Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parents or Guardians of: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program. The rule revision becomes effective in December 2019.

Your child is eligible for additional accommodations. This includes but is not limited to the opportunity to be pulled from the classroom and tested in a separate room with the English for Speakers of Other Languages (ESOL) students. Please let me know your preference regarding this method of test administration for your child. I can be reached at *(ESOL Contact E-mail)* or *(ESOL Contact Phone Number)*.

Sincerely,

*(ESOL Contact Name)*

ESOL Contact