (SALA).

Suggested IMT & ESOL contact Communication Forms

Students who **met** Entry Criteria

Date submitted to IMT/IMS _____   Date entered on TERMS _____

Student ID number	Student Name	#1 Lang. Class.	#2 CLASS Date (Date tested)	#3 ENTRY Date (First day in ESOL program)	#4 PLAN Date	#5 BASIS of ENTRY (A, R, L) "T" only for Pre-K	#6 TIER PLACEMENT (A, B, C, D, Z) Based on DEUSS Date or ACCESS Scores	#7 Date (same as Classification Date)	#8, & #9 Listening/ Speaking IPT test (Percentile Scores)	#10 Reading Kaufman Test (KEA) (if applicable only 3-12 grade) (Percentile Scores)	#11 Writing Kaufman Test (KEA) (if applicable only 3-12 grade) (Percentile Scores)

ELL Status*
Must be changed from
ZZ to "LY"

Basis of Entry
A = Aural/Oral test
R = KTEA test
L = ELL Committee

Pre-K, kinder and LF TIER Placement = "Z"

Tier Placement (TERMS A23 Panel)	2018-19 ACCESS for ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2019 or after
B	2.1-3.0	Between 07/01/2017 and 06/30/19
C	3.1-6.0	Before 07/01/2017

Field US = E (entry)

Date submitted to IMT/IMS_____   Date entered on TERMS_____

Student ID number	Student Name	#1 Language Classification (LC) (C2, D, E, U)

ELL Status *

- Stays as Default **(ZZ)**

- Test scores for placement are **NOT** entered on the A21

-An A23 is **NOT** opened for students that did not meet entry criteria.

```
│ PANEL: ___              A03 DEMOGRAPHICS              YEAR: 17

  STDT: _____   KEY: _                             TYPE:

  LAST            APP FIRST      MIDDLE    AKA          AFFIRMED FIRST
  _____     ___ _____ _____  _____  _____

  RESNBR DR STREET        TYPE APT/BLDG   CITY          ST ZIP+4   RES CY
  _____ __ _____      ____ _____  _____   __ _____  __

  GEN RACE: E W B A I P    DOB    BIRTH PLACE   VER A PHONE      FLEID
  _    _    _ _ _ _ _ _   _____  _____   ___ _ _____     _____

  ENT  DATE  SCHL GR AS-SCHL CL W/D  DATE  PR      SSN     EXTRNL NBR ALIAS  NBR
  ___  _____ ____ __ _____ __ ___ _____ __    _____  _____    _____

  ELL LAN PAR MG CO LG SRVY  LC  IM DT US SCHL  EN:DS-SCHL PRIOR: DIST STATE CNTRY
  ___ ___ ___ __ __ __ ____  #1  __ __ __ ____   _____         __   ___  ___
   *
  C R MC MA EX MFS  BC STDT  TC AV PR DUE DATE DP   B  WR PUB:M P B E C  ORIG
  _ _ __ __ __ ___  __ ____  __ __ __ _____ __   _  __ _____ _ _ _ _  _____

  PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12= ESCAPE
  Please type key elements.                              TERML: QPADEV
    ONLINE                                  1,1
```

STATE DATABASE GUIDELINES
FOR ENGLISH LANGUAGE LEARNERS (ELLs)

Date submitted to IMT/IMS_____   Date entered on TERMS_____

	ESOL Information Required for ANNUAL REVIEWS	
Student ID number	**Student Name**	**#1** **PLAN Date** (only update the Plan Date)

```
    PANEL: ___          A23. ENGLISH LANGUAGE LEARNERS              YEAR: 18

  STDT: _____                          SCHL:      GR:    ST: A

  PROG:  REFDTE   TYP/CODE                  SPECIALIST
         100212   E 130 ESOL                ___
                                            BASIS BASIS FUND-CODE: E
  DATES: CLASS  ENTRY  PLAN   EXIT  REEVAL RECLASS-EXIT ENTRY/X1 X2 EXT INS STAT
                        #1                               Z   Z    Z      A
         _____ _____ _____ _____ _____ _____
              TST ENTRY      TST PROGRESS     TST EXIT      LANG: HC  ELL/PRG: E
  TEST:     ID DATE/SCORE  ID  DATE/SCORE  ID  DATE/SCORE  LC LEP  PAR SURV-DTE
  LISTENING:                                              LY   HC  10022012
  SPEAKING:                                       TIER PLACEMENT:  _
  READING:
  WRITING:

  CLASS: COURSE  SEC/M SCHL                   T  DAYS    TIMES    MINS FLGS ST
         10004100 203   5416 INTENS READ      2  MTWRF  1313 1413  300      A
         10004100 903   5416 INTENS READ      1  MTWRF  1313 1413  300      A
         10014000 101   5416 ENG 4            1  MTWRF  0923 1023  300   Y  A
         10014000 801   5416 ENG 4            2  MTWRF  0923 1023  300   Y  A
                                                        TOTAL:    1800
  PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                        TERML: QPADEV
   ONLINE                                    1,27
```

STATE DATABASE GUIDELINES
FOR ENGLISH LANGUAGE LEARNERS (ELLs)

Date submitted to IMT/IMS_____   Date entered on TERMS _____

			A21 panel		
ESOL Information Required for REEVALs (students who remain in the program)					
Student ID number	**Student Name**	**#1/#2** **PLAN/REEVAL Date** (same date) **Note:** Date of ELL Committee Meeting	**#3** **Listening/** **Speaking** Percentile Scores	**#4** **Reading** (DES ID) NER, LER, CER	**#5** **Writing** (DES ID) NEW, LEW, CEW

STATE DATABASE GUIDELINES
FOR ENGLISH LANGUAGE LEARNERS (ELLs)

Date submitted to IMT/IMS_____   Date entered on TERMS _____

			A21 panel		
Student ID number	**Student Name**	**#1/#2/#3** **PLAN/EXIT/REEVAL Date** (same date) **Note:** Date of ELL Committee Meeting	**#6** **Listening/** **Speaking** Percentile Scores	**#7** **Reading** (DES ID) NER, LER, CER	**#8** **Writing** (DES ID) NEW, LEW, CEW

ESOL Information Required for REEVALs (students who exit program with ELL committee action)

Student ID number	Student Name	PLAN/EXIT/REEVAL Date	#6	#7	#8

```
 PANEL: ___          A23. ENGLISH LANGUAGE LEARNERS          YEAR: 18

STDT: _____                    SCHL:      GR:    ST: A

PROG:  REFDTE   TYP/CODE                      SPECIALIST
       100212   E 130 ESOL
                                     BASIS BASIS FUND-CODE: E
DATES: CLASS  ENTRY    PLAN   EXIT  REEVAL RECLASS-EXIT ENTRY/X1 X2 EXT INS STAT
              #1      #2     #3                        #4  Z   Z      A
         TST ENTRY       TST PROGRESS   TST EXIT       LANG: HC  ELL/PRG: E
TEST:    ID  DATE/SCORE  ID  DATE/SCORE ID DATE/SCORE LC LEP  PAR SURV-DTE
LISTENING:                                            LY  HC  10022012
SPEAKING:                                    TIER PLACEMENT: #5
READING:
WRITING:

CLASS: COURSE   SEC/M SCHL              T  DAYS    TIMES   MINS FLGS ST
       10004100 203  5416 INTENS READ   2 MTWRF  1313 1413  300      A
       10004100 903  5416 INTENS READ   1 MTWRF  1313 1413  300      A
       10014000 101  5416 ENG 4         1 MTWRF  0923 1023  300   Y  A
       10014000 801  5416 ENG 4         2 MTWRF  0923 1023  300   Y  A
                                              TOTAL:   1800
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                          TERML: QPADEV
 ONLINE                            1,27
```

#4
BASIS of EXIT
L= ELL COMMITTEE

#5
Tier Placement
Change Tier to **Z**

```
 PANEL: ___          A21. TEST SCORE          YEAR: 18

STDT: _____          SCHL:      GR: 12 ST: A

DATE: _____  TEST: IPT _ _  IDEA / LANG PROFICIENCY T SCHL: _____  GR: 12 US: __
                                                                     R: Z
            NATL     DES                      NATL     DES
SUBTEST     PCT      ID            SUBTEST    PCT      ID
LISTEN      #6     ___
SPEAKING    #6     ___
READING    ___     #7
WRITING    ___     #8

PF1=HELP 3=EXIT 7=BKWD 8=FWD 10=DEL 12=ESCAPE
                                          TERML: QPADEV
 ONLINE                            1,35
```

Field **US** = P (progress)

STATE DATABASE GUIDELINES
FOR ENGLISH LANGUAGE LEARNERS (ELLs)

Date submitted to IMT/IMS _____   Date entered on TERMS_____

	ESOL Information Required for **EXITING** the ESOL Program Through an ELL Committee	
Student ID number	**Student Name**	**#1/#2** **PLAN/EXIT Date** (Same date) **Note:** Date of ELL Comm. mtg.

```
    PANEL: ___              A23. ENGLISH LANGUAGE LEARNERS              YEAR: 18

    STDT: _____                        SCHL:       GR:    ST: A

    PROG:  REFDTE    TYP/CODE               SPECIALIST
           100212   E 130 ESOL
                                            BASIS BASIS FUND-CODE: E
    DATES: CLASS  ENTRY   PLAN   EXIT  REEVAL RECLASS-EXIT ENTRY/X1 X2 EXT INS STAT
                          #1     #2                        #3   Z    Z     A
            TST ENTRY        TST PROGRESS     TST EXIT       LANG: HC   ELL/PRG: E
    TEST:   ID  DATE/SCORE  ID  DATE/SCORE  ID  DATE/SCORE  LC LEP  PAR SURV-DTE
    LISTENING:                                             LY   HC  10022012
    SPEAKING:                                           TIER PLACEMENT: #4
    READING:
    WRITING:

    CLASS: COURSE   SEC/M SCHL              T  DAYS    TIMES    MINS FLGS ST
           10004100 203   5416 INTENS READ  2 MTWRF  1313 1413  300       A
           10004100 903   5416 INTENS READ  1 MTWRF  1313 1413  300       A
           10014000 101   5416 ENG 4        1 MTWRF  0923 1023  300   Y   A
           10014000 801   5416 ENG 4        2 MTWRF  0923 1023  300   Y   A
                                                       TOTAL:    1800
    PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                         TERML: QPADEV
     ONLINE                                  1,27
```

#3
Basis of EXIT
L= ELL Committee

#4
Tier Placement
Change Tier to **Z**

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