

**Please note that this list of materials is suggested but is not all inclusive.
**Vendors' information is subject to change.*

Bilingual Dictionaries/Glossaries

The following list of suggested publishers may be used to purchase bilingual dictionaries, content specific glossaries or picture dictionaries. The Bilingual/ESOL Department does not order bilingual dictionaries for schools. Teachers are encouraged to **monitor** students' use of the dictionaries.

Baird, Guerra & Associates Amy Guerra Tel: (786) 853-0500 bgainfo@bairdguerra.com	ART Enterprise Hippocrene Concise Available in various languages
Bilingual Dictionaries, Inc. Tel: (951) 296-2445 Fax: (951) 296-9911 support@bilingualdictionaries.com	Available in various languages For more information visit www.bilingualdictionaries.com
Educa Vision, Inc. Tel: (954) 968-7433 Fax: (954) 970-0330 educa@aol.com	Available in various languages. This company also offers content specific glossaries. For more information visit http://educavision.com/
Oxford University Press Sylvia Fumero 305-987-5432 sylvia@EduResourceSolutions.com	The Oxford Picture Dictionary Available in various languages For more information visit www.oup.com/us/esl
Pearson Longman	Available in various languages For more information visit www.pearsonlongman.com/ae/dictionaries
Velasquez Press (626) 448-3448 Fax: (626) 602-3817	Over 90 languages available. This company also offers content specific glossaries. For more information visit https://velazquezpress.com/

It is important to note for State and District assessments, ELLs must have access to an English-to-heritage language translation dictionary and/or heritage language-to English translation dictionary, and/or a content specific glossary such as those made available to ELLs in an instructional setting. However, a dictionary providing definitions written exclusively in the heritage language or in English may not be provided during administration of State and District assessments. Use of electronic dictionaries is strictly prohibited and may be cause for invalidation.