

# Amendment to Rule 6A-6.09091

## Q & A Guide

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program as indicated in the Testing Administration Manuals. The rule revision becomes **effective in December 2019.**

**Please ensure that recently exited ELLs (LFs) have the opportunity to receive accommodations on the statewide assessment program per this change.**

### **Updated Questions 12/12/2019**

1. **Q:** Do we need to put new plan dates on TERMS for LF students since they are receiving accommodations?  
**A:** For LF students there are no updates on TERMS. These are Testing Accommodations as indicated in the Memo.
2. **Q:** Do we need to mark LF students as ELL on report cards?  
**A:** The student is not in the ESOL program therefore no indication is needed on the Report Card.
3. **Q:** Student Situation: Student exits in November 2019 school year; January 2020 is the first LF Post Exit Monitoring Meeting. Will the already assigned 2019-20 Testing Accommodations suffice?  
**A:** Testing Accommodations are assigned for the Academic School Year; therefore, the testing accommodations will still apply for the student in this case.
4. **Q:** Do I need to wait until the 9 weeks Post-Exit Monitoring Meeting to add Testing Accommodations?  
**A:** No, you can add testing accommodations for the identified student. Print a new Student Meeting Report and staple the new report to the old report and file in the ELL Folder.
5. **Q:** Do I have to send Flexible Setting letters to the parents of LF students and file in their folders? Do students have to test with me?  
**A:** LF students "are eligible" to use the accommodations as needed. If the student is using any of the allowable accommodations, it is assigned during a Post-Exit Monitoring meeting in ELlevation. The meeting report is generated, saved, printed and uploaded. (The accommodations tab has been added to Meetings). If Flexible Setting is used as an accommodation, then the student will need a Flexible Setting Letter sent home and placed in the ELL Folder.
6. **Q:** If I already had a Post-Exit Monitoring Meeting, do I now need to re-do the Meeting?  
**A:** No, the whole meeting does not need to be redone.

Follow the steps below:

- i. Add the Accommodations
- ii. Reprint the Meeting Report
- iii. The accommodations will appear on the report
- iv. Staple the updated Meeting Summary Report to the previous one.

### **Original Questions (12/3/2019)**

7. **Q:** Should these accommodations for recently exited ELLs (LFs) be implemented during Instructional time?  
**A:** Testing accommodations must be documented on ELlevation as part of the student's Post-Exit Monitoring Meeting. These same accommodations must also be provided on a regular basis, during classroom instruction and documented in the teacher's plan book. Refer to the ESOL Instructional Strategies Matrix Part A: Accommodations.

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- 8. Q:** Which recently exited (LF) ELLs receive accommodations?  
**A:** ALL LF students are eligible to receive accommodations for statewide assessment program.
- 9. Q:** How do we decide which accommodations to use?  
**A:** The accommodations are determined by the ESOL Contact in collaboration with Instructional Staff at the school location.
- 10. Q:** Do LF students have to receive all accommodations?  
**A:** LF students receive the accommodations they are eligible to receive at the location.
- 11. Q:** Where are the accommodations documented?  
**A:** Accommodations are documented on ELLevation during the Post-Exit Monitoring Meeting and will appear on the Meeting Summary Report.
- 12. Q:** Will the Bilingual ESOL Department purchase additional Word-to-Word Dictionaries and Content Glossaries for our school location?  
**A:** Schools can use their funds or Title III allocation to purchase materials. Not all LFs will need this accommodation. Schools should be prepared with additional dictionaries or glossaries. They can choose to purchase or download and print free dictionaries or glossaries.
- 13. Q:** Does this apply to ACT and SAT in addition to FSA?  
**A:** At this time, ACT and SAT have not made any recommendations for their individual assessments.
- 14. Q:** Must parents be notified of provided testing accommodations?  
**A:** Parents must be notified of the Flexible Setting Testing Accommodations. A revised parent notification letter has been created. The letter can be found on ESOL SharePoint or the ESOL CANVAS site.
- 15. Q:** Where do I find detailed information about allowable accommodations?  
**A:** ESOL Handbook Section 5.