

Spring 2019 ACCESS for ELLs Score Report Resources

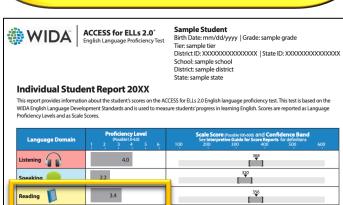
What is ACCESS for ELLs?

ACCESS for ELLs assesses a student's English language proficiency in Grades K-12. The test is administered annually to help school districts monitor the English language development of students identified as English language learners in the four language domains of Listening, Reading, Writing, and Speaking.

1. View the <u>Individual Student Report</u> and identify scores that are used to determine proficiency.

2. Review and share ACCESS for ELLs resources for Score Reports.

3. If available, print resources in the student's home language to accompany the score report.



Reading	3.4	356
Writing	3.5	355
Oral Language 50% Listening + 50% Speaking	3.2	344 [V]
Literacy 50% Reading + 50% Writing	3.5	356 []
Comprehension	2.7	360
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4	352
Overall score is calculated only w	hen all four domains have been assessed.	NA: Not available

Domain	Proficiency Level	Students at this level generally can		
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions, for example		
		Exchange information and ideas with others Connect people and events based on oral information	Apply key information about processes or concepts presented orally Identify positions or points of view on issues in oral discussions.	
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example:		
		Share about what, when, or where something happened Compare objects, people, pictures, events	Describe steps in cycles or processes Express opinions	
Reading	3	understand written language related to common topics in school and can participate in class discussions, for example:		
		Classify main ideas and examples in written information Identify main information that tells who, what, when or where something happened	Identify steps in written processes and procedures Recognize language related to claims and supporting evidence.	
Writing	3	communicate in writing in English using language related to common topics in school, for example:		
		Describe familiar issues and events Create stories or short narratives	Describe processes and procedures with some details Give opinions with reasons in a few short sentences	

Florida's English Language Proficiency Criteria:

As stated in <u>Rule 6A-6.09021</u>, proficiency is an Overall Composite score of 4.0 and a Reading score of 4.0.

<u>Interpretive Guide for ACCESS for ELLs Score</u> <u>Reports</u>

Interpreting Score Reports Webinar

Finding Your Students' Superpowers: Using ACCESS for ELLs Score Reports for more resources that include:

- Individual Student Score Notes Template
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans (K-5 and 6-12) for helping students develop awareness of their own language growth

Score Reports Webinar for Parents

- English
- Spanish

ACCESS for ELLs Score and Reports

Click <u>HERE</u> to learn about the various score reports that will be generated and provided to participating schools.

Need Help?

Parent Score Report Guide

- Spanish
- Vietnamese
- Somali
- Hmong
- Haitian Creole
- Chinese
- Arabic
- English
- French
- Portuguese
- Russian
- <u>Tagalog</u>
- Urdu

Parent Sample Letters

WIDA also offers translated letters to send to parents to accompany the score report. Visit www.wida.wisc.edu/access-letters.

Individual Student Report Translations

When score reports are released, School Test Coordinators can download/print the Individual Score Report in 47 languages via WIDA AMS (<u>www.wida-ams.us</u>).

Contact WIDA at help@wida.us or (866) 276-7735 with questions about Score Report interpretation.