



Spring 2019 ACCESS for ELLs Score Report Resources

What is ACCESS for ELLs?

ACCESS for ELLs assesses a student's English language proficiency in Grades K-12. The test is administered annually to help school districts monitor the English language development of students identified as English language learners in the four language domains of Listening, Reading, Writing, and Speaking.

1. View the [Individual Student Report](#) and identify scores that are used to determine proficiency.

2. Review and share ACCESS for ELLs resources for Score Reports.

3. If available, print resources in the student's home language to accompany the score report.

ACCESS for ELLs 2.0*
English Language Proficiency Test

Sample Student
Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 20XX
This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1-6)	Scale Score (Possible 100-600) See Interpretive Guide for Score Reports for definitions
Listening	4.0	365
Speaking	2.2	320
Reading	3.4	356
Writing	3.5	355
Oral Language 50% Listening + 50% Speaking	3.2	344
Literacy 50% Reading + 50% Writing	3.5	356
Comprehension	3.7	360
Overall* 15% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4	352

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	4	<ul style="list-style-type: none"> understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Exchange information and ideas with others Connect people and events based on oral information Apply key information about processes or concepts presented orally Identify positions or points of view on issues in oral discussions
Speaking	2	<ul style="list-style-type: none"> communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"> Share about what, when, or where something happened Compare objects, people, pictures, events Describe steps in cycles or processes Express opinions
Reading	3	<ul style="list-style-type: none"> understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Classify main ideas and examples in written information Identify main information that tells who, what, when or where something happened Identify steps in written processes and procedures Recognize language related to claims and supporting evidence
Writing	3	<ul style="list-style-type: none"> communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> Describe familiar issues and events Create stories or short narratives Describe processes and procedures with some details Give opinions with reasons in a few short sentences

[Interpretive Guide for ACCESS for ELLs Score Reports](#)

[Interpreting Score Reports Webinar](#)

[Finding Your Students' Superpowers: Using ACCESS for ELLs Score Reports](#) for more resources that include:

- Individual Student Score Notes Template
- Customizable PowerPoint presentation designed for use with parents/families
- Lesson plans (K-5 and 6-12) for helping students develop awareness of their own language growth

Score Reports Webinar for Parents

- [English](#)
- [Spanish](#)

ACCESS for ELLs Score and Reports

Click [HERE](#) to learn about the various score reports that will be generated and provided to participating schools.

Need Help?

Contact WIDA at help@wida.us or (866) 276-7735 with questions about Score Report interpretation.

Parent Score Report Guide

- [Spanish](#)
- [Vietnamese](#)
- [Somali](#)
- [Hmong](#)
- [Haitian Creole](#)
- [Chinese](#)
- [Arabic](#)
- [English](#)
- [French](#)
- [Portuguese](#)
- [Russian](#)
- [Tagalog](#)
- [Urdu](#)

Parent Sample Letters

WIDA also offers translated letters to send to parents to accompany the score report. Visit www.wida.wisc.edu/access-letters.

Individual Student Report Translations

When score reports are released, School Test Coordinators can download/print the Individual Score Report in 47 languages via WIDA AMS (www.wida-ams.us).

Florida's English Language Proficiency Criteria:

As stated in [Rule 6A-6.09021](#), proficiency is an Overall Composite score of 4.0 and a Reading score of 4.0.