



Bilingual ESOL Department

Quarterly ESOL Contact Meeting September 25, 2019

Agenda



- New
- Reminders
- State/District Updates
- What needs to happen before October FTE?
- Resources



New Staff



Lisette Sanchez Machuca,
Instructional Facilitator



What's



New

Tier 1 Core Instructional Factors for ELLs 2019-2020

*Collaborative Problem Solving Team (CPST) should include personnel familiar with the English Language Learner (ELL).

*The core instruction for ELLs should be delivered with teachers knowledgeable about the process of acquiring a second language, and know how to deliver culturally relevant content, literacy, and language instruction. Instruction within these settings will not be viewed as an intervention (Tiers 2 or 3), but rather part of ELLs' core instruction (National Center on Response to Intervention, 2011).

DEUSS (Date Entered U.S. School) <input type="checkbox"/> First time the student enrolled in a United States school (to include transiency)	EDUCATIONAL BACKGROUND <input type="checkbox"/> Transcripts <input type="checkbox"/> Academic Grades <input type="checkbox"/> Programmatic Assessment <input type="checkbox"/> Literacy in Home Language(s) (L1) <input type="checkbox"/> ELL Committee Recommendations <input type="checkbox"/> Weaknesses and Strengths in L1 and/or L2	INTERRUPTED EDUCATION <input type="checkbox"/> Transiency <input type="checkbox"/> Lack of ESOL services <input type="checkbox"/> Students with Limited or Interrupted Formal Education (SLIFE)	ELL RESOURCES <input type="checkbox"/> ELlevation Strategies for Teachers <input type="checkbox"/> InSync (Grades K-12) <input type="checkbox"/> English to Heritage Language Translation Dictionaries <input type="checkbox"/> English to Heritage Language Translation Content Area Glossaries <input type="checkbox"/> English to Heritage Language Translation Picture Dictionaries <input type="checkbox"/> Potential Impact of Syntax and Phonology of English Language Learners <input type="checkbox"/> Free Online Resources for Language Acquisition <input type="checkbox"/> ELL Supplemental Resources (Grades K-12) <input type="checkbox"/> Journeys ELL Resources and Leveled Readers in Spanish (Grades K-5) <input type="checkbox"/> Imagine Learning (PreK-8) <input type="checkbox"/> Reading Horizons (Grades 6-12) <input type="checkbox"/> ESL Reading Smart (Grades 6-12) <input type="checkbox"/> Language Enrichment Camp (LEC) <input type="checkbox"/> Istation (Dual Language Schools)
ESOL INSTRUCTIONAL RESOURCES <input type="checkbox"/> ESOL Instructional Strategies Matrix <input type="checkbox"/> ESOL Instructional Strategies Addendum	DATA <input type="checkbox"/> FSA (R/W) (when applicable) <input type="checkbox"/> ACCESS for ELLs <input type="checkbox"/> IPT (Grades K-12) <input type="checkbox"/> K-TEA (Grades 3-12) <input type="checkbox"/> WIDA ELP Standards Report <input type="checkbox"/> Formative Assessments <input type="checkbox"/> Universal Design for Learning (UDL)	CROSS-CULTURAL VARIABLES <input type="checkbox"/> Experiential (Varied life and educational experiences, Exposure to unique topics, and Diverse approaches to learning an expression) <input type="checkbox"/> Social and Emotional (Personal interests and needs, Empathy for diverse experiences, and Knowledge of community resources) <input type="checkbox"/> Linguistic (Familiarity of Roman/Non-Roman Alphabet Systems, Knowledge of multiple languages, Varying representations of ideas, and Diverse strategies for language learning) <input type="checkbox"/> Cultural (Different perspectives, Practices, Beliefs, and Social norms) <input type="checkbox"/> Ways of thinking, and Familiarity of Alphanumeric/Non-Alphanumeric Systems	
SECOND LANGUAGE ACQUISITION <input type="checkbox"/> Second Language Acquisition Chart	ENGLISH LANGUAGE PROFICIENCY LEVELS <input type="checkbox"/> English Language Proficiency Levels – Codes <input type="checkbox"/> WIDA Can Do Descriptors		



ELL RTI Recommendation Form



ELL PROGRAMS, DEPARTMENT

ELL Recommendation Form

Date: Click or tap to enter a date.

Student Name:

Student #:

Teacher Name:

Grade: Choose an item.

DEUSS (Date Entered U.S. School):

Language Classification:

Composite ACCESS Score:

K-TEA Scores (Grades 3- 12)

Instructional Data Analysis

This form is to be completed as documentation for an ELL Committee Meeting to determine whether an active ELL student needs a skills-based Tier 2 or Tier 3 intervention.

In preparation for the meeting, collect the following evidence:

- ☐ Print and attach the student's current ELL Plan on ELlevation
- ☐ WIDA ELP Standards Report on ELlevation
- ☐ Parent Interview prior to discussion
- ☐ Evidence of student work samples
- ☐ Assessment Data

ACCESS Language Domains	English Proficiency Level Current Year	English Proficiency Level Previous Year	Instructional Implications
Listening			
Speaking			
Reading			
Writing			

Reading Summative Assessments	Level	Scale Score	Instructional Implications
FSA			
BSA			



ELL PROGRAMS, DEPARTMENT

ELL Recommendation Form

Reading Formative Assessments	Results	Learning Gains	Instructional Implications
BAS			
I Ready			
Imagine Learning			
Other Software Programs			



RTI- Monitoring Form



BROWARD/ESOL DEPARTMENT

ESOL RH Tier 2 and Tier 3 Intervention Log

Date: Click or tap to enter a date.

Student Name:

Student #:

Teacher Name:

Grade: Choose an item.

Select Area of Concern: Choose an item.

Select Level of Support: Choose an item.

Language Classification:

Assessment Name:

Diagnostic Score:

Other:

1. What are some Can Dos the student demonstrates in reading or math?
2. What aspects of language is the student still working to develop?
3. Identify 1-2 goals for the next month.

Week	Date	Start Time	End Time	Intervention (strategy/program)	Skill Addressed	Observations/Notes
Week 1						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						



BROWARD/ESOL DEPARTMENT

ESOL RH Tier 2 and Tier 3 Intervention Log

Week	Date	Start Time	End Time	Intervention (strategy/program)	Skill Addressed	Observations/Notes
Week 2						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

BI-WEEKLY ASSESSMENT

Date	Assessment	Score	Growth	Notes



Editing Meetings

Training, Lyric Student #training108

Edit Open Student Meeting

Review the fields below to edit a 4th Year Reevaluation for this student.

Attendees

- ESOL Contact
- Administrator or Designee
- Other Attendee
- Parent

+ Add Attendee

Cancel Save

Composite 5.2 - Bridging
Listening 4.5 - Expanding
Speaking 6 - Reaching
Oral 5.8 - Bridging
Reading 4.6 - Expanding
Writing 5.2 - Bridging
Literacy 4.7 - Expanding
Comprehension 4 - Expanding
[View Test Results](#)

Edit Dates/Attendees

Administrator or Designee, Beatriz

Programs and Services

Add for New School Year



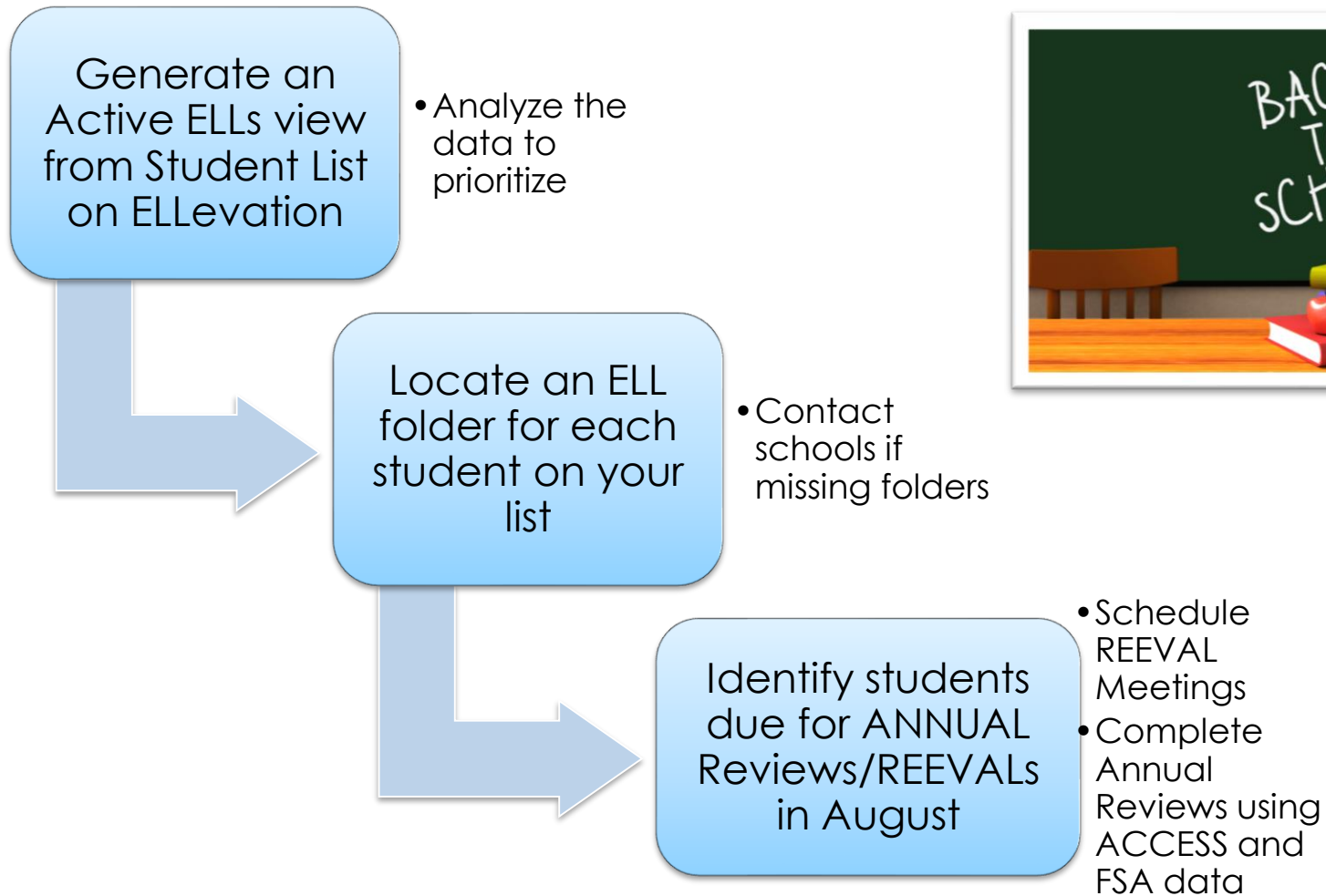
Reminders



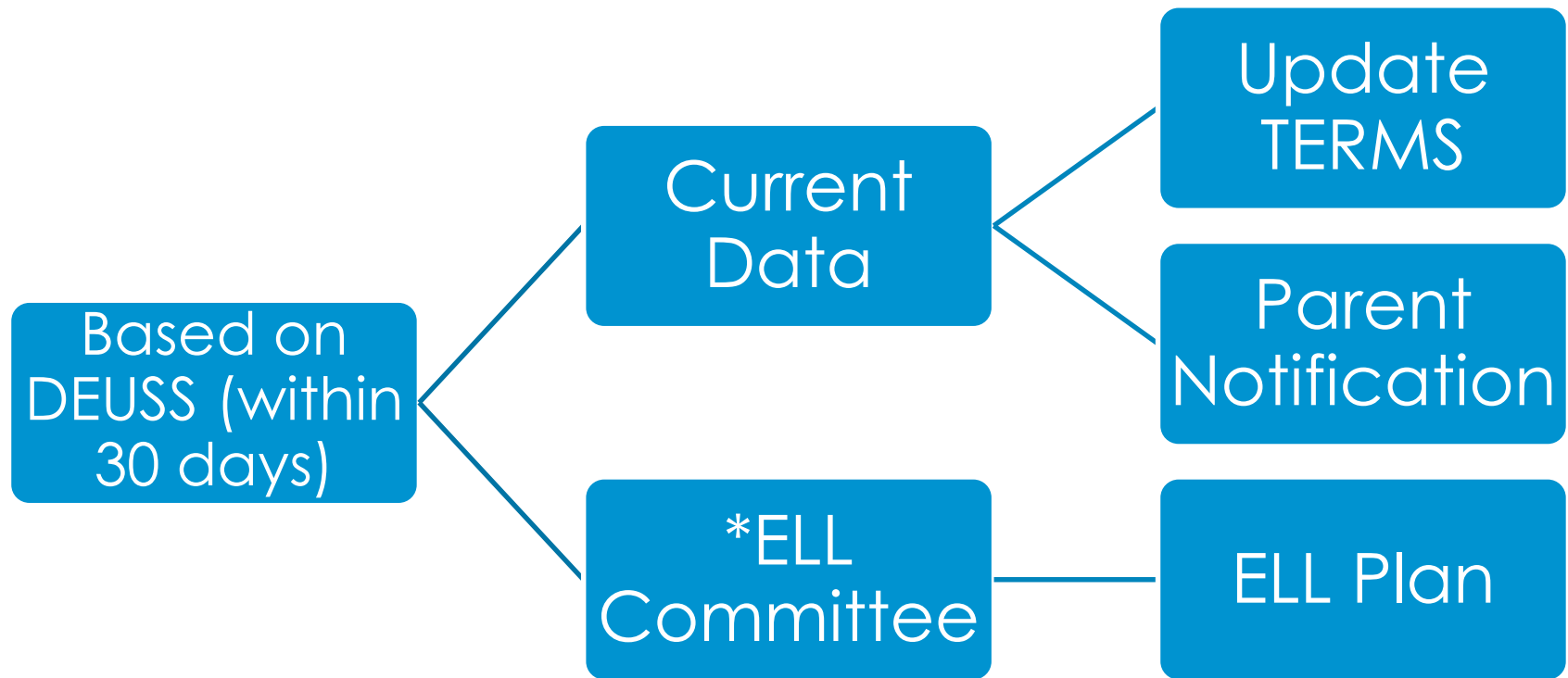
What needs to be done before October FTE?



Where to begin with LY students



Extension of Services (REEVALs) For students entering years 4, 5, and 6



Generate, save, print, and file student meeting report

Extension of Services in ESOL Programs

- Must have an ELL Committee to extend services
- Convened no earlier than 30 school days prior to the third anniversary of the student's *Date Entered United States School* (not ELL: Entry Date)
- Cannot be after the anniversary date
- If the anniversary date falls between the release of the statewide assessment results and October 1 of the following school year, districts may use them to satisfy the assessment requirement in the rule as part of the discussion to extend services so the ELLs will not have to be tested again.
- *This does not mean that districts have until October 1 to convene the ELL Committee unless the students have anniversary dates in the first two weeks of school.*



Extension of Services

Dear ESOL Contacts,


Please find attached a memorandum for Extension of Services in English for Speakers of Other Languages Program Rule 6A-6.09022, extending the deadline for ELL Committee meetings because of Hurricane Dorian.

Thanks for your hard work for our students!

Sincerely,

Chane

State Board of Education
Andy Tuck, Chair
Marva Johnson, Vice Chair
Members
Ben Gibson
Tom Grady
Michael Olenick
Joe York

**FLORIDA DEPARTMENT OF
EDUCATION**
fldoe.org

Richard Corcoran
Commissioner of Education

MEMORANDUM

TO: District Contacts for English for Speakers of Other Languages

FROM: *CE* Chane Eplin, Bureau Chief, SALA

DATE: September 18, 2019

SUBJECT: Extension of Services in English for Speakers of Other Languages (ESOL) Program

This memorandum is to provide reasonable flexibility to districts that were affected by Hurricane Dorian to meet Rule 6A-6.09022, Extension of Services in English for Speakers of Other Languages (ESOL) Program, F.A.C. The deadline of October 1, 2019, has been changed to October 11, 2019, so that required, English Language Learner (ELL) committee meetings may be held in accordance with the rule. As a reminder, no ELL in need of extension of services can be claimed for weighted ESOL FTE without meeting rule requirements.

Please ensure the correct FTE by the end of survey week, which is October 11, 2019. Additionally, this memorandum should be included as part of the documentation in the ELL's cumulative folder.

CE/gpf

www.fldoe.org

325 W. Gaines Street | Tallahassee, FL 32399-0400 | 850-245-0505

Let's take a closer look: Extension of Services Rule

Student DEUSS date falls between:	Can I use ACCESS /FSA/SAT/ACT ?	Meeting Type	Meeting Date Requirement
8/14 - 8/28	YES	REEVAL	Until October 11
8/29 – 10/1	YES	REEVAL	On or 30 days prior to DEUSS date
10/2 and beyond	No, must IPT L/S/R/W	REEVAL	On or 30 days prior to DEUSS date



Parent Notification

Notification of Initial English Language Program Placement

Date Mailed: 07/29/2019

Student: [REDACTED] School: [REDACTED]
Grade Level: 3 ESOL Status: EY (ELL Content)
Lang. Classification: 1
Basis of Entry: A-Aural/Oral

Our school district provides a program of language instruction for English Language Learners (ESOLs) to attain English proficiency, and meet the same challenging academic content and student achievement standards expected of all students.

Upon enrollment, a language other than English was noted on your child's Home Language Survey. According to state and federal law, our school district is required to assess the English language proficiency of your child in listening, speaking, reading, and writing. Based on the results of the ACCESS for ELLs 2.0, a state-approved assessment for measuring English language proficiency, we are pleased to inform you that your child is eligible for services for English Language Learners. Below, please find results that have informed our decision, information about our language programs, and your rights as a parent.

JUAN took the ACCESS for ELLs 2.0 on 1/28/2019 and their results are listed below:

Listening	Writing	Reading	Speaking	Literacy	Composite
5.3	1	3.4	2.8	1.6	1.9

The ACCESS for ELLs test results are ranked into the following categories:

- Proficiency Level - Description

- 1 - **Entering** - Knows and uses minimal social language and minimal academic language with visual support
- 2 - **Emerging** - Knows and uses some social English and general academic language with visual support
- 3 - **Developing** - Knows and uses social English and some specific academic language with visual support
- 4 - **Expanding** - Knows and uses social English and some technical academic language
- 5 - **Bridging** - Knows and uses social and academic language working with grade level material
- 6 - **Reaching** - Knows and uses social and academic language at the highest level measured by this test

Additional factors used to determine your child's program eligibility:

- State mandated standardized test
- District Placement Assessment
- ☐ Committee Determination

Teachers of English Language Learners provide a variety of specialized services until students demonstrate skills in English sufficient for them to succeed academically in the regular classroom. While the rate of English language development (ELD) varies between students, many exit the ELD program in 2-6 years. Your child's English language development will be assessed annually until he/she achieves: a Composite score of at least 4.0 on the ACCESS for ELLs 2.0, a Reading score of at least 4.0 on the ACCESS for ELLs 2.0, a ELA score of at least 3 on the FSA, a Reading score of at least concordant on the SAT, a Reading score of at least concordant on the ACT, and meets specific academic achievement requirements. Students who exit the program are monitored for academic success for 2 years.

All children, regardless of English proficiency, are eligible to participate in all school-wide programs. If your child has an Individualized Education Plan (IEP), or a 504 plan, the language instruction educational program will be utilized in coordination with your child's existing plan.

As a parent, you have the right to decline enrollment in a program or type of service, withdraw your child from the program at any time, or choose another program if available. If you have any questions about your child's placement or the type of program options available to you, please contact _____ at _____.

This letter informs you of certain rights you have as a parent or guardian. Contact your school administrator if you have specific questions concerning these rights.

When are Parent Letters generated?

K-12 Program Services for English Language Learners

Date Mailed: 07/29/2019

Our school district provides English language instruction within the context of academic content – using grade-level curriculum – to students at all levels of English language proficiency (ELP) by offering the following programs:

E - Sheltered English

Sheltered English Instruction (SEI): This program provides nearly all classroom instruction in English with curriculum and instruction designed for English learners. English learners receive instruction to acquire the academic English they need to meet grade-level content standards.

I - Mainstream/Inclusion - English

Regular English Instruction: Students are instructed in English at all times, native language is not used. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.

O - Maintenance or Developmental Bilingual Education

Maintenance/Developmental Bilingual Education (MBE/DBE): MBE, also referred to as late-exit bilingual education, is a program that uses two languages, the student's primary language and English, as a means of instruction. The instruction builds upon the student's primary language skills and develops and expands the English language skills of each student to enable him or her to achieve proficiency in both languages, while providing access to the content areas.

T - Dual Language (Two-Way Developmental Bilingual Education)

Dual Language/Two-Way Immersion Program: A bi-literacy program that integrates students who are proficient in English and identified ELL students in both English and another language. Instruction is provided to both native English speakers and native speakers of another language in an instructional setting where language learning is integrated with content instruction. Academic subjects are taught to all students through both English and the other language.

Title III - Tutoring

English Language Tutoring (ELT): One-on-one or small group tutoring/assistance to ELLs outside of school hours, concentrated on accelerating English language proficiency.

C - Mainstream/Inclusion - Core/Basic Subject Areas

S - Core/Basic Subject Areas

Title III



GENERATE, SAVE, PRINT, UPLOAD AND FILE PARENT LETTER OF NOTIFICATION

Funding Sources

WFTE

- Generated by active ELL students (LYs)
- Part of General Funds – Program 130
- Managed by the School Administrator

Title III, Part A

- Calculated based on projections
- Federal Grant Funding
- Managed by Bilingual/ESOL Department



Generating, Printing and Saving ELL Plans in ELlevation

STEP 1- LY VIEW
and add any
applicable filters

STEP 2-

Select applicable students*

2

Active LY Students

ESOL Status is any of LY (ELL Current) 29 students selected (of 29)

Student Name Student #

All 29 on this page are selected. [Select all students that](#)

Grade Level is any of K, 1

Reports

- Generate individual student reports
 - ELL Summary
 - WIDA ELP Standards Report
 - ELL Plan
 - Scale Score Comparison Report
 - State Testing Accommodations Report
 - Classroom Modifications Report
 - Student Schedule Report
 - Monitoring Report Form
 - ↓ All options
- Parent Letters
 - Generate individual parent letters
- Listings
 - Generate student list reports
- Export to CSV
 - Students who match current filters

STEP 3- Toggle to ELL Plan

1

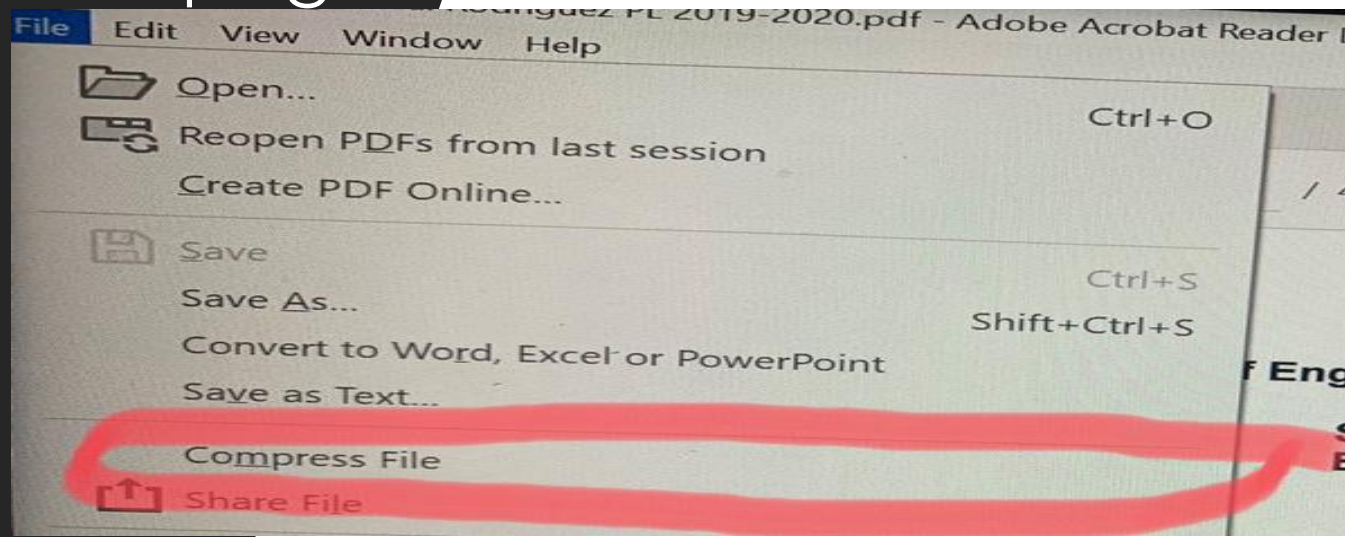
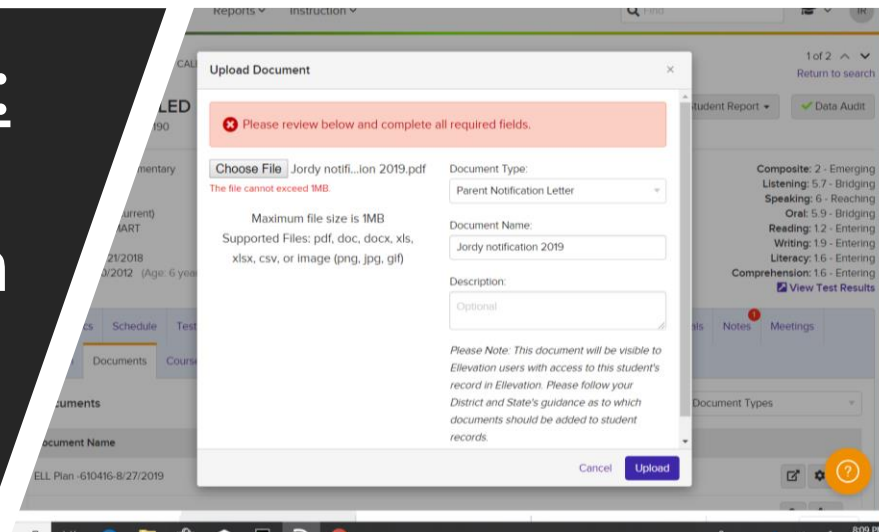
* Make sure the bottom number is aligned with total applicable students.



Generate, Print, Save, Upload and File

Required for 2019- 2020 SY:

- Parent Letters (Placement, Continuation & Exit)
- ELL Student Meeting Report signature page





PALHANO MARIA AZUL

Test ID #GA

Select Student Report

✓ Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
[View Test Results](#)

Demographics Schedule ELP Testing Accommodations Modifications Goals Monitoring History Meetings Instruction Documents



There are no documents for this student yet.
Be the first to upload a document

Upload

**Document Storage
Naming Guide**

Choose File No file chosen

Maximum file size is 1MB

Supported Files: pdf, doc, docx, xlsx,
csv, or image (png, jpg, gif)

Document Type:

Documentation to Substantiate REEVAL

Document Name:

Teacher Recommendation

Description:

Recommendation for continued
placement in the ESOL Program

*Please Note: This document will be visible to
Elevation users with access to this student's
record in Elevation. Please follow your
District and State's guidance as to which
documents should be added to student*

Required

Required

Example:
2019-2020
Placement
Letter JP



Uploaded Parent Letters

Students ▾

Reports ▾

Instruction ▾

Filters ▾



Fields

School ▾



Letters...

Group By ▾

200

150

100

50

0

2,731 Students

Groups ▾

Edit ▾

Automated Exiting

(State Exit Criteria)

Automated



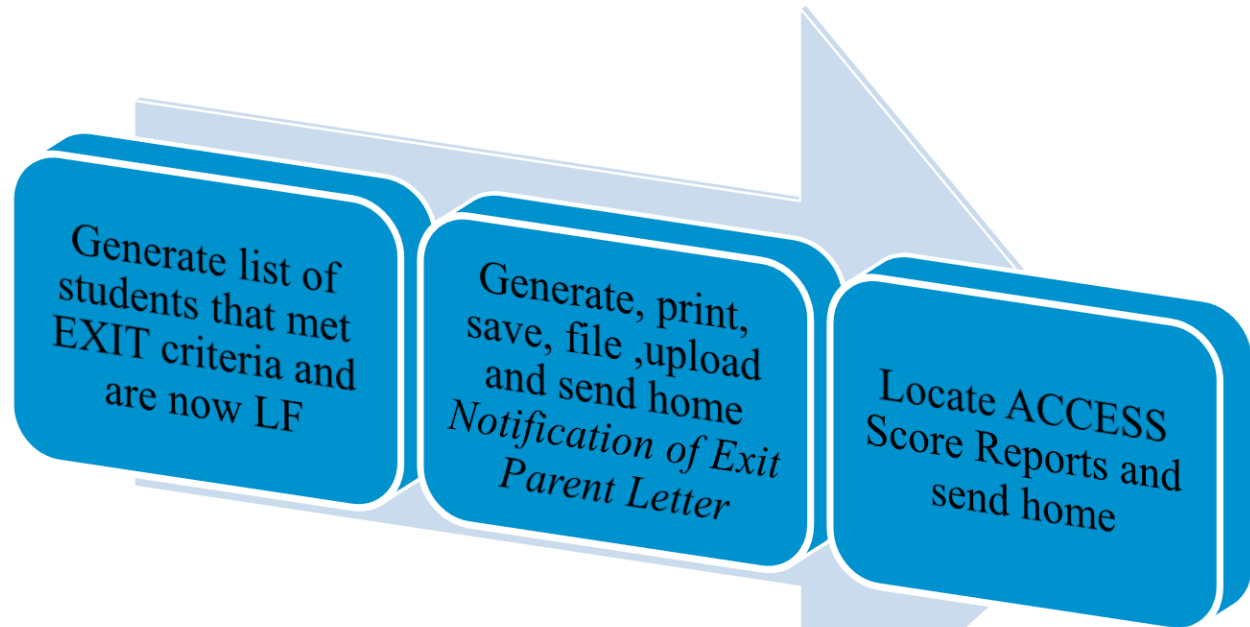
****This is only for students who qualified to exit via State Approved Exit criteria. ****

ELlevation:

- Export list (view) for LF students
- Generate, Print, Save and File updated ELL Plan
- Generate, print, save and upload Parent Letter – *Notification of Program Exit*



Where to begin with LF students



- Review data for ALL ELLs.
- Identify students with inconsistent data who may be recommended for exit via **ELL Committee Meeting** using other data such as Grades & Teacher Recommendation.
- Exiting students via ELL Committee is the **ONLY** option at this time and must be manually entered on TERMS using “L” as Basis of exit.



Saved Student Views

My Saved Views

Shared With Me

**View(s) can be used to
generate “Notification of
Program Exit”
(Parent Letter)**



LF View - Active Students

LF Report of students who exited based on the 2017...

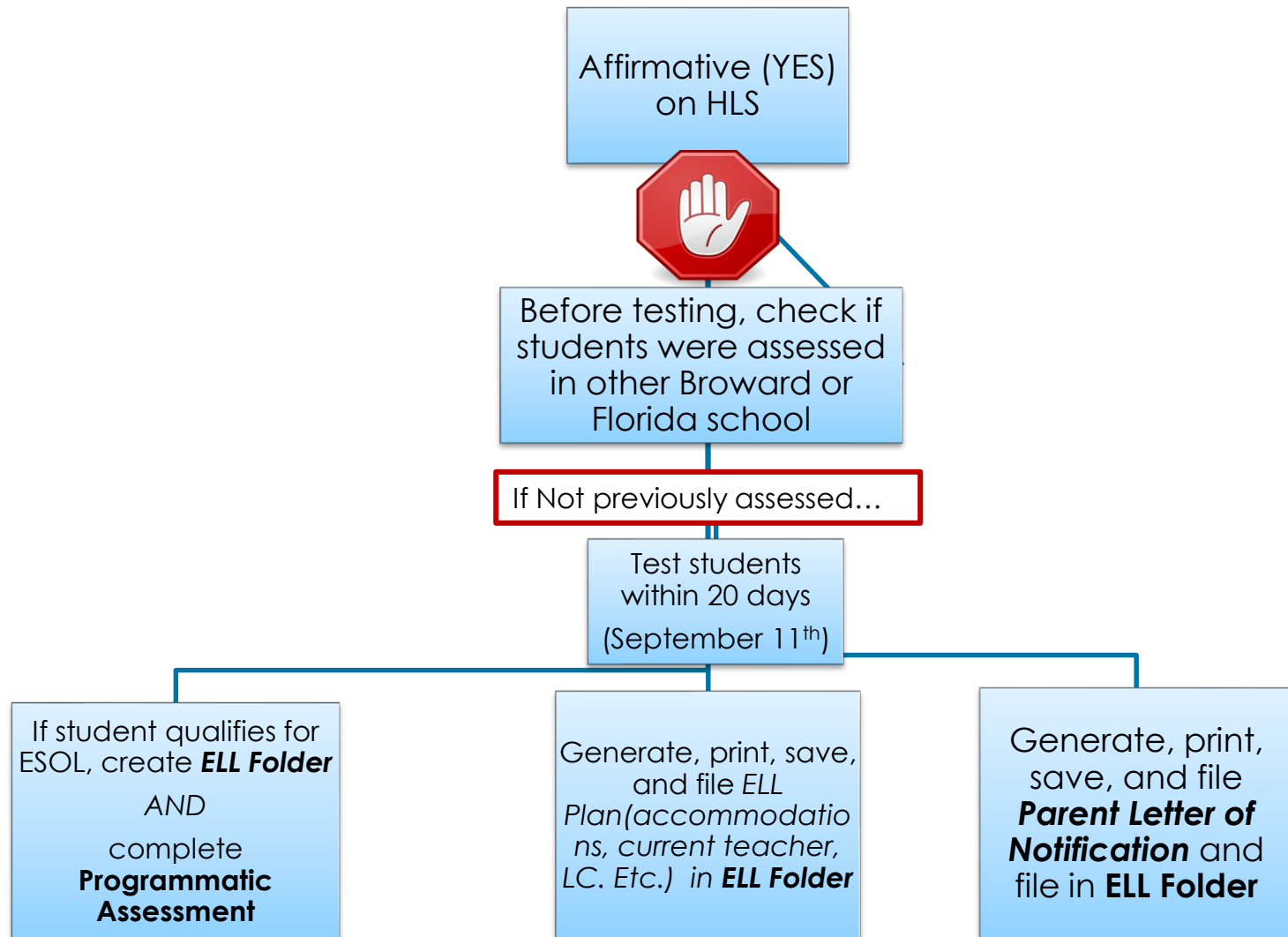


LF View Inactive Students

LF Report of students who exited based on the 2017...



Where to begin with **NEW** students



Tier Placement

TIER PLACEMENT (TERMS A23 PANEL)	2019-20 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2019 or after
B	2.1-3.0	Between 07/01/2017 and 06/30/19
C	3.1-6.0	Before 07/01/2017

TIER for Pre-K and KG = "Z"



Essential Updates for E

- Update **PLAN dates** for active ELLs (LY) to their first day of school
- Conduct **Annual Reevals**: Make recommendations for ELLs entering years 2 and 3 (Continue or Exit?)
- Conduct ELL Committee Meetings for **Reevaluation of Services (REEVALs)** for ELLs entering years 4, 5, 6, and beyond



State/District Updates



ELL Folder

Use folder to confirm required documents are filed in ELL Folder and saved on ELlevation every year

Sign/Date annually at the beginning of each school year

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA Bilingual/ESOL Department ENGLISH LANGUAGE LEARNER (ELL) FOLDER

Student Name _____ FSI _____
(Last) (First) (Middle)

Date of Entry in United States School (DEUSS) _____ Entry in ESOL Program _____

Student Language _____ Parent Language _____

☐ Initial ELL Folder ☐ Replacement ☐ ELLSEP Folder included (English Language Learner Student Education Plan) if applicable

School Name _____
Year/Grade _____

School Name _____
Year/Grade _____

School Name _____
Year/Grade _____

- ☐ Programmatic Assessment (e.g. assessment instruments, report cards, transcripts)
- ☐ Current *ELL Plan**
- ☐ Registration (Home Language Survey)
- ☐ Initial Oral Language Classification Assessment Form
- ☐ IPT Protocol Booklet(s)
- ☐ K-TEA (Gr. 3-12, if applicable)
- ☐ *Parent Notification of Placement/Continuation of Services in the ESOL Program (must be dated)**
- ☐ ELL Committee Invitation Letter(s)
- ☐ *Student Meeting Report with signatures**
- ☐ Flexible Setting Accommodation Letter (when applicable)
- ☐ State Assessment Score Report(s)
- ☐ *Parent Notification of Student Exiting from the ESOL Program (must be dated)**
- ☐ Other _____

- ☐ Programmatic Assessment (e.g. assessment instruments, report cards, transcripts)
- ☐ Current *ELL Plan**
- ☐ Registration (Home Language Survey)
- ☐ Initial Oral Language Classification Assessment Form
- ☐ IPT Protocol Booklet(s)
- ☐ K-TEA (Gr. 3-12, if applicable)
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- ☐ Other _____

- ☐ Programmatic Assessment (e.g. assessment instruments, report cards, transcripts)
- ☐ Current *ELL Plan**
- ☐ Registration (Home Language Survey)
- ☐ Initial Oral Language Classification Assessment Form
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- ☐ ELL Committee Invitation Letter(s)
- ☐ *Student Meeting Report with signatures**
- ☐ Flexible Setting Accommodation Letter (when applicable)
- ☐ State Assessment Score Report(s)
- ☐ *Parent Notification of Student Exiting from the ESOL Program (must be dated)**
- ☐ Other _____

ESOL Contact Signature mm/dd/yyyy

ESOL Contact Signature mm/dd/yyyy

ESOL Contact Signature mm/dd/yyyy

**Items generated in ELlevation*

05_14_18 ab;



FOLDER REQUESTS: ESOLREQUESTS@BROWARDSCHOOLS.COM

Accommodations

ELLs receive accommodations during
statewide assessments **AND** daily instruction



An **approved glossary** is defined as **word-to-word** and may include **content specific vocabulary**



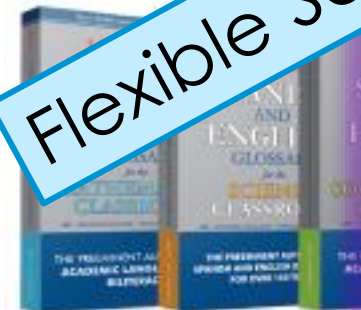
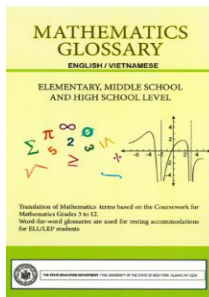
Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary

An **approved glossary** of **word-to-word** and **math content specific** glossary



RULE 6A-6.09091

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Date _____

Dear Parents or Guardians of _____:

Schools districts are providing accommodations to ELLs who are currently receiving services in accordance with an approved district English Language Learner Policy.

It is recommended for your child that he/she be given the opportunity to take the test in a room with the English for Speakers of Other Languages (ESOL) teacher serving as test administrator.

If you have a question or preference regarding this method of test administration, please contact _____ at _____.

Sincerely,

Principal/Designee

SB

Original: Parent
Copy: ELL folder

Revised 10/15

Flexible Setting requires parent Notification

Lowest-Level ELLs
Lesson

Lesson Plans

Development
Plans

of ELL Levels of

Assigning Accommodations- ELLevation

STEP 1- LY VIEW
and add any applicable filters

STEP 2-
Select applicable students

STEP 3-
Assign applicable Accommodations

1

2

3

VIEWS ▾
Active LY Students

Filters ▾

ESOL Status is any of LY (ELL Current) X

AND

Grade Level is any of K X

AND OR

Students selected (of 13)

Student Name

All 13 on this page are selected. Select

Groups ▾

Edit ▾

Reports ▾

Edit Student Data
Batch replace student fields

Assign Testing Accommodations
Add or replace per test

Assign ESOL Services
Add or replace

Recommend Instructional Activities
Batch recommend activities

Schedule/Perform Meetings
Batch schedule/perform Meetings

Assign Form
Creates new monitoring assignments.
0620041679

ESOL Status

Grade Level

School

Date Entered U...

Home Language

ESOL Program ...

LY (ELL Current)	K		8/14/2019	English	8/16/2019
LY (ELL Current)	K		8/15/2018	Spanish	8/21/2018
LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
LY (ELL Current)	K		6/21/2017	English	12/11/2017
LY (ELL Current)	K		8/14/2019	English	8/14/2019
LY (ELL Current)	K		8/14/2019	English	8/15/2019
LY (ELL Current)	K		3/15/2019	English	
LY (ELL Current)	K		8/14/2019	English	
LY (ELL Current)	K		8/12/2019	English	8/16/2019
LY (ELL Current)	K		8/14/2019	English	8/14/2019
LY (ELL Current)	K		8/14/2019	English	8/14/2019
LY (ELL Current)	K		8/14/2019	English	8/16/2019
LY (ELL Current)	K		8/14/2019	English	8/14/2019



Saved Views

The screenshot shows the 'ELLEVATION' application interface. At the top, there are navigation tabs: 'Students', 'Reports', and 'Instruction'. Below these is a 'Load View' section with a search bar labeled 'Search saved views'. On the left, a sidebar lists categories: 'All Views', 'My Saved Views', and 'Shared With Me'. The 'Shared With Me' category is highlighted with a green circle. A red arrow points from this circle to the 'Active LY Students' view in the main list. The 'Active LY Students' view is highlighted with a yellow background and a purple circle. The main list contains several views, each with an icon and a description:

- 5th grade Composite
5th grade Composite score Chart
- Active LY Students**
Students who re Active LY Students in the ESOL Pro...
- Composite Level Growth List
This shows all students who grew at least 1 level using the ...
- Current Immigrant Students View
Students who are currently Immigrant.
- Forest Glenn MS DLA
Students with Level 1/2/a1/a2
- FSA & ACCESS Graph
FSA & ACCESS Comparison graph to utilize student growt...
- Immigrant Students View
Students who are potentially Immigrant.
- Internal Review List
Students who re Active LY Students in the ESOL Program
- K-2 Exit 2018
Students eligible to exit based on 2017/2018 exit Criteria
- LF View - Active Students

At the bottom of the list, there is a checkbox labeled 'Show Archived' and a button labeled 'Configure Defaults'.



Generating, Printing and Saving ELL Plans in ELlevation

STEP 1- LY VIEW
and add any
applicable filters

STEP 2-
Select applicable students*

STEP 3-
Toggle to ELL Plan

Views ▾
Active LY Students

Filters ▾ x Fields ▾ x Chart Save Changes ▾ Save As ▾ Clear All

ESOL Status is any of LY (ELL Current) x 29 students selected (of 29)

AND School is any of Cresthaven Elementary x

AND Grade Level is any of K, 1 x

AND OR

Student Name Student #

All 29 on this page are selected. Select all students that

Reports ▾

- Generate individual student reports
 - ELL Summary
 - WIDA ELP Standards Report
 - ELL Plan
 - Scale Score Comparison Report
 - State Testing Accommodations Report
 - Classroom Modifications Report
 - Student Schedule Report
 - Monitoring Report Form
- Parent Letters
 - Generate individual parent letters
- Listings
 - Generate student list reports
- Export to CSV
 - Students who match current filters

↓ All options

Home Language ESOL Program

Spanish 2/13/2017

8/15/2018 Haitian-Creole (Incl... 9/6/2018

8/15/2018 Haitian-Creole (Incl... 8/24/2018

8/15/2018 Spanish 8/15/2018

8/15/2018 Spanish 8/24/2018

8/15/2018 Haitian-Creole (Incl... 8/24/2018

8/15/2018 Spanish 8/24/2018

8/15/2018 Portuguese 8/23/2018

8/15/2018 Haitian-Creole (Incl... 8/22/2018

8/14/2019 English

9/4/2018 Haitian-Creole (Incl... 1/22/2019

9/20/2018 Haitian-Creole (Incl... 10/8/2018

8/15/2018 Spanish 9/6/2018

8/14/2019 English 2/16/2017

8/14/2019 Spanish 8/18/2018

8/14/2019 Portuguese 12/18/2017

8/15/2018 Haitian-Creole (Incl... 8/15/2018

First Previous 1 Next Last 50

* Make sure the bottom number is aligned with total applicable students.

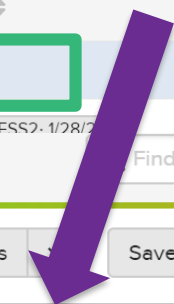


Generating WIDA ELP Standards Report

STEP 1- LY VIEW
and add any
applicable filters

STEP 2-
Select applicable students*

STEP 3-
Toggle to Reports



Active LY Stude...

Filters x Fields x Chart Save Changes Save As Clear All

ESOL Status is any of LY (ELL Current) x

School is any of Park Ridge Elementary x

AND OR

2 students selected (of 260)

Groups Edit Reports

Student Name Student # Composite Level ESOL Status Grade Level

All 25 on this page are selected. [Select all students that meet this search across pages.](#)

Chart Save Changes Save As Clear All

4

Generating a large number of documents may take several minutes to complete. For faster results, narrow down your list.

Reports

- Generate individual student reports
- Parent Letters
- Listings
- Export to CSV

WIDA ELP Standards Report

ELL Summary

ELL Plan

Scale Score Comparison Report

State Testing Accommodations Report

Classroom Modifications Report

Student Schedule Report



Monitoring After Exit

2-year period:



After satisfactory performance
during
2-year monitoring period,
ELL Code Changes from **LF** to **LA**



ELlevation Dashboard

ESOL Contacts Dashboard ▾



i All ELL Plan dates for current LY students need to be updated to the First Day of School for the 2019-2020 School Year

ELL Plan Date Not Up...

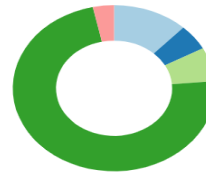
Active LY Students
WITHOUT a current Plan
Date

1921

ELL Plan NOT Saved

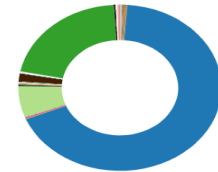


Overview of Enrollment



Native Language

Break down for all students
at the school



2nd Year Annuals...

All students who
qualify for a 2nd
Year Annual but
have not had it
scheduled.

2228

[Linked to a View
by Ellevation](#)

3rd Year Annuals ...

All students who
qualify for a 3rd
Year Annual in the
calendar year but
have not had it
scheduled.

1940

[Linked to a View
by Ellevation](#)

4th Year Reeval U...

All students who
qualify for a 4th
Year Reeval in the
calendar year but
have not had it
scheduled.

1821

[Linked to a View
by Ellevation](#)

5th Year Reevals ...

All students who
qualify for a 5th
Year Reeval in the
calendar year but
have not had it
scheduled.

1276

[Linked to a View
by Ellevation](#)

6th Year Reevals ...

All students who
qualify for a 6th
Year Reevals in the
calendar year but
have not had it
scheduled.

737

[Linked to a View
by Ellevation](#)



Student Cumulative Transfers

Pursuant to new guidelines set by SB 7030

Transfer of records for Elementary, Middle and High School (K-12)

District school shall retain the original records. **Within 3 days** of receipt of a request for educational records from a Charter School, the sending principal shall forward **copies** of the requested records to include but not limited to: **grades, testing, health, threat assessment evaluations, interventions, services, psychological evaluations, treatment, therapy, notes** etc. to the receiving school. All original records shall be kept at the school until notification is received from Records Retention.



2019-2020 ACCESS for ELLs

Certification
must be
completed by
December
13th



Testing Window :
1/20/2020 – 3/20/2020



<https://wida.wisc.edu/login>

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

September 16, 2019

TO: All Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: ACCESS FOR ELLS - TEAM OF ASSESSORS AND CERTIFICATION

**ACTION
REQUIRED**

ACTION: The testing window for ACCESS for ELLs is January 27, 2020 – March 20, 2020. All schools are required to have a team of test administrators for the administration of ACCESS for ELLs. The testing coordinator and test administrators at each location are required to complete online certification via WIDA Secure Portal (<https://wida.wisc.edu/login>) in order to be eligible to administer ACCESS for ELLs and Alternate ACCESS for ELLs. This requirement must be completed by December 13, 2019. The district will monitor completion of certification every two weeks to ensure schools have a team of assessors upon receipt of this memo.

All test administrators must take the training module quizzes and receive a passing score of 80% in order to administer the assessments. Log in to the WIDA Secure Portal to access training courses and quizzes. Test administrators with training certificates prior to July 2018 must recertify to administer during the Spring 2020 administration.

Please follow instructions on the next page for new information on updating/accessing current accounts and creating new accounts.

RATIONALE: Florida adopted the WIDA English Language Proficiency (ELP) standards.

WIDA's mission is to advance academic language development and academic achievement for linguistically diverse students through high-quality standards, assessments, research, and professional development for educators.

In order to assess student growth and mastery on the WIDA standards and to meet the requirements of Title III Part A, Florida administers the paper-based version of ACCESS for ELLs and Alternate ACCESS for ELLs for English Language Learners with significant cognitive disabilities that typically take the FSAA. For information on WIDA visit <https://wida.wisc.edu/>.

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or richard.baum@browardschools.com or Victoria Saldala, Bilingual/ESOL Director, at 754-321-2590 or victoria.saldala@browardschools.com

DG/VW/RB/VBS

c: Senior Leadership Team
School Performance & Accountability Directors

New and Current Accounts on WIDA Secure Portal (<https://wida.wisc.edu/login>)

Requests for New Accounts will be processed by the Student Assessment and Research Department by completing the following form: <https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEQpaqN4PJXUj3IMbzAfQFJhXe-mDgJJZUQUQ4UEIUUVIdOV09RQzZUVVwNVJQWUQwOC4u>

Once the account is created you will receive an email from WIDA with your username (see image below). Follow the instructions in the email to complete your WIDA Secure Portal Account Setup.



Current users, who have an account from previous years, will be prompted to convert their current login username to their work email address upon signing in.

After this update to the username, users must confirm information is accurate in the **My Account Info** box.

As seen in the screenshot below, all information in the light gray boxes can be modified by the account holder. It is important to select your current school.



PROFESSIONAL DEVELOPMENT



Professional Development for Educators of ELLs

- **K-5-** October 8 & Oct 22 – Location: Lauderhill Paul Turner (Building Foundations for ELLs K-5)
- **6-12** October 21 & Oct 31 from 8:00 a.m. – 3:00 p.m. at Arthur Ashe (Building Foundations in DLA 6-12)

ESOL Strategies for Paraprofessional

- September 25, 2019
- Arthur Ashe
- 8 a.m. - 3 p.m.

Imagine Learning & Literacy

- Thursday, September 26, 2019
- Indian Ridge MS
- 8 a.m. - 11 a.m.



Register via Learning Across Broward (LAB)

What is continuing?

- Title III, Part A Grant funds to implement the 2019-2020 **Language Enrichment Camp** (LEC) for English Language Learners (ELLs) will be available.
- Title III additional funding for **Supplemental Instructional Materials** in the core content areas to assist ELLs (LYs) with academic achievement, English language acquisition or native language support.
- Support to schools through the Bilingual/ESOL Department Instructional Facilitators.
- Immigrant Grant activities (i.e., field trips, Rally to the Tally, Broward Youth Summit, CANA)

Cadre	Cadre Director	ESOL Instructional Facilitator
ES1	Saemone Hollingsworth	Jessica De La Prida
ES 2	Estella Eckhart	Deborah Benitez-Rosa
ES 3	Mark Narkier	Miriam Acevedo
ES 4	Kenneth King	Miriam Acevedo
ES 5	Dr. Mark Strauss	Jennifer Desmidt
ES 6	Ernie Lozano	Jennifer Desmidt
ES 7	Angela Fulton	Lisette Sanchez
ES 8	Jacquelyn Haywood	Cristal Concepcion
ES 9	Sandra Shipman	Adalyn Peña
ES 10	Dr. David Hall	Cristal Concepcion
MS 1	Christine Semisch	Deborah Benitez-Rosa/Lisette Sanchez
MS 2	Dr. Jermaine Fleming	Annette Ramos
HS 1	Priscilla Ribeiro	Rosemarie Richard
HS 2	Todd LaPace	Eric Rosenauer
CS 1	Dr. Carletha Shaw	Annette Ramos



Bilingual/ESOL Parent Outreach Office

754-321-2951



- Inform parents and families about American and Broward County School systems
- Provide assistance with ELLs and school-related issues
- Provide graduation, college, and career orientation for students and parents of middle and high schools

ESOL Game
Nights, Parent
Nights &
Parent
Centers

- Created to assist non-English speaking families, especially newly arrived, with the transition to BCPS
- Help families to be connected, comfortable and confident with education their children receive



Bilingual ESOL Share Point

QuickLinks

Bilingual/ESOL Intranet Home

ESOL Program

- ESOL Contact Info
- ESOL Memos
- ACCESS for ELLs 2.0

Dual Language

Interpretation / Translation Services

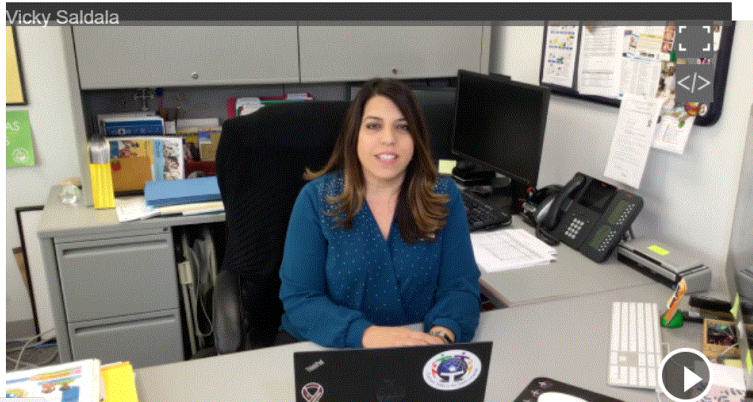
World Languages

Bilingual Parent Outreach

Site contents

Bilingual/ESOL

Vicky Saldala



QuickLinks

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Bilingual Parent Outreach

Site contents

ESOL Contact Info



ESOL Program Overview SharePoint.pdf

ESOL PROGRAM DOCUMENTS

✓	Name	Modified	Modified By
✓	ACCESS for ELLs 2.0 (WIDA)	May 2	Rosemarie Richard
✓	District ELL Plan	May 1	Rosemarie Richard
✓	ESOL Program Forms	May 1	Rosemarie Richard
✓	ESOL Program Handbook	May 1	Rosemarie Richard
✓	K-12 ESOL Program BCPS	May 2	Rosemarie Richard



<https://browardcountyschools.sharepoint.com/sites/esolprogram/SitePages/Home.aspx>

Resources

CANVAS

<https://browardschools.instructure.com/courses/598658>

SHAREPOINT

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>



Canvas Resource



ESOL Contact Information



2014-2015 ESOL Newsletter



Training



WIDA
ACCESS for ELLs

2014-2015
WIDA
ACCESS for ELLs

WIDA
ACCESS for ELLs

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Imagine Learning

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Canvas

- Announcements
- Assignments
- Discussions
- Course Progress
- Pages
- Files
- Quizzes
- Syllabus
- Outcomes
- People
- Conferences
- Collaborations
- Discovery Education
- Nearpod

Broward County Public Schools Immigrant Support Plan



- Import from Commons
- Choose Home Page
- View Course Stream
- New Announcement
- View Course Analytics

Coming Up
Nothing for the next week

- Leadership Team Resources
- Instructional Resources
- Student Resources
- Community and Family Resources
- Student Support Services



<https://browardschools.instructure.com/courses/598658>



@BrowardESOL



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ESOL
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ESOL



Follow Us On Social Media

Bilingual ESOL Leadership

Vicky B. Saldala, Director

Leyda Sotolongo, ESOL Curriculum Supervisor

Stephanie Bustillo, Educational Specialist

Melinda Mayers, Educational Specialist

TBA, Parent Outreach Specialist

Blanca Guerra, Curriculum Supervisor, World Language Supervisor

Idalina Orta, Dual Language Specialist

Reina Murray, Bilingual Guidance Counselor

Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW

754-321-2951 Pembroke Pines

<http://bilingual-esol.browardschools.com>

