



Bilingual ESOL Department

# Touch Base Tuesday

Tuesday, February 4, 2020

10:00 a.m. or 3:00 p.m.

# Agenda



- State Updates
- Department Updates
- Compliance Reminders
- Question and Answer



# Enrollment Summary

**BILINGUAL ESOL  
DEPARTMENT**

| Total Enrollment (PK-12)                    | Number of Students |       |
|---|--------------------|-------|
| District                                    | 268,243            | 100%  |
| <b>ESOL</b>                                 |                    |       |
| LY (Active ELL - Grades KG -12)             | 30,133             | 11.2% |
| LY-T (PreK)                                 | 1,586              | 0.6%  |
| LF (Former ELL- Years 1 and 2)              | 13,378             | 5.0%  |
| LA (Former ELL - Years 3 and 4)             | 9,722              | 3.6%  |
| Total (LY + LY-T + LF)                      | 45,097             | 16.8% |
| Foreign Born                                | 39,163             | 14.6% |
| <b>Recent Immigrants (KG-12)</b>            |                    |       |
| Entered U.S. school in the 2019-20 SY       | 5,318              | 2.0%  |
| Enrolled for less than three academic years | 19,051             | 7.1%  |
| Hispanic                                    | 95,707             | 35.7% |

| District                        | <i>N</i> |
|---------------------------------|----------|
| Number of languages represented | 153      |
| Number of countries represented | 176      |



# State Updates



# 2019-2020 ACCESS for ELLs

Certification  
must be  
completed by  
**December**  
**13<sup>th</sup>** \*



**Testing Window :**  
**1/27/2020 – 3/20/2020**

**\* If you have not completed the certification requirements, complete ASAP**



**<https://wida.wisc.edu/login>**

# 2019-2020 ACCESS for ELLs

| JANUARY |    |    |    |    |
|---------|----|----|----|----|
| M       | T  | W  | T  | F  |
|         |    | 1  | 2  | 3  |
| 6       | 7  | 8  | 9  | 10 |
| 13      | 14 | 15 | 16 | 17 |
| 20      | 21 | 22 | 23 | 24 |
| 27      | 28 | 29 | 30 | 31 |

| FEBRUARY |    |    |     |     |
|----------|----|----|-----|-----|
| M        | T  | W  | T   | F   |
| 3        | 4  | 5  | 6   | 7   |
| 10       | 11 | 12 | 13  | 14* |
| 17       | 18 | 19 | 20* | 21  |
| 24       | 25 | 26 | 27  | 28  |
|          |    |    |     |     |

| MARCH |    |    |    |    |
|-------|----|----|----|----|
| M     | T  | W  | T  | F  |
| 2     | 3  | 4  | 5  | 6  |
| 9     | 10 | 11 | 12 | 13 |
| 16    | 17 | 18 | 19 | 20 |
| 23    | 24 | 25 | 26 | 27 |
| 30    | 31 |    |    |    |

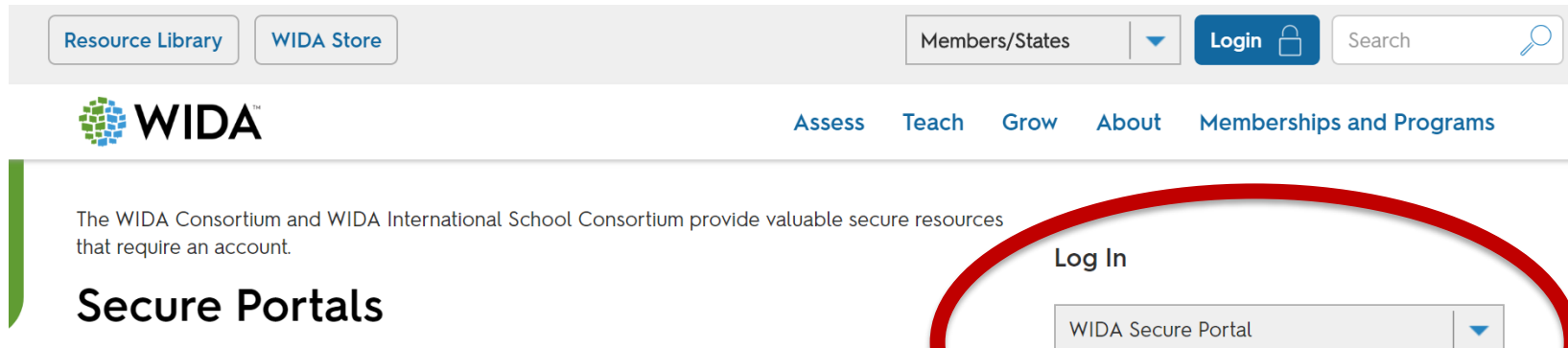
**2019- 2020 Testing Window:**  
**1/27/2020 – 3/20/2020**  
**(8 weeks)**

<https://wida.wisc.edu/>





# 2019-2020 ACCESS for ELLs Certification



Resource Library WIDA Store Members/States Login Search

**WIDA** Assess Teach Grow About Memberships and Programs

The WIDA Consortium and WIDA International School Consortium provide valuable secure resources that require an account.

## Secure Portals

Log In

WIDA Secure Portal

Requests for **New Accounts** will be processed by the Student Assessment and Research Department by completing the following form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpagN4PJXUli3jMbzAfQFJhXe-raDqJJZUQUQ4UEIUVIDOV09RQzZUVVAwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



<https://wida.wisc.edu/>

# Tier Placement

| <b>TIER<br/>PLACEMENT<br/>(TERMS A23<br/>PANEL)</b> | <b>2018-19 ACCESS<br/>FOR ELLs 2.0<br/>Overall<br/>Proficiency<br/>Scores</b> | <b>Date Entering U.S<br/>School<br/>(DEUSS)</b> |
|---|---|---|
| <b>A</b>  | 1.0-2.0   | 07/01/2019 or after                             |
| <b>B</b>  | 2.1-3.0   | Between 07/01/2017<br>and 06/30/19              |
| <b>C</b>  | 3.1-6.0   | Before 07/01/2017                               |

TIER for Pre-K, KG & LF = "Z"





# Department Updates



# Generate, Print, Save, Upload and File

- **Required for 2019- 2020 SY:**
- Parent Letters ( Placement, Continuation & Exit)
- ELL Student Meeting Report signature page

STUDENTS JORDY CALED

JORDY CALED  
Student #0618147190

Orange Brook Elementary  
EC1  
Language: Spanish  
Status: LY (ELL Current)  
Teacher: JUNE SMART  
Enrollment Status:  
Entered EL: 8/21/2018  
Date of Birth: 10/20/2012 (Age: 6 years)

Upload Document

Please review below and complete all required fields.

Choose File Jordy notifi...ion 2019.pdf  
The file cannot exceed 1MB.

Maximum file size is 1MB  
Supported Files: pdf, doc, docx, xls, xlsx, csv, or image (png, jpg, gif)

Document Type:  
Parent Notification Letter

Document Name:  
Jordy notification 2019

Description:  
Optional

Please Note: This document will be visible to Elevation users with access to this student's record in Elevation. Please follow your District and State's guidance as to which documents should be added to student records.

Cancel Upload

## ESOL Contacts Dashboard ▾

Great News! Document Storage has been increased to 10 MB. Continue to upload Parent Notification Letters and ReEVAL Signature Pages.



PALHANO MARIA AZUL

Test ID #GA

Select Student Report

Data Audit

School: DeLillo Academy  
Grade: 2  
Language: Spanish  
LEP Status: ELL  
Entered LEP:

Composite: 4.1 - Expanding  
Listening: 5.9 - Bridging  
Speaking: 5.9 - Bridging  
Reading: 4 - Expanding  
Writing: 3.8 - Developing  
Literacy: 3.8 - Developing  
[View Test Results](#)

Demographics Schedule ELP Testing Accommodations Modifications Goals Monitoring History Meetings Instruction Documents



There are no documents for this student yet.  
Be the first to upload a document

Upload

Document Storage  
Naming Guide

Choose File No file chosen

Maximum file size is 1MB

Supported Files: pdf, doc, docx, xlsx,  
csv, or image (png, jpg, gif)

Document Type:

Documentation to Substantiate REEVAL

Document Name:

Teacher Recommendation

Description:

Recommendation for continued  
placement in the ESOL Program

Please Note: This document will be visible to  
Elevation users with access to this student's  
record in Elevation. Please follow your  
District and State's guidance as to which  
documents should be added to student

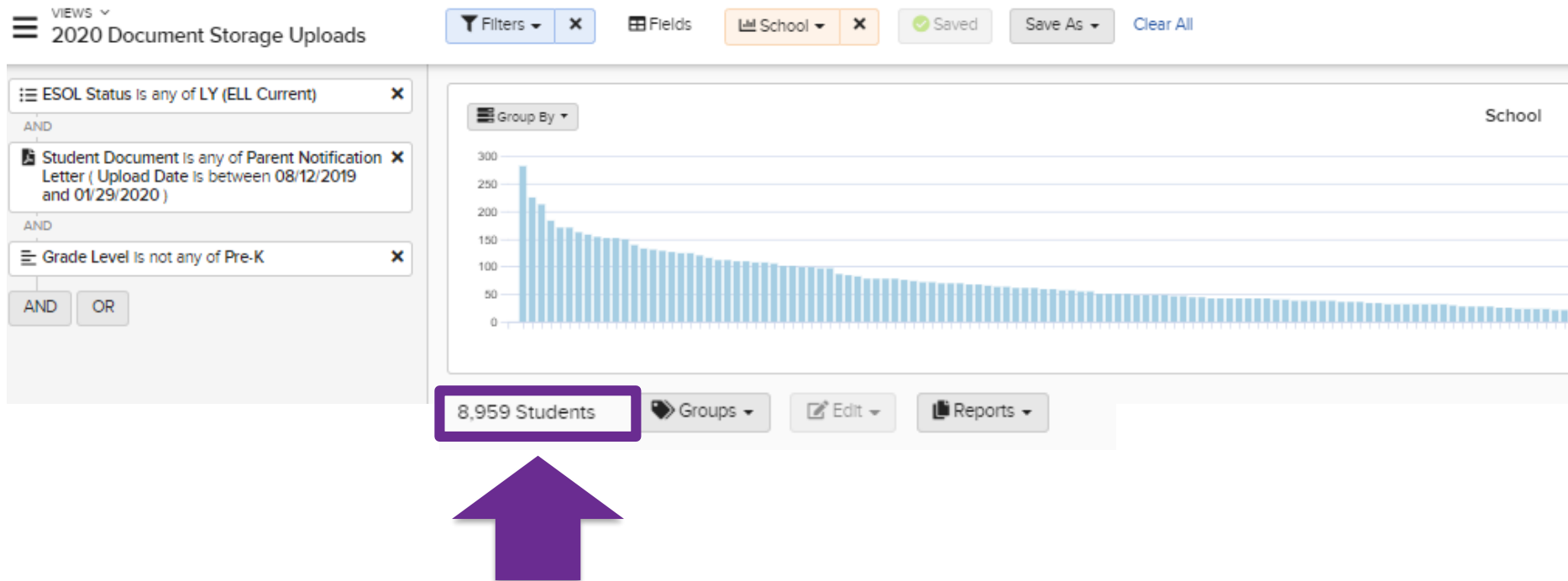
Required

Required

**Example:**  
2019-2020  
Placement  
Letter JP



# Parent Notifications uploaded to ELlevation



# Parent Notification Letters Not saved in ELlevation



## ESOL Contacts Dashboard

1 FTE Surey 3 is quickly approaching. Please ensure all meetings and required uploads are up to date in ELlevation as well as required TERMS updates.

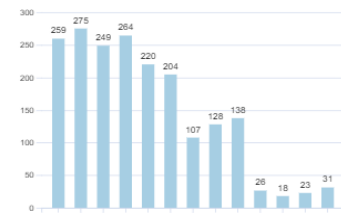
### ELL Plan Date Not Updated

Active LY Students WITHOUT a current Plan Date

195

Linked to a View

### ELL Plan NOT Saved

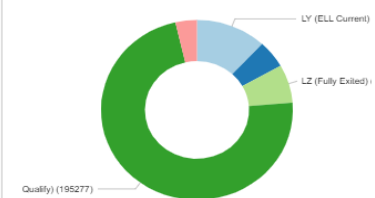


### Parent Notification Letters NOT saved in ELlevation

21441

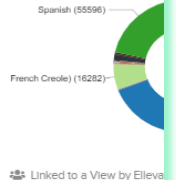
Linked to a View by ELlevation

### Overview of Enrollment



### Native Language (Student)

Language for all students



### 2nd Year Annuals Unscheduled

All students who qualify for a 2nd Year Annual but have not had it scheduled.

768

Linked to a View by ELlevation

### 3rd Year Annuals Unscheduled

All students who qualify for a 3rd Year Annual in the calendar year but have not had it scheduled.

603

Linked to a View by ELlevation

### 4th Year Reeval Unscheduled

All students who qualify for a 4th Year Reeval in the calendar year but have not had it scheduled.

527

Linked to a View by ELlevation

### 5th Year Reevals Unscheduled

All students who qualify for a 5th Year Reeval in the calendar year but have not had it scheduled.

405

Linked to a View by ELlevation

### 6th Year Reevals Unscheduled

All students who qualify for a 6th Year Reeval in the calendar year but have not had it scheduled.

Linked to a View by ELlevation

### Immigrant Students View

Students who are potentially Immigrant.

19307

Linked to a View



# Reminders



# At a Glance

## February

- ☐ Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS
- ☐ Annual Reviews\* (DEUSS Feb. 2018 and 2019)
- ☐ Re-Evaluations\* (DEUSS Feb. 2017 and before) Requires ELL Committee Meeting\* and L/S/R/W Assessment
- ☐ Send home Notification of Placement/Continuation letter\* and file in ELL Folder within 30 days of DEUSS
- ☐ Generate, Save, Print and File Updated ELL Plans\* based on DEUSS Date
- ☐ FTE Verification Survey 3 - Run ELlevation Reports\* to verify Data Entry
- ☐ Plan for Testing (Dictionary, glossary, extended time, setting, etc.)

## Monthly ESOL Compliance 2019-2020

| August/September  | October   | November/December   | January  |
|---|---|---|--|
| <input type="checkbox"/> Follow procedures for students meeting EXIT criteria<br><input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS Oct. 2018 and 2017)<br><input type="checkbox"/> Re-Evaluations* (DEUSS after Oct. 1, 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> FTE Verification Survey 2 - Generate ELlevation Reports* to verify Data Entry    | <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS Oct. 2018 and 2017)<br><input type="checkbox"/> Re-Evaluations* (DEUSS after Oct. 1, 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> FTE Verification Survey 2 - Generate ELlevation Reports* to verify Data Entry | <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS Nov/Dec 2018 and 2017)<br><input type="checkbox"/> Re-Evaluations* (DEUSS after Oct. 1, 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry  | <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS Jan. 2018 and 2019)<br><input type="checkbox"/> Re-Evaluations* (DEUSS Jan. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send dated Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry<br><input type="checkbox"/> Begin planning for ACCESS admin. Verify Tier levels (A-C, Z) |
| February  | March/April   | May/June  |  |
| <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2018 and 2019)<br><input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> FTE Verification Survey 3 - Run ELlevation Reports* to verify Data Entry<br><input type="checkbox"/> Plan for Testing (Dictionary, glossary, extended time, setting, etc.) | <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS March/Apr. 2018 and 2019)<br><input type="checkbox"/> Re-Evaluations* (DEUSS March/Apr. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry                          | <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS<br><input type="checkbox"/> Annual Reviews* (DEUSS May/June 2018 and 2019)<br><input type="checkbox"/> Re-Evaluations* (DEUSS May/June 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment<br><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS<br><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date<br><input type="checkbox"/> Review BASIS, RtI Data to schedule Retention Meetings* | <p>Please refer to the Bilingual/ESOL SharePoint website for detailed procedures located in the ESOL Program Handbook</p> <p>CANVAS<br/> <a href="https://browardcountyschools.instructure.com/courses/598658">https://browardcountyschools.instructure.com/courses/598658</a> </p> <p>SHAREPOINT<br/> <a href="https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx">https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx</a> </p> <p>For Support Contact<br/>           Bilingual/ESOL Dept.<br/>           754-321-2590         </p>  |

\*To be completed on ELlevation

SB/CC/AP/MM 05/31/2019





# Survey 3 FTE: FEBRUARY 3 – 7, 2020

All **LY's and LF's** are accurately classified on TERMS and ELlevation

## Document Storage

Generate, Print, Save, Upload and File Parent Letters ( Placement, Continuation & Exit)  
ELL Student Meeting Report signature page

**Annual Reviews** are up to date on TERMS and ELlevation  
(For ELLs entering years 2 or 3)

## **REEVALS** **(Extension of Services)**

are up to date on TERMS and ELlevation.  
(For ELLs entering year 4 or beyond)

**\*\*ELL Committee Meeting Required**

## **Program 130**

updated to reflect ESOL status

Most up-to-date **Student ELL Plan** for each LY is **saved** and filed in the blue ELL Folder



**REMINDER: ELLEVATION REFLECTS UPDATES IN TERMS AFTER 48 HOURS**

# Essential Updates for FTE

- CONDUCT **ANNUAL REVIEWS**: MAKE RECOMMENDATIONS FOR ELLS ENTERING YEARS 2 AND 3 (CONTINUE OR EXIT?)
- CONDUCT ELL COMMITTEE MEETINGS FOR **EXTENSION OF SERVICES (REEVALS)** FOR ELLS ENTERING YEARS 4, 5, 6, AND BEYOND
- UPDATE **PLAN DATES** FOR ACTIVE ELLS (LY) TO THE DAY OF THE MEETING FOR ANNUAL OR REEVAL (WITHIN 30 DAYS OF THE DEUSS DATE)



**Use Suggested IMT Forms**

# Total Education Resource Management System (TERMS)

All information entered by IMT/IMS must correlate with information on ELL folder and ELL Plan

## Panels containing ELL information

**A03:** Demographics and Language Classification (DEUSS, LC, IM, ELL Status, Language Survey)

**A10:** Schedule and Code 130

**A10 Detail:** Instructional Model Codes

**A07:** Academic History

**A21:** Test Scores

**A23:** Special Programs Panel (Dates: CLASS, ENTRY, PLAN, REEVAL, TIER)



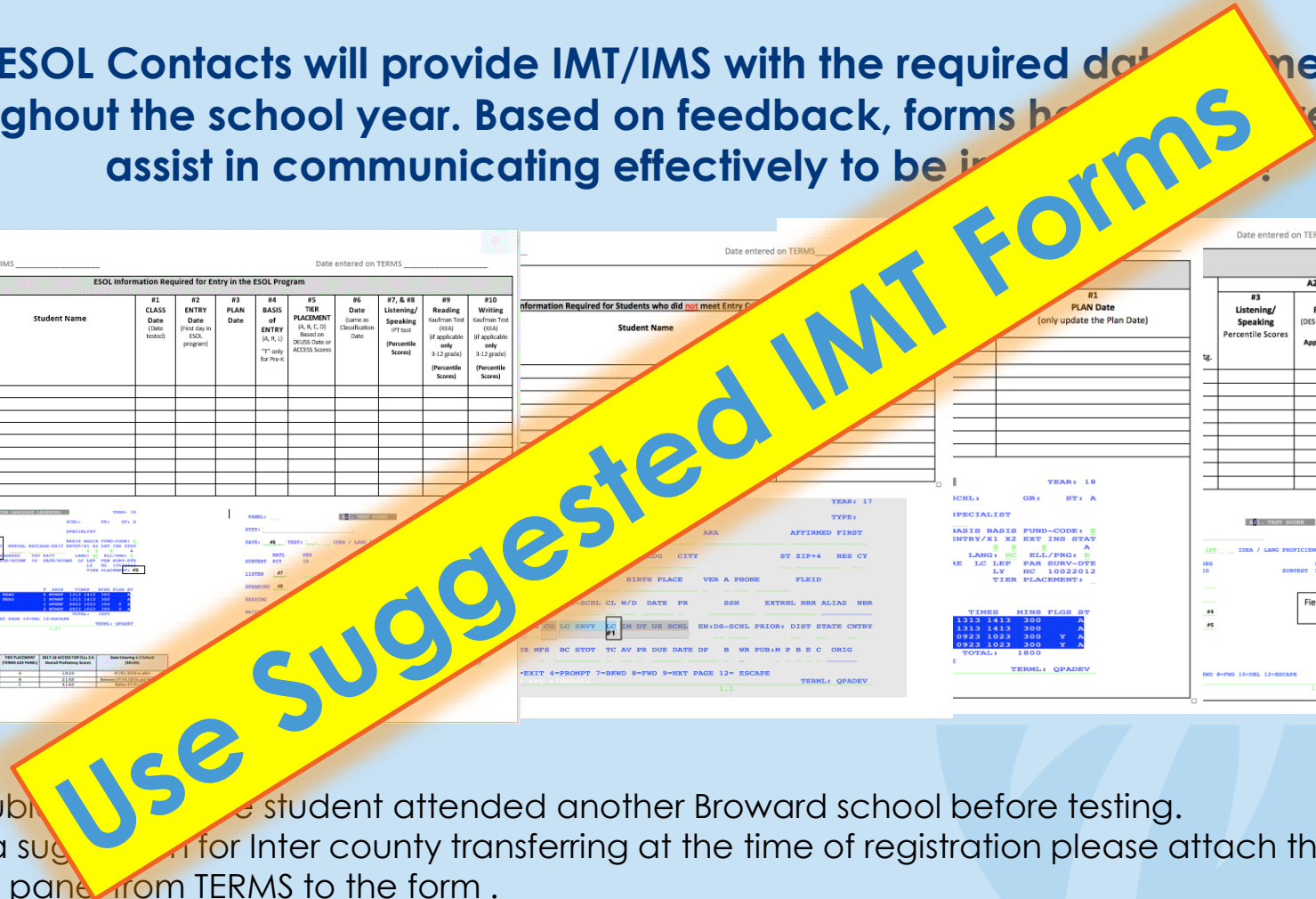
ESOL Contacts will provide IMT/IMS with the required data throughout the school year. Based on feedback, forms have been created to assist in communicating effectively to be in compliance with the law.

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# Funding Sources

## WFTE

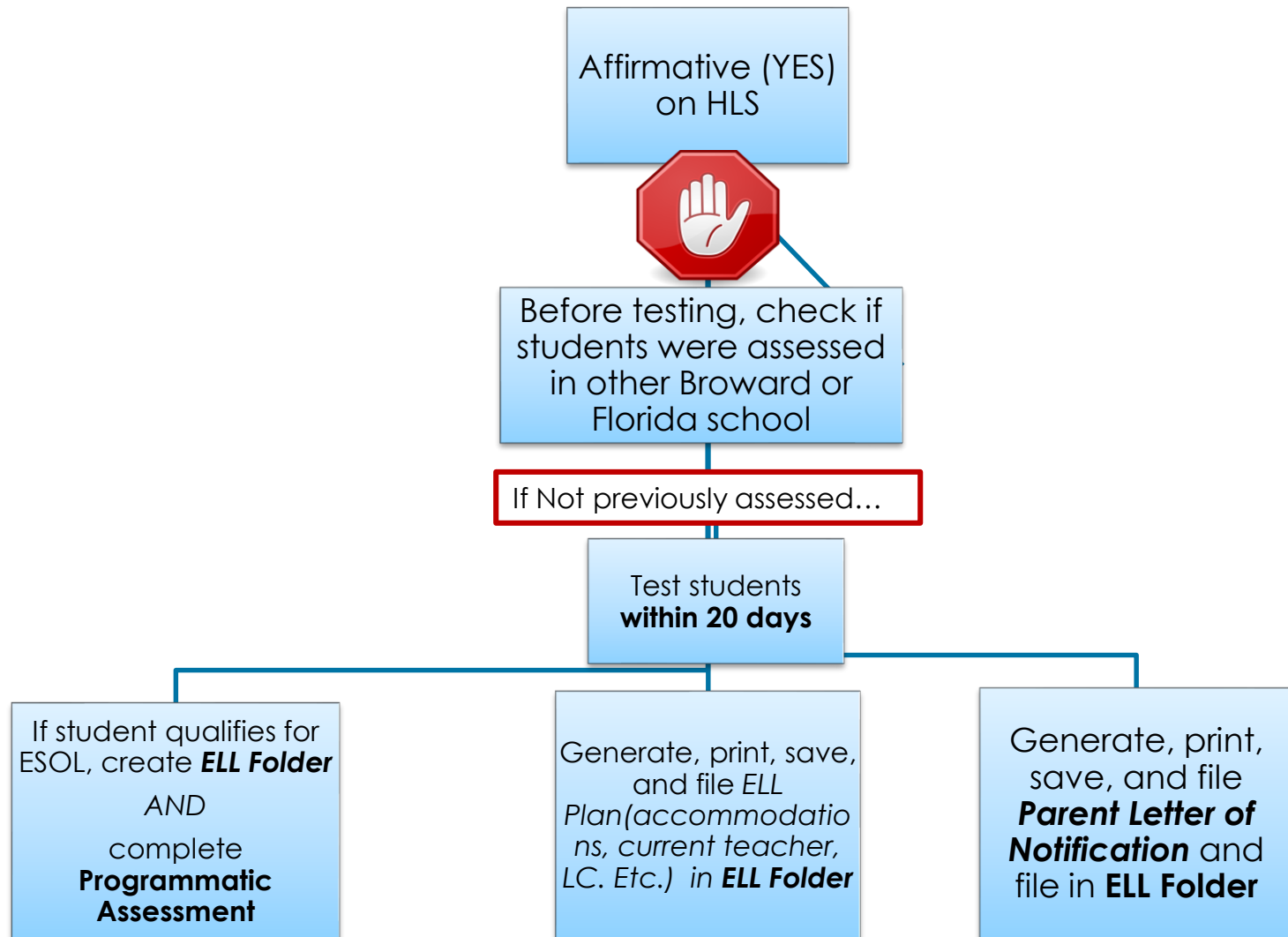
- Generated by active ELL students (LYs)
- Part of General Funds – Program 130
- Managed by the **School Administrator**

## Title III, Part A

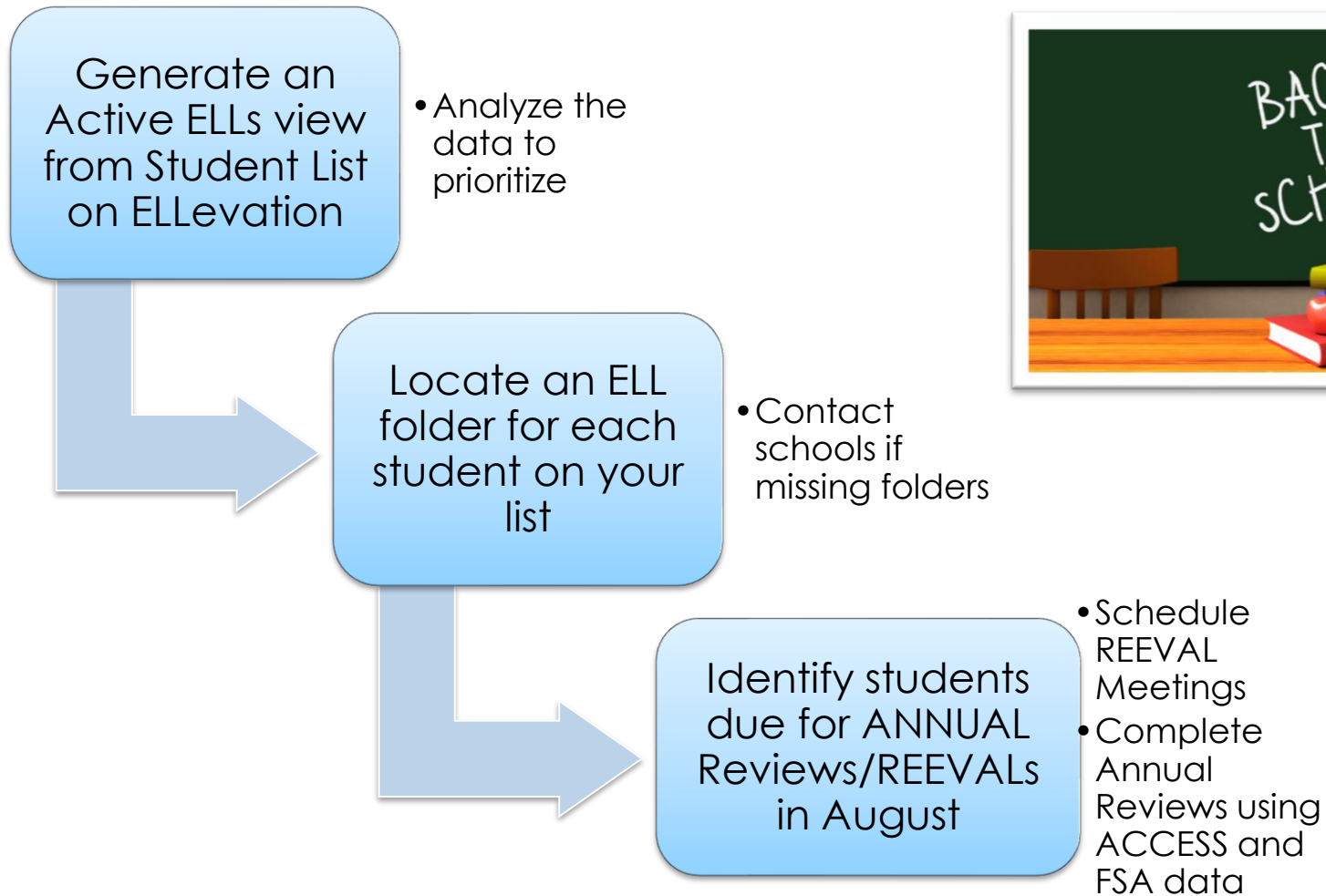
- Calculated based on projections
- Federal Grant Funding
- Managed by **Bilingual/ESOL Department**



# Where to begin with **NEW** students

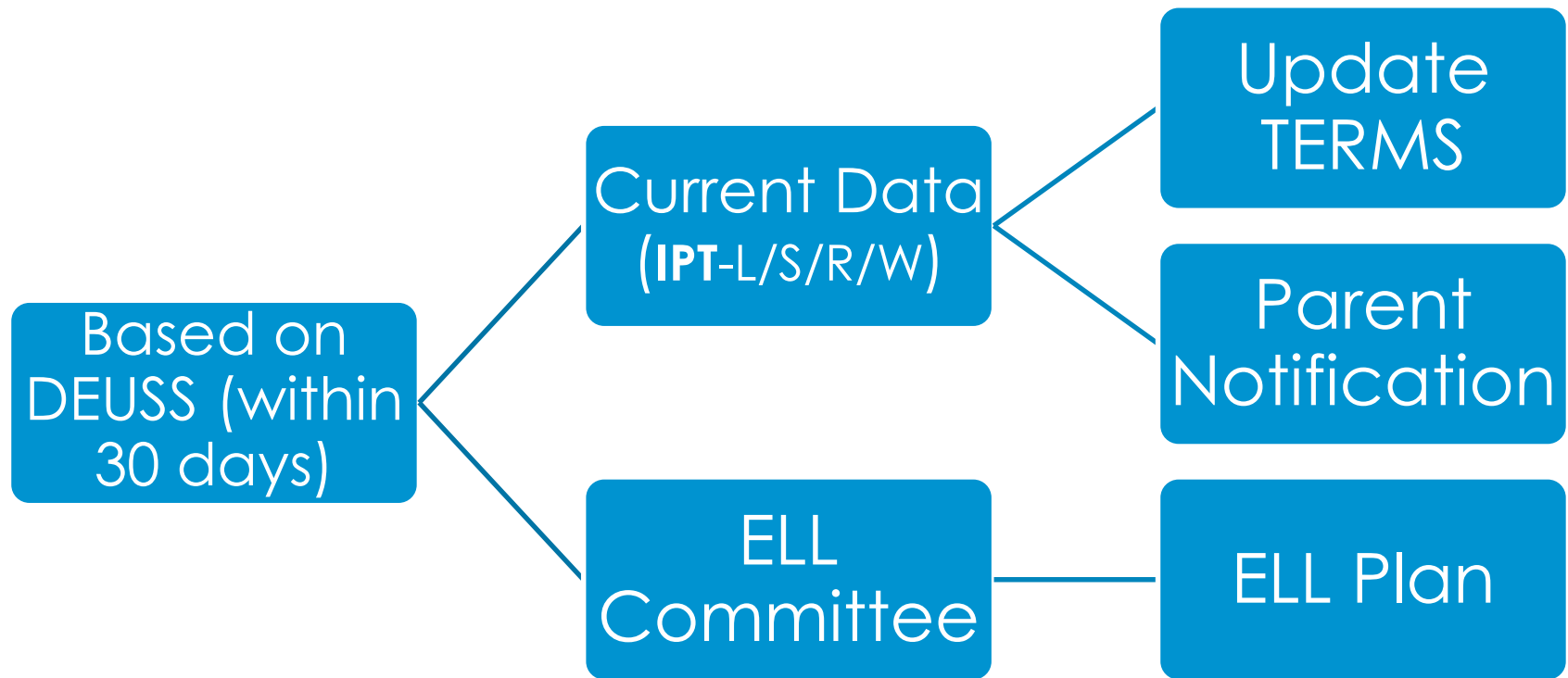


# Where to begin with LY students





# Extension of Services (REEVALs) For students entering years 4, 5, and 6



Generate, save, print, and file student meeting report

# Active LY View



Active LY Students

Students who re Active LY Students in the ESOL Pr...



- Run **Active LY View** from the New Student List
- Download file in Excel
- **Sort** by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing **REEVALs, Annual Reviews, updating PLAN dates**, etc.
- Check for possible **errors** (Language CLASS, Basis of Entry, DEUSS Date)



# Accommodations

ELLs (LY and LF) receive accommodations during  
statewide assessments **AND** daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



**Free Printable Content Glossaries:**

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

# Assigning Accommodations- ELLevation

**STEP 1- LY VIEW**  
and add any applicable filters

**STEP 2-**  
Select applicable students

**STEP 3-**  
Assign applicable Accommodations

Views: Active LY Students

Filters: ESOL Status is any of LY (ELL Current) x

Grade Level is any of K x

Students selected (of 13)

Actions: Edit Student Data, Assign Testing Accommodations, Assign ESOL Services, Recommend Instructional Activities, Schedule/Perform Meetings, Assign Form

| Student Name  | ESOL Status      | Grade Level | School | Date Entered U... | Home Language | ESOL Program ... |
|---------------|------------------|-------------|--------|-------------------|---------------|------------------|
| SS52-128/2019 | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/16/2019        |
|               | LY (ELL Current) | K           |        | 8/15/2018         | Spanish       | 8/21/2018        |
|               | LY (ELL Current) | K           |        | 8/14/2019         | Spanish       | 8/14/2019        |
|               | LY (ELL Current) | K           |        | 6/21/2017         | English       | 12/11/2017       |
|               | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/14/2019        |
|               | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/15/2019        |
| 0617089733    | LY (ELL Current) | K           |        | 3/15/2019         | English       |                  |
| 0619116370    | LY (ELL Current) | K           |        | 8/14/2019         | English       |                  |
| 0620044256    | LY (ELL Current) | K           |        | 8/12/2019         | English       | 8/16/2019        |
| 0619141922    | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/14/2019        |
| 0619141343    | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/14/2019        |
| 0620028205    | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/16/2019        |
| 0619088103    | LY (ELL Current) | K           |        | 8/14/2019         | English       | 8/14/2019        |



# **Exiting Students after October 1<sup>st</sup>**

**MUST CONVENE AN ELL COMMITTEE  
MEETING**

# Functions of the ELL Committee

## Effective July 1, 2018

### Function

- Resolve any issues affecting instructional decisions of an ELL
- May make program placement recommendations
- Meeting must be performed on ELlevation

### Members

#### **Minimum of 3 School Personnel**

- Administrator or designee
- ESOL teacher
- Home language teacher (if applicable)
- Classroom/subject area teacher(s)
- School counselors, school social workers, school psychologists
- Other educators as appropriate

**Parents must always be invited to attend**  
(Dated Parent Invitation letter)

\*Signatures in blue or black ink are required for all participants including administrators. Parent(s) and/or guardians are always invited, however, if they do not attend, the meeting still take place. The outcome of the meeting is made available to parents in writing via the Parent Notification Letter in their native language and filed in the ELL Folder.



District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Date \_\_\_\_\_

Dear Parents or Guardians of \_\_\_\_\_:

Schools districts are required to offer accommodations to ELLs who are currently receiving services in a program operated in accordance with an approved district English Language Learner Plan.

An accommodation recommended for your child is that he/she be given the opportunity to be tested in a separate room with the English for Speakers of Other Languages (ESOL) or heritage language teacher serving as test administrator.

If you have a question or preference regarding this method of test administration, please contact \_\_\_\_\_ at \_\_\_\_\_.

Sincerely,

Principal/Designee

SB

Original: Parent  
Copy: ELL folder

Date \_\_\_\_\_

Dear Parents or Guardians of: \_\_\_\_\_

|

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program. The rule revision becomes effective in December 2019.

Your child is eligible for additional accommodations. This includes but is not limited to the opportunity to be pulled from the classroom and tested in a separate room with the English for Speakers of Other Languages (ESOL) students. Please let me know your preference regarding this method of test administration for your child. I can be reached at (ESOL Contact E-mail) or (ESOL Contact Phone Number).

Sincerely,

(ESOL Contact Name)  
ESOL Contact

# Flexible Setting Letter

- Found on Canvas or SharePoint:

<https://browardschools.instructure.com/courses/598658>

- 

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>





# Amendment to Rule 6A- 6.09091

## MEMO HAS BEEN POSTED AND DISTRIBUTED

- INCLUDES:
  - Q&A Guide
  - ELlevation how-to Guide



NEW



State Board of Education

Andy Tuck, Chair  
Marva Johnson, Vice Chair  
Members  
Ben Gibson  
Tom Grady  
Michael Olenick  
Joe York

MEMORANDUM

**TO:** School District Superintendents  
School District Contacts for English for Speakers of Other Languages  
School District Assessment Contacts

**FROM:** Jacob Oliva

**DATE:** November 15, 2019

**SUBJECT:** Amendment to Rule 6A-6.09091, Florida Administrative Code (F.A.C.),  
Accommodations of the Statewide Assessment Program Instruments and  
Procedures for English Language Learners

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program as indicated in the Testing Administration Manuals. The rule revision becomes effective in December 2019.

Please ensure that your recently exited ELLs have the opportunity to receive accommodations on the statewide assessment program per this change. Thank you for all of your efforts to improve the academic outcomes of Florida's ELLs.

JO/ce

# Accommodations via Ellevation

**Training, Jorge** Student #training116  
Re-Eval Date:  
Re-Class Date:  
Grade: 11  
Language: English  
Extended Instruction > 3 Years: ☐  
ESOL Status: LY (ELL Current) Pre-AP/AP: ☐  
ESOL Program Entry Date: 8/17/2015  
ELL Plan Out of Date: ☐  
LP (Pending Proficiency):  
Program Participation:  
Basis of Entry:  
Basis of Exit (First):  
Basis of Exit (Second):  
Title III/Immigrant Ser.:  
Other Exceptionality:  
Lang. Classification:  
Diploma Description:  
2nd Date Exited ESOL:

ACCESS for ELLs (02/01/2019)  
Composite 5.9 - Bridging  
Listening 5 - Bridging  
Speaking 6 - Reaching  
Oral 5.7 - Bridging  
Reading 6 - Reaching  
Writing 5.8 - Bridging  
Literacy 6 - Reaching  
Comprehension 6 - Reaching  
[View Test Results](#)

---

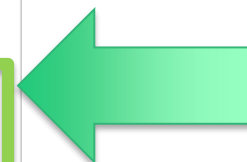
**Testing Accommodations 2019/2020 - Year** [Add Accommodations](#)

ALL State and District Assessments

- Flexible Scheduling
- Approved Dictionary
- Flexible Setting
- Assistance In the Heritage Language
- See IEP

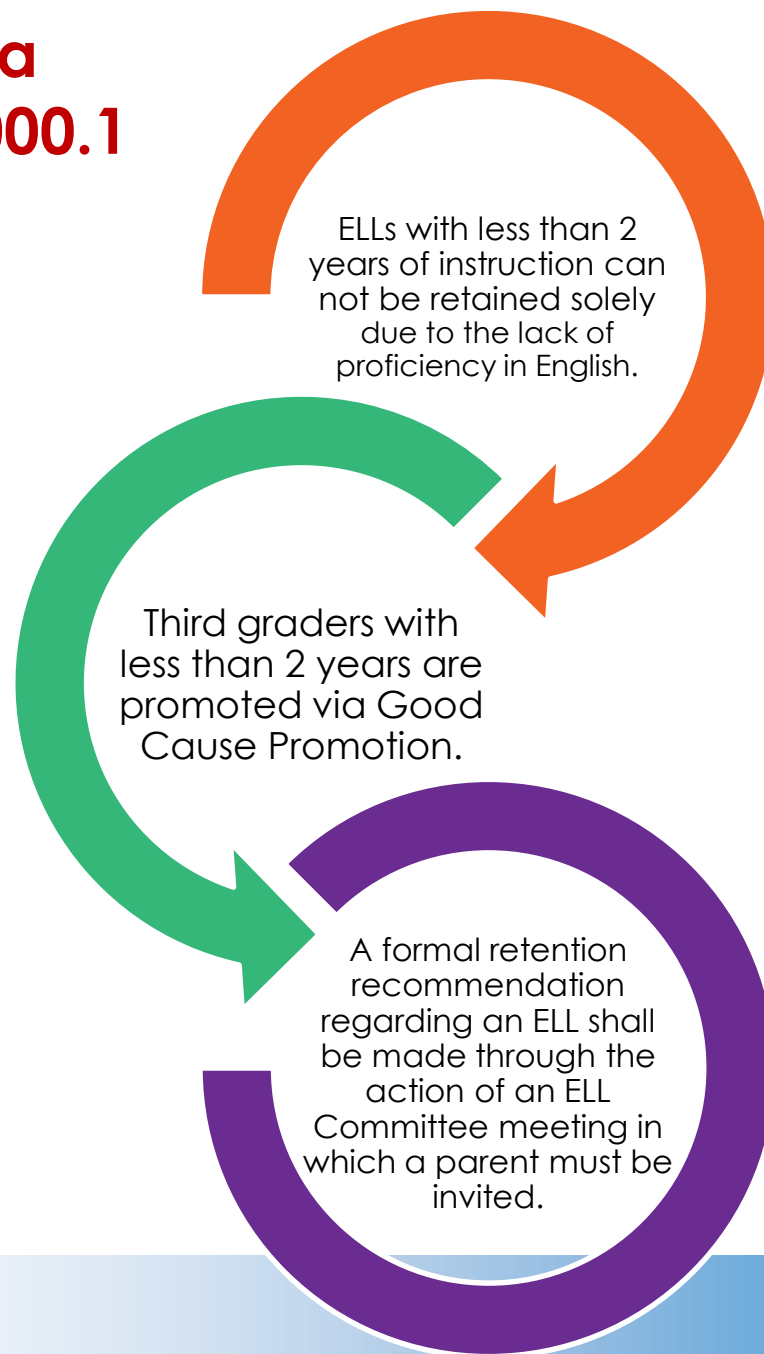
[Edit](#) [Remove](#)

Post 3rd Year Recommendation



# Promotion Criteria

## Retention- Policy 6000.1



# Promotion Criteria

## Retention- Policy 6000.1

### **Parent Communication**

It is important for school personnel to explain grading criteria and expectations to parents of ELLs. Parents must be informed that grading reflects their child's academic achievement, based on his or her language proficiency through curriculum accommodations and the used

### 3. English Language Learners (ELL)

- a. Formal retention recommendations for English Language Learners (ELLs) in grades K-2 and 4-5 require the review and approval by an ELL committee, in which the parent must be invited (Meta Consent Decree, 1990).
  - 1) ELL students cannot be retained solely due to lack of proficiency in English.
  - 2) Progress monitoring and interventions, as well as ELL committee recommendations, must be documented in the student's ELL Plan.



# Monitoring After Exit

Students are monitored for 2-year period (LF)



After satisfactory performance during  
2-year monitoring period,  
ELL code changes from LF to LA

LA = ESSA Post-Exit years 3 and 4

LZ = End of year 4



# Monitoring After Exit in ELLevation



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation  
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting **Post-Exit Monitoring Meeting**  
Additional Meeting

Retention Meeting Exiting Meeting

## Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

### Student Name

Filter by name or ID

### Schools

All

### Grades

All

### Teacher

6563 students meet the search criteria [Clear Filter]

| <input type="checkbox"/> | STUDENT                      | GRADE | M |
|--------------------------|------------------------------|-------|---|
| <input type="checkbox"/> | ABAC, WALTER<br>#0612130171  | 4     |   |
| <input type="checkbox"/> | ABAD, MELANYA<br>#0614010418 | 3     |   |
| <input type="checkbox"/> | ABADI, JEREMY<br>#0615026771 | 1     |   |



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation  
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting **Post-Exit Monitoring Meeting**  
Additional Meeting

Retention Meeting Exiting Meeting

## Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

6165

FINALIZED

### Student Name

Filter by name or ID

### Schools

All

### Grades

All

### Teacher

6563 students meet the search criteria [Clear Filters]

| <input type="checkbox"/>            | STUDENT                      | GRADE | MEETING DATE | STA         | Perform Action                                   |
|-------------------------------------|------------------------------|-------|--------------|-------------|--|
| <input checked="" type="checkbox"/> | ABAC, WALTER<br>#0612130171  | 4     | ---          | UnScheduled | Schedule Meeting(s)<br>Open & Perform Meeting(s) |
| <input type="checkbox"/>            | ABAD, MELANYA<br>#0614010418 | 3     | ---          | UnScheduled |  |
| <input type="checkbox"/>            | ABADI, JEREMY<br>#0615026771 | 1     | ---          | UnScheduled |  |



BILINGUAL ESOL DEPARTMENT

# 2020 ESOL ACADEMIC COMPETITION

(Middle & High School ELLs)



"A different *language* is a  
different *vision* of life."

-Federico Fellini

**THEME:** *A DIFFERENT LANGUAGE IS A DIFFERENT VISION OF LIFE*

**WHEN:** SATURDAY, APRIL 18, 2020

**WHERE:** FT. LAUDERDALE HIGH SCHOOL



BILINGUAL ESOL DEPARTMENT



# SIGN UP FOR PROFESSIONAL DEVELOPMENT



| Training Name                                     | Dates             | Location                      | Time/<br>Registration             |
|---|-------------------|-------------------------------|-----------------------------------|
| <b>ESOL Best Practices<br/>for Paras</b>          | February 20, 2020 | Indian Ridge Middle<br>School | 1:00 p.m. - 4:00 p.m.<br>via LAB  |
| <b>ESOL Guidelines to<br/>Interpret/Translate</b> | February 20, 2020 | Indian Ridge Middle<br>School | 8:00 a.m. - 11:30 a.m.<br>via LAB |





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Department



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# ESOL CONTACT MEETINGS

Touch Base Tuesday  
Tuesday, February 4, 2020  
10:00 AM or 3:00 PM

**Next Touch-Base Tuesday: March 3, 2020**

**Next Face-to-Face/Adobe: April 15 & 16, 2020**





# Bilingual ESOL Leadership

**Vicky B. Saldala**, Director  
**Leyda Sotolongo**, ESOL Curriculum Supervisor  
**Stephanie Bustillo**, Educational Specialist  
**Melinda Mayers**, Educational Specialist  
**Monica Nelsas**, Parent Outreach Specialist  
**Blanca Guerra**, Curriculum Supervisor, World Language Supervisor  
**Idalina Orta**, Dual Language Specialist  
**Reina Murray**, Bilingual Guidance Counselor  
**Celina Chavez**, Educational Specialist, Charter School Support

754-321-2590 KCW  
754-321-2951 Pembroke Pines  
<http://bilingual-esol.browardschools.com>

