



Bilingual ESOL Department

Touch Base Tuesday

Tuesday, March 3, 2020

10:00 a.m. or 3:00 p.m.

Agenda

- ACCESS for ELLs & Reminders
- Accommodations
- Retention of ELLs
 - Policy 6000.1
- ELLevation:
 - Navigate the Export Wizard to configure reports and easily identify active ELLs at your campus
 - Assign testing accommodations to LY and LF students
 - Navigate the document storage tool



Enrollment Summary

**BILINGUAL ESOL
DEPARTMENT**

Total Enrollment (PK-12)	Number of Students	
District	268,243	100%
ESOL		
LY (Active ELL - Grades KG -12)	30,133	11.2%
LY-T (PreK)	1,586	0.6%
LF (Former ELL- Years 1 and 2)	13,378	5.0%
LA (Former ELL - Years 3 and 4)	9,722	3.6%
Total (LY + LY-T + LF)	45,097	16.8%
Foreign Born	39,163	14.6%
Recent Immigrants (KG-12)		
Entered U.S. school in the 2019-20 SY	5,318	2.0%
Enrolled for less than three academic years	19,051	7.1%
Hispanic	95,707	35.7%

District	<i>N</i>
Number of languages represented	153
Number of countries represented	176



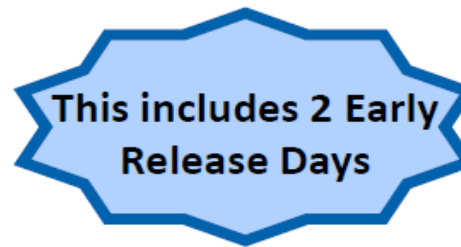
Reminders



ACCESS for ELLs 2019-20 Schedule

Event	Date
Delivery of 2020 Administration Materials to Schools	Mid-January
2020 ACCESS for ELLs Test Administration Window	January 27, 2020 – March 20, 2020
Delivery of 2 nd Wave of Pre-ID Labels	Mid February, 2020
Return of Materials	March 19 & 20 , 2020

12 days!



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Tier Placement

TIER PLACEMENT (TERMS A23 PANEL)	2018-19 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2019 or after
B	2.1-3.0	Between 07/01/2017 and 06/30/19
C	3.1-6.0	Before 07/01/2017

TIER for Pre-K, KG & LF = "Z"



Document Storage

Generate, Print, Save, Upload and File

- Required for 2019- 2020 SY:
- Parent Letters (Placement, Continuation & Exit)
- ELL Student Meeting Report signature page

STUDENTS JORDY CALED

JORDY CALED
Student #0618147190

Orange Brook Elementary
Age: Spanish
Status: LY (ELL Current)
Teacher: JUNE SMART
Enrollment Status:
Entered EL: 8/21/2018
Date of Birth: 10/20/2012 (Age: 6 years)

Documents

Document Name

ELL Plan -610416-8/27/2019

Upload Document

Please review below and complete all required fields.

Choose File Jordy notification 2019.pdf
The file cannot exceed 1MB.

Maximum file size is 1MB
Supported Files: pdf, doc, docx, xls, xlsx, csv, or image (png, jpg, gif)

Document Type:
Parent Notification Letter

Document Name:
Jordy notification 2019

Description:
Optional

Please Note: This document will be visible to Elevation users with access to this student's record in Elevation. Please follow your District and State's guidance as to which documents should be added to student records.

Cancel Upload

ESOL Contacts Dashboard ▾

 Great News! Document Storage has been increased to 10 MB. Continue to upload Parent Notification Letters and ReEVAL Signature Pages.



PALHANO MARIA AZUL

Test ID #GA

Select Student Report

Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
[View Test Results](#)

Demographics Schedule ELP Testing Accommodations Modifications Goals Monitoring History Meetings Instruction Documents



There are no documents for this student yet.
Be the first to upload a document

Upload

Document Storage
Naming Guide

Choose File No file chosen

Maximum file size is 1MB

Supported Files: pdf, doc, docx, xlsx,
csv, or image (png, jpg, gif)

Document Type:

Documentation to Substantiate REEVAL

Document Name:

Teacher Recommendation

Description:

Recommendation for continued
placement in the ESOL Program

Please Note: This document will be visible to
Elevation users with access to this student's
record in Elevation. Please follow your
District and State's guidance as to which
documents should be added to student

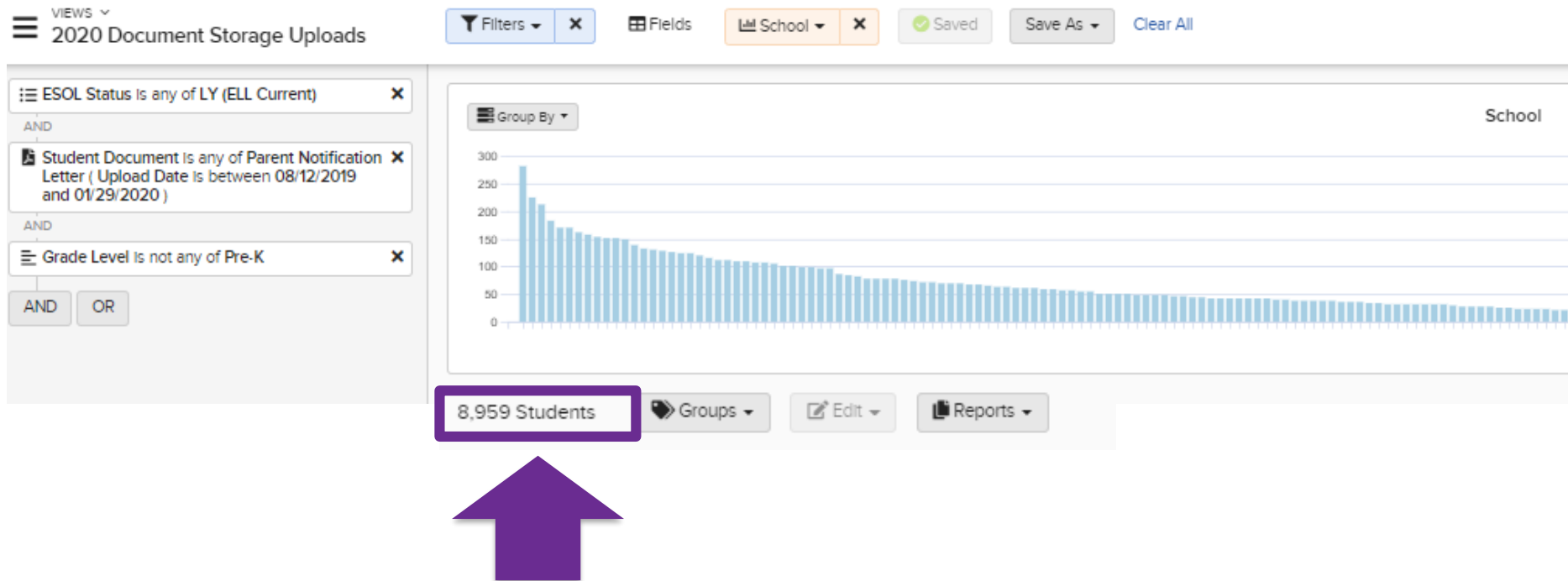
Required

Required

Example:
2019-2020
Placement
Letter JP



Parent Notifications Uploaded to ELlevation



Parent Notification Letters Not saved in ELlevation

ESOL Contacts Dashboard

1 FTE Surey 3 is quickly approaching. Please ensure all meetings and required uploads are up to date in ELlevation as well as required TERMS updates.

ELL Plan Date Not Updated

Active LY Students WITHOUT a current Plan Date

195

Linked to a View

ELL Plan Not Saved



2nd Year Annuals Unscheduled

All students who qualify for a 2nd Year Annual but have not had it scheduled.

758

Linked to a View by Elevation

3rd Year Annuals Unscheduled

All students who qualify for a 3rd Year Annual in the calendar year but have not had it scheduled.

603

Linked to a View by Elevation

Immigrant Students View

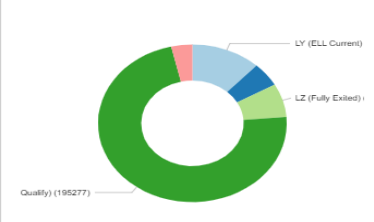
Students who are potentially Immigrant.

Parent Notification Letters NOT saved in ELlevation

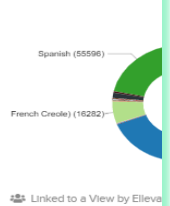
21441

Linked to a View by Elevation

Overview of Enrollment



Native Language (Student Language for all students at the school)



Linked to a View by Elevation

4th Year Reeval Unscheduled

All students who qualify for a 4th Year Reeval in the calendar year but have not had it scheduled.

527

Linked to a View by Elevation

5th Year Reevals Unscheduled

All students who qualify for a 5th Year Reeval in the calendar year but have not had it scheduled.

405

Linked to a View by Elevation

6th Year Reevals Unscheduled

All students who qualify for a 6th Year Reeval in the calendar year but have not had it scheduled.

Linked to a View by Elevation

ESOL Contacts Dashboard

ELL Plan Date Not Updated

Active LY Students WITHOUT a current Plan Date

195

Linked to a View

ELL Plan Not Saved

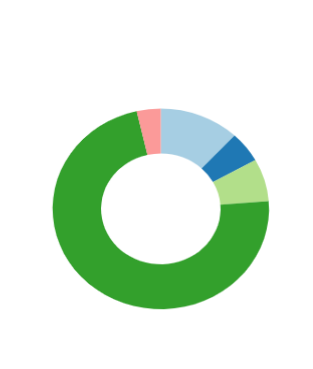


Parent Notification Letters NOT s...

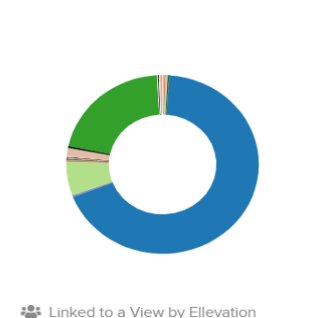
19019

Linked to a View by Elevation

Overview of Enrollment



Native Language (Student Language for all students at the school)



Linked to a View by Elevation

Active LY View



Active LY Students

Students who re Active LY Students in the ESOL Pr...



- Run **Active LY View** from the New Student List
- Download file in Excel
- **Sort** by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing **REEVALs, Annual Reviews, updating PLAN dates**, etc.
- Check for possible **errors** (Language CLASS, Basis of Entry, DEUSS Date)



Amendment to Rule 6A- 6.09091

MEMO HAS BEEN POSTED AND DISTRIBUTED

- INCLUDES:
 - Q&A Guide
 - ELlevation How-to Guide



NEW



State Board of Education

Andy Tuck, Chair
Marva Johnson, Vice Chair
Members
Ben Gibson
Tom Grady
Michael Olenick
Joe York

MEMORANDUM

TO: School District Superintendents
School District Contacts for English for Speakers of Other Languages
School District Assessment Contacts

FROM: Jacob Oliva

DATE: November 15, 2019

SUBJECT: Amendment to Rule 6A-6.09091, Florida Administrative Code (F.A.C.),
Accommodations of the Statewide Assessment Program Instruments and
Procedures for English Language Learners

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program as indicated in the Testing Administration Manuals. The rule revision becomes effective in December 2019.

Please ensure that your recently exited ELLs have the opportunity to receive accommodations on the statewide assessment program per this change. Thank you for all of your efforts to improve the academic outcomes of Florida's ELLs.

JO/ce

Accommodations

ELLs (**LY and LF**) receive accommodations during
statewide assessments **AND** daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

2019-2020 FL Accommodations Guide

Accommodations for English Language Learners (ELLs)

Districts are required to offer accommodations to students identified as ELLs and any student who has exited from the ESOL program and is in the two-year follow-up period. The following are allowable accommodations for ELLs participating in the 2019–2020 Florida Statewide Assessments.

A. Flexible Setting

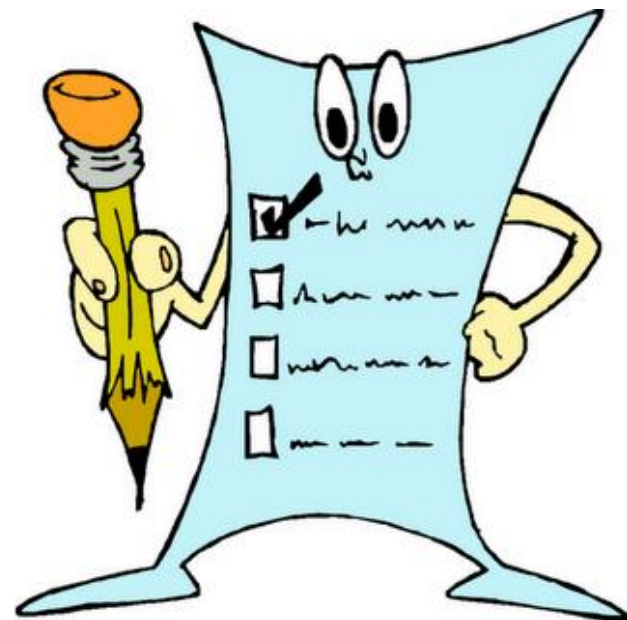
- ELLs and recently exited ELLs may be offered the opportunity to be tested in a separate room with the English for Speakers of Other Languages (ESOL) or heritage language teacher serving as test administrator. Parents/guardians must be informed of this option for students not of legal age and shall be given the opportunity to select the preferred method of test administration.

B. Flexible Scheduling

- ELLs and recently exited ELLs may take a test session during several brief periods within one school day; however, each test session must be completed within one school day.
- ELLs and recently exited ELLs may be provided additional time to complete a test session; however, each test session must be completed within one school day.

C. Assistance in Heritage Language

- ELLs and recently exited ELLs may be provided limited assistance by an ESOL or heritage language teacher using the student's heritage language for directions, prompts, items, and answer choices. This should not be interpreted as permission to provide oral presentation of prompts, items, and answer choices in English or in the student's heritage language. Assistance may not be provided for words or phrases in ELA Reading and ELA Writing passages.
- For students who are both ELLs or recently exited ELLs and have an IEP or Section 504 Plan that allows oral presentation, the oral presentation must be in English and not in the student's heritage language. These students may still receive limited assistance in their heritage language.
- The ESOL or heritage language teacher or other trained individual familiar with the student may answer questions about the general test directions in the student's heritage language. If the test is administered to a group of students, the teacher may answer questions about directions for the benefit of the group. Questions of clarification from individual students must be answered on an individual basis without disturbing other students.
- The ESOL or heritage language teacher or other trained individual familiar with the student may answer specific questions about a word or phrase in a prompt, item, or answer choice that is confusing the student because of limited English proficiency but is prohibited from giving assistance that will help the student produce, correct, or edit responses. Assistance may not be provided for words or phrases in ELA Reading or ELA Writing passages.



D. Approved Dictionary and Glossary

- ELLs and recently exited ELLs should have access to an English-to-heritage language translation and/or heritage language-to-English translation dictionary or glossary or both, such as those made available to ELLs and recently exited ELLs in an instructional setting. Glossaries containing content specific word-to-word translations in heritage language can also be provided. The dictionary or glossary must provide word-to-word translations only and may not contain definitions or other information. A dictionary or glossary written exclusively in the heritage language or in English shall not be provided. Electronic translation dictionaries or glossaries that



District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Date _____

Dear Parents or Guardians of _____:

Schools districts are required to offer accommodations to ELLs who are currently receiving services in a program operated in accordance with an approved district English Language Learner Plan.

An accommodation recommended for your child is that he/she be given the opportunity to be tested in a separate room with the English for Speakers of Other Languages (ESOL) or heritage language teacher serving as test administrator.

If you have a question or preference regarding this method of test administration, please contact _____ at _____.

Sincerely,

Principal/Designee

SB

Original: Parent
Copy: ELL folder

Date _____

Dear Parents or Guardians of: _____

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program. The rule revision becomes effective in December 2019.

Your child is eligible for additional accommodations. This includes but is not limited to the opportunity to be pulled from the classroom and tested in a separate room with the English for Speakers of Other Languages (ESOL) students. Please let me know your preference regarding this method of test administration for your child. I can be reached at (ESOL Contact E-mail) or (ESOL Contact Phone Number).

Sincerely,

(ESOL Contact Name)
ESOL Contact

Flexible Setting Letter

Found on Canvas and SharePoint:
<https://browardschools.instructure.com/courses/598658>

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>



Assigning Accommodations- ELLevation

STEP 1- LY VIEW
and add any applicable filters

STEP 2-
Select applicable students

STEP 3-
Assign applicable Accommodations

Views: Active LY Students

Filters: ESOL Status is any of LY (ELL Current) x

Grade Level is any of K x

Students selected (of 13)

Actions: Edit Student Data, Assign Testing Accommodations, Assign ESOL Services, Recommend Instructional Activities, Schedule/Perform Meetings, Assign Form

Student Name	ESOL Status	Grade Level	School	Date Entered U...	Home Language	ESOL Program ...
SS52-1/28/2019	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/15/2018	Spanish	8/21/2018
	LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
	LY (ELL Current)	K		6/21/2017	English	12/11/2017
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/15/2019
0617089733	LY (ELL Current)	K		3/15/2019	English	
0619116370	LY (ELL Current)	K		8/14/2019	English	
0620044256	LY (ELL Current)	K		8/12/2019	English	8/16/2019
0619141922	LY (ELL Current)	K		8/14/2019	English	8/14/2019
0619141343	LY (ELL Current)	K		8/14/2019	English	8/14/2019
0620028205	LY (ELL Current)	K		8/14/2019	English	8/16/2019
0619088103	LY (ELL Current)	K		8/14/2019	English	8/14/2019



How to add Accommodations – During a meeting in Ellevation

Training, Jorge Student #training116 Re-Eval Date:
Grade: 11 Re-Class Date:
Language: English Extended Instruction > 3 Years: ☐
ESOL Status: LY (ELL Current) Pre-AP/AP: ☐
ESOL Program Entry Date: 8/17/2015 ELL Plan Out of Date: ☐
LP (Pending Proficiency):
Program Participation:
Basis of Entry:
Basis of Exit (First):
Basis of Exit (Second):
Title III/Immigrant Ser.:
Other Exceptionality:
Lang. Classification:
Diploma Description:
2nd Date Exited ESOL:

ACCESS for ELLs (02/01/2019)
Composite 5.9 - Bridging
Listening 5 - Bridging
Speaking 6 - Reaching
Oral 5.7 - Bridging
Reading 6 - Reaching
Writing 5.8 - Bridging
Literacy 6 - Reaching
Comprehension 6 - Reaching
[View Test Results](#)

Testing Accommodations 2019/2020 - Year [Add Accommodations](#)

ALL State and District Assessments

- Flexible Scheduling
- Approved Dictionary
- Flexible Setting
- Assistance In the Heritage Language
- See IEP

[Edit](#) [Remove](#)



1



VIEWS ▾

Active LY Students

ESOL Status Is any of LY (ELL Current) ×

AND

2

School Is any of ×

AND

3

ALL State and District Assessments
(Testing Accommodations) ×

● is any of

- ☐ Regular Testing without Testing Accommodations
- ☐ Flexible Scheduling
- ☐ Approved Dictionary
- ☒ Flexible Setting
- ☐ Assistance in the Heritage Language
- ☐ See IEP
- ☐ See 504 (medical issue)
- ☐ See EP (Gifted/Intellectually advanced)

▼ Refine by Year/Semester

2019/2020 - Year × |

4

○ is not any of

○ has any value

○ has none assigned

Flexible Setting

Question:

How do I locate all the students who need Flexible Setting Letters using ELLevation ?

Retention & ELLs

**BILINGUAL ESOL
DEPARTMENT**

Retention & ELLs

*Retentio est
valentia pariter*

MYTH

Retaining an EL will help them catch up with language.

MYTH

If a student doesn't know English yet, then holding them back a year is appropriate.

MYTH

Retaining an EL will help them in the future.

What to do instead:



Provide high-quality first teach



Use small group instruction



Implement the RTI model



Give students time, support, & high expectations



MTSS/RTI

Tier 3
Intensive
Intervention

2nd Year Annual Evaluation3rd Year Annual Evaluation4th Year Reevaluation5th Year Reevaluation6th Year ReevaluationAdditional MeetingAdditional Reevaluation MeetingExiting MeetingInitial Placement MeetingPost-Exit Monitoring MeetingRetention MeetingMTSS/RTI Meeting

MTSS/RTI Meeting

120
UNSCHEDULED

0
SCHEDULED

0
OPEN

0
FINALIZED

Student Name

Q Search by name or ID

120 students meet the search criteria [Clear Filters]

Perform Action

☐ Student

Grade

Meeting Date

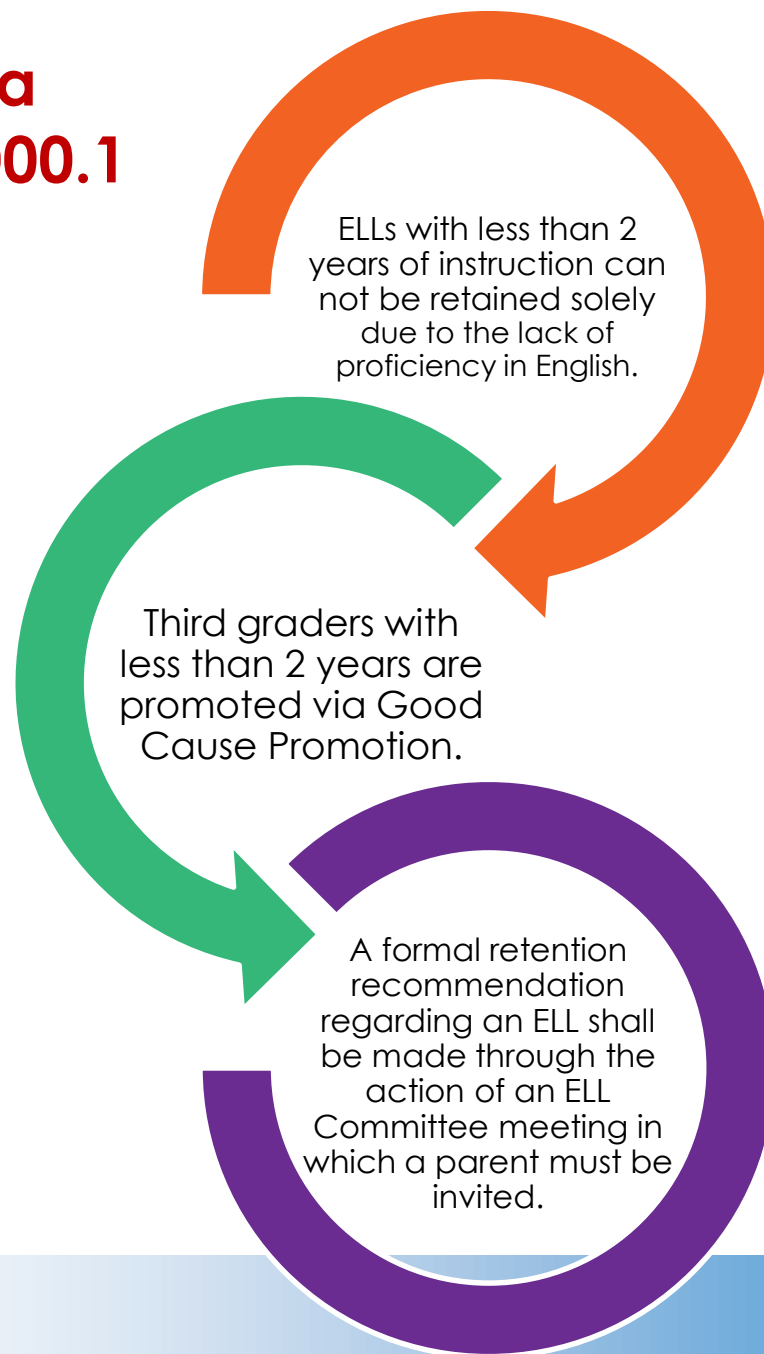
Status

Research-Based Core
Instruction

Promotion Criteria

Retention- Policy 6000.1

K-5



Promotion Criteria

Retention- Policy 6000.1 – K-5

Parent Communication

It is important for school personnel to explain grading criteria and expectations to parents of ELLs. Parents must be informed that grading reflects their child's academic achievement, based on his or her language proficiency through curriculum accommodations and the used

3. English Language Learners (ELL)

- a. Formal retention recommendations for English Language Learners (ELLs) in grades K-2 and 4-5 require the review and approval by an ELL committee, in which the parent must be invited (Meta Consent Decree, 1990).
 - 1) ELL students cannot be retained solely due to lack of proficiency in English.
 - 2) Progress monitoring and interventions, as well as ELL committee recommendations, must be documented in the student's ELL Plan.



Considerations for Promotion/Retention of English Language Learners in Grade 3

As defined in Section [1008.25\(6\), F.S.](#), the good cause exemption for third-grade English Language Learners (ELLs) is:

Limited English proficient students who have had less than 2 years of instruction in an English

Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.
Criterion #6: ELL Committee Recommendation	English Language Learner (ELL) student with two or more years in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States cannot be retained solely due to lack of English proficiency. Retention requires the recommendation of an ELL committee.

is evaluated. Considerations may include:

- Length of time the student has been in each country
- Student level of English language proficiency
- Academic experience in both English and the heritage language
- Transcripts from schools outside the United States

Applicable withdrawal and reentry codes in [Appendix A: Attendance Recordkeeping Required Codes for Grade PK-12 Students](#)

Monitoring After Exit

Students are monitored for 2-year period (LF)



After satisfactory performance during
2-year monitoring period,
ELL code changes from LF to LA

LA = ESSA Post-Exit years 3 and 4

LZ = End of year 4



Monitoring After Exit in ELLevation



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting **Post-Exit Monitoring Meeting**
Additional Meeting

Retention Meeting Exiting Meeting

Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

Student Name

Filter by name or ID

Schools

All

Grades

All

Teacher

6563 students meet the search criteria [Clear Filter]

<input type="checkbox"/>	STUDENT	GRADE	M
<input type="checkbox"/>	ABAC, WALTER #0612130171	4	
<input type="checkbox"/>	ABAD, MELANYA #0614010418	3	
<input type="checkbox"/>	ABADI, JEREMY #0615026771	1	



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting **Post-Exit Monitoring Meeting**
Additional Meeting

Retention Meeting Exiting Meeting

Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

6165

FINALIZED

Student Name

Filter by name or ID

Schools

All

Grades

All

Teacher

6563 students meet the search criteria [Clear Filters]

<input type="checkbox"/>	STUDENT	GRADE	MEETING DATE	STA	Perform Action
<input checked="" type="checkbox"/>	ABAC, WALTER #0612130171	4	---	UnScheduled	Schedule Meeting(s) Open & Perform Meeting(s)
<input type="checkbox"/>	ABAD, MELANYA #0614010418	3	---	UnScheduled	
<input type="checkbox"/>	ABADI, JEREMY #0615026771	1	---	UnScheduled	



BILINGUAL ESOL DEPARTMENT

2020 ESOL ACADEMIC COMPETITION

(Middle & High School ELLs)



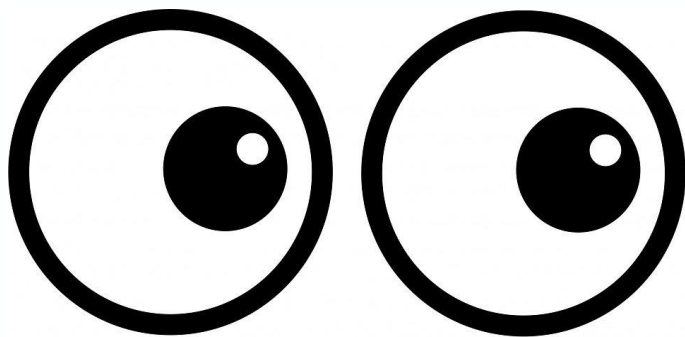
THEME: *A DIFFERENT LANGUAGE IS A DIFFERENT VISION OF LIFE*

WHEN: SATURDAY, APRIL 18, 2020

WHERE: FT. LAUDERDALE HIGH SCHOOL



BILINGUAL ESOL DEPARTMENT



ESOL CONTACT MEETING

Quarterly Meeting:

Face to Face

April 15, 2020

West Regional Library

8601 W. Broward Blvd.

Plantation FL 33324

3:30 p.m. - 5:00p.m.

Or

April 16, 2020 via Skype

10:00 a.m. or 3:00 p.m.

BCPS Alerts

B

Broward County Public Schools <do_not_reply@browardschools.com>

Fri 2/28/2020 6:18 PM

BROWARD COUNTY PUBLIC SCHOOLS Recipients <recipients@broward.parentlink.net>

District documents are translated into the top **3** languages

B

Broward County Public Schools <do_not_reply@browardschools.com>

Fri 2/28/2020 6:18 PM

BROWARD COUNTY PUBLIC SCHOOLS Recipients <recipients@broward.parentlink.net> ✕



CAUTION: This email originated from an external source. Use caution when replying, clicking links, or opening attachments.

Dear Parents and Guardians,

The health and well-being of our students, staff and school communities continue to be the focus of Broward County Public Schools.

A Coronavirus Information Update is attached for you and your family. Please visit [browardschools.com/coronavirus](https://www.browardschools.com/coronavirus) for additional information.

Have a pleasant evening.

Attachments:

 [Coronavirus Information Update_022820.pdf](#) (102.4 KB)

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BROWARD COUNTY PUBLIC SCHOOLS | 600 SE Third Ave, Ft. Lauderdale, FL 33301 | 754-321-0000



<https://www.browardschools.com/coronavirus>



Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Osiris De los Rios, Community Resource Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>

