



ESOL Contact Meeting

Skype Session

Wednesday, April 8, 2020

10:00 a.m.

or

3:00 p.m.

Agenda

- BCPS Updates
- Accommodations via Canvas
- ACCESS for ELLs
- LP Status
- Supporting ELLs through Remote Learning Canvas Course
- LEC
- Q & A



Sending virtual hug



loading...



Food Distribution



Coronavirus Information Update
Update April 3, 2020

Four Additional Food Distribution Sites Open on Monday, April 6

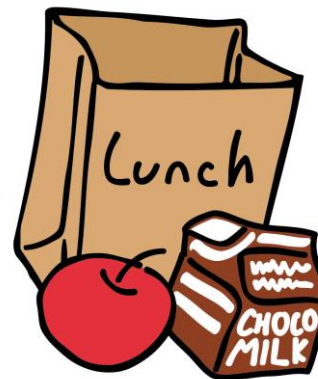
Broward County Public Schools continues to support students and their families through the coronavirus crisis by offering its grab-and-go meal service for breakfast and lunch at locations throughout Broward County and is pleased to announce four new distribution sites.

New Sites Open Mondays and Wednesdays • Breakfast and Lunch Served: 10 a.m. – 1 p.m.

SCHOOL NAME	ADDRESS	CITY	ZIP
Castle Hill Elementary	2640 NW 46 Avenue	Lauderhill	33313
Margate Middle	500 NW 65 Avenue	Margate	33063
Palmview Elementary	2601 NE 1 Avenue	Pompano Beach	33064
Parkway Middle	3600 NW 5 Court	Fort Lauderdale	33311

Open Monday through Friday • Breakfast Served: 8 – 10 a.m. • Lunch Served: 11 a.m. – 1 p.m.

SCHOOL NAME	ADDRESS	CITY	ZIP
Boyd H. Anderson High	3050 NW 41 Street	Lauderdale Lakes	33309
Annabel C. Perry Pk-8	6850 SW 34 Street	Miramar	33023
Challenger Elementary	5703 NW 94 Avenue	Tamarac	33321
Charles Drew Elementary	1000 NW 31 Avenue	Pompano Beach	33060
Coconut Creek High	1400 NW 44 Avenue	Coconut Creek	33066
Coconut Palm Elementary	13601 Monarch Lakes Boulevard	Miramar	33027
Coral Springs High	7201 West Sample Road	Coral Springs	33065
Coral Springs Middle	10300 West Wiles Road	Coral Springs	33076
Deerfield Beach High	910 SW 15 Street	Deerfield Beach	33441
Dillard 6-12	2501 NW 11 Street	Fort Lauderdale	33311
Driftwood Middle	2751 NW 70 Terrace	Hollywood	33024
Blanche Ely High	1201 NW 6 Avenue	Pompano Beach	33060
Flamingo Elementary	1130 SW 133 Avenue	Davie	33325
Charles W. Flanagan High	12800 Tift Street	Pembroke Pines	33028
Glades Middle	16700 SW 48 Court	Miramar	33027
Hallandale High	720 NW 9 Avenue	Hallandale Beach	33009
James S. Hunt Elementary	7800 NW 35 Court	Coral Springs	33065
James S. Rickards Middle	6000 NE 9 Avenue	Oakland Park	33334
Lake Forest Elementary	3550 SW 48 Avenue	Pembroke Park	33023
Lloyd Estates Elementary	750 NW 41 Street	Oakland Park	33309
Lyons Creek Middle	4333 Sol Press Boulevard	Coconut Creek	33073
Mary M. Bethune Elementary	2400 Meade Street	Hollywood	33020
McArthur High	6501 Hollywood Boulevard	Hollywood	33024
Meadowbrook Elementary	2300 SW 46 Avenue	Unincorporated	33317
Miramar High	3601 SW 89 Avenue	Miramar	33025
Norcrest Elementary	3951 NE 16 Avenue	Pompano Beach	33064
Nova High	3600 College Avenue	Davie	33314
Oakridge Elementary	1507 North 28 Avenue	Hollywood	33020
Orange Brook Elementary	715 South 46 Avenue	Hollywood	33021
Parkside Elementary	10257 NW 29 Street	Coral Springs	33065
Pines Lakes Elementary	10300 Johnson Street	Pembroke Pines	33026
Pinewood Elementary	1600 SW 83 Avenue	North Lauderdale	33068
Plantation High	6901 NW 16 Street	Plantation	33313
Quiet Waters Elementary	4150 West Hillsboro Boulevard	Deerfield Beach	33442
Royal Palm Elementary	1951 NW 56 Avenue	Lauderhill	33313
Sawgrass Elementary	12655 NW 8 Street	Sunrise	33325
Sawgrass Springs Middle	12500 West Sample Road	Coral Springs	33065
Seminole Middle	6200 SW 16 Street	Plantation	33317
South Broward High	1901 North Federal Highway	Hollywood	33020
Stephen Foster Elementary	3471 SW 22 Street	Fort Lauderdale	33312
Stranahan High	1800 SW 5 Place	Fort Lauderdale	33312
Sunrise Middle	1750 NE 14 Street	Fort Lauderdale	33304
J.P. Taravella High	10600 Riverside Drive	Coral Springs	33071
Thurgood Marshall Elementary	800 NW 13 Street	Fort Lauderdale	33311
Village Elementary	2100 NW 70 Avenue	Sunrise	33313
Walker Elementary	1001 NW 4 Street	Fort Lauderdale	33311
Westpine Middle	9393 NW 50 Street	Sunrise	33351



This list is updated daily at www.feedingsouthflorida.org/covid19. Dates, times, and locations may change. If you plan to attend a distribution, please review this calendar the day-of to confirm the schedule.



<https://www.browardschools.com/coronavirus>

Accommodations

ELLs (**LY and LF**) receive accommodations during
statewide assessments AND daily instruction



Free Printable Content
Glossaries:

<https://steinhardt.nyu.edu/met-rocenter/resources/glossaries>



LY Missing Accommodations View

1

2

Views: Testing Accommodations... x

Fields x Chart Saved Save As Clear All Share

4,157 Students Groups Edit Reports Add Student Search students by name or ID

ESOL Status is any of LY (ELL Current) x

AND

Any Test (Testing Accommodations) is not any of Flexible Scheduling, Approved Dictionary, Flexible Setting, Assistance in the Heritage Language, See IEP, See 504 (medical issue), See EP (Gifted/Intellectually advanced) (Year/Semester is any of 2019/2020 - Year) x

AND

Grade Level is not any of Pre-K x

AND OR

Student Name	Student #	Composite Level	ESOL Status	Grade Level	School
			LY (ELL Current)	K	Colbert Elementary
			LY (ELL Current)	1	5041 - Central Charter
3 - Entering ACCESS2: 1/28/2019			LY (ELL Current)	2	Westchester Elementary
			LY (ELL Current)	K	5044 - Imagine Schools P...
6 - Developing ACCESS2: 1/28/2019			LY (ELL Current)	2	5044 - Imagine Schools P...
4 - Developing ACCESS2: 1/28/2019			LY (ELL Current)	10	Deerfield Beach High
8 - Developing ACCESS2: 1/28/2019			LY (ELL Current)	3	Liberty Elementary
			LY (ELL Current)	10	Hollywood Hills High
5 - Emerging ACCESS2: 1/28/2019			LY (ELL Current)	2	Westchester Elementary
			LY (ELL Current)	K	Quiet Waters Elementary
			LY (ELL Current)	7	Plantation Middle
			LY (ELL Current)	4	Peters Elementary
			LY (ELL Current)	6	Ramblewood Middle
			LY (ELL Current)	9	J. P. Taravella High
			LY (ELL Current)	K	Palmview Elementa



LY Missing Accommodations View

1

2

Testing Accommodations...

ESOL Status is any of LY (ELL Current)

4,157 Students

Groups

Edit

Reports

Add Student

Search students by name or ID

Student Name

Student #

Composite Level

ESOL Status

Grade Level

School

Colbert Elementary

5041 - Central Charter

Westchester Elementary

5044 - Imagine Schools P...

5044 - Imagine Schools P...

Deerfield Beach High

Liberty Elementary

Hollywood Hills High

Westchester Elementary

Quiet Waters Elementary

Plantation Middle

Peters Elementary

Ramblewood Middle

J. P. Taravella High

Palmview Elementary

ESOL Contacts Dashboard

Testing Accommodations 19_20

Students who DO NOT have Accommodations assigned for the 2019-2020 SY

4157

ELL Plan Date Not Updated

88

ELL Plan NOT Saved

Parent Notification Letters N...

18353

Overview of Enrollment

Native Language (Student La...

LY (ELL Current)

K



Assigning Accommodations- ELLevation

STEP 1- LY VIEW
and add any applicable filters

STEP 2-
Select applicable students

STEP 3-
Assign applicable Accommodations

Views: Active LY Students

Filters: ESOL Status is any of LY (ELL Current) x

Grade Level is any of K x

Students selected (of 13)

All 13 on this page are selected. Select

Groups Edit Reports

Edit Student Data
Batch replace student fields

Assign Testing Accommodations
Add or replace per test

Assign ESOL Services
Add or replace

Recommend Instructional Activities
Batch recommend activities

Schedule/Perform Meetings
Batch schedule/perform Meetings

Assign Form
Creates new monitoring assignments.
0620041679

Student Name	ESOL Status	Grade Level	School	Date Entered U...	Home Language	ESOL Program ...
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/15/2018	Spanish	8/21/2018
	LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
	LY (ELL Current)	K		6/21/2017	English	12/11/2017
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/15/2019
	LY (ELL Current)	K		3/15/2019	English	
	LY (ELL Current)	K		8/14/2019	English	
	LY (ELL Current)	K		8/12/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019





ACCESS for ELLs

Dear ESOL Contact/ACCESS for ELLs Testing Coordinator:

Student Assessment and Research (SAR) has sent your principal the attached directions for ACCESS for ELLs and FSAA testing materials. *Please direct all questions/comments/concerns to your school leadership team.*

All ACCESS for ELLs testing materials need to be packed and secured by **tomorrow, Friday, April 3, 2020.**

Although the actual pick up date is unknown at this time, materials must be packed and secured.

Packing Instructions to be completed by April 3, 2020:

- All secure test materials must be kept secure in locked storage until school buildings are re-opened to all staff.
- SAR will notify schools when it is time to return these materials.
- ACCESS for ELLs and FSAA test materials must be packed in separate boxes.

ACCESS Testing Materials Directions

1. Pack all ACCESS for ELLs test materials together in boxes. To-Be-Scored and Not-To- Be-Scored test materials may be packed together in the same boxes
2. Seal the boxes with packing tape and number the boxes, 1 of n, 2 of n, etc., where "n" is the total number of ACCESS for ELLs boxes.
3. Do not place a return label on the box. SAR will label the boxes once we receive them.
4. Place all ACCESS for ELLs boxes in locked storage

Thank you,

Vicky B. Saldala, Director
Bilingual/ESOL Department
600 SE 3rd Avenue
Fort Lauderdale, FL 33301
P: 754-321-2590 F: 754-321-2598 C: 954-552-6474
victoria.saldala@browardschools.com
www.browardschools.com/bilingual-esol





LP Status

NEW - ELL Status Code LP (Pending Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded **LP** (*student is in grades K-12th, “yes” is marked for any of the 3 HLS questions, and is pending initial placement assessment*).



NEW - ELL Status Code LP (Pending Initial Placement Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded LP (student is in grades K-12th, "yes" is marked for any of the 3 HLS questions, and is pending initial placement assessment).

Enter the following data elements on the A03 Panel:

* New* ELL Status: LP code

- Student Language
- Parent Language
- Language Survey Date
- DEUSS date
- Country Code
- Birthplace

```

FANEL: _____ YEAR: 20
A03 DEMOGRAPHICS
STDT: _____ KEY: _____ TYPE: _____

LAST APP FIRST MIDDLE AKA AFFIRMED FIRST

RESNR DR STREET TYPE APT/BLDG CITY ST ZIP+4 RES CY
FL 06

GEN RACE: E W B A I P DOB BIRTH PLACE VER A PHONE FLEID
N N N N N N N 1 Y

ENT DATE SCHL GR AS-SCHL CL W/D DATE PR R M SSN EXTNL NBR ALIAS NBR
XXXXXXXXXXXX XXXXXX XXXXXX
ELL LAN FAR MG CO LG SRVY LC IM DT US SCHL EN:DS-SCHL PRIOR: DIST STATE CNTRY
LP N 00000000
C R MC MA EX MFS BC STDT TC AV PR DUE DATE DP B WR PUB:M P B E C ORIG
2 3 2 2 1 2 Y Y N N N
PF1=HELP 3=EXIT 4=PROMPT 7=BKWD 8=FWD 9=NXT PAGE 12= ESCAPE
TERML: QPADEV

```

ESOL Contacts:

- LP students will receive ESOL services while pending IPT assessment.
- An LP Tile will be created on ELlevation *Dashboard* to assist in identifying students at your school. Use the student list to assign all accommodations for LP students and to notify teachers.
- Save **ELL Plan** and generate a **Notification Placement Letter**. Please note, the language of the letter has changed to include language of Covid-19.
- **Save and upload** the parent letter and email to parents or send later.
- Keep all records **digitally** for now.
- Once students return to school they must be assessed and classified as usual, if the students meet placement criteria.



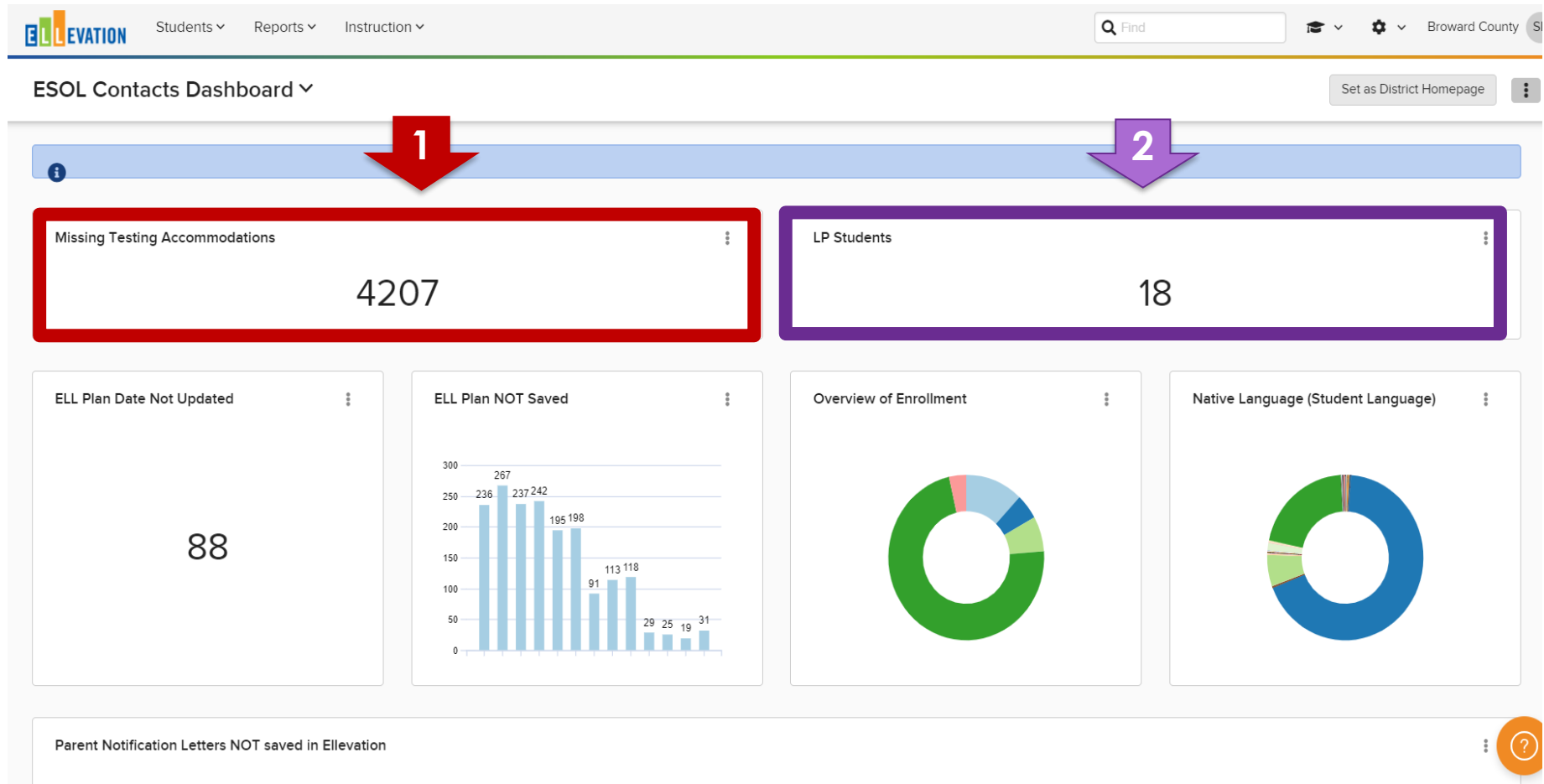
LP update: ESOL Contact

ESOL Contacts:

- LP students will receive ESOL services while pending IPT assessment.
- An **LP Tile** will be created on ELlevation *Dashboard* to assist in identifying students at your school. Use the student list to assign all **accommodations** for LP students and to notify teachers.
- Save **ELL Plan** and generate a **Notification Placement Letter**. Please note, the language of the letter has changed to include language of Covid-19.
- **Save** and **upload** the parent letter and email to parents or send later.
- Keep all records **digitally** for now.
- **Once students return to school they must be assessed and classified as usual, if the students meet placement criteria.**



LP Status on ELlevation



LP Notification Letter

Notification of Initial English Language Program Placement

Date Mailed: 04/06/2020

Student: Ella Valton

School: Crofton Elementary

Grade Level: 6

ESOL Status: LP (Pending Assessment)

Our school district provides a program of language instruction for English Language Learners (ESOLs) to attain English proficiency, and meet the same challenging academic content and student achievement standards expected of all students.

Upon enrollment, a language other than English was noted on your child's Home Language Survey. According to state and federal law, our school district is required to assess the English language proficiency of your child in listening, speaking, reading, and writing. Based on the results of the, a state-approved assessment for measuring English language proficiency, we are pleased to inform you that your child is eligible for services for English Language Learners. Below, please find results that have informed our decision, information about our language programs, and your rights as a parent.

Additional factors used to determine your child's program eligibility:

Child is temporarily receiving services and currently does not have scores due to COVID19.

Teachers of English Language Learners provide a variety of specialized services until students demonstrate skills in English sufficient for them to succeed academically in the regular classroom. While the rate of English language development (ELD) varies between students, many exit the ELD program in 2-6 years. Your child's English language development will be assessed annually until he/she achieves a ELP score of at least Proficient on the assessment when school returns, and meets specific academic achievement requirements. Students who exit the program are monitored for academic success for 2 years.

All children, regardless of English proficiency, are eligible to participate in all school-wide programs. If your child has an Individualized Education Plan (IEP), or a 504 plan, the language instruction educational program will be utilized in coordination with your child's existing plan.

As a parent, you have the right to decline enrollment in a program or type of service, withdraw your child from the program at any time, or choose another program if available. If you have any questions about your child's placement or the type of program options available to you, please contact Broward County at 999-111-5555.

This letter informs you of certain rights you have as a parent or guardian. Contact your school administrator if you have specific questions concerning these rights.

K-12 Program Services for English Language Learners

Our school district provides English language instruction within the context of academic content – using grade-level curriculum – to students at all levels of English language proficiency (ELP) by offering the following programs:

E - Sheltered English

Sheltered English Instruction (SEI): This program provides nearly all classroom instruction in English with curriculum and instruction designed for English learners. English learners receive instruction to acquire the academic English they need to meet grade-level content standards.

I - Mainstream/Inclusion - English

Regular English instruction. Students are instructed in English at all times, native language is not used. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.

O - Maintenance or Developmental Bilingual Education

Maintenance/Developmental Bilingual Education (MBE/DBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas.

T - Dual Language (Two-Way Developmental Bilingual Education)

Dual Language/Two-Way Immersion Program: A bi-literacy program that integrates students who are proficient in English and identified ELL students in both English and another language. Instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language.

Title III - Tutoring

English Language Tutoring (ELT): One-on-one or small group tutoring/assistance to ELLs outside of school hours, concentrated on accelerating English language proficiency.

C - Mainstream/Inclusion - Core/Basic Subject Areas

S - Core/Basic Subject Areas

Title III



LP Notification Letter

Notification of Initial English Language Program Placement

Date Mailed: 04/06/2020

Student: Ella Valton
Grade Level: 6

School: Crofton Elementary
ESOL Status: LP (Pending Assessment)

ELL ELEVATION Students ▾ Reports ▾ Instruction ▾

Find Broward County SB

HOME ▸ STUDENTS ▸ AARON PRACTICE TRAINING

A Aaron Practice Training
Student #training110

School: Training School
Grade: 10
Language: English
ESOL Status: LY (ELL Current)
HR Teacher:
Monitoring Status:
Date Entered EL: 8/17/2015
Date of Birth: 9/6/2006 (Age: 13 years, 7 months)

Demographics Schedule Test Results Can Dos

4 Documents

Document Name	Document Type	Created	Created By	
ELL Plan -641704-9/12/2019	Saved ELL Plan	7 months ago	Stephanie Bustillo	
ELL Plan -641704-8/28/2019	Saved ELL Plan	7 months ago	Stephanie Bustillo	
ELL Plan -641704-8/6/2019	Saved ELL Plan	8 months ago	Guest 1	
ELL Plan -641704-8/6/2019	Saved ELL Plan	8 months ago	Guest 2	

ACCESS for ELLs (02/01/2019)
Composite: 5 - Bridging
Listening: 4.9 - Expanding
Speaking: 6 - Reaching
Oral: 5.8 - Bridging
Reading: 6 - Reaching
Writing: 4.3 - Expanding
Literacy: 4.4 - Expanding
Comprehension: 5 - Bridging
[View Test Results](#)

1 of 161
[Return to search](#)

Select Student Report ▾

Instruction Documents Course Grades

All Document Types ▾

Upload Document

No file chosen

Maximum file size is 10MB
Supported Files: pdf, doc, docx, xls, xlsx, csv, or image (png, jpg, gif)

Document Name:

Description:

Please Note: This document will be visible to Ellevation users with access to this student's record in Ellevation. Please follow your District and State's guidance as to which documents should be added to student records.

C - Mainstream/Inclusion - Core/Basic Subject Areas

S - Core/Basic Subject Areas

Title III





Q: What do I do for students pending Annuals/REEVALS?

A: At this time, we are waiting for direction from the State.

Q: What is the ESOL Contact's role at this time?

A: The roles and responsibilities of the ESOL Contact ultimately are at the discretion of their Supervisor.



Canvas Courses



ESOL Supporting ELLs through Remote Learning

Edit

ESOL Supporting ELLs through Remote Learning

ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

IMMERSIVE READER

GOOGLE TRANSLATE

FLIP GRID

ELLEVEATION STRATEGIES

INSTRUCTIONAL RESOURCES

PARENT RESOURCES

FREE ONLINE RESOURCES

Research shows that utilizing and combining graphics, video, and audio can address varied styles of learning and language proficiency levels.

These digital resources provide tremendous support to ELLs.



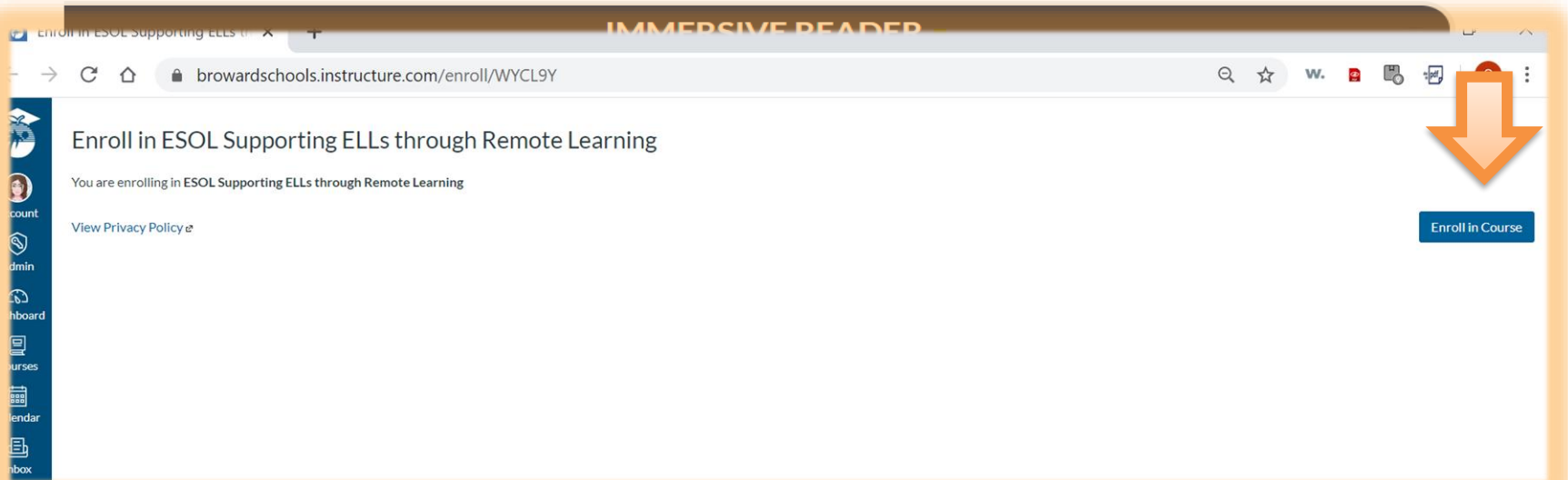
Supporting ELLs through Remote Learning

ESOL Supporting ELLs through Remote Learning

Edit

ESOL Supporting ELLs through Remote Learning

ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.



Research shows that utilizing and combining graphics, video, and audio can address varied styles of learning and language proficiency levels.

These digital resources provide tremendous support to ELLs.



[HTTPS://BROWARDSCHOOLS.INSTRUCTURE.COM/COURSES/867005](https://browardschools.instructure.com/courses/867005)

Language Enrichment Camp (LEC)

Good Afternoon,

I hope that this email finds you well as we navigate through our new norm. Due to grant guidelines and the current situation, all Language Enrichment Camps (LECs) are officially closed for the remainder of the school year. Please submit whatever pending timesheets and other documents you have by **Friday, April 17th** so that we can begin the process of closing them out. Feel free to reach out with any further questions. We are here to support you during this process.

Leyda C. Sotolongo

Curriculum Supervisor

Bilingual/ESOL Department

600 S.E. 3rd Avenue

Fort Lauderdale, FL 33301

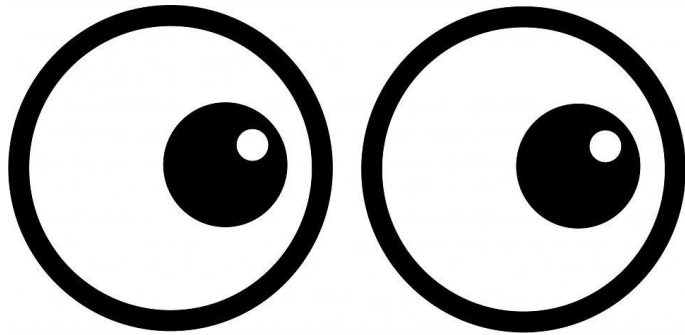
P: 754- 321-2592 F: 754- 321-2964

EMAIL: LEC@BROWARDSCHOOLS.COM



Educating Today's Students to
Succeed in Tomorrow's World





ESOL CONTACT MEETING

**Additional Skype
Meetings may be
forthcoming to
update on State
decisions
10:00 a.m.
or
3:00 p.m.**

ESOL Parent Outreach

Need assistance for an ESOL Parent?

Email:

esolparents@browardschools.com

Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

Interpreter requests:

Email:

esolrequests@browardschools.com

Services available:

- Remote Meetings
- Remote Conferences

Languages available :

- Spanish
- Haitian Creole
- Portuguese
- Arabic



Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Osiris De los Rios, Community Resource Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>





@BrowardESOL



Broward
Bilingual
ESOL
Department



Broward
ESOL



Follow Us On Social Media



Thanks for all you do!