# **Ellevation Strategies**

Instructional activities to reach and teach your ELLs

| Build Background             | Bridge new learning to pri      | or knowledge & experiences |
|------------------------------|---------------------------------|----------------------------|
| Demonstrations & Experiences | Inquiry and Research            | Student Collaboration      |
| Language Experience Approach | Anticipation and Reaction Guide | Brainstorm Walk            |
| Virtual Field Trip           | Reverse Read                    | Snippet                    |
| Hanging Hashtags             | Native Language Text            | Anticipation Creation      |
| Be a Detective               | Make Your Mark                  |                            |

# Clarify Input Communicate new language and content clearly

| Supported Lesson Delivery | Focused Listening                        | Purposeful Reading                  |
|---------------------------|--|-------------------------------------|
| <u>5 and 2</u>            | Read Aloud                               | Interactive Reading Notebooks       |
| Essential Questions       | Powerful Podcasts Text, Reading, Action! |                                     |
| Learning 1-2-3            | Guided Notes                             | Partner Reading                     |
| TPR                       | Echo Echo                                | Cornell Note Taking                 |
| Anchor Charts             | Teach! Teach!                            | Reading from Different Perspectives |
|                           | Double Vision Video                      | Reciprocal Teaching                 |
|                           |  | What's the Question Type?           |

| Fortify Output        | Strengthen speakin                    | ig and writing skills                            |
|-----------------------|---------------------------------------|--|
| Classroom Chatter     | Student Writing                       | Constructed Response                             |
| Find Your Match       | A Reader, A Reporter and an Announcer | Graphic Organizer Match Up                       |
| Inside-Outside Circle | Dialogue Journal                      | Numbered Heads Together                          |
| Jigsaw                | Written Conversation                  | Mix and Match with Constructed<br>Response Cards |
| Clock Buddies         | Writing Windows                       | Respond with Race                                |
| <u>l amMonologues</u> | Fortune/Misfortune                    |  |
| Which Corner?         | Think, Write, Pair, Share             |  |
| Information Exchange  |                                       |  |

**Conversation Grid** 

#### **Foster Interactions**

Create opportunities for authentic communication

|                           | -                             |                             |
|---------------------------|-------------------------------|-----------------------------|
| Academic Conversations    | Practice and Review           | <b>Opinions and Debates</b> |
| Directed Discourse        | Do You Know?                  | Pro Con Improv              |
| The Expert and the Novice | Find the Fib                  | Tell MORE                   |
| Same Scene Twice          | Fishbowl Review               | Opinion Continuum           |
| QSSSA                     | Common Thread Prediction Cafe |                             |
|                           | Don't Mention It              | T Chart, Pair, Defend       |
|                           |                               |                             |

#### **Develop Academic Language**

Teach words, sentences, & messages

| Weighted Words   | Strong Sentences                                      | Meaningful Messages      |
|--|---|--------------------------|
| Vocab Go-Fish  | Draw that Idiom                                       | Sticky Thinking          |
| <u>360 Degree Words - Move It!</u><br><u>Make It! Mean It!</u> | <u>Building with Brick and Mortar</u><br><u>Cards</u> | Text Types               |
| Direct Teaching of Affixes                                     | Cloze Sentences                                       | It's in the Details      |
| Word Walls   | Sentence Scramble                                     | Simultaneous Round Table |
| Signal Words Flip Books  |   |                          |
| Signal Words Flash Cards                                       |   |                          |
| Vocabulary Rating  |   |                          |

## **Assess Language and Learning**

Measure progress meaningfully

| Quick Checks                    | Varied Assessments      |  |
|---------------------------------|-------------------------|--|
| Differentiated Question Prompts | Book Reviews            |  |
| White Board Checkpoints         | Multimedia Masterpieces |  |
| Exit Ticket                     | Wordless Books          |  |
| Triangle, Square, Circle        | Proud Portfolios        |  |

All underlined titles have an instructional video that models the activity in a real classroom.

### How will you help your students today?



#### www.ellevationeducation.com