



Bilingual ESOL Department

Touch-Base Tuesday

Tuesday, December 3, 2019

Agenda

- LY & LF Accommodations
 - Glossaries
 - Flexible Setting Letter(s)
- Post Exit-Monitoring Meeting
 - ELLevation New Feature
 - Accommodations during Meeting
- Reminders
- ACCESS for ELLs
- Q&A



Amendment to Rule 6A- 6.09091

MEMO IS FORTHCOMING

- INCLUDES:
 - Q&A Guide
 - ELlevation
how-to Guide

NEW



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Richard Corcoran
Commissioner of Education

State Board of Education

Andy Tuck, Chair
Marva Johnson, Vice Chair
Members
Ben Gibson
Tom Grady
Michael Olenick
Joe York

MEMORANDUM

TO: School District Superintendents
School District Contacts for English for Speakers of Other Languages
School District Assessment Contacts

FROM: Jacob Oliva

DATE: November 15, 2019

SUBJECT: Amendment to Rule 6A-6.09091, Florida Administrative Code (F.A.C.),
Accommodations of the Statewide Assessment Program Instruments and
Procedures for English Language Learners

Contact Information:
Chane Eplin
850-245-0417
Chane.Eplin@fldoe.org
DPS: 2019-164

The State Board of Education approved an amendment to Rule 6A-6.09091, F.A.C., on November 15, 2019, to allow recently exited English language learners (ELLs) to continue to receive accommodations for the statewide assessment program. The effect of this amendment is that ELLs exited from the ESOL program within two years, and therefore in the two-year follow-up period, coded LF in state data systems, could receive accommodations on the statewide assessment program as indicated in the Testing Administration Manuals. The rule revision becomes effective in December 2019.

Please ensure that your recently exited ELLs have the opportunity to receive accommodations on the statewide assessment program per this change. Thank you for all of your efforts to improve the academic outcomes of Florida's ELLs.

JO/ce

JACOB OLIVA
CHANCELLOR OF PUBLIC SCHOOLS

Testing Accommodations

- Assign Testing Accommodations at beginning of school year for all LY students **BEFORE** printing ELL Plan
- ELLs (LY) are provided accommodations on **statewide and district assessments AND during daily instruction.**



NEW

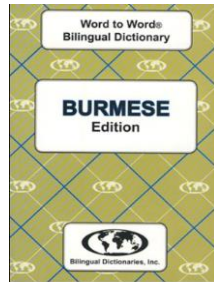
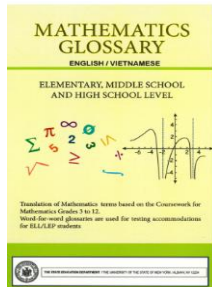
***NOTE: LFs can receive accommodations**



Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a **bilingual dictionary**.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



RULE 6A-6.09091

Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

Flexible Setting Letter

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Found on Canvas or SharePoint:

<https://browardschools.instructure.com/courses/598658>

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>

Sincerely,

Principal/Designee

SB

Original: Parent

Copy: ELL folder



Assigning Accommodations- ELLevation

STEP 1- LY VIEW
and add any applicable filters

STEP 2-
Select applicable students

STEP 3-
Assign applicable Accommodations

Views: Active LY Students

Filters: ESOL Status is any of LY (ELL Current) X

Grade Level is any of K X

Students selected (of 13)

All 13 on this page are selected. Select

Groups Edit Reports

Edit Student Data
Batch replace student fields

Assign Testing Accommodations
Add or replace per test

Assign ESOL Services
Add or replace

Recommend Instructional Activities
Batch recommend activities

Schedule/Perform Meetings
Batch schedule/perform Meetings

Assign Form
Creates new monitoring assignments.
06200416/9

Student Name	ESOL Status	Grade Level	School	Date Entered U...	Home Language	ESOL Program ...
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/15/2018	Spanish	8/21/2018
	LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
	LY (ELL Current)	K		6/21/2017	English	12/11/2017
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/15/2019
	LY (ELL Current)	K		3/15/2019	English	
	LY (ELL Current)	K		8/14/2019	English	
	LY (ELL Current)	K		8/12/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019



LF View -Current LF students

LF Report of students who are currently LF - 2 year monitoring period



Monitoring After Exit

2-year period:



First Report
Card

End of
First
Semester

End of
First Year

End of
Second
Year

After satisfactory performance during
2-year monitoring period,
ELL Code Changes from **LF** to **LA** to **LZ**



Let's Dive into Ellevation



Training, Jorge Student #training116

Re-Eval Date: _____
Re-Class Date: _____

Grade: 11
Language: English
ESOL Status: LY (ELL Current)
ESOL Program Entry Date: 8/17/2015

Extended Instruction > 3 Years: ☐
Pre-AP/AP: ☐
ELL Pair Out of Date: ☐

LP (Pending Proficiency): _____
Program Participation: _____
Basis of Entry: _____
Basis of Exit (First): _____
Basis of Exit (Second): _____

Title III/Immigrant Ser.: _____
Other Exceptionality: _____
Lang. Classification: _____
Diploma Description: _____
2nd Date Exited ESOL: _____

ACCESS for ELLs (02/01/2019)
Composite 5.9 - Bridging
Listening 5 - Bridging
Speaking 6 - Reaching
Oral 5.7 - Bridging
Reading 6 - Reaching
Writing 5.8 - Bridging
Literacy 6 - Reaching
Comprehension 6 - Reaching
[View Test Results](#)

Testing Accommodations 2019/2020 - Year

[Add Accommodations](#)

ALL State and District Assessments

- Flexible Scheduling
- Approved Dictionary
- Flexible Setting
- Assistance In the Heritage Language
- See IEP

[Edit](#) [Remove](#)

Post 3rd Year Recommendation



ACCESS for ELLs Test Coordinator Training

ACCESS for ELLs and Alternate ACCESS for ELLs Training (January 27 – March 20, 2020)
November 22, 2019
Page 2

Returning ACCESS for ELLs Testing Coordinators must take the ACCESS for ELLs Paper Administration quiz via the WIDA secure portal for the 2020 administration AND attend a one-hour district webinar.

District Webinar
December 12, 2019 (attend one session)

9:30 a.m. – 10:30 a.m.

<https://meet.lync.com/browardcountyschools-browardschools/stephanie.bustillo/FW5FE80B>

2:30 p.m. – 3:30 p.m.

<https://meet.lync.com/browardcountyschools-browardschools/stephanie.bustillo/OGMK424>

RATIONALE: Students identified as active ELLs (LY), as of January 27, 2020, must be assessed on all four domains of ACCESS for ELLs. Florida administers the paper-based version of ACCESS for ELLs to assess student growth and mastery of the WIDA standards and to meet the requirements of Title III, Part A and ESSA. Alternate ACCESS for ELLs is for ELLs with severe cognitive disorders who typically take the Florida Standards Alternate Assessment (FSAA).

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or richard.baum@browardschools.com or Victoria Saldala, Director, Bilingual/ESOL at 754-321-2590 or victoria.saldala@browardschools.com

DG/VW/RB/VBS:jas

c: Senior Leadership Team

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

Phone: 754-321-2618

Signatures on File

November 22, 2019

TO: All Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: ACCESS for ELLs and Alternate ACCESS for ELLs Training
(January 27 – March 30, 2020)

ACTION: Access the Testing Coordinator Contacts Form located on the Student Assessment and Research Department SharePoint site (under the Testing menu) or at the following link: <https://bcps.browardschools.com/research/sar/forms/tc/tcllogin.asp>. Indicate at least one person at your school as the "ELL ACCESS" contact.

ALL: By December 13, 2020, all schools are required to have a team of assessors who must complete the state-required online ACCESS for ELLs Training Course. Refer to the memo posted on PIVOT September 16, 2019 ACCESS for ELLs - Team of Assessors and Certification for information on creating accounts and certification requirements.

New ACCESS for ELLs Testing Coordinators are required to complete the online ACCESS for ELLs Training Course via the WIDA secure portal AND must attend one face-to-face training. Register at Learning Across Broward (LAB) by December 5, 2019. Search for 2020 ACCESS for ELLs Training.

Office of School Performance and Accountability (large training room)
610 NE 13th Avenue
Pompano Beach, FL 33060 754-321-3838

December 17, 2019 OR December 19, 2019
8:00 a.m. – noon



ELlevation Dashboard

ESOL Contacts Dashboard ▾



i All ELL Plan dates for current LY students need to be updated to the First Day of School for the 2019-2020 School Year

ELL Plan Date Not Up...

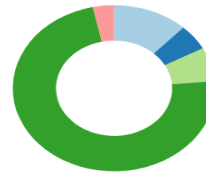
Active LY Students
WITHOUT a current Plan
Date

1921

ELL Plan NOT Saved

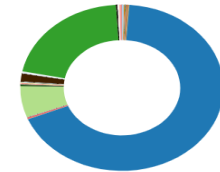


Overview of Enrollment



Native Language

Break down for all students
at the school



2nd Year Annuals...

All students who
qualify for a 2nd
Year Annual but
have not had it
scheduled.

2228

Linked to a View
by Ellevation

3rd Year Annuals ...

All students who
qualify for a 3rd
Year Annual in the
calendar year but
have not had it
scheduled.

1940

Linked to a View
by Ellevation

4th Year Reeval U...

All students who
qualify for a 4th
Year Reeval in the
calendar year but
have not had it
scheduled.

1821

Linked to a View
by Ellevation

5th Year Reevals ...

All students who
qualify for a 5th
Year Reeval in the
calendar year but
have not had it
scheduled.

1276

Linked to a View
by Ellevation

6th Year Reevals ...

All students who
qualify for a 6th
Year Reevals in the
calendar year but
have not had it
scheduled.

737

Linked to a View
by Ellevation



2019-2020 ACCESS for ELLs

Certification
must be
completed by
December
13th



Testing Window :
1/27/2020 – 3/20/2020



<https://wida.wisc.edu/login>

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

September 16, 2019

TO: All Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: ACCESS FOR ELLS - TEAM OF ASSESSORS AND CERTIFICATION

**ACTION
REQUIRED**

ACTION: The testing window for ACCESS for ELLs is January 27, 2020 – March 20, 2020. All schools are required to have a team of test administrators for the administration of ACCESS for ELLs. The testing coordinator and test administrators at each location are required to complete online certification via WIDA Secure Portal (<https://wida.wisc.edu/login>) in order to be eligible to administer ACCESS for ELLs and Alternate ACCESS for ELLs. This requirement must be completed by December 13, 2019. The district will monitor completion of certification every two weeks to ensure schools have a team of assessors upon receipt of this memo.

All test administrators must take the training module quizzes and receive a passing score of 80% in order to administer the assessments. Log in to the WIDA Secure Portal to access training courses and quizzes. Test administrators with training certificates prior to July 2018 must recertify to administer during the Spring 2020 administration.

Please follow instructions on the next page for new information on updating/accessing current accounts and creating new accounts.

RATIONALE: Florida adopted the WIDA English Language Proficiency (ELP) standards.

WIDA's mission is to advance academic language development and academic achievement for linguistically diverse students through high-quality standards, assessments, research, and professional development for educators.

In order to assess student growth and mastery on the WIDA standards and to meet the requirements of Title III Part A, Florida administers the paper-based version of ACCESS for ELLs and Alternate ACCESS for ELLs for English Language Learners with significant cognitive disabilities that typically take the FSAA. For information on WIDA visit <https://wida.wisc.edu/>.

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or richard.baum@browardschools.com or Victoria Saldala, Bilingual/ESOL Director, at 754-321-2590 or victoria.saldala@browardschools.com

DG/VW/RB/VBS

c: Senior Leadership Team
School Performance & Accountability Directors

New and Current Accounts on WIDA Secure Portal (<https://wida.wisc.edu/login>)

Requests for New Accounts will be processed by the Student Assessment and Research Department by completing the following form: <https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEQpaqN4PJXUj3IMbzAfQFJhXe-mDgJJZUQUQ4UEIUUVIdQV09RQzZUVVwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



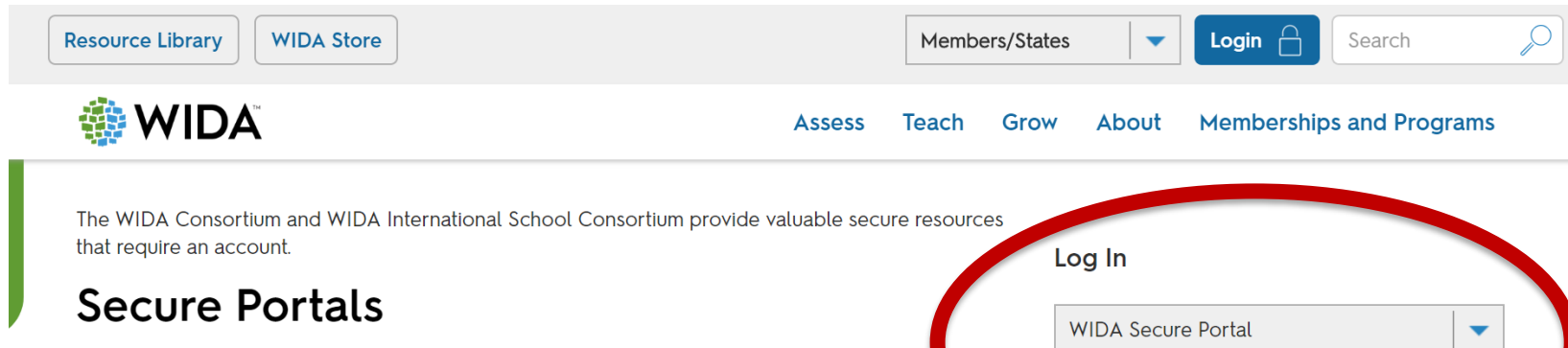
Current users, who have an account from previous years, will be prompted to convert their current login username to their work email address upon signing in.

After this update to the username, users must confirm information is accurate in the **My Account Info** box.

As seen in the screenshot below, all information in the light gray boxes can be modified by the account holder. It is important to select your current school.



2019-2020 ACCESS for ELLs 2.0 Certification



Resource Library WIDA Store Members/States Login Search

WIDA Assess Teach Grow About Memberships and Programs

The WIDA Consortium and WIDA International School Consortium provide valuable secure resources that require an account.

Secure Portals

Log In

WIDA Secure Portal

Requests for **New Accounts** will be processed by the Student Assessment and Research Department by completing the following form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpagN4PJXUli3jMbZAfQFJhXe-raDqJJZUQUQ4UEIUvIdOV09RQzZUVVAwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



<https://wida.wisc.edu/>

2019-2020 ACCESS for ELLs Certification

 **WIDA**TM

MY ACCOUNT & SECURE PORTAL | LOG OUT

MAIN WIDA WEBSITE

My Account & Secure Portal


My Training
CERTIFICATE


My Training & Quiz
HISTORY


Secure Portal
USER GUIDE


Download
LIBRARY


TECHNOLOGY
Coordinators

 **Account Creator**

ACCESS for ELLs Training Courses

My Account Info

Please contact the [WIDA Help Desk](#) to correct or update your username. All other info can be edited using this form. Don't forget to click save!

Username: [Change Password](#)

First Name

Last Name

Email

State:

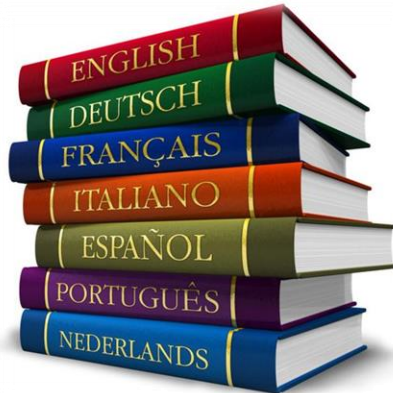
District



<https://wida.wisc.edu/>

Title III Allocations - LEC

DEADLINE:
December 20,
2019



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

October 25, 2019

Signature on File

TO: All Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: TITLE III- LANGUAGE ENRICHMENT CAMP ALLOCATION FOR ENGLISH
LANGUAGE LEARNERS

**ACTION
REQUIRED**

ACTION: Principals can access <http://www.broward.k12.fl.us/esol/lec/index.asp> to obtain their Title III Language Enrichment Camp allocation and all required documentation. The attached Technical Assistance Paper provides guidance on completing the application successfully. The deadline for applying for this allocation is December 20, 2019.

RATIONALE: Title III, Part A Grant funds are available through the Bilingual/ESOL Department to implement the 2019-2020 Language Enrichment Camp (LEC) for active English Language Learners (ELLs). This funding will be used to focus on enrichment opportunities in the core content areas of mathematics, science, and literacy to assist ELLs (LYs) with academic achievement and English language acquisition. The school LEC allocation is provided via an application process that is data-driven, based on FSA and/or additional math, reading, and science data, and proficiency on the four domains of ACCESS for ELLs: listening/speaking, reading and writing.

If you have any questions, please contact Victoria Saldala, Director, Bilingual/ESOL Department, at victoria.saldala@browardschools.com, or Leyda Sotolongo, Curriculum Supervisor, at leyda.sotolongo@browardschools.com or by calling the main number at 754-321-2590.

DG/VW/VBS/jas

Attachments

c: Senior Leadership Team
Business Support Center
Office of Academics Directors



Title III Supplemental Materials Orders

- Memo was posted in Pivot on **October 25, 2019**
- Please read the guidelines carefully when selecting materials to order.
- Not following the guidelines will delay the processing of orders.
- Deadline to place orders is **December 6, 2019**.
- Documents are posted on SharePoint and ESOL Contact CANVAS course

**PURCHASED WITH
TITLE III
FUNDS**



Resources

CANVAS

<https://browardschools.instructure.com/courses/598658>

SHAREPOINT

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>



Road to College Workshop



Everglades High School and Bilingual/ESOL Department

Cordially invite
Parents & Students to
A Workshop in Spanish
"Road to College"

Saturday, December 7, 2019
8:30 a.m. to 12:30 p.m.

Everglades High School Auditorium
17100 SW 48th Ct, Miramar, FL 33027

Come and learn about:

- Graduation Requirements
- Admission Tests (ACT/SAT)
- College planning and how to apply to College
- Technical Colleges, State Colleges and Universities
- How to get the best Financial Aid and Scholarships

Register at: www.caminoalauniversidadehs.eventbrite.com

For more information please call 754-321-2951 or
Email us at: esolparents@browardschools.com

Funded by Title III – 2018-19



The School Board of Broward County, Florida: Robin Bartleman • Heather P. Brinkworth • Abby M. Freedman • Patricia Good • Donna P. Kern
Laurie Rich Levinson • Ann Murray • Dr. Rosalind Osgood • Nora Rupert • Robert W. Runcie, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, race, ethnicity, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also prohibits equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination or equal treatment complaint may contact the Director, of the Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2158 or Telepage Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), may contact the Equal Educational Opportunities/ADA Compliance Department at 754-321-2158 or Telepage Machine (TTY) 754-321-2158. browardschools.com



Everglades High School y El Departamento Bilingüe/ESOL

Invitan cordialmente
a padres y estudiantes al
Taller en español
"Camino a la Universidad"

Sábado 7 de Diciembre del 2019
De 8:30 a.m. a 12:30 p.m.

En el auditorio de Everglades High School
17100 SW 48th Ct, Miramar, FL 33027

Asista y aprenda sobre:

- Requisitos de graduación
- Exámenes de admisión a las universidades (ACT/SAT)
- Planificación para estudios superiores y cómo aplicar a la universidad, institutos técnicos y otros.
- Como obtener ayuda financiera y becas.

Regístrese en:

www.caminoalauniversidadehs.eventbrite.com

Para más información llame al 754-321-2951 o
envíe un Email a: esolparents@browardschools.com

Funded by Title III – 2019-2020



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Laurie Rich Levinson • Ann Murray • Dr. Rosalind Osgood • Nora Rupert • Robert W. Runcie, Superintendent of Schools

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- **SESSION WILL BE CONDUCTED IN SPANISH**
- **PORTUGUESE CONCURRENT TRANSLATION AVAILABLE**

Canvas Resource



ESOL Contact Information



2019-2020 ESOL Newsletter



Training



Forms



ESOL Forms



ESOL Documents



ESOL Documents



ESOL Documents



ESOL Documents



ESOL Documents



WIDA



WIDA



WIDA



WIDA



WIDA



WIDA



WIDA



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Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



Imagine Learning



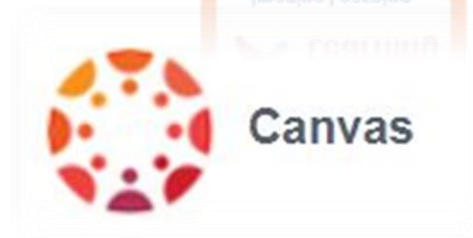
Imagine Learning



Imagine Learning



Imagine Learning



- Announcements
- Assignments
- Discussions
- Course Progress
- Pages
- Files
- Quizzes
- Syllabus
- Outcomes
- People
- Conferences
- Collaborations
- Discovery Education
- Nearpod

Broward County Public Schools Immigrant Support Plan



Leadership
Team
Resources

Instructional
Resources

Student
Resources

Community
and Family
Resources

Student
Support
Services

Import from Commons

Choose Home Page

View Course Stream

New Announcement

View Course Analytics

Coming Up

Nothing for the next week

Calendar



<https://browardschools.instructure.com/courses/598658>



@BrowardESOL



Broward
Bilingual
ESOL
Departm
ent



Broward
ESOL



Follow Us On Social Media



Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>

