

# ESOL Contact Meeting Microsoft TEAMS Session

Tuesday, May 26, 2020 10:00 a.m.

or

3:00 p.m.



# Agenda

- We Celebrate YOU
- Updates: State and BCPS
- Memo: ACCESS for ELLs
- Promotion/Retention
- Imagine Learning
- What's New!
- Reminders
  - LP Status
  - Supporting ELLs through Remote Learning Canvas Course
- Seasons of Learning
- Q & A



### Your Hard Work





Broward generated **56,363 ELL Plans** and finalized **36,893 meetings**.



Broward users have increased their utilization of Instruction Strategies resources such as **Downloadables (47.5%)**, **Activity Views (60.4%)** and **Collection Views (61.1%)**.



Usage increased in 2019-2020 for both the Ellevation Platform (48.4%) and Instructional Strategies (54.1%).



Partnered with **Canvas** to upload **accommodations** provided in Ellevation to support teachers.



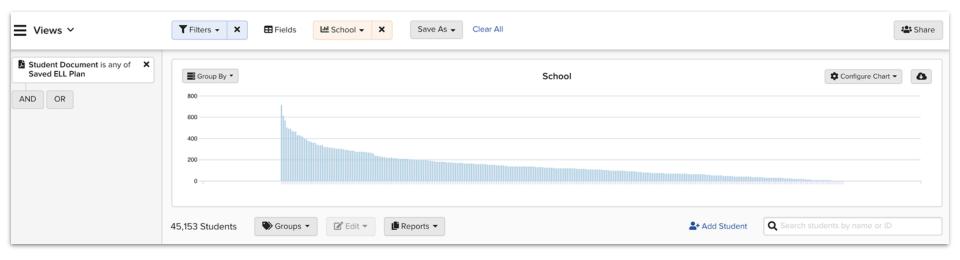


# Meetings





Created structures and improved compliance efficiency to ensure a successful FTE audit. From August 1, 2019 to March 31, 2020, the district generated **56,362** ELL plans and finalized **36,893** meetings.







# ELLevation Strategies Usage





Broward users have increased their utilization of Instruction Strategies resources such as **Downloadables (47.5%)**, **Activity Views (60.4%)** and **Collection Views (61.1%)**.

USAGE AND ENGAGEMENT			
August 1, 20	18 – March 31, 2019	– March 31, 2019 – March 31, 2019 – M	
Logins <b>2,416</b>	Collections Viewed* 4,782	Logins 3,722 increase of 54.1%	Collections Viewed* 7,671 increase of 61.1%
Activities Viewed 5,641	Downloads* 3,281	Activities Viewed 9,047 increase of 60.4%	Downloads** 4,840 increase of 47.5%

<sup>\*</sup>Ellevation's Collections offer a way to find Activities that best connect to the topics, standards, and grade levels.





<sup>\*\*</sup>Downloads are considered a valuable measurement of classroom usage.

# ELLevation Strategies Usage





Usage increased in 2019-2020 for both the Ellevation Platform (48.4%) and Instructional Strategies (54.1%).

August 1, 2018 – March 31, 2019	August 1, 2019 – March 31, 2020
Platform Logins 61,800	Platform Logins 71,200 increase of 15.2%
Platform Active Users 2,422	Platform Active Users 3,595 increase of 48.4%
Strategies Logins <b>2,416</b>	Strategies Logins 3,722 increase of 54.1%







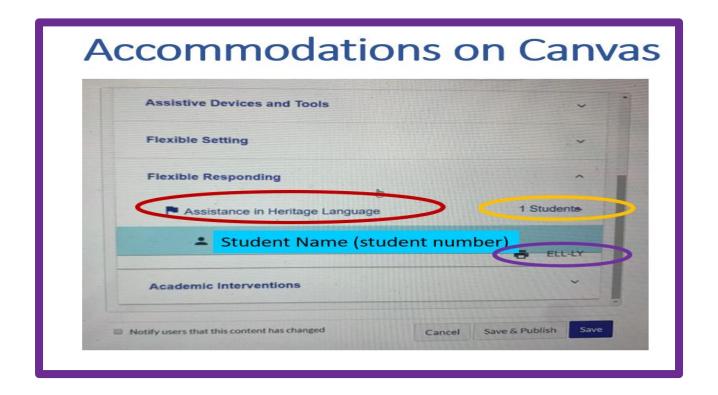


Worked in partnership with **Canvas** to upload vital information such as **accommodations** to allow teachers to ensure that LYs receive the appropriate level of support.









This is known as Student Educational Plans and Accommodations (SEPA). Teachers can **now** view the assigned accommodations for each student while in the edit mode, as they create assignments, discussions, quizzes, and assign specific tasks. For additional information about SEPA use this <u>link</u>. Also, SEPA information can be found in the *Digital Resources*, *Easy as 1-2-3* Canvas course.



# DOE Emergency Order Update

DOE ORDER NO. 2020-EO-02



e. Section 1012.22(1)(c)5.b., F.S., is suspended to allow for districts to determine at the local level how to meet differentiated pay requirements for teachers who are on the performance salary schedule.

# VI. Division of Public Schools, Bureau of Student Achievement through Language Acquisition (SALA)

- a. Rule 6A-6.0902, F.A.C., is suspended, subject to federal approval of the flexibility, to extend the required time limit for an English Language Learner (ELL) student to be placed into the English Speakers of Other Languages (ESOL) program consistent with the federal flexibility.
- b. The requirement in Rule 6A-6.09022, F.A.C., that the assessment occur and ELL Committee meet within 30 days of the anniversary of the Date Entered a U.S. School (DEUSS) for an ELL student to receive an ESOL services extension is suspended. Until such time as school facilities are open for traditional face to face instruction, no assessment or meeting will be required to extend ELL services.



State Board of Education

Andy Tuck, Chair
Marva Johnson, Vice Chair
Members
Ben Gibson
Tom Grady
Michael Olenick
Ryan Petty
Joe York

Richard Corcoran

Commissioner of Education

### Florida Department of Education (FDOE) Q&A Guidance

The purpose of this Q&A document is to provide additional guidance and clarification regarding the Department's guidance to school districts related to COVID-19 closures. Commissioner Corcoran has made it clear that all decisions are being made with compassion and grace at the forefront.



### **UPDATE: ACCESS for ELLs**

### THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA RICHARD BAUM, DIRECTOR STUDENT ASSESSMENT AND RESEARCH

DATE: May 15, 2020

TO: All Principals

FROM: Richard Baum

SUBJECT: Returning ACCESS for ELLs for the 2019-20 School Year

The Department of Student Assessment & Research (SAR) continues to support school staff and other district departments, while working remotely.

At this time, we have new information from the Florida Department of Education (FLDOE) to share with school principals regarding the score results for ACCESS for ELLs for the 2019-2020 school year.

#### ACCESS for ELLs and Alternate ACCESS for ELLs

- Completed tests for ACCESS for ELLs and Alternate ACCESS for ELLs, for this school year, will be scored upon their return to Data Recognition Corporation (DRC).
- · The timeline for reporting these scores is still to be determined by the state.
- In order to expedite the return of ACCESS and Alternate ACCESS test materials with the least
  amount of burden to schools, the FDDE is providing pre-paid UPS shipping labels and instructions
  for schools to return their materials, via UPS.
- School administrators should arrange to return their ACCESS and Alternate ACCESS test
  materials, ASAP, when school staff are permitted back into their buildings in May.
- The instructions for ordering pre-paid UPS shipping labels and returning ACCESS and Alternate ACCESS materials to DRC are located on the following pages of this memo.
- Schools should also complete the, <u>Return Confirmation Form for ACCESS for ELLs and Alternate ACCESS for ELLs Test Materials</u>, after materials are shipped UPS.

If you have any questions, please contact our office at 754-321-2500 or send an email to Adrienne C. Reynolds at <u>Adrienne.C.Reynolds@BrowardSchools.com</u>.

RB/rs ENC

cc: Directors of School Performance and Accountability

#### Broward - UPS Labels Ordering Directions - ACCESS and Alternate ACCESS

Per recent district direction, please return your ACCESS for ELLs materials to DRC via UPS. Please use the directions below to order UPS Return Shipping labels to accomplish this. If you need additional DRC Return Shipping Labels, please include this request in the email or phone rall

### Option1: Email Request

Please provide the following information:

- 1. District Code/Name: FL06-Broward
- 2. School Name:
- School 4 Digit Number:
- 4. Contact Name:
- 5. Email Address:
- 6. School Address:
- 7. Phone Number:
- 8. # of Boxes Returning:

Please use subject in email: BROWARD UPS

Send email request

to:wida@datarecognitioncorp.com.

### Option 2: Phone Call Request

Please provide the following information:

- 1. District Code/Name: FL06-Broward
- 2. School Name:
- School 4 Digit Number:
- 4. Contact Name:
- Email Address:
- 6. School Address:
- 7. Phone Number:
- 8. # of Boxes Returning:

Requesting UPS labels via the phone. 855-787-9615

\*\*Labels ordered will be provided 24-36 hours after ordering.

 Place the DRC Return Shipping Label (orange label) on each box, these should have arrived with your initial shipment. <u>If you do not have these labels</u>, <u>please request at the</u> time of ordering.





# ESOL Update 5: Promotion/Retention

### II. Promotion/Retention Guidelines

If the school is considering retaining an ELL, then you must hold an ELL committee meeting and document it as a Retention Meeting on ELLevation. This meeting will have to be conducted virtually with all ELL Committee members.

Below is the section about Retention from a recent memo. If the student does not meet one of the criteria below or if the process below is not followed, the child should be promoted.

### Retention

- For students to be retained, the teacher SHOULD have indicated "NOT MEETING CRITERIA FOR PROMOTION" on Interim Report AND Quarter 4 Report Card
- Retention decisions are based on teacher recommendation from professional judgement based on available data throughout the school year.
- Parent consultation in decision, and notification of recommendation, is required.
- Principal determination of retention status is final for the report card. Appeals for review of such a decision to the Cadre Director will be heard after the report cards are issued.
- Each school's list of student retentions, by student number, is due from the principal
  to Office of Informational Technology (OIT) by Friday, June 5, 2020.



### III. Frequently Asked Questions

The Bilingual ESOL Department has received several e-mails about Promotion/Retention procedures during this time of remote learning due to COVID-19. Below you will find a collection of FAQs.

### Q: Since we are not able to get the signatures right now, what do I put in the signature spot on ELL evation?

A: Conduct the Retention meeting in ELLevation. Since signatures are not available in person you can add "Remote attendance via Teams" on the signature lines. Another suggestion is to screen shot the "people" who are in attendance as evidence. Upload the screen shot to Documents in ELLevation as the document type "Documentation to Substantiate Retention/Promotion Decision."

### Q: How do I electronically sign the Meeting Summary Report?

A: If accessible you can use the pdf signature feature. Refer to the red circle below.



### Q: The parent invite is over the phone, so how do I document that in the ELL folder?

A: Although you are inviting the parent via a phone call, you should still follow up with an email that you can use as evidence of communication with the parent. The email may contain the call-in information to the meeting or you can attach a Parent Invitation Form. This communication would serve as the Parent Invitation evidence given the current circumstances due to COVID-19.

### Q: Do I still need to change the ELL plan on TERMS?

A: At the conclusion of the meeting, the ELL plan date must be updated to the date of the meeting. Please coordinate with your IMT when the update can be entered in TERMS. After 48 hours generate, save, upload and digitally file the ELL Plan. Keep a digital file of both documents until you can print and file in the folder later.



# Imagine Learning



### Imagine Learning

ELLs (LY & LP) with the below criteria has access to Imagine Learning until August 1, 2020.

- Grades K-5 has access to Imagine Learning Language & Literacy to bridge the oral language and literacy gap
- Grades 3-12 has access to Imagine Math and will work on grade level pathways or Algebra 1, Geometry, or ACT pathways based on the course assigned to them via Clever sync.



# Food Distribution



### Coronavirus Information Update Update April 3, 2020

### Four Additional Food Distribution Sites Open on Monday, April 6

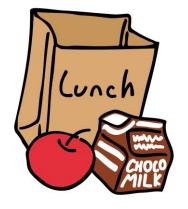
Broward County Public Schools continues to support students and their families through the coronavirus crisis by offering its grab-and-go medi service for breakfast and lunch at locations throughout Broward County and is pleased to announce four new distribution sites.

### New Sites Open Mondays and Wednesdays • Breakfast and Lunch Served: 10 a.m. – 1 p.m.

SCHOOL NAME	ADDRESS	CITY	ZIP
Castle Hill Elementary	2640 NW 46 Avenue	Lauderhill	33313
Margate Middle	500 NW 65 Avenue	Margate	33063
Palmview Elementary	2601 NE 1 Avenue	Pompano Beach	33064
Parkway Middle	3600 NW 5 Court	Fort Lauderdale	33311

### Open Monday through Friday • Breakfast Served: 8 – 10 a.m. • Lunch Served: 11 a.m. – 1 p.m.

SCHOOL NAME	ADDRESS	CITY	ZIP
Boyd H. Anderson High	3050 NW 41 Street	Lauderdale Lakes	33309
Annabel C. Perry Pk-8	6850 SW 34 Street	Miramar	3302
Challenger Elementary	5703 NW 94 Avenue	Tamarac	3332
Charles Drew Elementary	1000 NW 31 Avenue	Pompano Beach	33060
Coconut Creek High	1400 NW 44 Avenue	Coconut Creek	33066
Coconut Palm Elementary	13601 Monarch Lakes Boulevard	Miramar	33027
Coral Springs High	7201 West Sample Road	Coral Springs	33065
Coral Springs Middle	10300 West Wiles Road	Coral Springs	33076
Deerfield Beach High	910 SW 15 Street	Deerfield Beach	33441
Dillard 6-12	2501 NW 11 Street	Fort Lauderdale	33311
Driftwood Middle	2751 NW 70 Terrace	Hollywood	3302
Blanche Ely High	1201 NW 6 Avenue	Pompano Beach	33060
Flamingo Elementary	1130 SW 133 Avenue	Davie	33325
Charles W. Flanagan High	12800 Taft Street	Pembroke Pines	33028
Glades Middle	16700 SW 48 Court	Miramar	33027
Hallandale High	720 NW 9 Avenue	Hallandale Beach	33009
James S. Hunt Elementary	7800 NW 35 Court	Coral Springs	33065
James S. Rickards Middle	6000 NE 9 Avenue	Oakland Park	33334
Lake Forest Elementary	3550 SW 48 Avenue	Pembroke Park	3302
Lloyd Estates Elementary	750 NW 41 Street	Oakland Park	33309
Lyons Creek Middle	4333 Sol Press Boulevard	Coconut Creek	33073
Mary M. Bethune Elementary	2400 Meade Street	Hollywood	33020
Mcarthur High	6501 Hollywood Boulevard	Hollywood	3302
Meadowbrook Elementary	2300 SW 46 Avenue	Unincorporated	33317
Miramar High	3601 SW 89 Avenue	Miramar	3302
Norcrest Elementary	3951 NE 16 Avenue	Pompano Beach	33064
Nova High	3600 College Avenue	Davie	33314
Oakridge Elementary	1507 North 28 Avenue	Hollywood	33020
Orange Brook Elementary	715 South 46 Avenue	Hollywood	3302
Parkside Elementary	10257 NW 29 Street	Coral Springs	33065
Pines Lakes Elementary	10300 Johnson Street	Pembroke Pines	33026
Pinewood Elementary	1600 SW 83 Avenue	North Lauderdale	33068
Plantation High	6901 NW 16 Street	Plantation	33313
Quiet Waters Elementary	4150 West Hillsboro Boulevard	Deerfield Beach	33442
Royal Palm Elementary	1951 NW 56 Avenue	Lauderhill	33313
Sawgrass Elementary	12655 NW 8 Street	Sunrise	3332
Sawgrass Springs Middle	12500 West Sample Road	Coral Springs	33065
Seminole Middle	6200 SW 16 Street	Plantation	33317
South Broward High	1901 North Federal Highway	Hollywood	33020
Stephen Foster Elementary	3471 SW 22 Street	Fort Lauderdale	33312
Stranahan High	1800 SW 5 Place	Fort Lauderdale	33312
Sunrise Middle	1750 NE 14 Street	Fort Lauderdale	3330
J.P. Taravella High	10600 Riverside Drive	Coral Springs	33071
Thurgood Marshall Elementary	800 NW 13 Street	Fort Lauderdale	33311
Village Elementary	2100 NW 70 Avenue	Sunrise	33312
Walker Elementary	1001 NW 4 Street	Fort Lauderdale	33311
Westpine Middle	9393 NW 50 Street	Sunrise	33351



This list is updated daily at www.feedingsouthflorida.org /covid19. Dates, times, and locations may change. If you plan to attend a distribution, please review this calendar the day-of to confirm the schedule.









# NEW - ELL Status Code LP (Pending Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded **LP** (student is in grades K-12th, "yes" is marked for any of the 3 HLS questions, and is pending initial placement assessment).





### Directions for New Students Registering during COVID-19

NEW - ELL Status Code LP (Pending Initial Placement Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded LP (student is in grades K-12th, "yes" is marked for any of the 3 HLS questions, and is pending initial placement assessment).

Enter the following data elements on the A03 Panel:

- \* New\* ELL Status: LP code
  - Student Language
  - → Parent Language
  - Language Survey Date
  - DEUSS date
  - Country Code
  - Birthplace

PANEL:	A03 DEMOG	GRAPHICS	YEAR: 20
STDT: KEY: _		•	TYPE:
LAST APP FIRST	MIDDLE	AKA	AFFIRMED FIRST
RESNER OR STREET TYPE A	PT/BLDG CITY		ZIP+4 RES CY
GEN RACE: E W B A I P DOB		VER A PHONE 1 Y	
ENT DATE SCHL GR AS-SCHL CL W		M SSN EXTRE	
LP N			DIST STATE CNTRY
C R MC MA EX MPS BC STDT TC A			B B C ORIG
PF1=HELP 3=EXIT 4=PROMPT 7=BKWD	8=FWD 9=NXT P	AGE 12= ESCAPE	TERML: OPADEV

### ESOL Contacts:

APRIL 6, 2020

- LP students will receive ESOL services while pending IPT assessment.
- An LP Tile will be created on ELLevation Dashboard to assist in identifying students at your school. Use the student list to assign all accommodations for LP students and to notify teachers.
- Save ELL Plan and generate a Notification Placement Letter. Please note, the language of the letter has changed to include language of Covid-19.
- Save and upload the parent letter and email to parents or send later.
- Keep all records digitally for now.
- Once students return to school they must be assessed and classified as usual, if the students meet placement criteria.



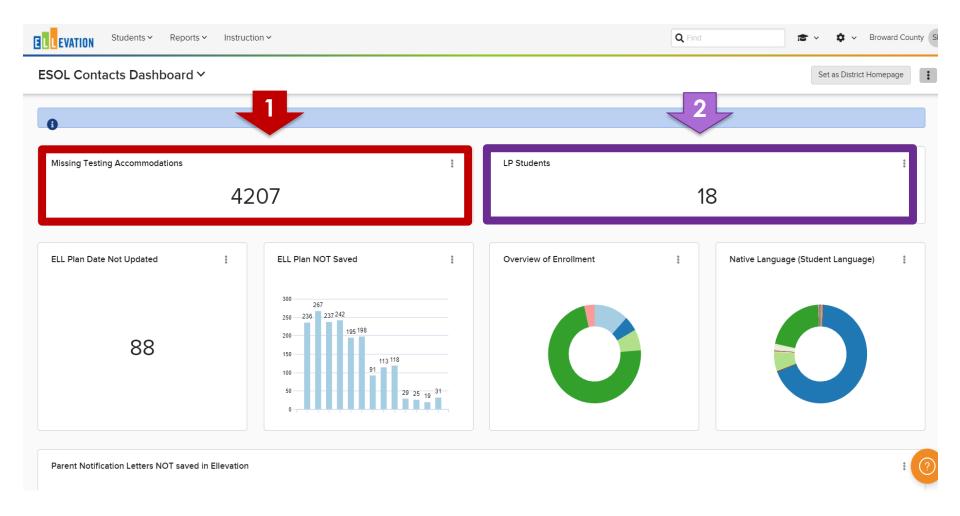
# LP update: ESOL Contact

### **ESOL Contacts:**

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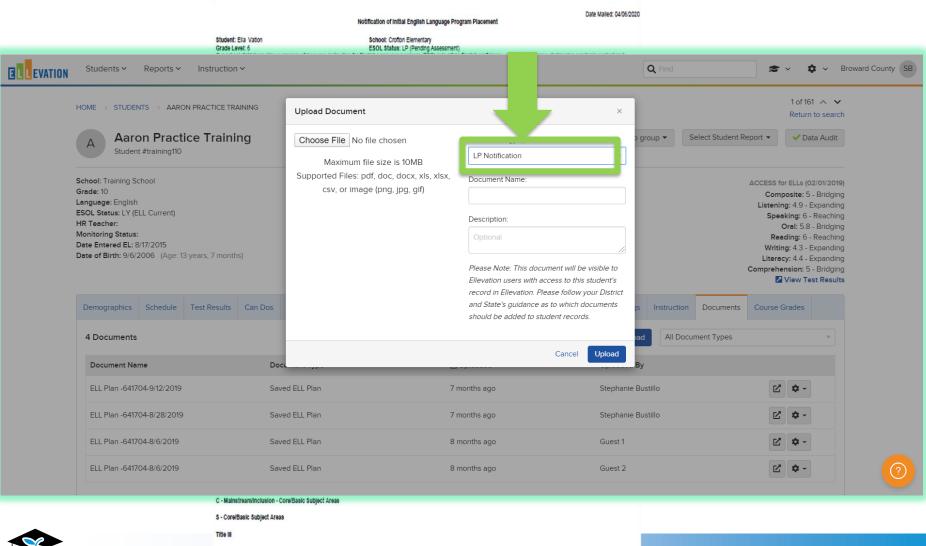


# LP Status on ELLevation





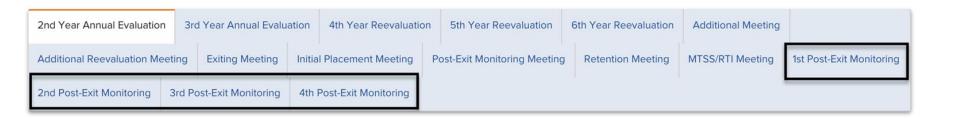
# LP Notification Letter







# LF Monitoring



Post-Exiting Monitoring Process was not streamlined with current Meeting Center which made it sometimes unclear if all former ELs were being served.

Created a more efficient process that will **automatically bucket students** according to the correct Post-Exit Monitoring that is needed.



Q: What do I do for students pending Annuals/REEVALS?

A: At this time, these meetings are suspended as per the State.

Q: What is the ESOL Contact's role at this time?

**A:** The roles and responsibilities of the ESOL Contact ultimately are at the discretion of their Supervisor.



# End of the Year Survey







### **Upcoming Professional Learning**

Seasons of Learning V

Week of August 3-6

**Remote Training via Microsoft Teams** 

**ELLevation and Curriculum Online** 

(Four 3-hour sessions)

**ELLevation and Curriculum Refresher** 

Online (Two 3-hour sessions)



**Beginning of the Year Meeting** Friday, August 14, 2020





# ESOL Contact Memo

2017-2018 End-of-Year ESOL Update

STRUCTION SOLE SOL	we continue to receive updates from the State, we will keep you abreast of important information. If you are no ter the ESOL Contact, please provide the updated information to u.//forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nETWEOpaqN4PIXUIssfLnvUgptLr5Lo8FXqQd5UQidBWk4SWVFISEICQ01MNjAwSTZVSi4u  SAVE THE DATE: Opening of the Year ESOL Contact Meeting Date: Friday, August 10, 2018 Location: Nova High School  2-DAY New ESOL Contact Training and Refresher Contact Training: Register on My Learning Plan		
	ACTIVITY/AUDIENCE	DATES/TIMES	LOCATION
CONSTALLABI	ESOL ELLevation & Curriculum New Users Audience: New ESOL Contacts Prepares ESOL Contacts to implement tools on ELLevation, the web- based platform used to adhere to district, state and federal guidelines for English Language Learners (ELLS), impacting instructional practices and compliance.	Mon. 6/11/18 & Tues. 6/12/18 or Wed. 6/13/18 & Thurs. 6/14/18 8:00 a.m 3:00 p.m.	Western High School
		Mon. 7/30/18 & Tues. 7/31/18 8:00 a.m 3:00 p.m.	Cooper City Elementary
INDER WILL BE AV.	ELLevation and Curriculum Refresher Audience: Returning ESOL Contact: Prepares: Returning ESOL Contacts to implement advanced tools on ELLevation, provide curriculum support for teachers in order to adhere to district, state and federal guidelines for English Language Learners (ELLs), impacting instructional practices and compliance.	8:00 a.m 3:00 p.m. Mon. 6/11/18 & Tues. 6/12/18 or Wed. 6/13/18 & Thurs. 6/14/18 8:00 a.m 3:00 p.m.	Western High School
TEN		Mon. 7/30/18 & Tues. 7/31/18 8:00 a.m 3:00 p.m.	Cooper City Elementary
CONTRA	ESOL: Introduction to WIDA K-5 Audience: Educators of ELLS K-5 Prepares K-5 educators to plan and implement the research-based WIDA Framework and the WIDA Can Do Philosophy, in order to meet the diverse needs of English Language Learners (ELLs) for classroom instruction and assessment	Mon. 6/11/18 & Tues. 6/12/18 8:00 a.m 3:00 p.m.	Western High School
	ESOL: Introduction to WIDA 6-12 Audience: Educators of ELLs 6-12 Prepares 6-12 educators to plan and implement the research-based WIDA Framework and the WIDA Can Do Philosophy, in order to meet the diverse needs of English Language Learners (ELLs) for classroom instruction and assessment.	Wed. 6/13/18 & Thurs. 6/14/18 8:00 a.m 3:00 p.m.	Western High School

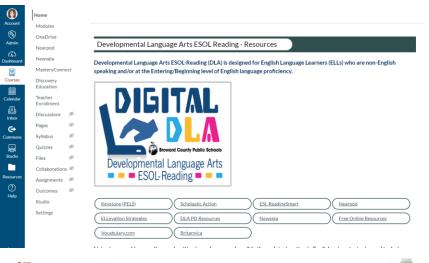
ACCESS for ELLs 2.0 Score Report: The scores were released on May 30, 2018, but notification will be provided when reports are accessible.

- · Schools will receive one hard copy of the different score reports in English. If additional reports ap they can be printed from WIDA AMS.
- . Using the WIDA AMS Portal schools can generate individual student reports in the On-Demand Reports Menu.
- Principals have access to WIDA AMS for their location using their email address. principal has forgotten their username or password, they can click on "forgot use the website. If the principal is new to the school, contact victoria.saldala@brow their location reassigned.

Update coming Soon!



# Canvas Courses







ESOL Supporting ELLs through Remote Learning

ESOL Supporting ELLs through Remote Learning

% Edit ∶

ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

IMMERSIVE READER

GOOGLE TRANSLATE

FLIP GRID

ELLEVATION STRATEGIES

INSTRUCTIONAL RESOURCES

PARENT RESOURCES

Research shows that utilizing and combining graphics, video, and audio can address varied styles of learning and language proficiency levels.

**FREE ONLINE RESOURCES** 

 $These \ digital \ resources \ provide \ tremendous \ support \ to \ ELLs.$ 



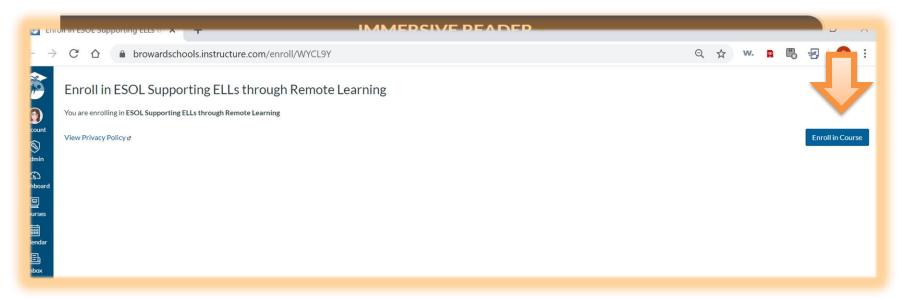
## Supporting ELLs through Remote Learning

**ESOL Supporting ELLs through Remote Learning** 

% Edit :

### ESOL Supporting ELLs through Remote Learning

ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.



Research shows that utilizing and combining graphics, video, and audio can address varied styles of learning and language proficiency levels.

These digital resources provide tremendous support to ELLs.



# ESOL Parent Outreach

# Need assistance for an ESOL Parent?

### Email:

<u>esolparents@browardschools.com</u>

### Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic



### Interpreter requests:

### Email:

<u>esolrequests@browardschools.com</u>

### Services available:

- Remote Meetings
- Remote Conferences

### Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

# End this year strong. The world needs you at your best.

- Robin sharma -



We will be here to support YOU!



# Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Osiris De los Rios, Community Resource Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW 754-321-2951 Pembroke Pines http://bilingual-esol.browardschools.com







Broward
Bilingual
ESOL
Department







# Thanks for all you do!

