

# Equitable learning for your English learners

#### Academic achievement starts here

Imagine Language & Literacy helps students in grades Pre-K to 6 develop grade-level reading and language skills—no matter where they are on their path to acquiring English.





#### Our research-based instruction for ELs includes:

- Strategic first-language support following a gradual release model.
- **Oral language development** through peer modeling, with the opportunity for students to record and review their own speech.
- Adaptive instruction in the essential components of reading: phonological awareness, phonics, fluency, vocabulary, and comprehension.
- Academic language development including both academic vocabulary and grammar.
- A comprehensive assessment system with universal screening, progress monitoring, and forecasting capabilities that help teachers further target instruction.

#### NEW! Enhanced assessments with the addition of Galileo® K-12

Available for fall 2019, Galileo® K-12's comprehensive assessment will provide even more support for EL students:

- New, expanded, robust ELA/reading benchmarks that include additional domains in language and literacy and measure the language strand with increased fidelity.
- In-depth, actionable reports delivering teachers an accurate measure of ability correlated to state assessment and including interactive parent reports equipped with Google translate for first-language translation.
- Data warehousing that provides the ability to filter assessment results based on student variables such as English learner designation.
- **Progress monitoring** that identifies a student's mastery of standards, informing teachers when intervention or additional instruction is needed.
- Assessment translation available via Google Translate in 15 languages and full assessment transadaptation in Spanish.

# **Usage Recommendations:**











# **Enhanced first-language support**

Today's schools are more diverse than ever, which is why Imagine Language & Literacy offers strategic first-language support in 15 languages. Once students become more proficient in English, the scaffolded support gradually fades.

Spanish Vietnamese Russian

Korean Somali Tagalog

Arabic Hmong Haitian Creole

Cantonese French Japanese

Portuguese Mandarin Marshallese

Hundreds of print materials are also available in Burmese, Farsi, Karen, Polish, Swahili, Urdu, and Bengali.

# First-language support includes:

- **Instructions:** Activity instructions are initially given in the student's first language. The next two times the student sees the activity, they have the option of hearing translated instructions. After that, all instructions are given in English.
- Introduction to new vocabulary: New vocabulary words are initially translated into the first language to help students differentiate between similar words (i.e., sister, girl, and daughter).
- Customized phonemic awareness activities: Phonemic awareness activities teach students to recognize sounds from their first language that are also used in English, and sounds that are found in English but not in their first language.
  - Explanations of abstract concepts: Difficult concepts like rhyming or answering inferential questions are explained in the first language.
  - Home connection resources: Parents or guardians have access to activity printouts in their own first language.



### ADDITIONAL SCAFFOLDS AND ACCOMMODATIONS

- ✓ Explicit instruction
- ✓ Immediate feedback
- Leveled books
- Repeated reading
- ✓ Re-teaching

- Clickable vocabulary words
- Bolded text
- Sync highlighting
- Repeated directions
- Choice to read or listen
- ✓ Visual cues

- Word processing
- ✓ Simple, clear instruction
- Directions with pictures
- ✓ Visual prompts to respond
- Advanced organizers

