


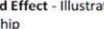
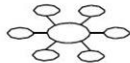


# Instructional Supports

## Examples of Sensory, Graphic and Interactive Supports

Sensory Supports	Graphic Supports	Interactive Supports
<ul style="list-style-type: none"> <li>• Real-life objects (realia)</li> <li>• Manipulatives</li> <li>• Pictures &amp; photographs</li> <li>• Illustrations, diagrams &amp; drawings</li> <li>• Magazines &amp; newspapers</li> <li>• Physical activities</li> <li>• Videos &amp; Films</li> <li>• Broadcasts</li> <li>• Models &amp; figures</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Graphic organizers</li> <li>• Tables</li> <li>• Graphs</li> <li>• Timelines</li> <li>• Number lines</li> </ul>	<ul style="list-style-type: none"> <li>• In pairs or partners</li> <li>• In triads or small groups</li> <li>• In a whole group</li> <li>• Using cooperative group structures</li> <li>• With the Internet (Web sites) or software programs</li> <li>• In the native language (L1)</li> <li>• With mentors</li> </ul>

## Examples of Graphic Supports across the ELD Standards

ELD standard	1- Social and Instructional Language	2- The language of Language Arts	3- The language of Mathematics	4- The language of Science	5- The language of Social Studies
 Venn Diagrams - Comparing and Contrasting Two Entities	<ul style="list-style-type: none"> <li>• Two friends or family members</li> <li>• Two traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Two characters</li> <li>• Two settings</li> <li>• Two genres</li> </ul>	<ul style="list-style-type: none"> <li>• Two operations</li> <li>• Two geometric figures</li> <li>• Two forms of proportion</li> </ul>	<ul style="list-style-type: none"> <li>• Two body systems or organs</li> <li>• Two animals or plants</li> </ul>	<ul style="list-style-type: none"> <li>• Two conflicts</li> <li>• Two forms of government</li> <li>• Two forms of transportation</li> </ul>
 T-Charts - Sorting or Categorizing Objects or Concepts	<ul style="list-style-type: none"> <li>• Colors</li> <li>• Classroom objects</li> </ul>	<ul style="list-style-type: none"> <li>• Facts/Opinions</li> <li>• Points of view</li> <li>• Pros/Cons</li> </ul>	<ul style="list-style-type: none"> <li>• Area/Perimeter</li> <li>• Fractions/Decimals</li> <li>• Addition/Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• Forms of matter</li> <li>• Forms of energy</li> <li>• Senses</li> <li>• Vertebrates/Invertebrates</li> </ul>	<ul style="list-style-type: none"> <li>• Types of transportation</li> <li>• Types of habitats</li> </ul>
 Cycles - Producing a Series of Connected Events or a Process	<ul style="list-style-type: none"> <li>• Conflict/Resolution</li> <li>• School or classroom routines</li> </ul>	<ul style="list-style-type: none"> <li>• Plot lines</li> </ul>	<ul style="list-style-type: none"> <li>• Steps in problem-solving</li> </ul>	<ul style="list-style-type: none"> <li>• Scientific inquiry</li> <li>• Life cycles</li> <li>• Water cycle</li> </ul>	<ul style="list-style-type: none"> <li>• Elections in a democracy</li> <li>• Passage of a law</li> </ul>
 Cause and Effect - Illustrating a Relationship	<ul style="list-style-type: none"> <li>• Classroom or school rules</li> <li>• Health and safety at home or in school</li> </ul>	<ul style="list-style-type: none"> <li>• Responses of characters to events</li> </ul>	<ul style="list-style-type: none"> <li>• Variables in algebraic equations</li> <li>• Geometric theorems</li> </ul>	<ul style="list-style-type: none"> <li>• Chemical reactions</li> <li>• Adaptation</li> <li>• Weather events</li> </ul>	<ul style="list-style-type: none"> <li>• Political movements</li> <li>• Economic trends</li> </ul>
 Semantic Webs - Connecting Categories to Themes or Topics	<ul style="list-style-type: none"> <li>• Personal interests</li> <li>• Idiomatic expressions</li> <li>• Multiple meanings of words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Root words and affixes</li> <li>• Main idea/Details</li> </ul>	<ul style="list-style-type: none"> <li>• Types and features of polygons</li> <li>• Types and characteristics of angles</li> </ul>	<ul style="list-style-type: none"> <li>• Foods and their nutritional ingredients</li> <li>• Types and characteristics of rocks</li> </ul>	<ul style="list-style-type: none"> <li>• Types of human and civil rights</li> <li>• Impact of economic policies</li> </ul>

Taken from the WIDA ELP Standards Resource Guide 2007, Page RG 23