



Bilingual ESOL Department

Touch-Base Tuesday

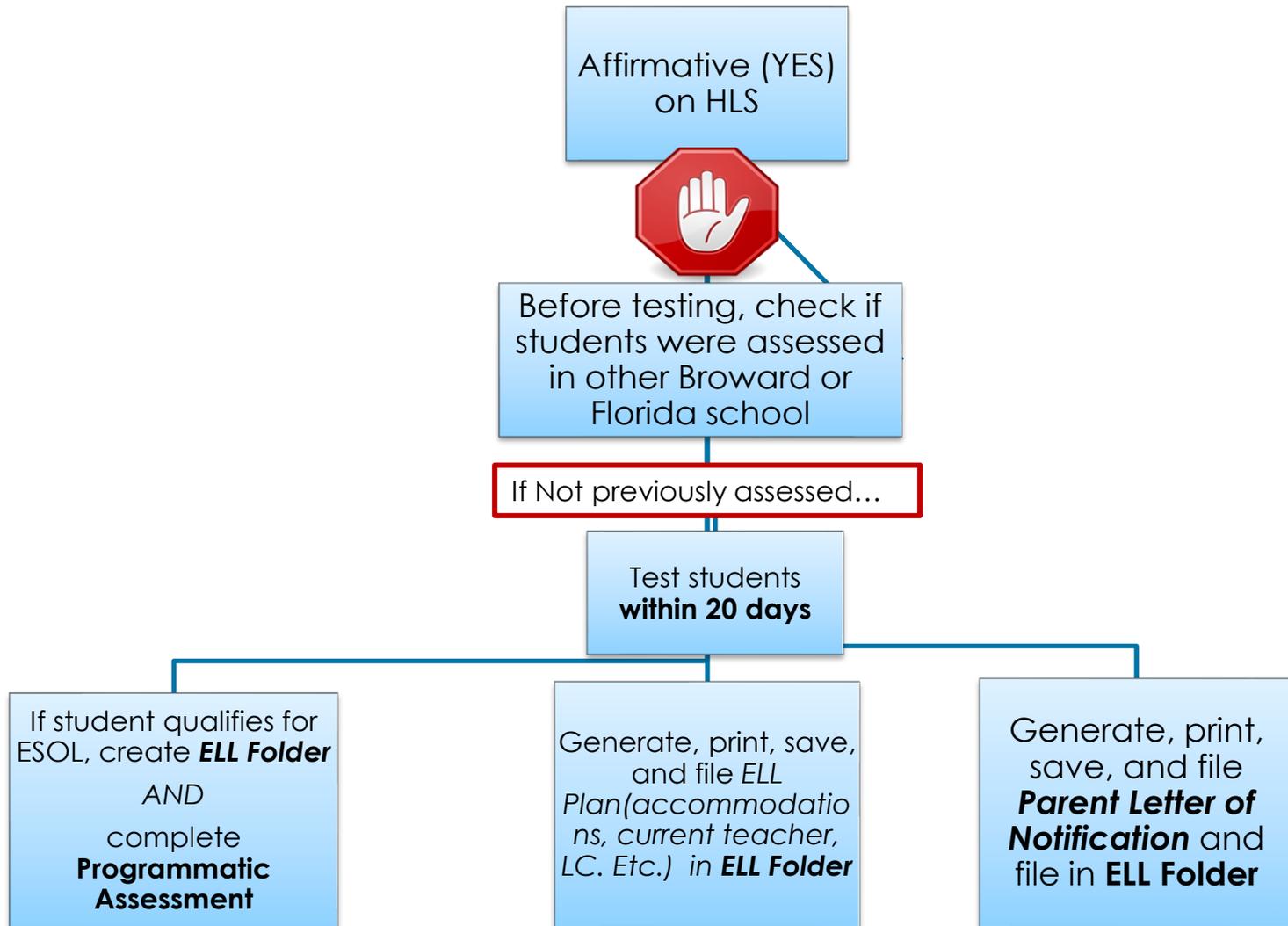
Tuesday, November 2, 2019

Agenda

- Reminders
- Tier Report Update
- ELlevation Update
 - Document Storage
 - ELlevation Dashboard
- Accommodations
 - Glossaries
 - Flexible Setting Letter(s)
- Post Exit-Monitoring Meeting
- Access for ELLs
- Reminders
- Q&A



Where to begin with **NEW** students



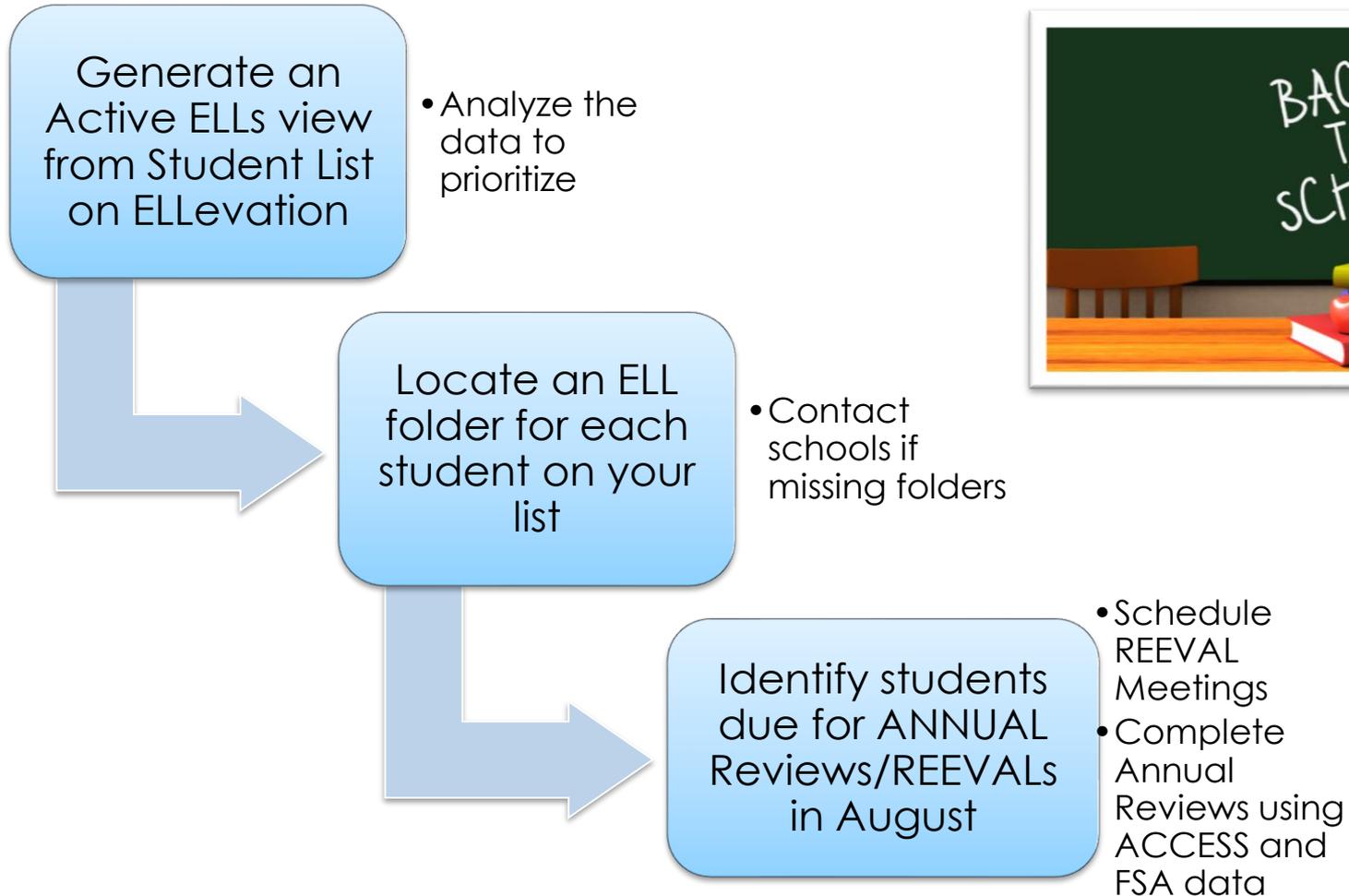
Tier Placement

TIER PLACEMENT (TERMS A23 PANEL)	2018-19 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2019 or after
B	2.1-3.0	Between 07/01/2017 and 06/30/19
C	3.1-6.0	Before 07/01/2017

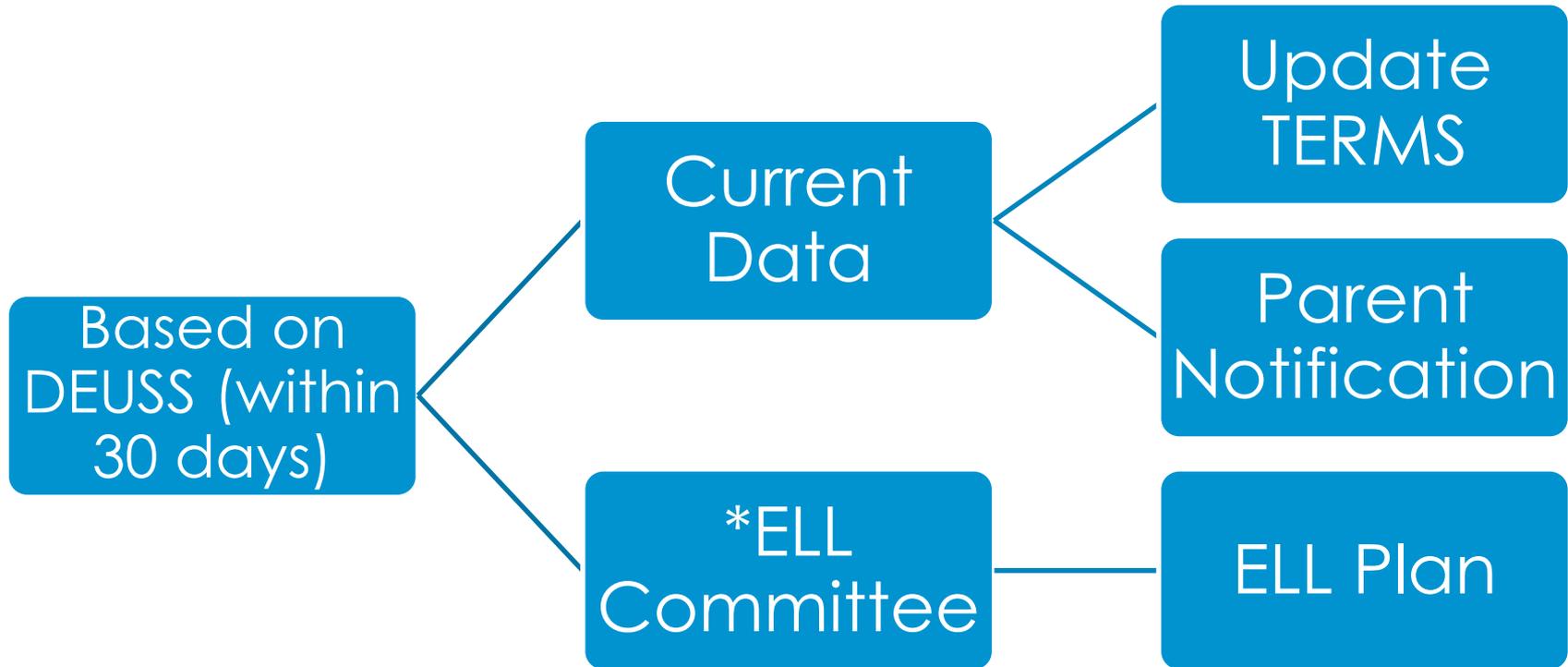
TIER for Pre-K, KG & LF = "Z"



Where to begin with LY students



Extension of Services (REEVALs) For students entering years 4, 5, and 6



Generate, save, print, and file student meeting report

Active LY View



Active LY Students

Students who re Active LY Students in the ESOL Pr...



- Run **Active LY View** from the New Student List
- Download file in Excel
- **Sort** by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing **REEVALs, Annual Reviews, updating PLAN dates**, etc.
- Check for possible **errors** (Language CLASS, Basis of Entry, DEUSS Date)



Parent Notification

Notification of Initial English Language Program Placement

Date Mailed: 07/29/2019

Student: [REDACTED] School: [REDACTED]
Grade Level: 3 ESOL Status: EY (ELL Content)
Lang. Classification: 1
Basis of Entry: A-Aural/Oral

Our school district provides a program of language instruction for English Language Learners (ESOLs) to attain English proficiency, and meet the same challenging academic content and student achievement standards expected of all students.

Upon enrollment, a language other than English was noted on your child's Home Language Survey. According to state and federal law, our school district is required to assess the English language proficiency of your child in listening, speaking, reading, and writing. Based on the results of the ACCESS for ELLs 2.0, a state-approved assessment for measuring English language proficiency, we are pleased to inform you that your child is eligible for services for English Language Learners. Below, please find results that have informed our decision, information about our language programs, and your rights as a parent.

JUAN took the ACCESS for ELLs 2.0 on 1/28/2019 and their results are listed below:

Listening	Writing	Reading	Speaking	Literacy	Composite
5.3	1	3.4	2.8	1.6	1.9

The ACCESS for ELLs test results are ranked into the following categories:

- Proficiency Level - Description

- 1 - **Entering** - Knows and uses minimal social language and minimal academic language with visual support
- 2 - **Emerging** - Knows and uses some social English and general academic language with visual support
- 3 - **Developing** - Knows and uses social English and some specific academic language with visual support
- 4 - **Expanding** - Knows and uses social English and some technical academic language
- 5 - **Bridging** - Knows and uses social and academic language working with grade level material
- 6 - **Reaching** - Knows and uses social and academic language at the highest level measured by this test

Additional factors used to determine your child's program eligibility:

- State mandated standardized test
- District Placement Assessment
- Committee Determination

Teachers of English Language Learners provide a variety of specialized services until students demonstrate skills in English sufficient for them to succeed academically in the regular classroom. While the rate of English language development (ELD) varies between students, many exit the ELD program in 2-6 years. Your child's English language development will be assessed annually until he/she achieves: a Composite score of at least 4.0 on the ACCESS for ELLs 2.0, a Reading score of at least 4.0 on the ACCESS for ELLs 2.0, a ELA score of at least 3 on the FSA, a Reading score of at least concordant on the SAT, a Reading score of at least concordant on the ACT, and meets specific academic achievement requirements. Students who exit the program are monitored for academic success for 2 years.

All children, regardless of English proficiency, are eligible to participate in all school-wide programs. If your child has an Individualized Education Plan (IEP), or a 504 plan, the language instruction educational program will be utilized in coordination with your child's existing plan.

As a parent, you have the right to decline enrollment in a program or type of service, withdraw your child from the program at any time, or choose another program if available. If you have any questions about your child's placement or the type of program options available to you, please contact _____ at _____.

This letter informs you of certain rights you have as a parent or guardian. Contact your school administrator if you have specific questions concerning these rights.

When are Parent Letters generated?

K-12 Program Services for English Language Learners

Date Mailed: 07/29/2019

Our school district provides English language instruction within the context of academic content – using grade-level curriculum – to students at all levels of English language proficiency (ELP) by offering the following programs:

E - Sheltered English

Sheltered English Instruction (SEI): This program provides nearly all classroom instruction in English with curriculum and instruction designed for English learners. English learners receive instruction to acquire the academic English they need to meet grade-level content standards.

I - Mainstream/Inclusion - English

Regular English Instruction: Students are instructed in English at all times, native language is not used. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.

O - Maintenance or Developmental Bilingual Education

Maintenance/Developmental Bilingual Education (MBE/DBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas.

T - Dual Language (Two-Way Developmental Bilingual Education)

Dual Language/Two-Way Immersion Program: A bi-literacy program that integrates students who are proficient in English and identified ELL students in both English and another language. Instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language.

Title III - Tutoring

English Language Tutoring (ELT): One-on-one or small group tutoring/assistance to ELLs outside of school hours, concentrated on accelerating English language proficiency.

C - Mainstream/Inclusion - Core/Basic Subject Areas

S - Core/Basic Subject Areas

Title III



Generating, Printing and Saving ELL Plans in ELlevation

STEP 1 - LY VIEW
and add any applicable filters

STEP 2 -
Select applicable students*

STEP 3 -
Toggle to ELL Plan

The screenshot shows the ELlevation software interface. On the left, there are filter panels for 'ESOL Status is any of LY (ELL Current)', 'School is any of Cresthaven Elementary', and 'Grade Level is any of K, 1'. The main table displays 29 students with columns for 'Student Name', 'Student #', 'Grade', 'Level', 'ACCESS2', 'Date', 'Home Language', and 'ESOL Program'. A 'Reports' dropdown menu is open, showing options like 'ELL Summary', 'WIDA ELP Standards Report', 'ELL Plan', 'Scale Score Comparison Report', 'State Testing Accommodations Report', 'Classroom Modifications Report', 'Student Schedule Report', and 'Monitoring Report Form'. The 'ELL Plan' option is highlighted. A search bar at the top right says 'Search students by name or ID'. At the bottom, there are navigation controls for 'First', 'Previous', '1', 'Next', 'Last', and a page size dropdown set to '50'.

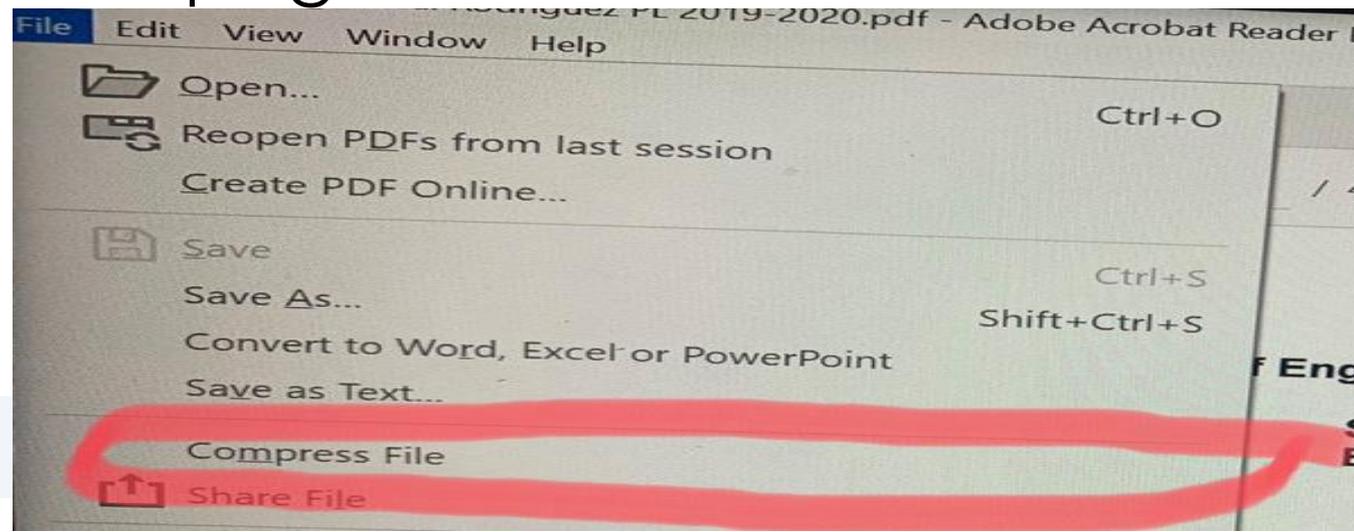
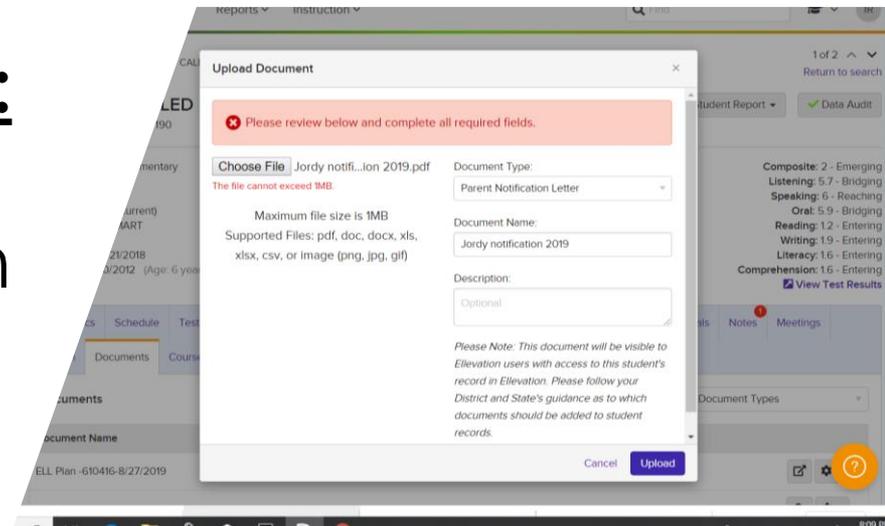
* Make sure the bottom number is aligned with total applicable students.



Generate, Print, Save, Upload and File

Required for 2019- 2020 SY:

- Parent Letters (Placement, Continuation & Exit)
- ELL Student Meeting Report signature page





PALHANO MARIA AZUL
Test ID #GA

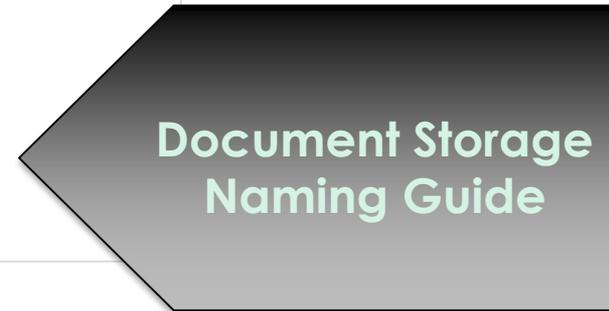
Select Student Report

Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

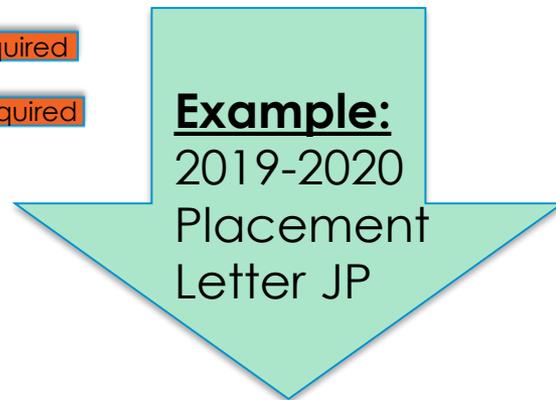
Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
[View Test Results](#)

Demographics Documents



Required

Required



Description:

Recommendation for continued placement in the ESOL Program

Please Note: This document will be visible to Elevation users with access to this student's record in Elevation. Please follow your District and State's guidance as to which documents should be added to student

Cancel Upload



Uploaded Parent Letters

Parent Letters...

Filters



Fields

School ▾



Save

ESOL Status is any of LY (ELL Current)



AND

Student Document is any of Parent Notification Letter, Parent Invitation Letter (Upload Date is after date 08/01/2019)



Group By ▾

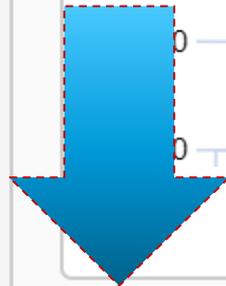
200

150

100

50

0



2,731 Students

AND

OR

Groups ▾

Edit ▾

Reports ▾

Testing Accommodations

- Assign Testing Accommodations at beginning of school year for all LY students **BEFORE** printing ELL Plan
- ELLs (LY) are provided accommodations on **statewide and district assessments AND during daily instruction.**



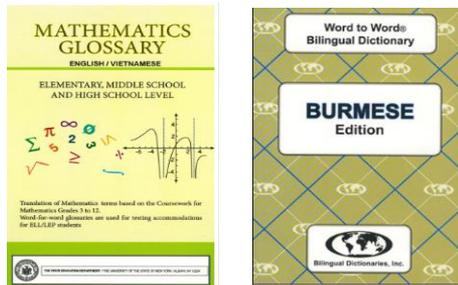
*NOTE: LFs do not receive accommodations



Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



RULE 6A-6.09091

Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



[Free Printable Content Glossaries:](https://steinhardt.nyu.edu/metrocenter/resources/glossaries)

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

Flexible Setting Letter

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Found on Canvas or SharePoint:
<https://browardschools.instructure.com/courses/598658>
<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>

Sincerely,

Principal/Designee

SB

Original: Parent
Copy: ELL folder



Assigning Accommodations- ELLevation

STEP 1- LY VIEW and add any applicable filters

STEP 2- Select applicable students

STEP 3- Assign applicable Accommodations

The screenshot displays the ELLevation interface with three numbered steps overlaid. Step 1 (red arrow) points to the filter section on the left where 'ESOL Status is any of LY (ELL Current)' and 'Grade Level is any of K' are applied. Step 2 (green arrow) points to the 'Edit' dropdown menu which is open, showing options like 'Edit Student Data', 'Assign Testing Accommodations', and 'Assign ESOL Services'. Step 3 (purple arrow) points to the 'Assign Testing Accommodations' option in the dropdown. The main table shows 13 selected students with columns for ESOL Status, Grade Level, School, Date Entered, Home Language, and ESOL Program.

Student Name	ESOL Status	Grade Level	School	Date Entered U...	Home Language	ESOL Program ...
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/15/2018	Spanish	8/21/2018
	LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
	LY (ELL Current)	K		6/21/2017	English	12/11/2017
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/15/2019
	LY (ELL Current)	K		3/15/2019	English	
	LY (ELL Current)	K		8/14/2019	English	
	LY (ELL Current)	K		8/12/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019



ELlevation Dashboard

ESOL Contacts Dashboard



All ELL Plan dates for current LY students need to be updated to the First Day of School for the 2019-2020 School Year

ELL Plan Date Not Up...

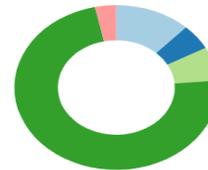
Active LY Students
WITHOUT a current Plan
Date

1921

ELL Plan NOT Saved

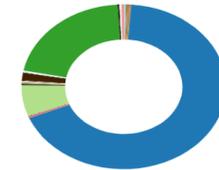


Overview of Enrollment



Native Language

Break down for all students
at the school



2nd Year Annuals...

All students who
qualify for a 2nd
Year Annual but
have not had it
scheduled.

2228

Linked to a View
by Ellevation

3rd Year Annuals ...

All students who
qualify for a 3rd
Year Annual in the
calendar year but
have not had it
scheduled.

1940

Linked to a View
by Ellevation

4th Year Reeval U...

All students who
qualify for a 4th
Year Reeval in the
calendar year but
have not had it
scheduled.

1821

Linked to a View
by Ellevation

5th Year Reevals ...

All students who
qualify for a 5th
Year Reeval in the
calendar year but
have not had it
scheduled.

1276

Linked to a View
by Ellevation

6th Year Reevals ...

All students who
qualify for a 6th
Year Reevals in the
calendar year but
have not had it
scheduled.

737

Linked to a View
by Ellevation



Monitoring After Exit

2-year period:



First Report Card

End of First Semester

End of First Year

End of Second Year

After satisfactory performance during 2-year monitoring period, ELL Code Changes from **LF** to **LA** to **LZ**



2019-2020 ACCESS for ELLs

Certification
must be
completed by
December
13th



Testing Window :
1/27/2020 – 3/20/2020



<https://wida.wisc.edu/login>

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

September 16, 2019

TO: All Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: ACCESS FOR ELLS - TEAM OF ASSESSORS AND CERTIFICATION



ACTION: The testing window for ACCESS for ELLs is January 27, 2020 – March 20, 2020. All schools are required to have a team of test administrators for the administration of ACCESS for ELLs. The testing coordinator and test administrators at each location are required to complete online certification via WIDA Secure Portal (<https://wida.wisc.edu/login>) in order to be eligible to administer ACCESS for ELLs and Alternate ACCESS for ELLs. This requirement must be completed by December 13, 2019. The district will monitor completion of certification every two weeks to ensure schools have a team of assessors upon receipt of this memo.

All test administrators must take the training module quizzes and receive a passing score of 80% in order to administer the assessments. Log in to the WIDA Secure Portal to access training courses and quizzes. Test administrators with training certificates prior to July 2018 must recertify to administer during the Spring 2020 administration.

Please follow instructions on the next page for new information on updating/accessing current accounts and creating new accounts.

RATIONALE: Florida adopted the WIDA English Language Proficiency (ELP) standards.

WIDA's mission is to advance academic language development and academic achievement for linguistically diverse students through high-quality standards, assessments, research, and professional development for educators.

In order to assess student growth and mastery on the WIDA standards and to meet the requirements of Title III Part A, Florida administers the paper-based version of ACCESS for ELLs and Alternate ACCESS for ELLs for English Language Learners with significant cognitive disabilities that typically take the FSAA. For information on WIDA visit <https://wida.wisc.edu/>.

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or richard.baum@browardschools.com or Victoria Saldala, Bilingual/ESOL Director, at 754-321-2590 or victoria.saldala@browardschools.com

DG/VWRB/VBS

c: Senior Leadership Team
School Performance & Accountability Directors

New and Current Accounts on WIDA Secure Portal (<https://wida.wisc.edu/login>)

Requests for New Accounts will be processed by the Student Assessment and Research Department by completing the following form: <https://forms.office.com/Pages/ResponsePage.aspx?id=y7W57nBTWEQpaqN4PJXUj3IMbzAfQFJhXe-reDgJJZUQUQ4UEIUvdOV09RQzZUVVAvNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



Current users, who have an account from previous years, will be prompted to convert their current login username to their work email address upon signing in.

After this update to the username, users must confirm information is accurate in the **My Account Info** box.

As seen in the screenshot below, all information in the light gray boxes can be modified by the account holder. It is important to select your current school.



2019-2020 ACCESS for ELLs 2.0 Certification

Resource Library WIDA Store Members/States Login Search

WIDA Assess Teach Grow About Memberships and Programs

The WIDA Consortium and WIDA International School Consortium provide valuable secure resources that require an account.

Secure Portals

Log In

WIDA Secure Portal

Requests for **New Accounts** will be processed by the Student Assessment and Research Department by completing the following form:

<https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWE0paqN4PJXUli3jMbzAfQFJhXe-raDqJJZUQUQ4UEIUVIDOV09RQzZUVVAwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



<https://wida.wisc.edu/>

2019-2020 ACCESS for ELLs Certification



MY ACCOUNT & SECURE PORTAL LOG OUT

MAIN WIDA WEBSITE

My Account & Secure Portal



ACCESS for ELLs Training Courses

My Account Info

Please contact the [WIDA Help Desk](#) to correct or update your username. All other info can be edited using this form. Don't forget to click save!

Username: [Change Password](#)

sbustillo

First Name

Stephanie

Last Name

Bustillo

Email

stephanie.bustillo@browardschools.com

State:

Florida

District

BROWARD



<https://wida.wisc.edu/>

Resources

CANVAS

<https://browardschools.instructure.com/courses/598658>

SHAREPOINT

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>



Canvas Resource



ESOL Contact Information



2014-2015 ESOL Newsletter



Imagine Learning



Forms



ESOL Contact Forms



ESOL



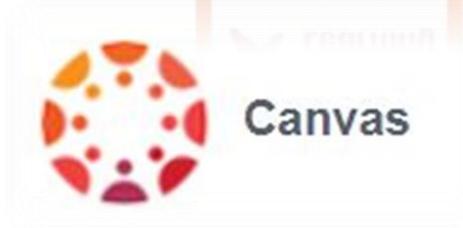
ESOL Documents



ESOL



ESOL



- Announcements
- Assignments
- Discussions
- Course Progress
- Pages
- Files
- Quizzes
- Syllabus
- Outcomes
- People
- Conferences
- Collaborations
- Discovery Education
- Nearpod

Broward County Public Schools Immigrant Support Plan



- Import from Commons
- Choose Home Page
- View Course Stream
- New Announcement
- View Course Analytics

Coming Up
Nothing for the next week

- Leadership Team Resources
- Instructional Resources
- Student Resources
- Community and Family Resources
- Student Support Services



<https://browardschools.instructure.com/courses/598658>

Imagine Learning S'more



Where our last S'more focused on getting started with Imagine Language and Literacy, this one continues by providing information and resources on progress monitoring with Imagine Language and Literacy. Upon your approval, I will send to all Broward teacher/admin users.

Included in the newsletter is a link to download the 2019-20 Broward County Imagine Your Future contest where each trimester 1 classroom will win \$100 school supply e gift card and 10 classes will win a \$50 pizza party e gift card!



ESOL Parent Leadership Meeting



ESOL Parent Leadership Council Meeting

Reunión de Consejo de Padres ESOL
Reyinyon Konsèy Egzekitif ESOL
Reunião de Conselho de Liderança do ESOL

Thursday, November 14, 2019
Jueves, 14 de noviembre de 2019
Jedi, 14 novanm, 2019
Quarta-feria 14 de novembro de 2019

at

Indian Ridge Middle School
1355 Nob Hill Road
Davie, FL 33324
6:30pm – 8:30pm / Large Cafeteria



Programs Offered by the District
Programas Ofrecidos por el Distrito
Programas Ofrecidos pelo Distrito

Demographics & Student Assignment
Exceptional Student Learning Support
Family & Community Engagement (FACE)
(HEART) Homeless Education Assistance Program
Innovative Programs (Magnet)

For more information call Brunilda R. Chico at 754-321-2951
or by email: esolparents@browardschools.com



The School Board of Broward County, Florida: Robin Bartleman • Heather P. Brinkworth • Abby M. Freedman • Patricia Good • Danna P. Kern
Laurie Rich Levinson • Ann Murray • Dr. Ronald Osgood • Maria Rupert • Robert W. Runkle, Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, race, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also prohibits equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may contact the Director, of the Equal Educational Opportunities/NDA Compliance Department & Director Equity Coordinator at 754-321-2120 or Terlyne Muehle (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act of 2008 (ADAA), may contact the Equal Educational Opportunities/NDA Compliance Department at 754-321-2158 or Terlyne Muehle (TTY) 754-321-2158. browardschools.com



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Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>

