



Bilingual ESOL Department

# ESOL Contact Meeting

Face-to-Face: Wednesday, January 8, 2020

Skype sessions: Thursday, January 9, 2020

# Agenda



- State Updates
- Department Updates
- Compliance Reminders
- Question and Answer







**31,814 ELLs**  
**87%**

**36,742 capacity of  
Marlins Stadium**

# State Updates





# 2019-2020 ACCESS for ELLs

Certification  
must be  
completed by  
**December**  
**13<sup>th</sup>** \*



**Testing Window :**  
**1/27/2020 – 3/20/2020**

**\* If you have not completed the certification requirements, complete ASAP**



**<https://wida.wisc.edu/login>**

# 2019-2020 ACCESS for ELLs

JANUARY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

FEBRUARY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14*
17	18	19	20*	21
24	25	26	27	28

MARCH				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**2019- 2020 Testing Window:**  
**1/27/2020 – 3/20/2020**  
**(8 weeks)**

<https://wida.wisc.edu/>



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL  
CHIEF ACADEMIC OFFICER

September 16, 2019

TO: All Principals

FROM: Daniel Gohl  
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: ACCESS FOR ELLS - TEAM OF ASSESSORS AND CERTIFICATION

**ACTION  
REQUIRED**

**ACTION:** The testing window for ACCESS for ELLs is January 27, 2020 – March 20, 2020. All schools are required to have a team of test administrators for the administration of ACCESS for ELLs. The testing coordinator and test administrators at each location are required to complete online certification via WIDA Secure Portal (<https://wida.wisc.edu/login>) in order to be eligible to administer ACCESS for ELLs and Alternate ACCESS for ELLs. This requirement must be completed by December 13, 2019. The district will monitor completion of certification every two weeks to ensure schools have a team of assessors upon receipt of this memo.

All test administrators must take the training module quizzes and receive a passing score of 80% in order to administer the assessments. Log in to the WIDA Secure Portal to access training courses and quizzes. Test administrators with training certificates prior to July 2018 must recertify to administer during the Spring 2020 administration.

Please follow instructions on the next page for new information on updating/accessing current accounts and creating new accounts.

**RATIONALE:** Florida adopted the WIDA English Language Proficiency (ELP) standards.

WIDA's mission is to advance academic language development and academic achievement for linguistically diverse students through high-quality standards, assessments, research, and professional development for educators.

In order to assess student growth and mastery on the WIDA standards and to meet the requirements of Title III Part A, Florida administers the paper-based version of ACCESS for ELLs and Alternate ACCESS for ELLs for English Language Learners with significant cognitive disabilities that typically take the FSAA. For information on WIDA visit <https://wida.wisc.edu/>.

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or [richard.baum@browardschools.com](mailto:richard.baum@browardschools.com) or Victoria Saldala, Bilingual/ESOL Director, at 754-321-2590 or [victoria.saldala@browardschools.com](mailto:victoria.saldala@browardschools.com)

DG/VW/RB/VBS

c: Senior Leadership Team  
School Performance & Accountability Directors

New and Current Accounts on WIDA Secure Portal (<https://wida.wisc.edu/login>)

Requests for New Accounts will be processed by the Student Assessment and Research Department by completing the following form: <https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEQpaqN4PJXUj3IMbzAfQFJhXe-mDgJJZUQUQ4UEIUvIdOV09RQzZUVVwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



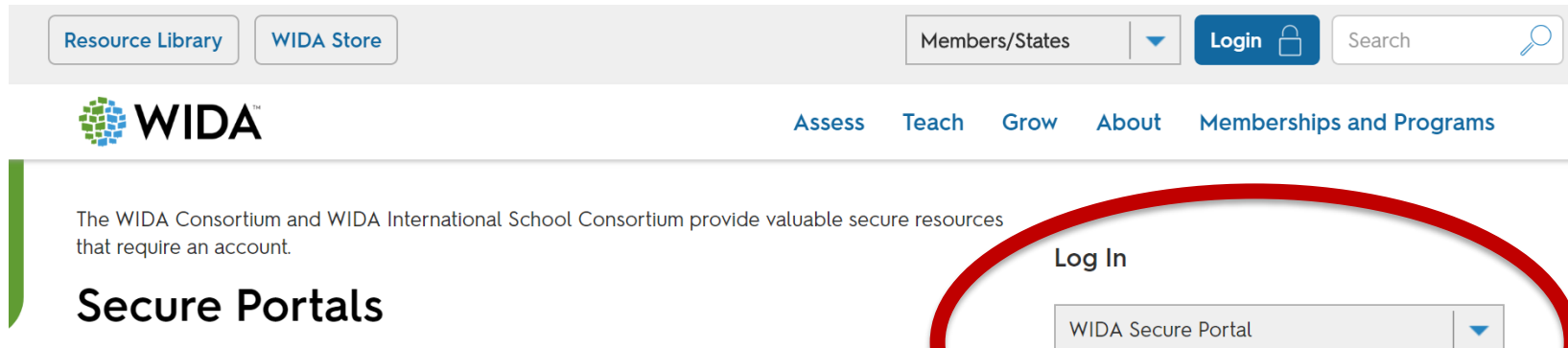
Current users, who have an account from previous years, will be prompted to convert their current login username to their work email address upon signing in.

After this update to the username, users must confirm information is accurate in the **My Account Info** box.

As seen in the screenshot below, all information in the light gray boxes can be modified by the account holder. It is important to select your current school.



# 2019-2020 ACCESS for ELLs Certification



Resource Library WIDA Store Members/States Login Search

**WIDA** Assess Teach Grow About Memberships and Programs

The WIDA Consortium and WIDA International School Consortium provide valuable secure resources that require an account.

**Secure Portals** Log In WIDA Secure Portal

Requests for **New Accounts** will be processed by the Student Assessment and Research Department by completing the following form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpagN4PJXUli3jMbzAfQFJhXe-raDqJJZUQUQ4UEIUVIDOV09RQzZUVVAwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



<https://wida.wisc.edu/>



# 2019-2020 ACCESS for ELLs Certification

 **WIDA™**

MY ACCOUNT & SECURE PORTAL LOG OUT

MAIN WIDA WEBSITE

## My Account & Secure Portal

  
My Training  
**CERTIFICATE**

  
My Training & Quiz  
**HISTORY**

  
Secure Portal  
**USER GUIDE**

  
Download  
**LIBRARY**

  
**TECHNOLOGY**  
Coordinators

 **Account Creator**

ACCESS for ELLs Training Courses

### My Account Info

Please contact the [WIDA Help Desk](#) to correct or update your username. All other info can be edited using this form. Don't forget to click save!

**Username:**  [Change Password](#)

**First Name**

**Last Name**

**Email**

**State:**

**District**



<https://wida.wisc.edu/>

# Amendment to Rule 6A- 6.09091

## MEMO HAS BEEN POSTED AND DISTRIBUTED

- INCLUDES:
  - Q&A Guide
  - ELlevation how-to Guide



NEW



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

Richard Corcoran  
Commissioner of Education

### State Board of Education

Andy Tuck, Chair  
Marva Johnson, Vice Chair  
Members  
Ben Gibson  
Tom Grady  
Michael Olenick  
Joe York

### MEMORANDUM

**TO:** School District Superintendents  
School District Contacts for English for Speakers of Other Languages  
School District Assessment Contacts

**FROM:** Jacob Oliva

**DATE:** November 15, 2019

**SUBJECT:** Amendment to Rule 6A-6.09091, Florida Administrative Code (F.A.C.),  
Accommodations of the Statewide Assessment Program Instruments and  
Procedures for English Language Learners

**Contact Information:**  
Chane Eplin  
850-245-0417  
[Chane.Eplin@fldoe.org](mailto:Chane.Eplin@fldoe.org)  
DPS: 2019-164

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program as indicated in the Testing Administration Manuals. The rule revision becomes effective in December 2019.

Please ensure that your recently exited ELLs have the opportunity to receive accommodations on the statewide assessment program per this change. Thank you for all of your efforts to improve the academic outcomes of Florida's ELLs.

JO/ce

JACOB OLIVA  
CHANCELLOR OF PUBLIC SCHOOLS

# Let's Dive into Accommodations via Elevation



**Training, Jorge** Student #training116

Grade: 11  
Language: English  
ESOL Status: LY (ELL Current)  
ESOL Program Entry Date: 8/17/2015

Re-Eval Date:  
Re-Class Date:  
Extended Instruction > 3 Years: ☐  
Pre-AP/AP: ☐  
ELL Pair Out of Date: ☐  
LP (Pending Proficiency):  
Program Participation:  
Basis of Entry:  
Basis of Exit (First):  
Basis of Exit (Second):

ACCESS for ELLs (02/01/2019)  
Composite 5.9 - Bridging  
Listening 5 - Bridging  
Speaking 6 - Reaching  
Oral 5.7 - Bridging  
Reading 6 - Reaching  
Writing 5.8 - Bridging  
Literacy 6 - Reaching  
Comprehension 6 - Reaching  
[View Test Results](#)

---

Title III/Immigrant Ser.:  
Other Exceptionality:  
Lang. Classification:  
Diploma Description:  
2nd Date Exited ESOL:

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**Testing Accommodations 2019/2020 - Year**

[Add Accommodations](#)

**ALL State and District Assessments**

- Flexible Scheduling
- Approved Dictionary
- Flexible Setting
- Assistance in the Heritage Language
- See IEP

[Edit](#) [Remove](#)

Post 3rd Year Recommendation



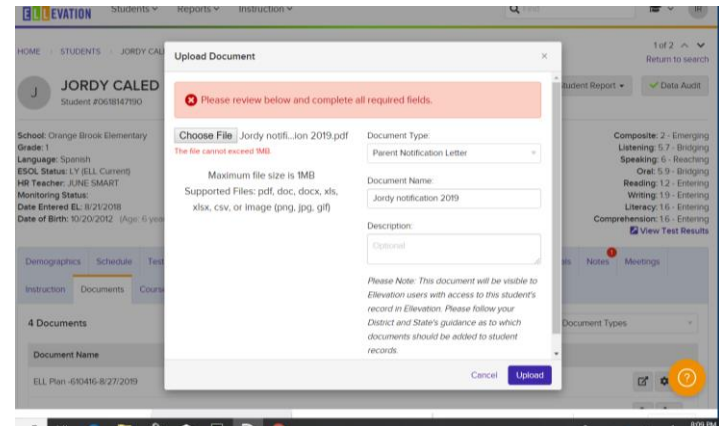
# Department Updates





# Generate, Print, Save, Upload and File

- **Required for 2019- 2020 SY:**
- Parent Letters ( Placement, Continuation & Exit)
- ELL Student Meeting Report signature page



## ESOL Contacts Dashboard ▾

 Great News! Document Storage has been increased to 10 MB. Continue to upload Parent Notification Letters and ReEVAL Signature Pages.



**PALHANO MARIA AZUL**

Test ID #GA

Select Student Report

✓ Data Audit

School: DeLillo Academy  
Grade: 2  
Language: Spanish  
LEP Status: ELL  
Entered LEP:

Composite: 4.1 - Expanding  
Listening: 5.9 - Bridging  
Speaking: 5.9 - Bridging  
Reading: 4 - Expanding  
Writing: 3.8 - Developing  
Literacy: 3.8 - Developing  
[View Test Results](#)

Demographics Schedule ELP Testing Accommodations Modifications Goals Monitoring History Meetings Instruction Documents



There are no documents for this student yet.  
Be the first to upload a document

Upload

**Document Storage  
Naming Guide**

Choose File No file chosen

Maximum file size is 1MB

Supported Files: pdf, doc, docx, xlsx,  
csv, or image (png, jpg, gif)

Document Type:

Documentation to Substantiate REEVAL

Document Name:

Teacher Recommendation

Description:

Recommendation for continued  
placement in the ESOL Program

*Please Note: This document will be visible to  
Elevation users with access to this student's  
record in Elevation. Please follow your  
District and State's guidance as to which  
documents should be added to student*

Required

Required

**Example:**  
2019-2020  
Placement  
Letter JP



# Reminders



# At a Glance

## January

- ☐ Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS
- ☐ Annual Reviews\* (DEUSS Jan. 2018 and 2019)
- ☐ Re-Evaluations\* (DEUSS Jan. 2017 and before) Requires ELL Committee Meeting\* and L/S/R/W Assessment
- ☐ Send dated Notification of Placement/Continuation letter\* and file in ELL Folder within 30 days of DEUSS
- ☐ Generate, Save, Print and File Updated ELL Plans\* based on DEUSS Date
- ☐ Generate ELlevation Reports\* to verify Data Entry
- ☐ Begin planning for ACCESS admin. Verify Tier levels (A-C, Z)

## Monthly ESOL Compliance 2019-2020

August/September	October	November/December	January
<ul style="list-style-type: none"> <li><input type="checkbox"/> Follow procedures for students meeting EXIT criteria</li> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS Oct. 2018 and 2017)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS after Oct. 1, 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> FTE Verification Survey 2 - Generate ELlevation Reports* to verify Data Entry</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS March/Apr. 2018 and 2019)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS March/Apr. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS May/June 2018 and 2019)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS May/June 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS Jan. 2018 and 2019)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS Jan. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send dated Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry</li> <li><input type="checkbox"/> Begin planning for ACCESS admin. Verify Tier levels (A-C, Z)</li> </ul>
February	March/April	May/June	
<ul style="list-style-type: none"> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2018 and 2019)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> FTE Verification Survey 3 - Run ELlevation Reports* to verify Data Entry</li> <li><input type="checkbox"/> Plan for Testing (Dictionary, glossary, extended time, setting, etc.)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS March/Apr. 2018 and 2019)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS March/Apr. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> Generate ELlevation Reports* to verify Data Entry</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Registration: Testing &amp; Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS</li> <li><input type="checkbox"/> Annual Reviews* (DEUSS May/June 2018 and 2019)</li> <li><input type="checkbox"/> Re-Evaluations* (DEUSS May/June 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment</li> <li><input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS</li> <li><input type="checkbox"/> Generate, Save, Print and File Updated ELL Plans* based on DEUSS Date</li> <li><input type="checkbox"/> Review BASIS, Rti Data to schedule Retention Meetings*</li> </ul>	<p>Please refer to the Bilingual/ESOL SharePoint website for detailed procedures located in the ESOL Program Handbook</p> <p>CANVAS <a href="https://browardcountyschools.instructure.com/courses/598658">https://browardcountyschools.instructure.com/courses/598658</a></p> <p>SHAREPOINT <a href="https://browardcountyschools.sharepoint.com/sites/HubandAcademics/learning/EL/Pages/default.aspx">https://browardcountyschools.sharepoint.com/sites/HubandAcademics/learning/EL/Pages/default.aspx</a></p> <p>For Support Contact Bilingual/ESOL Dept. 754-321-2590</p>

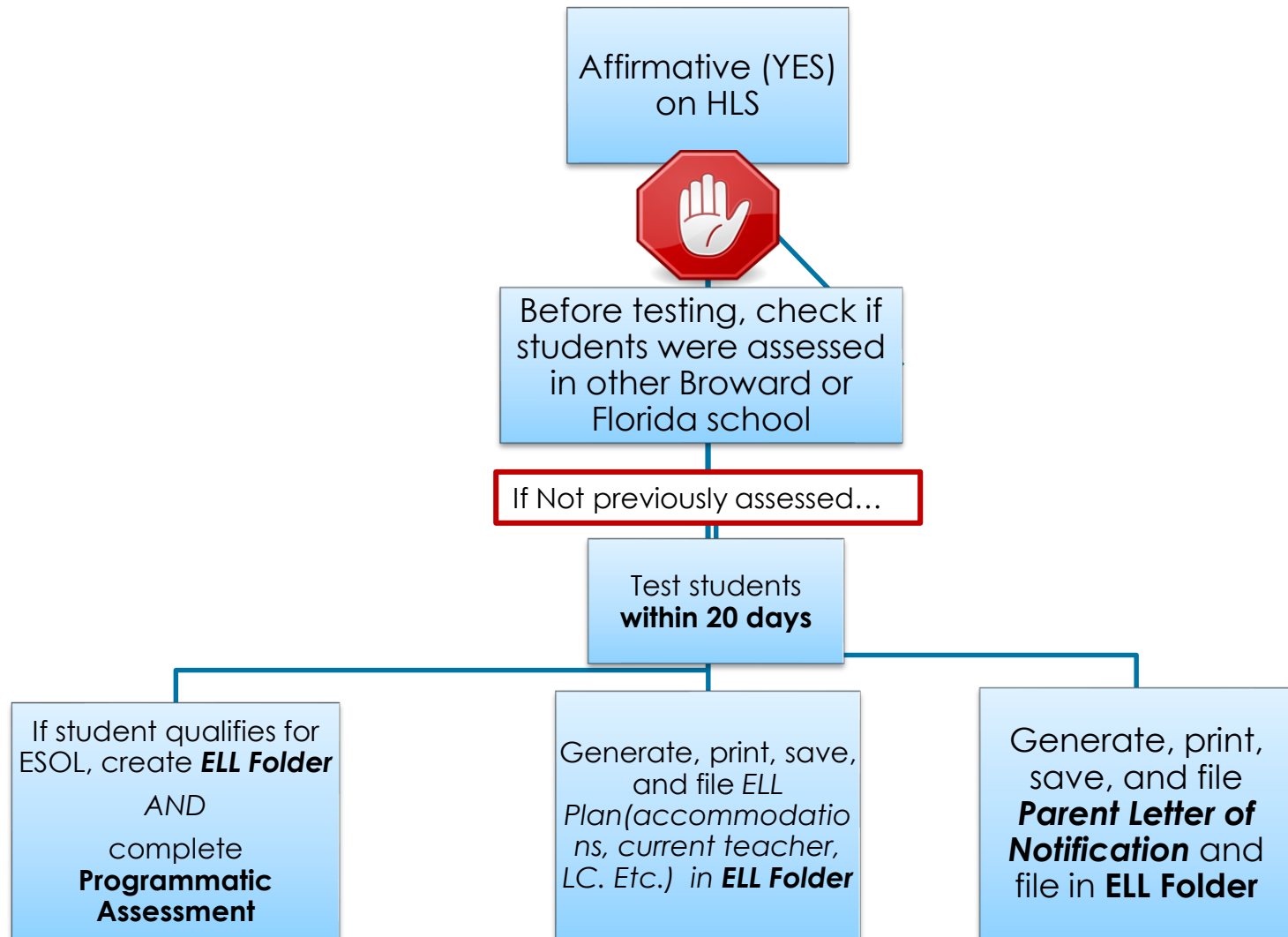
\*To be completed on ELlevation

SB/CC/AF/MM 05/31/2019

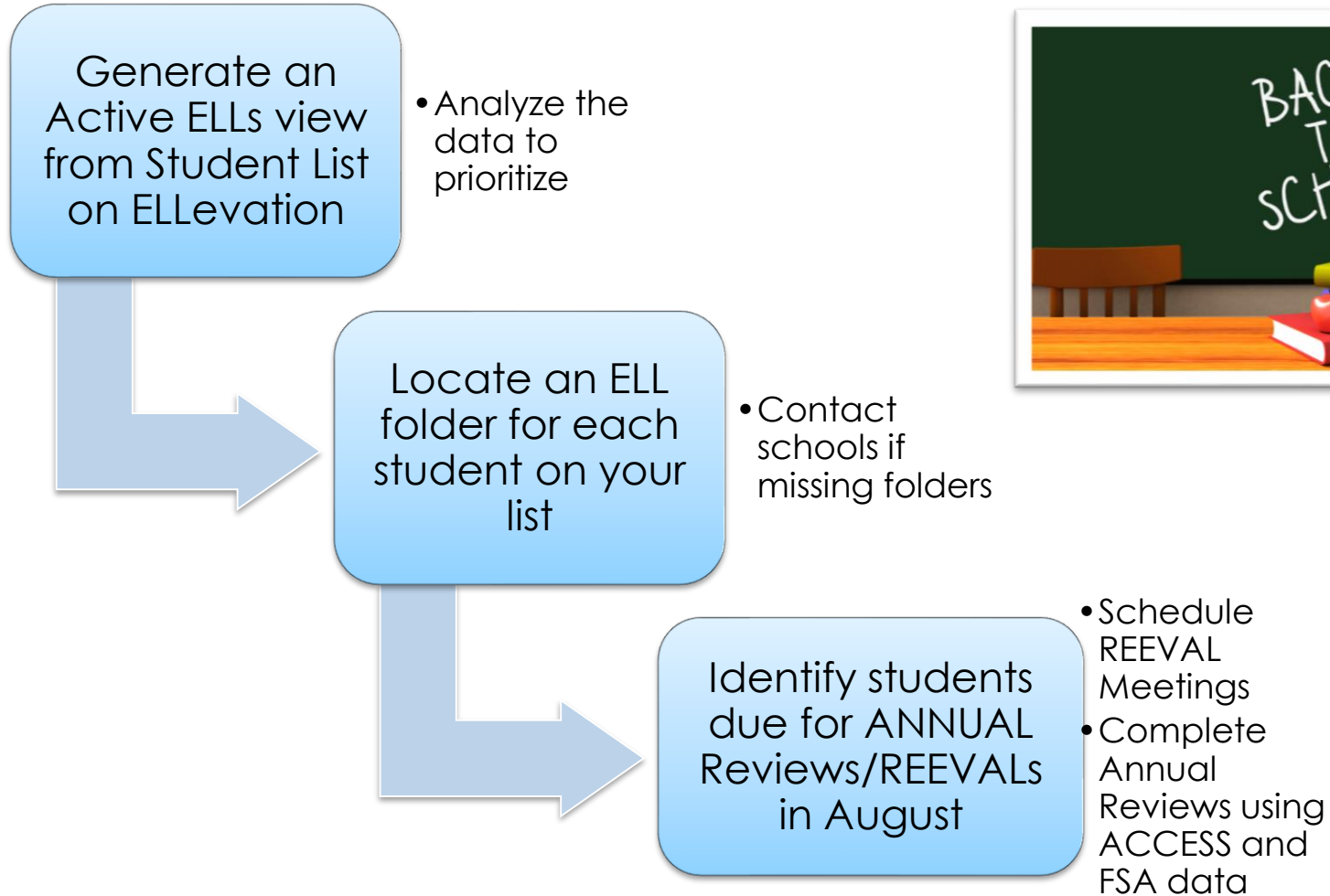




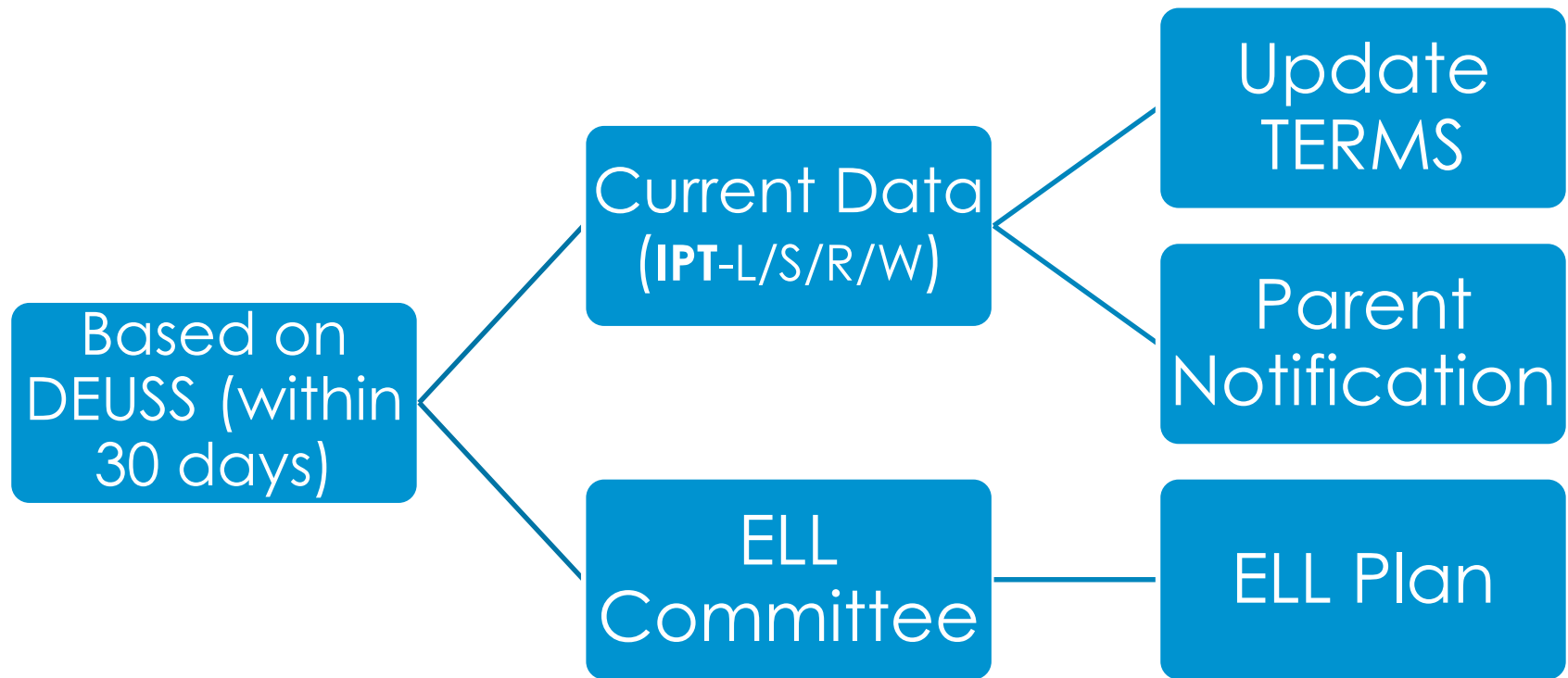
# Where to begin with **NEW** students



# Where to begin with LY students



# Extension of Services (REEVALs) For students entering years 4, 5, and 6



Generate, save, print, and file student meeting report

# Active LY View



- Run **Active LY View** from the New Student List
- Download file in Excel
- **Sort** by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing **REEVALs, Annual Reviews, updating PLAN dates**, etc.
- Check for possible **errors** (Language CLASS, Basis of Entry, DEUSS Date)





# Survey 3 FTE: FEBRUARY 3 – 7, 2020

All **LY's and LF's** are accurately classified on TERMS and ELlevation

## Document Storage

Generate, Print, Save, Upload and File Parent Letters ( Placement, Continuation & Exit)  
ELL Student Meeting Report signature page

**Annual Reviews** are up to date on TERMS and ELlevation  
(For ELLs entering years 2 or 3)

## **REEVALS** **(Extension of Services)**

are up to date on TERMS and ELlevation.  
(For ELLs entering year 4 or beyond)

**\*\*ELL Committee Meeting Required**

## **Program 130**

updated to reflect ESOL status

Most up-to-date **Student ELL Plan** for each LY is **saved** and filed in the blue ELL Folder



**REMINDER: ELLEVATION REFLECTS UPDATES IN TERMS AFTER 48 HOURS**

# Saved Student Views

The screenshot displays the ELL Elevation software interface. At the top, the navigation bar includes the 'ELL ELEVATION' logo, dropdown menus for 'Students', 'Reports', and 'Instruction', and a search bar labeled 'Find'. Below this, a secondary toolbar contains icons for 'Filters', 'Fields', and 'Chart', along with 'Save As' and 'Clear All' buttons. A red arrow points to the 'Views' menu icon, which is circled in red. The 'Views' menu is open, showing a 'Load View' section with a search bar and three categories: 'All Views', 'My Saved Views', and 'Shared With Me'. The 'Shared With Me' category is highlighted with a yellow oval. A list of saved views is displayed, including '5th-grade Composite score Chart', 'Active LY Students' (circled in green with a green arrow pointing to its description), 'Forest Glenn MS DLA', 'K-2 Exit 2018', and 'LF View' (circled in blue with a blue arrow pointing to its description). A 'Show Archived' checkbox and a 'Configure Defaults' button are at the bottom of the list.

ELL ELEVATION Students ▾ Reports ▾ Instruction ▾ Find

Views ▾ Filters Fields Chart Save As Clear All

Load View Search saved views

All Views

My Saved Views

Shared With Me

5th-grade Composite score Chart

Active LY Students  
Students who re Active LY Students in the ESOL Pro

Forest Glenn MS DLA  
Students with Level 1/2/a1/a2

K-2 Exit 2018  
Students eligible to exit based on 2017/2018 exit Criteria

LF View  
LF Report of students who exited based on the 2017...

Show Archived Configure Defaults



# Student View

Schools Teachers Reports ▾ Instruction ▾

Filters ▾



Fields

Chart

Save As

Clear All

34,377 Students

Add to Group ▾

Edit ▾

Reports ▾

Add Student



<input type="checkbox"/> Student ▴▾	Test ID # ▴▾	Composite Level ▴▾	ESOL Status ▴▾	Grade Level
<input type="checkbox"/>		3.9 - Developing	LY (ELL Current)	4
<input type="checkbox"/>		4.2 - Expanding	LY (ELL Current)	7
<input type="checkbox"/>		4.9 - Expanding	LY (ELL Current)	10
<input type="checkbox"/>		3.5 - Developing	LY (ELL Current)	1
<input type="checkbox"/>		3.6 - Developing	LY (ELL Current)	1
<input type="checkbox"/>		3.9 - Developing	LY (ELL Current)	2
<input type="checkbox"/>		3.4 - Developing	LY (ELL Current)	K



# Meetings and Decisions

The screenshot shows the Elevation web application interface. At the top, there's a navigation bar with 'Home', 'Students', 'Reports', 'Resources', and 'Admin'. Below this, a tabbed interface shows various meeting types, with '2nd Year Annual Evaluation' selected. This tab displays four summary cards: '2180 UNSCHEDULED', '204 SCHEDULED', '548 OPEN', and '10375 FINALIZED'. On the left, there are filters for 'Student Name', 'Schools' (Silver Lakes Element...), 'Grades' (All), 'Teacher' (All), 'Meeting Attendees' (All), 'Groups' (All), and 'Status'. The main area shows a table with 3 students meeting the criteria. A 'Perform Action' dropdown menu is open, showing options: 'Student Meeting Report', 'Meeting Minutes', 'View Meeting', and 'Delete Meeting(s)'.

STUDENT	GRADE	MEETING DATE	FINALIZE DATE
<input checked="" type="checkbox"/> JIANG, LISA #0615042019	2	9/18/2015	6/15/2016
<input checked="" type="checkbox"/> JIANG, KEVIN #0616049289	1	9/23/2016	9/8/2016
<input checked="" type="checkbox"/> LAURENT, GERMINA #0616077259	1	9/23/2016	9/8/2016

Showing 1 to 3 of 3

< First < Previous 1 Next > Last >

Remember to generate and sign the **Student Meeting Report** at time of meeting.

**After 48 Hours:** print, save, upload and file the Parent Notification Letter and ELL Plan



# Parent Letters & ELL Plans

The screenshot displays the LEVATION software interface. At the top, there is a navigation bar with 'Students', 'Reports', and 'Instruction' dropdown menus, a search bar labeled 'Find', and a graduation cap icon. Below this, a secondary bar contains 'Views', 'Filters', 'Fields', 'Chart', 'Save As', and 'Clear All'. The main area shows a list of 253 students with checkboxes for selection. On the left, there are filter panels for 'Designation is any of', 'ESOL Status is any of', and 'Grade Level is any of'. A red arrow points to the 'Reports' button in the top bar, which is circled in red. A dropdown menu is open from this button, showing options: 'Reports' (circled in yellow), 'Parent Letters' (circled in green), 'Listings', and 'Export to CSV'. The 'Parent Letters' option has a sub-menu open, listing various reports: 'ELL Summary', 'WIDA ELP Standards Report', 'ELL Plan' (circled in yellow), 'Scale Score Comparison Report', 'State Testing Accommodations Report', 'Classroom Modifications Report', 'Student Schedule Report', and 'Monitoring Report Form'. A yellow arrow points to the 'ELL Plan' option in this sub-menu. A warning message is displayed: 'Generating a large number of documents may take several minutes to complete. For faster results, narrow down your list.'

LEVATION

Students ▾ Reports ▾ Instruction ▾

Find

Views ▾

Filters ▾ ×

Fields

Chart

Save As

Clear All

Designation is any of ×

253 Students

Add to Group ▾

Edit ▾

Reports ▾

ESOL Status ▾

Grade Level ▾

LY (ELL Current)

1

ELL Summary

WIDA ELP Standards Report

ELL Plan

Scale Score Comparison Report

State Testing Accommodations Report

Classroom Modifications Report

Student Schedule Report

Monitoring Report Form

↓ All options

Generating a large number of documents may take several minutes to complete. For faster results, narrow down your list.

Reports

Generate individual student reports

Parent Letters

Generate individual parent letters

Listings

Generate student list reports

Export to CSV

Students who match current filters

Student

ACEBAL HERRERA, NICOLE

ACOSTA PUIG, CHRISTOPHER

AGAH, KAILA

AGUIAR, NICOLAS

AHMED, MUHAMMAD

ALONSO, ANTHONY

ALVARADO, ADRIAN

ALVAREZ, JOSE

1 - Entering

AMAYA, LEONARDO

18 - Entering

OR



# Accommodations

ELLs receive accommodations during  
statewide assessments **AND** daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



**Free Printable Content Glossaries:**

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>



# Assigning Accommodations- ELLevation

**STEP 1- LY VIEW and add any applicable filters**

**STEP 2- Select applicable students**

**STEP 3- Assign applicable Accommodations**

The screenshot shows the ELLevation interface with the following elements:

- Filters:** ESOL Status is any of LY (ELL Current), Grade Level is any of K.
- Students selected (of 13):** All 13 on this page are selected.
- Accommodations menu:** Edit Student Data, Assign Testing Accommodations, Assign ESOL Services, Recommend Instructional Activities, Schedule/Perform Meetings, Assign Form.
- Table:** Columns include ESOL Status, Grade Level, School, Date Entered U..., Home Language, and ESOL Program ...

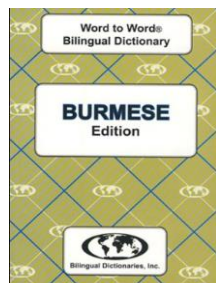
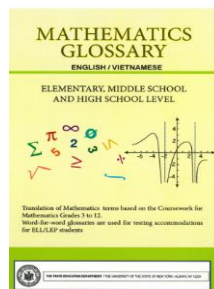
ESOL Status	Grade Level	School	Date Entered U...	Home Language	ESOL Program ...
LY (ELL Current)	K		8/14/2019	English	8/16/2019
LY (ELL Current)	K		8/15/2018	Spanish	8/21/2018
LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
LY (ELL Current)	K		6/21/2017	English	12/11/2017
LY (ELL Current)	K		8/14/2019	English	8/14/2019
LY (ELL Current)	K		8/14/2019	English	8/15/2019
LY (ELL Current)	K		3/15/2019	English	
LY (ELL Current)	K		8/14/2019	English	
LY (ELL Current)	K		8/12/2019	English	8/16/2019
LY (ELL Current)	K		8/14/2019	English	8/14/2019
LY (ELL Current)	K		8/14/2019	English	8/14/2019
LY (ELL Current)	K		8/14/2019	English	8/16/2019
LY (ELL Current)	K		8/14/2019	English	8/14/2019



# Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



**RULE 6A-6.09091**

Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



**Free Printable Content Glossaries:**

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

# Flexible Setting Letter

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Found on Canvas or SharePoint:

<https://browardschools.instructure.com/courses/598658>

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>

Sincerely,

Principal/Designee

SB

Original: Parent

Copy: ELL folder



# Funding Sources

## WFTE

- Generated by active ELL students (LYs)
- Part of General Funds – Program 130
- Managed by the **School Administrator**

## Title III, Part A

- Calculated based on projections
- Federal Grant Funding
- Managed by **Bilingual/ESOL Department**



# Total Education Resource Management System (TERMS)

All information entered by IMT/IMS must correlate with information on ELL folder and ELL Plan

## Panels containing ELL information

**A03:** Demographics and Language Classification (DEUSS, LC, IM, ELL Status, Language Survey)

**A10:** Schedule and Code 130

**A10 Detail:** Instructional Model Codes

**A07:** Academic History

**A21:** Test Scores

**A23:** Special Programs Panel (Dates: CLASS, ENTRY, PLAN, REEVAL, TIER)



# Tier Placement

<b>TIER PLACEMENT (TERMS A23 PANEL)</b>	<b>2018-19 ACCESS FOR ELLs 2.0 Overall Proficiency Scores</b>	<b>Date Entering U.S School (DEUSS)</b>
<b>A</b>	1.0-2.0	07/01/2019 or after
<b>B</b>	2.1-3.0	Between 07/01/2017 and 06/30/19
<b>C</b>	3.1-6.0	Before 07/01/2017

TIER for Pre-K, KG & LF = "Z"





# Reminder: A21 Panel Required Information

**DATE** MMDDYY

**TEST**

- IPT (Listening/Speaking only)- Entry
- KEA - Grades 3-12 (Reading/Writing)-**Entry**
- IPT (Listening/Speaking & Reading/Writing)-**REEVAL**

**US:** A code used to specify whether the test is a “PRE” or “POST” test.

- E – Entering ESOL for the first time
- P – Yearly Progress

**SCORE** (National Percent)- Four Digit (ex.0050)

**DES ID**

- Reading (use codes: **NER, LER or CER**) REEVAL
- Writing (use codes: **NEW, LEW or CEW**) REEVAL



# Information Required for ESOL

**ESOL Contacts will provide IMT/IMS with the required data elements throughout the school year. Based on feedback, forms have been created to assist in communicating effectively to be in compliance!**

[illegible]

**Note:**

- Double check if the student attended another Broward school before testing.
- As a suggestion for Inter county transferring at the time of registration please attach the A07 panel from TERMS to the form .



# Monitoring After Exit

Students are monitored for 2-year period (LF)



After satisfactory performance during  
2-year monitoring period,  
ELL code changes from LF to LA

LA = ESSA Post-Exit years 3 and 4

LZ = End of year 4



# Monitoring After Exit in ELLevation



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation  
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting Post-Exit Monitoring Meeting  
Additional Meeting

Retention Meeting Exiting Meeting

## Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

### Student Name

Filter by name or ID

### Schools

All

### Grades

All

### Teacher

6563 students meet the search criteria [Clear Filter]

<input type="checkbox"/>	STUDENT	GRADE	M
<input type="checkbox"/>	ABAC, WALTER #0612130171	4	
<input type="checkbox"/>	ABAD, MELANYA #0614010418	3	
<input type="checkbox"/>	ABADI, JEREMY #0615026771	1	



Home Students Reports Resources Admin

2nd Year Annual Evaluation 3rd Year Annual Evaluation 4th Year Reevaluation 5th Year Reevaluation  
6th Year Reevaluation Additional Reevaluation Meeting Initial Placement Meeting Post-Exit Monitoring Meeting  
Additional Meeting

Retention Meeting Exiting Meeting

## Post-Exit Monitoring Meeting

6563

UNSCHEDULED

307

SCHEDULED

318

OPEN

6165

FINALIZED

### Student Name

Filter by name or ID

### Schools

All

### Grades

All

### Teacher

6563 students meet the search criteria [Clear Filters]

<input type="checkbox"/>	STUDENT	GRADE	MEETING DATE	STA	
<input checked="" type="checkbox"/>	ABAC, WALTER #0612130171	4	---	UnScheduled	⚙️
<input type="checkbox"/>	ABAD, MELANYA #0614010418	3	---	UnScheduled	⚙️
<input type="checkbox"/>	ABADI, JEREMY #0615026771	1	---	UnScheduled	⚙️

Perform Action

Schedule Meeting(s)  
Open & Perform Meeting(s)



# 2020 ESOL ACADEMIC COMPETITION

(Middle & High School ELLs)



**THEME:** *A DIFFERENT LANGUAGE IS A DIFFERENT VISION OF LIFE*

**WHEN:** SATURDAY, APRIL 4, 2020

**WHERE:** TBA



Information will arrive in your inbox shortly!

# SIGN UP FOR PROFESSIONAL DEVELOPMENT



Training Name	Dates	Location	Time/ Registration
<b>ESOL Best Practices for Paras</b>	February 20, 2020	Indian Ridge Middle School	1:00 p.m. - 4:00 p.m. via LAB
<b>ESOL Guidelines to Interpret/Translate</b>	February 20, 2020	Indian Ridge Middle School	8:00 a.m. - 11:30 a.m. via LAB





# ESOL Parent Leadership Council

## 2019-2020

### CHAIR

Maria Gabriela Salas

### VICE-CHAIR

Elizabeth Laverde

### SECRETARY

Dinorah Rodriguez

## Meeting

**Thursday, January 16, 2020**

**6:30 to 8:30 pm**

**Indian Ridge Middle School**

**1355 Nob Hill Rd Davie, FL 33324**

**Topic: State and BCPS Assessments**



## ESOL Parent Leadership Council Meeting

Reunión de Consejo de  
Padres ESOL Reyinyon  
Konsèy Egzekitif ESOL

Reunião de Conselho de Liderança do ESOL

**Thursday, January 16, 2020**

**Jueves, 16 de enero de 2020**

**Jedi, 16 Janvye 2020**

**Quinta-feira, 16 janeiro de 2020**

**Student Assessments  
(FSA, EOC)**

**ACCESS for ELLs**

**Promotion Criteria**

**Test Taking Strategies**

**At**

**Indian Ridge MS  
1355 Nob Hill Road  
Davie, FL 33324**

**6:30pm – 8:30pm / Large Cafeteria**



The School Board of Broward County, Florida • Lori Alhadeff • Robin Bartleman • Heather P. Brinkworth • Patricia Good • Donna P. Korn  
Laurie Rich Levinson • Ann Murray • Dr. Rosalind Osgood • Nora Rupert • Robert W. Runcie, Superintendent of Schools

O Conselho Escolar do Condado de Broward, Flórida, proíbe qualquer política ou procedimento que resulte em discriminação com base em idade, cor, deficiência, identidade de gênero, expressão de gênero, informação genética, estado civil, nacionalidade, raça, religião, sexo ou orientação sexual. O Conselho Escolar também oferece igualdade de acesso aos Escolas e outros grupos designados de jovens. Os indivíduos que desejam registrar queixa de discriminação ou de assédio podem ligar para o Diretor de Igualdade Educacional/ADA Compliance Department e o Coordenador de Equidade/Coordenador da Tila IX da Divisão pelo telefone 754-321-2150, ou através de Máquina de Texto (TTY) 754-321-2158. Os indivíduos com deficiências que estão solicitando adaptações nos termos da lei American with Disabilities Act Amendment Act of 2009 (ADAAA) podem ligar para Equal Educational Opportunity/ADA Compliance Department pelo telefone 754-321-2150, ou através de Máquina de Texto (TTY) 754-321-2158. [browardschools.com](http://browardschools.com)



# PARENT OUTREACH CENTERS

Park Ridge ES – Open Mondays

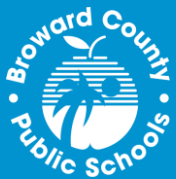
Tamarac ES – Open Mondays

Oriole ES – Open Thursdays

**Outreach Office – Daily 8:00 a.m. to 4:00 p.m.**

*For more information call the Parent Outreach Office at*

*754-321-2951*



**BROWARD COUNTY PUBLIC SCHOOLS**



@BrowardESOL



Broward  
Bilingual  
ESOL  
Department



Broward  
ESOL



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# ESOL CONTACT MEETINGS

Touch Base Tuesday  
Tuesday, February 4, 2020  
10:00 AM or 3:00 PM

**Next Touch-Base Tuesday: March 3, 2020**

**Next Face-to-Face/Adobe: April 15 & 16, 2020**





# Bilingual ESOL Leadership

**Vicky B. Saldala**, Director  
**Leyda Sotolongo**, ESOL Curriculum Supervisor  
**Stephanie Bustillo**, Educational Specialist  
**Melinda Mayers**, Educational Specialist  
**Monica Nelsas**, Parent Outreach Specialist  
**Blanca Guerra**, Curriculum Supervisor, World Language Supervisor  
**Idalina Orta**, Dual Language Specialist  
**Reina Murray**, Bilingual Guidance Counselor  
**Celina Chavez**, Educational Specialist, Charter School Support

754-321-2590 KCW  
754-321-2951 Pembroke Pines  
<http://bilingual-esol.browardschools.com>

