BILINGUAL esol DEPARTMENT

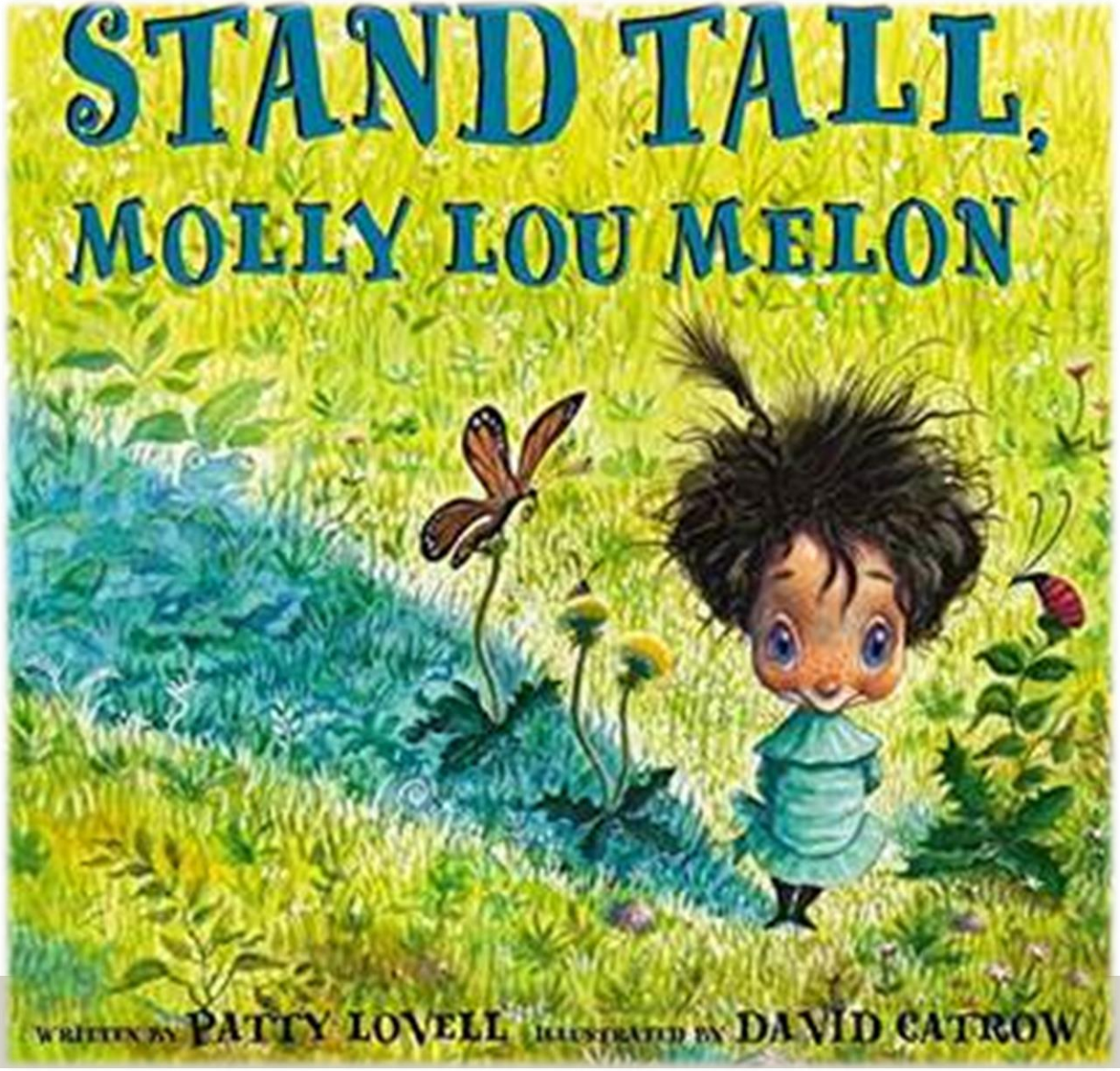
© 2014 BCPS

OPENING OF THE YEAR ESOL CONTACT MEETING 2020-2021

Broward County Public Schools

ALL Languages Connected Virtually for Success

Stand Tall Molly Lou Melon



ESOL Contacts

THANK YOU

Agenda

- Let's Celebrate
- ACCESS for ELLs
- IPT assessments
- Exiting
- ELLevation updates
- Procedures for English Language Learners (ELLs)

2020 Valedictorian/Salutatorian students

We salute all the graduates for the 2019 - 2020 school

17% received **ELL services**

27% speak a **native language other than English**.

Congratulations, Fall 2019 Imagine Your Future School Winners!

Top Usage School: Coconut Palm Elementary!!!

$100 school supplies e-gift card &
a commemorative certificate to display with pride

Top Imagine Your Future Classrooms averaged 240+ minutes on the program

- The Vazquez Students at Oakland Park Elementary
- The Elisma Students at Cypress Elementary
- The Llorens Students at COCONUT PALM ELEMENTARY
- The FERNANDEZ Students at Liberty Elementary
- The Ortega Students at Gulfstream Academy of Hallandale Beach K-8
- The Lopez Students at Silver Shores Elementary
- The Gallo Students at Pasadena Lakes Elementary
- The Rosenberg Students at Sunshine Elementary
- The Diaz-Jimenez Students at Park Springs Elementary
- The Wimberly Students at Robert C. Markham Elementary

Congratulations, Spring 2020 Imagine Your Future School Winners!

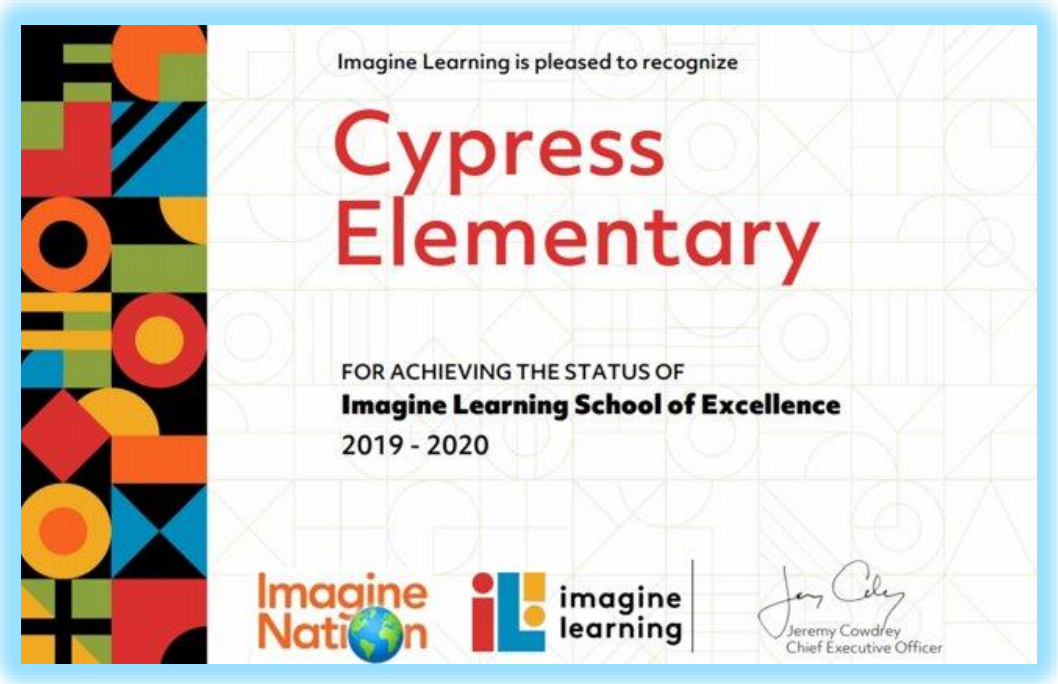
Top Usage School: **Cypress Elementary!!!**

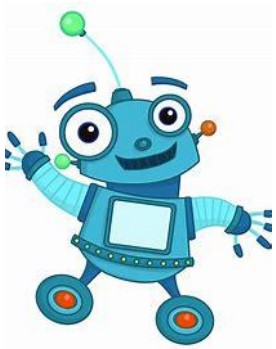
$100 school supplies e-gift card &
a commemorative certificate to display with pride

Top Imagine Your Future Classrooms averaged 240+ minutes on the program

$50 pizza party e-gift card

- The MAASS Students at CYPRESS ELEMENTARY
- The MORALES Students at AVANT GARDE ACAD K-8 BROWARD
- The LEBLANC Students at INNOVATION CHARTER SCHOOL
- The PEREA Students at CHARLES DREW ELEMENTARY
- The COHEN Students at MEADOWBROOK ELEMENTARY
- The ALVARADO Students at STEPHEN FOSTER ELEMENTARY
- The CANA Osorio 19-20 Students at Eagle Point Elementary
- The CANA Howard 19-20 Students at James S. Hunt Elementary
- The FERNANDEZ Students at TEQUESTA TRACE MIDDLE
- The CANA Barski 19 -20 Students at Eagle Point Elementary





Cypress Elementary has been selected as a **2019-2020 School of Excellence for its use of Imagine Language & Literacy**. This award represents the highest distinction in our Imagine Nation customer recognition program.

After program usage was reviewed for the 2019-2020 school year, Cypress Elementary students met the rigorous usage standards required for a School of Excellence designation.

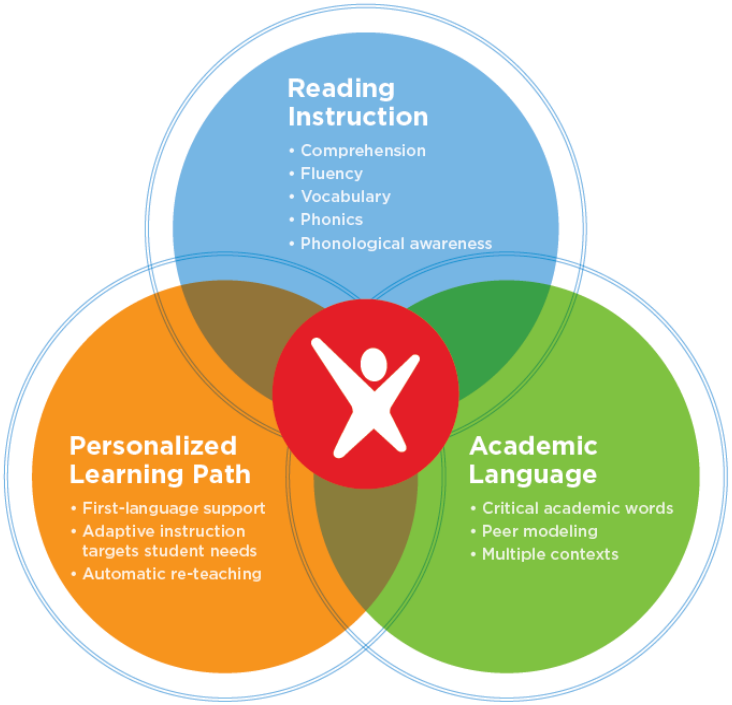
NEWS
AND
UPDATE

Staff Updates

Adalyn Rodriguez
Contact Stephanie Bustillo at
stephanie.Bustillo@browardschools.com

Lisette Machuca
Contact Melinda Mayers at
Melinda.mayers@browardschools.com

Imagine Learning for ELLs



WHO:
ELLs classified A1, L1 or LP (K-8)
ELLs classified A1, L1 or LP (Select K-5 Charter)
WHAT:
The Bilingual/ESOL Dept. purchased Imagine Learning Language & Literacy subscriptions to bridge the oral language and literacy gap.
USAGE:
Imagine Learning will be used in lieu of other software programs.

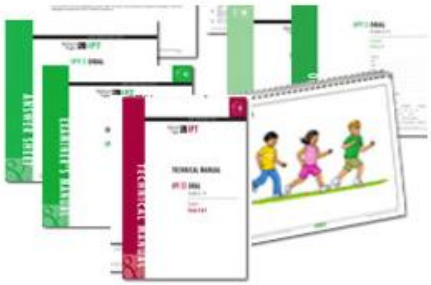
Refer to memo posted in July 2020

ADDITIONAL INFORMATION visit:
https://browardschools.instructure.com/courses/598658

NEW
NORMAL

IPT

There are **three** options right now...
Regardless ALL LP students MUST be coded by October FTE (October 5-9)



Option1

- Continue coding LP (Students must be tested before October for FTE funding)

Option 2

- Schedule assessments for face to face testing, following CDC guidelines per administrator approval

Option 3

- Attempt to administer the IPT virtually. (IPT is sold as an online test, but schools would have to purchase from their school budget)

IPT Training

Canvas

Training dates for **new assessors** will be **forthcoming.** In the meantime, work with currently trained personnel at the school (former ESOL contact)

ELL Status Code LP (Pending Assessment)

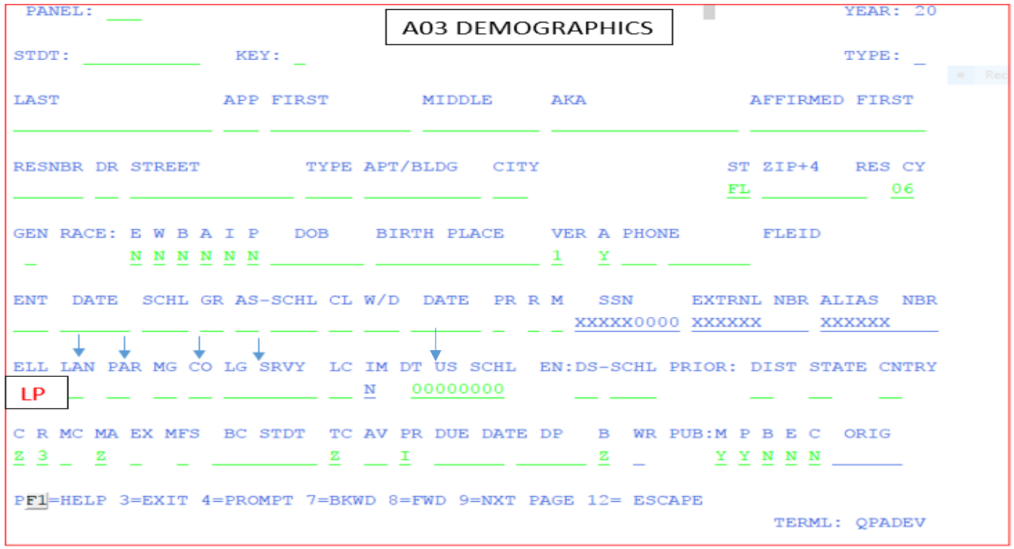
Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded **LP** *(student is in grades K-12th, "yes" is marked for any of the 3 HLS questions, and is pending initial placement assessment)*

Enter the following data elements on the **A03** Panel:

ELL Status: **LP** code

- Student Language
- Parent Language
- Language Survey Date
- DEUSS date
- Country Code
- Birthplace

NO OTHER PANEL IS UPDATED UNTIL STUDENT IS ASSESSED



LP students will receive ESOL services while pending IPT assessment.

LP Status Details/Next Steps

LP students receive ESOL services while pending IPT administration.

The LP tile on the ELLevation Dashboard identifies students at your school.

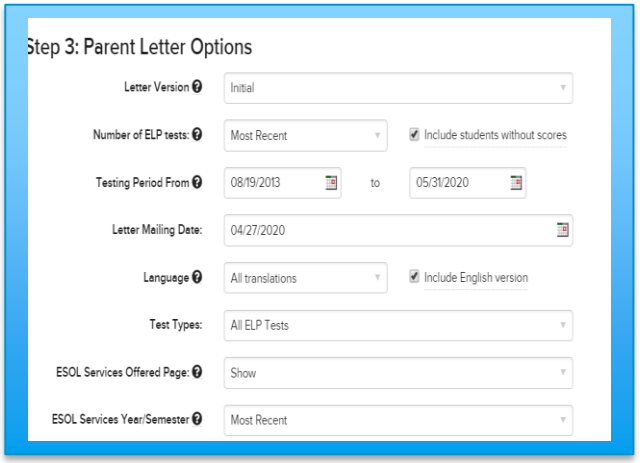
Use the student list to assign accommodations for LP students and notify their teachers.

Save ELL Plans and generate Parent Notification of Placement Letter(s) with COVID-19 lang.

Save, upload a copy, and email parents the letter or send it later.

Keep all pertinent records digital for now.

Students must be assessed with the IPT and classified by October FTE.



Pre-K students entering Kindergarten

Identification criteria for 2020-2021 has been modified due to COVID-19

Update the **DEUSS Date** to the first day in Kindergarten

Pre-K students entering Kindergarten

NEW

Q: A Pre-K student who was previously identified **LY-T**. Are they still identified the same now as a Kindergartener?

A: No, this student would be identified as **LP.** Do not update the A23 panel, until the student is tested.

After assessing the student using IPT, the student will be identified as:
LY **OR** ZZ

Comfort Break …

WHAT'S NEW

- Digital Signature
- Parent Letters (saving feature)
- LF Monitoring
- ESOL Handbook
- At a Glance

ELLEVATION

Saving Parent Letter

Step 2 – Click "Print" and file in ELL Folder

Step 1 – Click "Save"

Print | Download PDF | Save | Close

Notification of English Language Program Placement or Continuation

Custom Subtitle

Student: Khawla Akpu-nku
Student ID: 514192

Student Information

Student	Khawla Akpu-nku	**Grade Level**	12	**School**	Needham B. Broughton HS
Student ID	514192	**ELP Designation**	ELP	**ELL Status**	Pre-K (Not receiving services)
Home Language		**Native Language**	Hakha	**Date enrolled in US**	9/4/2010
Years in US Schools	>5	**Birth Country**	Algeria	**City/Town of Birth**	N'Djamena
Date of Birth	12/20/1995				

Our school district provides a program of language instruction for English Language Learners (LEPs) to attain English proficiency, and meet the same challenging academic content and student achievement standards expected of all students.

Upon enrollment, a language other than English was noted on your child's Home Language Survey. According to state and federal law, our school district is required to assess the English language proficiency of your child in listening, speaking, reading, and writing. Based on the results of the ACCESS for ELLs 2.0, a state-approved assessment for measuring English language proficiency, we are pleased to inform you that your child is eligible for services for English Language Learners. Below, please find results that have informed our decision, information about our language programs, and your rights as a parent.

English Language Proficiency Tests

Each ELL student takes an English Proficiency test when they enroll and each spring. Each student receives a proficiency level in each domain (listening, speaking, reading, and writing) based on their raw scores. Once the student achieves specific levels in all four domains, and meets additional district and state exit criteria, they will no longer be considered an ELL student and will not receive ELL services.

ESOL Updates

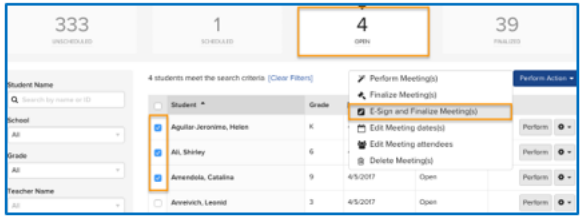
ESOL Update 1: July 2020

ESOL Contacts: During the summer we have been working with ELLevation to add features to the platform which facilitate your work. These features are found within various areas in ELLevation including the Dashboard, Meeting center, and more.

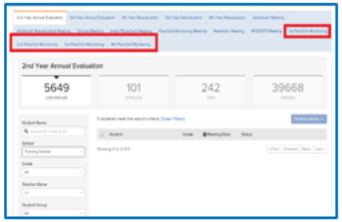
I. **ELLevation**

Electronic Signatures (E-sign) are available for all meetings. Effective July 21, 2020, in order to conduct meetings virtually E- Sign may be used for:

- Annual Reviews
- ELL Committee Meetings (REEVALs, exit meetings, retention meetings, etc.)

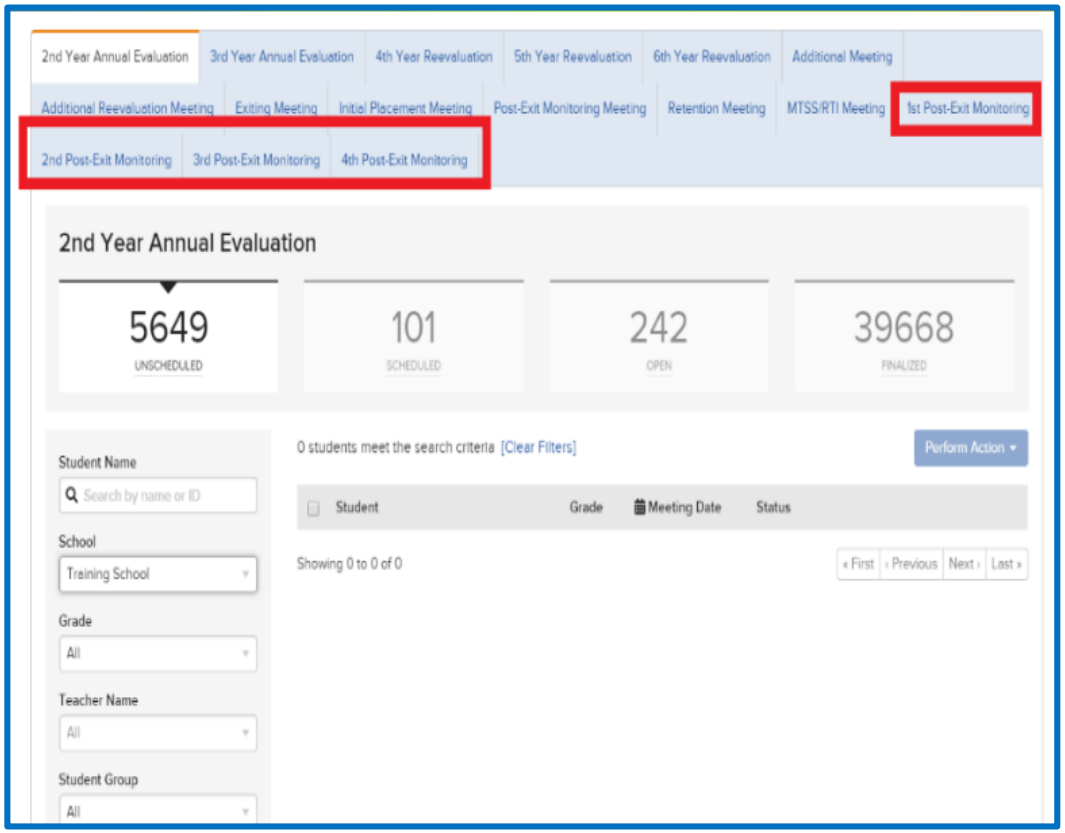


LF Post Exit Monitoring Meetings now are automatically populated in the Meeting Center based on the 2020-2021 report card schedule. Post exit monitoring will be conducted virtually.



VBS:SB CC:MM 07/23/2020 1

LF Post Exit Monitoring Meetings



- LF Post Exit Monitoring Meetings now are automatically populated in the Meeting Center based on the 2020-2021 report card schedule.
- Post exit monitoring will be conducted virtually.

Monitoring After Exit

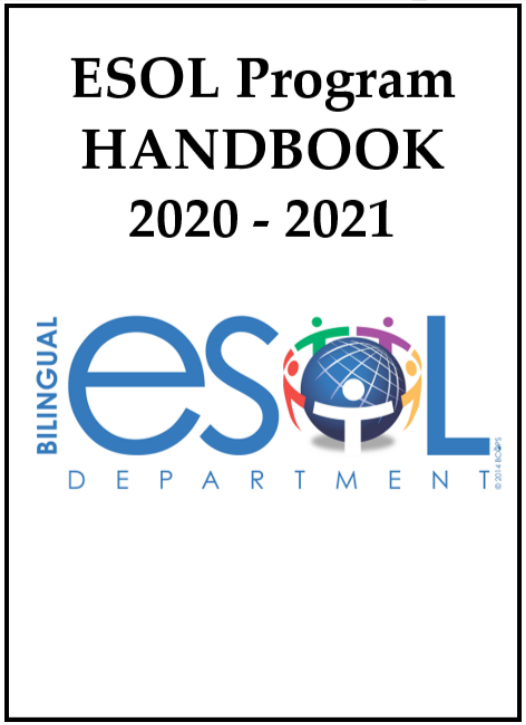
2-year period:

After satisfactory performance during
2-year monitoring period,
ELL Code Changes from LF to LA

ESOL Program Handbook 2020 -2021

Changes were made due to the COVID- 19 Pandemic, including:

Glossary - LP
Section 1 - Identification
Section 2 - Initial Placement Testing
Section 4 - Comprehensive Program requirements and student Instruction
Section 5 - Accommodations
Section 6 - Exiting the ESOL Program and Monitoring Exited students
Section 11- Pre-Kindergarten
Section 12 - ELLevation How-to Guide



ESOL at a Glance Detailed Requirements 2020-2021

ELLevation Platform

Below are some key views (reports) available on ELLevation dashboard helpful in ensuring compliance when reviewed monthly.

- ☐ LP view tile identifies students pending initial placement assessment
- ☐ Active LY view when sorted by DEUSS Date assists to identify Annual Reviews/REEVALS
- ☐ Before October and February FTE, generate "ELL Plans Not Saved" view and "Plan Dates Out of Compliance" view to ensure all data is updated and accurate
- ☐ *Generate, electronically sign (e-sign), print, save, and upload file all Student Meeting Reports in ELL Folder*
- ☐ *Generate, save, print, file and send home the Parent Notification Letters*
- ☐ *Generate, save, print, file student's ELL Plan in ELL folder*

See Section 12 of the ESOL Handbook

Identification/Placement

Upon registration, parents complete the HLS. If affirmative response to any of the 3 questions on the HLS assess students.

- ☐ Administer the IPT L/S (check for LP students on ELLevation)
- ☐ Students scoring LES or NES are placed in the ESOL Program
- ☐ Provide the IMT/IMS scores for A20, LC for A03 panel, and open an A23 panel
- ☐ After 48 hours, check if data is updated on ELLevation
- ☐ *Generate ELL Plan, save, print and file in ELL Folder*
- ☐ *Generate, save, print two copies, file and send home a Notification of Initial Placement letter*

See Sections 1, 2, & 12 of ESOL Handbook

ELL Folders/ELL Plans

- ☐ Initiate an ELL Folder for students who qualify for the program
- ☐ Complete demographic information
- ☐ Review Academic History and complete Programmatic Assessment and Academic Placement Review (back of folder)
- ☐ Sign and date the ELL Folder every year
- ☐ Use checklist on ELL Folder to ensure all required documents are filed
- ☐ *Generate ELL Plans to demonstrate current services (current schedule, testing accommodations, assessment scores, etc.). Save, print and file in ELL Folder*
- ☐ To order folders, email esolrequests@browardschools.com

See Sections 3 & 12 of ESOL Handbook

Accommodations

- ☐ Provided to LYs and LPs on a regular basis (for teacher created tests, chapter tests, as well as statewide assessments)
- ☐ *Assign on ELLevation*
- ☐ Document on teachers' lesson plans
- ☐ State approved accommodations are: Flexible Scheduling, Assistance in the Heritage Language, Approved Dictionary, Flexible Setting
- ☐ Flexible Setting requires parent notification.
- ☐ *Generate, print two copies, upload, file one copy and send home one copy of the Flexible Setting letter*

See Sections 5 & 12 of ESOL Handbook

Annual Reviews (years 2 & 3)

Based on student's DEUSS date (within 30 days - August 2019 and August 2018) for years 2 and 3 in the program.

- ☐ *Conduct meetings on ELLevation*
- ☐ *Generate, e-sign (only 1 signature is required), upload, print, and file Student Meeting Report in ELL Folder*
- ☐ Provide IMT/IMS with updated PLAN Date to enter on A23. PLAN DATE is the day of the Annual Review
- ☐ After 48 hours, check if data is updated on ELLevation
- ☐ *Generate ELL Plan, save, print and file in ELL Folder*
- ☐ *Generate, save, print two copies, file one copy in ELL folder and send home one copy of Notification of Continuation of Services letter*

See Sections 7 & 12 of ESOL Handbook

REEVALS (years 4 and beyond)

Based on student's DEUSS date (within 30 days - August 2017, 2016, 2015, etc...) for years 4 and beyond:

- ☐ Schedule and invite parents to an ELL Committee meeting (ELL Committee Invitation letter to be sent home prior to scheduled meeting)
- ☐ *Convene a meeting on ELLevation*
- ☐ *Generate, e-sign (at least 3 school-based signatures), upload, print, and file Student Meeting Report in ELL Folder*
- ☐ Provide IMT/IMS with updated PLAN DATE to enter on A23. PLAN DATE is the day of the meeting
- ☐ After 48 hours, check if data is updated on ELLevation
- ☐ *Generate ELL Plan, save, print and file in ELL Folder*
- ☐ *Generate, save, print two copies, file one copy in ELL Folder and send home one copy of Notification of Continuation of Services letter*

See Sections 7 & 12 of ESOL Handbook

Exit

- ☐ If student met state criteria, ETS will automate the exit process for students in grades K-2
- ☐ Convene an ELL Committee meeting*on ELLevation for students in grades 3-12 using ACCESS scores and one other state approved criteria
- ☐ *Generate, e-sign, upload, print and file the Student Meeting Report in the ELL Folder*
- ☐ *Generate, save, print two copies, file one copy and send home one copy a Notification of EXIT letter*
- ☐ After 48 hours, check that data is updated on ELLevation
- ☐ *Generate, save, print, and file the ELL Plan in the ELL Folder*

EXIT Criteria for 20-21 has been modified due to COVID-19.

See Sections 6 & 12 of the ESOL Handbook

Post Exit Monitoring

- ☐ *Generate "LF" view. Sort by Exit Date*
- ☐ Monitor LF students for 2 years
- ☐ Monitoring is completed at 4 specified times based on the EXIT date
- ☐ *Conduct meetings on ELLevation (Only 1 signature is required)*
- ☐ *Review data grades, assessment data, progress monitoring, etc. Print Report Cards*
- ☐ Accommodations for LF students if needed will be added during the Post Exit Monitoring Meeting
- ☐ *Generate, e-sign, upload, print, and file the Student Meeting Report in ELL Folder*
- ☐ LF Monitoring Year 1: 1st report card, End of 1st semester, and End of 1st year
- ☐ LF Monitoring Year 2: End of 2nd year

See Sections 6 & 12 of the ESOL Handbook

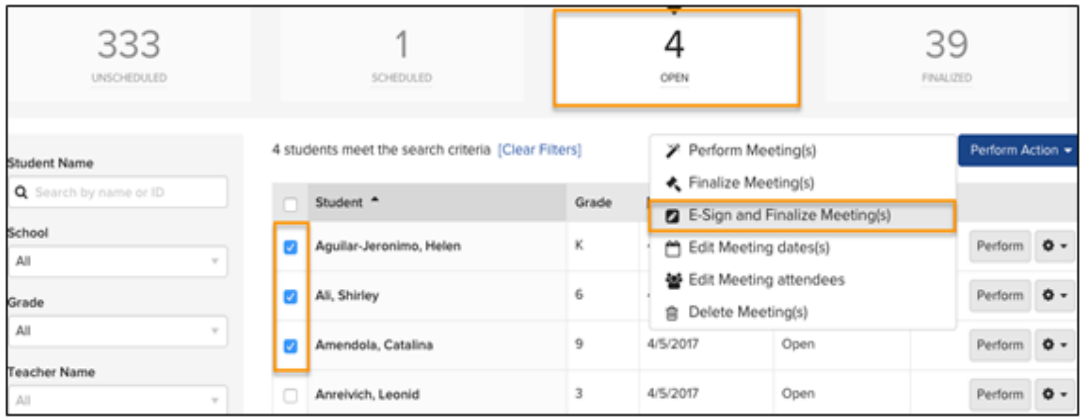
Italicized content is completed on ELLevation

CC/SB/AR 07/29/2020

ELLevation **e-signature**

Once your meeting is finished, **go to the** Open Bucket**. Choose your students. Under** Perform Action **choose** E-Sign Meeting.

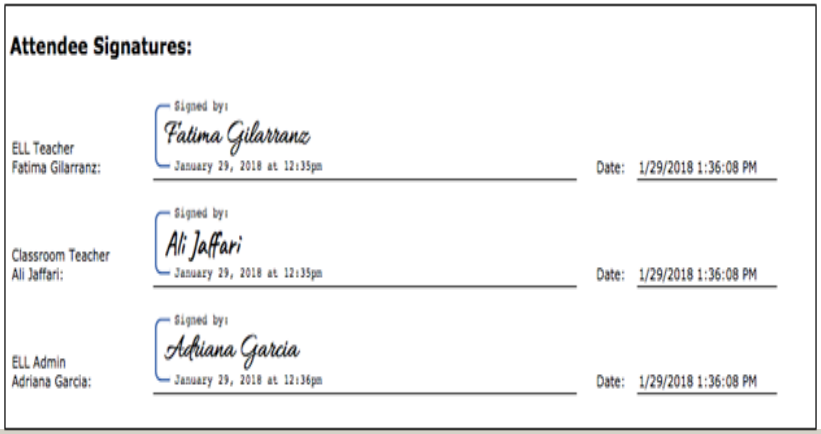
1



2

Choose or **draw** your e-signature

3



See Section 12 of the ESOL Handbook for a detailed "click" guide

ELLEVATION | Demo Database for Trainers

Search for students or groups

Home | Students | Schools | Teachers | Reports | Instruction

HOME › STUDENTS › PALHANO MARIA AZUL

Filter: None

P **PALHANO MARIA AZUL**
Test ID #GA

Select Student Report | Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
View Test Results

Demographics | Schedule | ELP Testing | Accommodations | Modifications | Goals | Monitoring | History | Meetings | Instruction | Documents

There are no documents for this student yet.
Be the first to upload a document

Upload

Document Storage Naming Guide

Choose File No file chosen

Maximum file size is 1MB
Supported Files: pdf, doc, docx, xlsx, csv, or image (png, jpg, gif)

Document Type:
Documentation to Substantiate REEVAL

Required

Document Name:
Teacher Recommendation

Required

Description:
Recommendation for continued placement in the ESOL Program

Please Note: This document will be visible to Ellevation users with access to this student's record in Ellevation. Please follow your District and State's guidance as to which documents should be added to student

Cancel | Upload

Example:
2020-2021 Meeting Summary Report with Signatures

WIDA ACCESS Scores

Released in September

Only students in K-2, during the 2019-2020 SY, will be EXITed automatically on TERMS based on ACCESS for ELLs Scores.

Exit Criteria Grades K-2

ETS automated the EXITING information for students who met state established EXIT Criteria on the A23 Panel.

- ❑ **PLAN**
- ❑ **EXIT Date**
- ❑ **Basis of exiting (H, I, J,)**
- ❑ **Tier Placement (Z)**

Valid until October 1, 2020

Exiting students through an **ELL Committee must** be **entered manually**.

Suggested form to be used

ESOL Information Required for EXITING the ESOL Program Through an ELL Committee

Student ID number	Student Name	#1/#2 PLAN/EXIT Date (Same date) Note: Date of ELL Comm. mtg.

```
PANEL:                    A23: ENGLISH LANGUAGE LEARNERS                    YEAR: 18
STDT:                                                   SCHL:          GR:     ST: A
PROG:   REFDTE    TYP/CODE                              SPECIALIST
          10212    E 130 ESOL                                 BASIS  NAMES  FUND-CODE: E
DATES:  CLASS    ENTRY    PLAN   EXIT   REEVAL  RECLASS-EXIT  ENTRY/X1  X2  EXT INS STAT
                          #1     #2                           #3        E   E       A
                TST  ENTRY        TST PROGRESS      TST EXIT        LANG:  SC   ELL/PRG: E
TEST:            ID   DATE/SCORE   ID  DATE/SCORE   ID  DATE/SCORE   IC  LLP   PAR SURV-DTE
LISTENING:                                                          LY      HC   10022 12
SPEAKING:                                                           TIER  PLACEMENT #4
READING:
WRITING:
CLASS:  COURSE    SEC/M SCHL                          T  DAYS      TIMES     MINS FLGS ST
        10004100  203   5416 INTENS READ              2 MTWRF  1313 1413   300       A
        10004100  903   5416 INTENS READ              1 MTWRF  1313 1413   300       A
        10014000  101   5416 ENG 4                    1 MTWRF  0923 1023   300    Y  A
        10014000  801   5416 ENG 4                    2 MTWRF  0923 1023   300    Y  A
                                                                TOTAL:     1800
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
 ONLINE                                                          TERML: QPADEV
                                                   1,27
```

#3
Basis of EXIT
L=ELL Committee

#4
Tier Placement
Change Tier to Z

Not Automatic for Grades 3-12

Students in grades **3 – 12** will **only** be able to exit via **ELL Committee**

IMT/IMS will manually enter the required data

- **ELL Plan Date and EXIT Date** (the date of the meeting)
- **EXIT Code = "L"**
- **Tier = "Z"**
- **ELL Status is changed from LY to LF**

```
 PANEL:                 A23. ENGLISH LANGUAGE LEARNERS                YEAR: 18

STDT:                                                  SCHL:       GR:    ST: A

PROG:  REFDTE    TYP/CODE                              SPECIALIST
       100212    E 130 ESOL
                                                       BASIS BASIS FUND-CODE: E
DATES: CLASS   ENTRY   PLAN   EXIT   REEVAL RECLASS-EXIT ENTRY X1  X2 EXT INS STAT
                                                                Z    Z      A
           TST ENTRY        TST PROGRESS     TST EXIT       LANG: HC   ELL/PRG: E
TEST:      ID  DATE/SCORE   ID  DATE/SCORE   ID  DATE/SCORE  LC LEP   PAR SURV-DTE
LISTENING:                                                     LY   HC  10022012
SPEAKING:                                                      TIER PLACEMENT:
READING:
WRITING:

CLASS: COURSE  SEC/M SCHL                     T  DAYS    TIMES    MINS FLGS ST
       10004100 203  5416 INTENS READ         2 MTWRF  1313 1413  300      A
       10004100 903  5416 INTENS READ         1 MTWRF  1313 1413  300      A
       10014000 101  5416 ENG 4               1 MTWRF  0923 1023  300   Y  A
       10014000 801  5416 ENG 4               2 MTWRF  0923 1023  300   Y  A
                                                        TOTAL:    1800
PF1=HELP 3=EXIT 7=BKWD 8=FWD 9=NXT PAGE 10=DEL 12=ESCAPE
                                                                TERML: QPADEV
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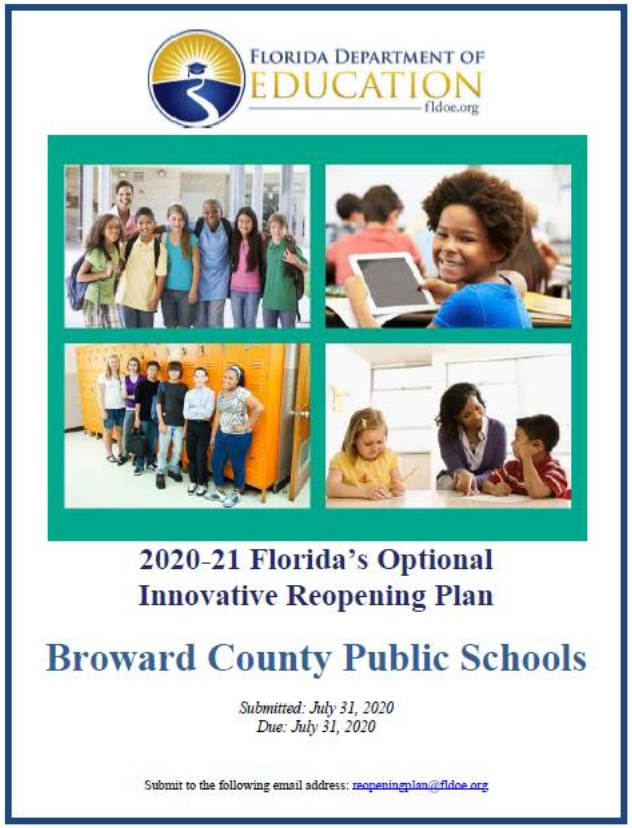
CHANGE

FUTURE
PRESENT
PAST

Scheduling without scores


FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2020-21 Florida's Optional Innovative Reopening Plan

Broward County Public Schools

Submitted: July 31, 2020
Due: July 31, 2020

Submit to the following email address: reopeningplan@fldoe.org

- Schools may convene ELL Committee to discuss ESOL services and make placement decisions.
- The ELL Committee can discuss any regression, which occurred during the COVID-19 pandemic, in the areas of reading, writing, listening, and speaking.

The committee will document the regression and the range of programs services the student could receive and how the program will meet the educational strengths and needs of the student.

Virtual ELL Committee Meetings will be held more frequently to assure schools are identifying students requiring additional services.

Update ELL PLAN Date when a meeting is convened

ELL COMMITTEE MEETINGS

KEEP
CALM
AND
REMEMBER

Scenarios

Isais is a 10th grader, his DEUSS Date is 08/04/2012, he has passed ACCESS the last few years, has As and Bs in all core subjects but has a not passed FSA. What are next steps for this student?

Renee is a 5th grader, her DEUSS Date is 08/14/2018, LC is 2. What are next steps?

Continuous Improvement Areas

DEUSS Date Errors

Over **5000** records at the state level with incorrect DEUSS Dates

Communicate all pertinent information with your IMT /IMS

Six years or more

84% of LYs at the state level

10% of LYs in Broward

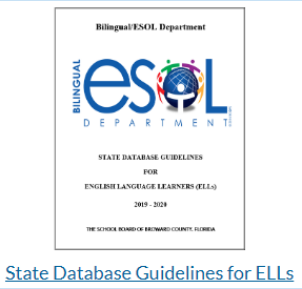
CHECK YOUR DATA!!!

RESOURCES

CANVAS ESOL Program public page

https://browardschools.instructure.com/courses/598658

IMT Suggested Communication Forms



State Database Guidelines for ELLs

Guidelines and updates for all required data elements

TERMS Support

https://browardcountyschools.sharepoint.com/sites/initiatives/TERMS

terms.browardschools.com

Parent University

SCHOOL REOPENING 20|21
LOG IN • LAUNCH • LEARN

Parent University

Getting Ready for School and eLearning
August 12-17

Wednesday, August 19, is the first day of school. As we prepare to begin the new school year through eLearning, we know you have questions.

To provide answers, we invite you to join the Parent Community Involvement Task Force and District staff and administrators for our **Parent University: Getting Ready for School and eLearning** live webinar sessions. The four events, which take place between August 12-17, are divided by student groups. They will include step-by-step guidance to help parents assist their students through the school day and information on what to expect once classes begin. District personnel will be available after each presentation to answer questions.

Parent University: Getting Ready for School and eLearning webinars
Choose to attend the grade-level session that applies to your student(s) through the links below:

Elementary School – Wednesday, August 12, 6:30-8 p.m. • bit.ly/2XDQMOK

Middle and High School – Thursday, August 13, 6:30-8 p.m. • bit.ly/3fzcucE

Information for Exceptional Student Education and English-Language Learners will be included in the grade-level sessions; however, more information specific to these student groups will be provided on the following dates.

Exceptional Student Education – Friday, August 14, 6:30-8 p.m. • bit.ly/3a2oDWi

English-Language Learners – Monday, August 17, 6:30-8 p.m. • bit.ly/3kmTzFs

All four webinars will be available in English, Spanish, Portuguese, Haitian-Creole, Arabic, Chinese and Vietnamese through closed captioning.

If you are unable to attend a live Parent University webinar, links to the recorded sessions will be available on our District website, browardschools.com, and your school's website. If you have any questions, please contact your child's school.

Parent University for English Language Learners

Date: Monday August 17, 2020

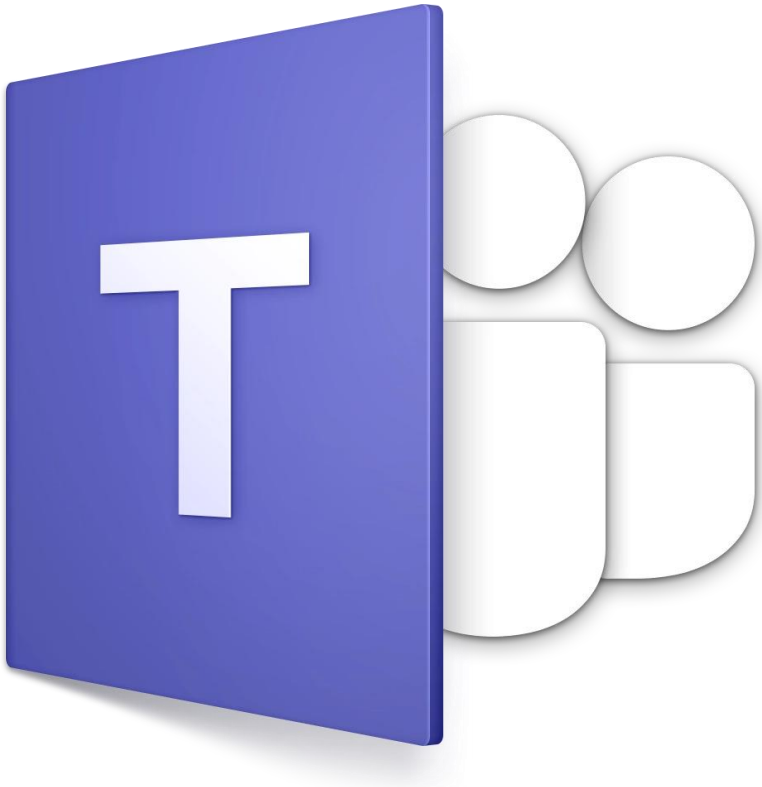
Time: 6:30 p.m. -8:00 p.m.

Link: bit.ly/3kmTzFs

Where to begin?

- ✓ Run Active LY report
- ✓ Make sure you have an ELL folder for all LY students (when feasible)
- ✓ Make a plan with administrators for IPT placement assessment
- ✓ Run LP view from ELLevation dashboard
- ✓ Assign accommodations to LY and LP students (LF if applicable)
- ✓ Inform teacher(s) of their ELL students and their Language Classification
- ✓ Complete Annual Reviews (years 2 and 3 with August and September DEUSS dates)
- ✓ After ACCESS for ELLs scores are released:
    - ✓ Use scores to exit students via ELL committee
    - ✓ Use scores to schedule students in sheltered classes/DLA
    - ✓ Schedule and complete REEVALs (years 4, 5, 6 and beyond with August and September DEUSS dates)
- ✓ Monitor LF students

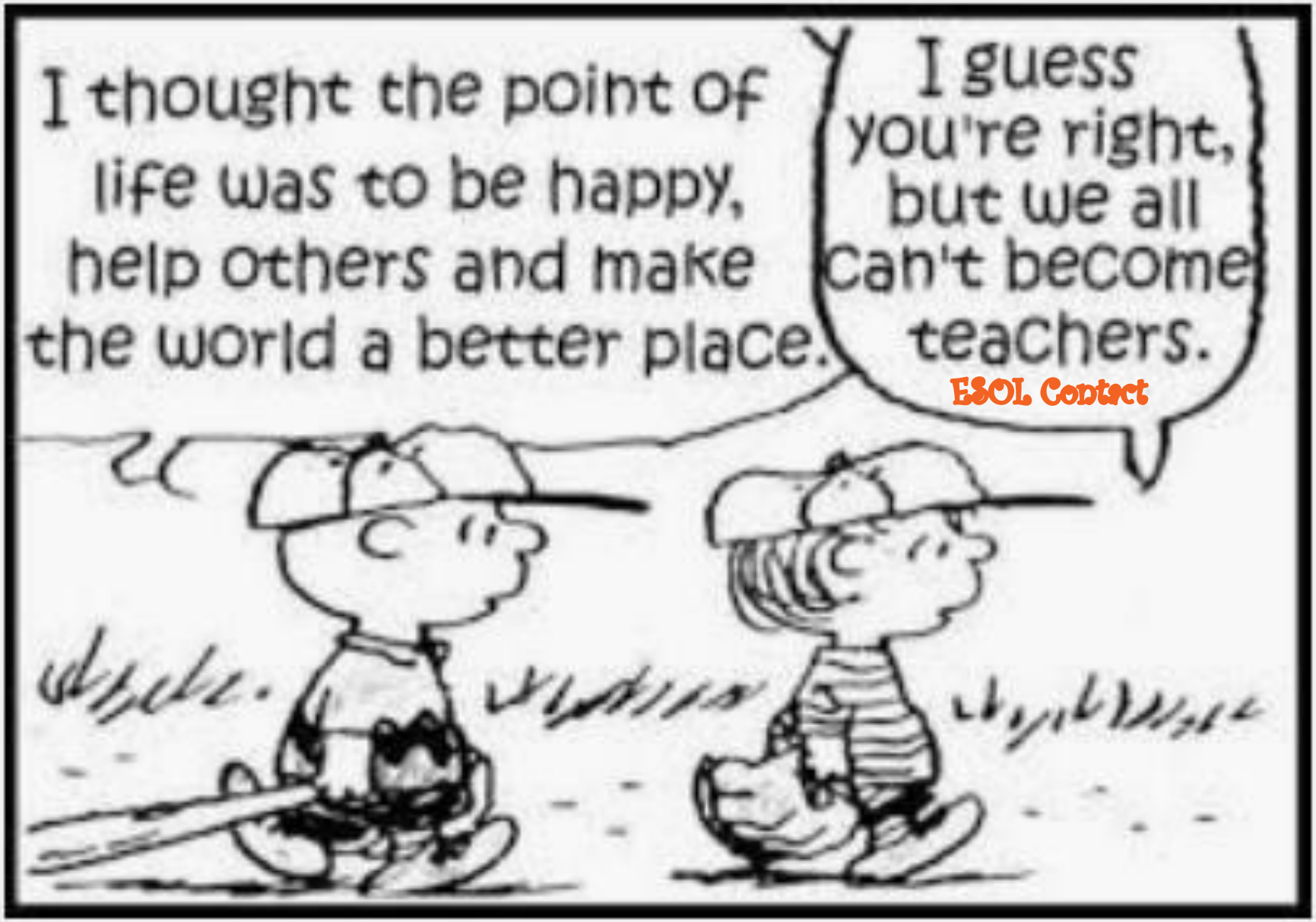
Microsoft TEAMS



Quarterly ESOL Contact meetings
monthly Touch Base Tuesday meetings

ESOL Canvas Resources

ESOL ELLevation & Curriculum Online	https://browardschools.instructure.com/courses/876491	Canvas course used for NEW ESOL Contacts virtual training
ESOL Program	https://browardschools.instructure.com/courses/598658	Canvas Course housing all ESOL Contact forms & information
ESOL Supporting ELLs through Remote Learning	https://browardschools.instructure.com/courses/867005	Canvas course with Virtual resources for teachers, parents and students
Immigrant Support Plan	https://browardschools.instructure.com/courses/236974	Canvas course housing Immigrant information


I thought the point of life was to be happy, help others and make the world a better place.
I guess you're right, but we all can't become teachers.
ESOL Contact

Has Anyone Seen Normal?
A CORONAVIRUS TALE
LIBRARY
CLOSED

Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas , Parent Outreach Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Osiris De Los Rios, Community Outreach Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Parent Outreach Office
http://bilingual-esol.browardschools.com