



Bilingual ESOL Department

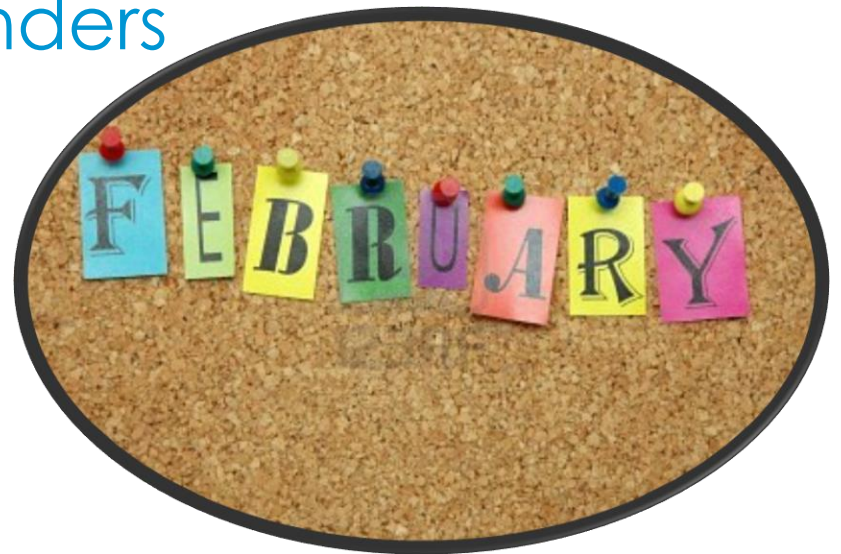
Touch Base Tuesday

Tuesday, February 5, 2019

10:00 a.m. or 3:00 p.m.

Agenda

- FTE/Compliance Reminders
- ACCESS for ELLs
- Accommodations
- ESSA Update
- Immersive Reader
- Upcoming Events
- Question and Answer



At a Glance

ESOL Compliance for Administrators

2018-2019

August/September	October	November/December	January
<ul style="list-style-type: none"> <input type="checkbox"/> Exiting Procedures (ETS/ACCESS/FSA) <input type="checkbox"/> Registration, Testing & Placement Procedures (Update A03, A21, A23) <input type="checkbox"/> Update ELL Folders for LY students (Assign Accommodations, check schedule, Update ELL PLAN*) <input type="checkbox"/> Annual Reviews* (DEUSS Aug./Sept. 2016 and 2017) <input type="checkbox"/> Re-Evaluations* (DEUSS Aug./Sept. 2015 and before) <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Run ELLevation Reports* to verify Data Entry 	<ul style="list-style-type: none"> <input type="checkbox"/> Registration, Testing & Placement Procedures new students (Update A03, A21, A23) <input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2017 and 2018) <input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Update ELL Folders and ELL Plans* <input type="checkbox"/> FTE Verification Survey 3 - Run ELLevation Reports* to verify Data Entry 	<ul style="list-style-type: none"> <input type="checkbox"/> Registration, Testing & Placement Procedures new students (Update A03, A21, A23) <input type="checkbox"/> Annual Reviews* (DEUSS Jan. 2017 and 2018) <input type="checkbox"/> Re-Evaluations* (DEUSS Jan. 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Update ELL Folders and ELL Plans* <input type="checkbox"/> Run ELLevation Reports* to verify Data Entry <input type="checkbox"/> Begin planning for ACCESS admin/FSA 	<p>Please refer to the Bilingual/ESOL website for detailed procedures located in the ESOL Program Handbook</p> <p>For Support Contact Bilingual/ESOL Dept. 754-321-2590</p>
<p>February</p> <ul style="list-style-type: none"> <input type="checkbox"/> Registration, Testing & Placement Procedures new students (Update A03, A21, A23) <input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2017 and 2018) <input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Update ELL Folders and ELL Plans* <input type="checkbox"/> FTE Verification Survey 3 - Run ELLevation Reports* to verify Data Entry 	<p>February</p> <ul style="list-style-type: none"> <input type="checkbox"/> Registration, Testing & Placement Procedures new students (Update A03, A21, A23) <input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2017 and 2018) <input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Update ELL Folders and ELL Plans* <input type="checkbox"/> FTE Verification Survey 3 - Run ELLevation Reports* to verify Data Entry 	<p>November/December</p> <ul style="list-style-type: none"> <input type="checkbox"/> Registration, Testing & Placement Procedures new students (Update A03, A21, A23) <input type="checkbox"/> Annual Reviews* (DEUSS Nov./Dec. 2016 and 2017) <input type="checkbox"/> Re-Evaluations* (DEUSS Nov./Dec. 2015 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Update ELL Folders and ELL Plans* <input type="checkbox"/> Run ELLevation Reports* to verify Data Entry <input type="checkbox"/> Retention Meetings* 	<p>January</p> <ul style="list-style-type: none"> <input type="checkbox"/> Registration, Testing & Placement Procedures new students (Update A03, A21, A23) <input type="checkbox"/> Annual Reviews* (DEUSS Jan. 2017 and 2018) <input type="checkbox"/> Re-Evaluations* (DEUSS Jan. 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* <input type="checkbox"/> File ELL Plan/Parent Letter <input type="checkbox"/> Update PLAN DATE on A23 <input type="checkbox"/> Update ELL Folders and ELL Plans* <input type="checkbox"/> Run ELLevation Reports* to verify Data Entry <input type="checkbox"/> Begin planning for ACCESS admin/FSA

*To be completed on ELLevation
VBS/CC/AP 07/23/18



Survey 3 FTE: FEBRUARY 4 – 8, 2019

All **LY's and LF's** are accurately classified on TERMS and ELlevation

Immigrant students (IM) are accurately classified on TERMS and ELlevation

Annual Reviews are up to date on TERMS and ELlevation
(For ELLs entering years 2 or 3)

**REEVALS
(Extension of Services)** are up to date on TERMS and ELlevation.
(For ELLs entering year 4 or beyond)

****ELL Committee Meeting Required**

Program 130 updated to reflect ESOL status

Most up-to-date **Student ELL Plan** for each LY is **saved** and filed in the blue ELL Folder



REMINDER: ELLEVATION REFLECTS UPDATES IN TERMS AFTER 48 HOURS

Essential Updates for FTE

- CONDUCT **ANNUAL REVIEWS**: MAKE RECOMMENDATIONS FOR ELLS ENTERING YEARS 2 AND 3 (CONTINUE OR EXIT?)
- CONDUCT ELL COMMUNITY MEETINGS FOR **EXTENSION OF SERVICES (REEVAL)** FOR ELLS ENTERING YEARS 4, 5, 6, AND BEYOND
- UPDATE **PLAN DATES** FOR ACTIVE ELLS (LY) TO THE DAY OF THE MEETING FOR ANNUAL OR REEVAL (WITHIN 30 DAYS OF THE DEUSS DATE)

Use Suggested IMT Forms



Meetings and Decisions

The screenshot displays the ELLEVATION web application interface. At the top, there's a navigation bar with the ELLEVATION logo and links for Home, Students, Reports, Resources, and Admin. Below this, a breadcrumb trail shows the current path: 2nd Year Annual Evaluation. The main content area features a summary of evaluation counts: 2180 UNSCHEDULED, 204 SCHEDULED, 548 OPEN, and 10375 FINALIZED. A sidebar on the left contains filters for Student Name, Schools (Silver Lakes Element...), Grades (All), Teacher (All), Meeting Attendees (me), and Groups. The main table lists 3 students meeting the search criteria. A 'Perform Action' dropdown menu is open, showing options: Student Meeting Report, Meeting Minutes, View Meeting, and Delete Meeting(s). The table has columns for checkboxes, STUDENT, GRADE, MEETING DATE, and FINALIZE DATE. The first three rows of data are visible, showing students with grades 2 and 1, and meeting dates in 2015 and 2016. The bottom of the table indicates 'Showing 1 to 3 of 3' and includes pagination controls.

<input checked="" type="checkbox"/>	STUDENT	GRADE	MEETING DATE	FINALIZE DATE
<input checked="" type="checkbox"/>		2	9/18/2015	6/15/2016
<input checked="" type="checkbox"/>		1	9/23/2016	9/8/2016
<input checked="" type="checkbox"/>		1	9/23/2016	9/8/2016

Remember to generate **Student Meeting Report** at time of meeting to obtain required signatures.

After 48 Hours: **Print** Program Continuation Letter and **save** **ELL Plan**



Functions of the ELL Committee

Effective July 1, 2018

Function

- Resolve any issues affecting instructional decisions of an ELL
- May make program placement recommendations
- Meeting must be performed on ELlevation

Members

Minimum of 3 School Personnel

- Administrator or designee
- ESOL teacher
- Home language teacher (if applicable)
- Classroom/subject area teacher(s)
- School counselors, school social workers, school psychologists
- Other educators as appropriate

Parents must always be invited to attend
(Dated Parent Invitation letter)

*Signatures in blue or black ink are required for all participants including administrators. Parent(s) and/or guardians are always invited, however, if they do not attend, the meeting still take place. The outcome of the meeting is made available to parents in writing via the Parent Notification Letter in their native language and filed in the ELL Folder.



What's the difference?

Annual Reviews

Recommendations for continued placement for ELLs entering **years 2 and 3**

- ELlevation: Me, Myself & I Meeting
- TERMS: PLAN DATE

REEVALS (Extension of Services)

Recommendations for ELLs entering **years 4, 5, 6 and beyond**

- IPT assessment (L/S/R/W) **must** be administered
- ELL Committee **IS required** and must substantiate 2 out of 5 state approved rationale
- **TERMS:** Update PLAN and REEVAL dates (date of ELL Committee Meeting)



Where do I find parent letters?

ELlevation

- Notification of English Language Program Placement or Continuation Letter
- Notification of English Language Program Exit

CANVAS at <https://goo.gl/GkBAvb>

SharePoint at <https://goo.gl/6ikuVV>.

- Parent Invitation letter for ELL Committee Meetings
- Flexible Setting Accommodation Letter



ELlevation Meeting Notes

Meeting Notes

+ New Note

There are no notes for this meeting

Use the "New Note" button to add a note to this meeting.

Reminder:

Meeting Notes and documents must be
th

Annual Reviews, notes are **strongly recommended**. REEVALS notes are **required**. and filed in

Abdullah, Dhameer Test ID #100

Grade: 4

Language: Arabic

LEP Status: E

Entered

2015

Amanda Dickerson (ESL Teacher)

Requester

Amanda Dickerson (ESL Teacher)

Listening & Speaking: 2 - Mid

Reading: 7

Writing: 16

[View Test Results](#)

s and Dates

Edit

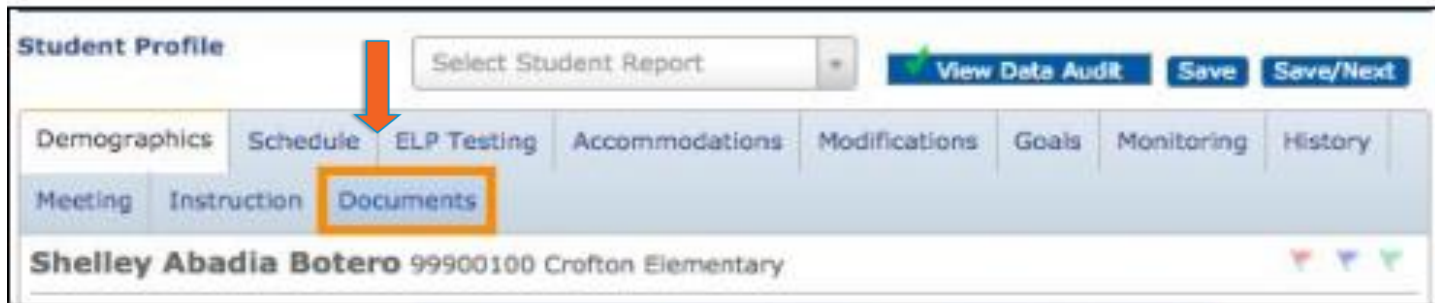


Established 1915

BROWARD
County Public Schools

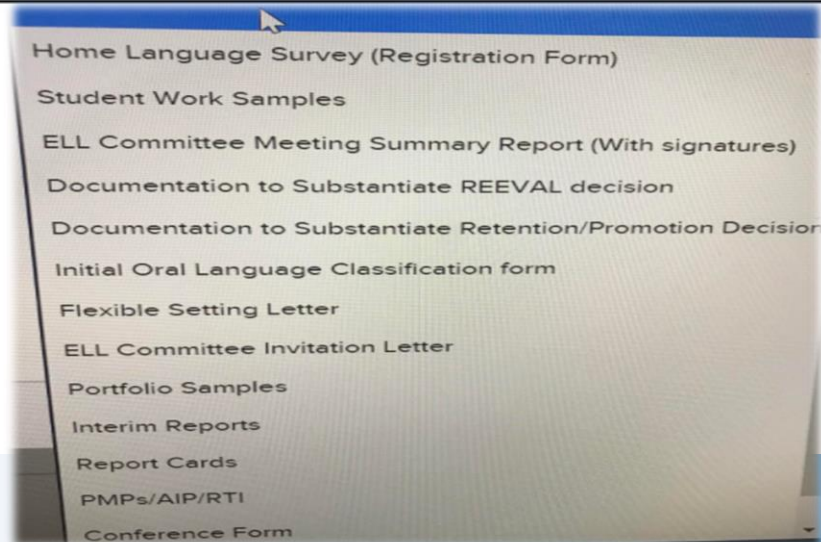
Document Storage

- Choose the student for whom you want to add documents. You can click on the student's name from the Student List or Search.
- In the Student Profile, select the “**Document**” tab



The screenshot shows the 'Student Profile' interface. At the top, there is a 'Select Student Report' dropdown menu and buttons for 'View Data Audit', 'Save', and 'Save/Next'. Below these are several tabs: 'Demographics', 'Schedule', 'ELP Testing', 'Accommodations', 'Modifications', 'Goals', 'Monitoring', and 'History'. The 'Documents' tab is highlighted with an orange box. An orange arrow points from the 'Documents' tab to the list of documents shown in the next block. Below the tabs, the student's name 'Shelley Abadia Botero' and ID '99900100' are displayed, along with the school 'Crofton Elementary'.

Docs to Upload



A list of documents to upload, displayed in a scrollable area. The list includes:

- Home Language Survey (Registration Form)
- Student Work Samples
- ELL Committee Meeting Summary Report (With signatures)
- Documentation to Substantiate REEVAL decision
- Documentation to Substantiate Retention/Promotion Decision
- Initial Oral Language Classification form
- Flexible Setting Letter
- ELL Committee Invitation Letter
- Portfolio Samples
- Interim Reports
- Report Cards
- PMPs/AIP/RTI
- Conference Form





PALHANO MARIA AZUL

Test ID #GA

Select Student Report

✓ Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
[View Test Results](#)

Demographics Schedule ELP Testing Accommodations Modifications Goals Monitoring History Meetings Instruction Documents



There are no documents for this student yet.
Be the first to upload a document



Upload

Choose File No file chosen

Maximum file size is 1MB

Supported Files: pdf, doc, docx, xlsx,
csv, or image (png, jpg, gif)

Document Type:

Documentation to Substantiate REEVAL

Document Name:

Teacher Recommendation

Description:

Recommendation for continued
placement in the ESOL Program

*Please Note: This document will be visible to
Elevation users with access to this student's
record in Elevation. Please follow your
District and State's guidance as to which
documents should be added to student*

Required

Required



ELlevation Determining Meeting Status

3 Meeting(s)			Schedule Meeting	Perform Meeting
Meeting Type	Meeting Date	Meeting Status		
3rd Year Reeval	1/6/2017	Open	Perform Meeting	⚙️
2nd Year Reeval	9/15/2016	Open	Perform Meeting	⚙️
Initial Placement Meeting	5/11/2015	Finalized	View Meeting	⚙️


Suggested IMT & ESOL Contact Communication Forms

HOME SCHOOLS DEPARTMENTS BCPS RESOURCES INITIATIVES COMMUNITIES MY TEAM SITES

QuickLinks

- Bilingual/ESOL Intranet Home
- ESOL Program
 - ESOL Contact Info
 - ESOL Memos
 - ACCESS for ELLs 2.0
 - Professional Development & Meeting Flyers
- Dual Language
- Interpretation / Translation Services
- World Languages
- Bilingual Parent Outreach
- Recent
- Site contents

ESOL Contact Info

 [ESOL Program Overview SharePoint.pdf](#)

ESOL PROGRAM DOCUMENTS

Name	Modified	Modified By
ACCESS for ELLs and WIDA Resources	December 13, 2018	Rosemarie Richard
Archived PD & Meeting Flyers	September 20, 2018	Rosemarie Richard
Code Red Flyers	January 10	Rosemarie Richard
District ELL Plan	May 1, 2018	Rosemarie Richard
ESE ELL Guidelines	August 2, 2018	Rosemarie Richard
ESOL Contact Lists 18-19	August 2, 2018	Rosemarie Richard
ESOL Instructional Strategies Matrix & Addendum	August 8, 2018	Rosemarie Richard
ESOL Program Forms	May 1, 2018	Rosemarie Richard
ESOL Program Handbook	May 1, 2018	Rosemarie Richard
Free Online Resources for ELLs	December 11, 2018	Rosemarie Richard
Language Enrichment Camp (LEC) Forms 18-19	Yesterday at 8:48 AM	Rosemarie Richard
Professional Development and Training Flyers	September 17, 2018	Rosemarie Richard
Scholarship Opportunity	September 6, 2018	Rosemarie Richard
Suggested IMT & ESOL Contact Communication	August 10, 2018	Rosemarie Richard
Title III Allocation for Supplemental Instructional Materials 18-19	November 14, 2018	Rosemarie Richard
Bilingual Dictionaries_Glossaries 2018	November 14, 2018	Rosemarie Richard
Content Area Glossaries	August 24, 2018	Rosemarie Richard
K-12 ESOL Program BCPS	May 2, 2018	Rosemarie Richard
State Database Guidelines for ELLs 2018-201	October 8, 2018	Rosemarie Richard
Who are the ELLs in BCPS Flyer	September 17, 2018	Rosemarie Richard

ESOL CONTACT MEETINGS

Name	Modified	Modified By
Archived ESOL Contact Meetings	May 2, 2018	Rosemarie Richard
2018-2019 ESOL Contact Meetings	July 19, 2018	George J. Sherman Jr
Instructions to Join Skype Meetings	December 6, 2018	Rosemarie Richard



<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/ESOL-Program-Practice.aspx>

<https://browardschools.instructure.com/courses/598658>

ELL Plan

- At the beginning of the school year for all **LY** students.
- At the end of the year for students that met exit criteria

AND

Anytime there is a(n):

- Annual Review or REEVAL
- ELL Meeting
- Change in Program Services (Schedules)
- Change in accommodation



Date: 8/28/2017 Time:		ELL Plan Broward County Public Schools		Report: CFR01 Page: 1	
Student Information					
St Gender: Male Hispanic/Latino: Yes Phone/Cell: 305-783-8946 Birthplace: BOCA RATON Language: Spanish Active: Yes IEP: No	Test ID #: 1 Date of Birth: 7/17/2009 Address: 4831 NW 13TH AVE, DEERFIELD BEACH, FL 33064 Birth Country: United States Immigrant: No Homebound: No 504: No	Student #: School: Teacher: Grade Level: 3 Homeless: No Migrant: No Bilingual: No Dual Language: No			
ELL Plan Date: 8/28/2017 2nd Date Exited ESOL:		Re-Eval Date: 8/28/2017 Basis of Entry: A-Aural/Oral		Lang. Classification: 3	
ELP Designation: ELL		ESOL Status: LY (ELL Current)		Tier: Receiving ESOL Svcs: Yes	
LP (Pending Proficiency): Program Participation: Basis of Entry: A-Aural/Oral Basis of Exit (First): Z-Not Available Basis of Exit (Second): Title III/Immigrant Ser.: Other Exceptionality: Lang. Classification: 3 Diploma Description: N/A 2nd Date Exited ESOL:					
Father: Mother:	Work: Work: Home Language: Spanish	Phone: Phone: 305-527-7249	Interpreting? No Interpreting? No		
Came Into US: Date Entered US Schools: 8/18/2014 District Enrollment: 8/18/2014 ESOL Program Entry Date: 8/20/2014 Exit Date: Home Language Survey Date: 8/18/2014 Parent Denial Date: Classification Date: Re-Eval Date: 8/28/2017		Years In US School: 4 Graduated: Withdrawn: Dropped Out: Monitored Since: Monitoring Status: Not Monitored Parent Granted Permission Date: ELL Plan Date: 8/28/2017 Re-Class Date:			
Graduated: No 504: No Extended Instruction > 3 Years: Yes Gifted and Talented: No		Withdrawn: No SIFE: No Pre-AP/AP: No	Dropped Out: No Deceased: No ELL Plan Out of Date: No		
Special Education: Comment:					
Chronology					
Start	Stop	Activity	Start	Stop	Activity
1. 7/17/2009		8 Years, 6 months	10. 2/8/2016		ACCESS for ELLs 2.0, 1, Grd: 1
2. 8/18/2014		Date Entered US Schools	11. 8/1/2016	5/31/2017	Accommodations/Exemptions used ALL State and District Assessments
3. 8/18/2014		Enrolled in Broward County	12. 8/22/2016	8/22/2016	Meeting: 3rd Year Annual Evaluation
4. 8/20/2014		ESOL Program Entry Date	13. 1/30/2017		ACCESS for ELLs 2.0, 2-3, Grd: 2
5. 8/20/2014		IPT Grd: K	14. 8/1/2017	5/31/2018	Accommodations/Exemptions used ALL State and District Assessments
6. 2/1/2015		CELLA, K-2, Grd: K			
7. 4/7/2015		IPT Grd: K			
8. 8/1/2015	5/31/2016	Accommodations/Exemptions used ALL State and District Assessments	15. 8/28/2017		ELL Plan Date
			16. 8/28/2017		Re-Eval Date
9. 8/24/2015	8/24/2015	Meeting: 2nd Year Annual Evaluation	17. 8/28/2017	8/28/2017	Meeting: 4th Year Reevaluation

Testing Accommodations

- ELLs (LY) are provided accommodations in the administration of **statewide assessments AND daily instruction**
- Be sure to assign Accommodations **BEFORE** printing ELL Plan



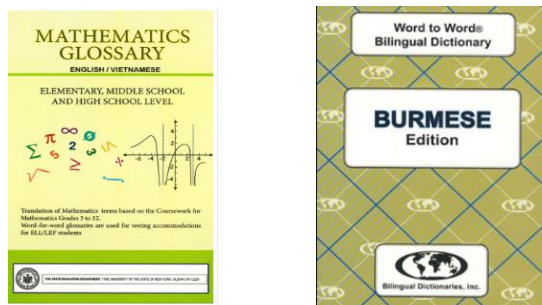
*NOTE: LFs do not receive accommodations



Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific** glossary.



Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



Flexible Setting Letter

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Found on Canvas or SharePoint:

<https://browardschools.instructure.com/courses/598658>

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>

Sincerely,

Principal/Designee

SB

Original: Parent

Copy: ELL folder



Scenario

Roger just registered at your school location who was in the ESOL Program in Miami- Dade County. According to the interview conducted during the Programmatic Assessment with the parent Roger was ESOL in Miami- Dade County.

- What is my next step?

Request records from Miami- Dade County

- Do I assess the student with ACCESS?

Yes

- Does Roger need an IPT assessment ?

Let's Investigate



Monitoring After Exit

(Students classified as LF)

2-year period:



After satisfactory performance
during
2-year monitoring period,
ELL Code Changes from **LF** to **LZ**



2018 - 2019 ACCESS for ELLs 2.0 School-Based Certification Requirements

By **January 14, 2019**, all schools are required to have a team of assessors who must complete the state-required online ACCESS for ELLs 2.0 Training Course. The district will monitor completion of certification every two weeks upon receipt of this memo.

1. **Who is assessed?** All active ESOL students(LY) as of **January 28, 2019**

2. **When is the testing window?** **January 28, 2019 – March 21, 2019**

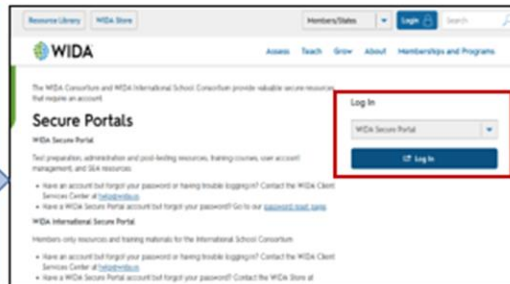
3. **Who must be certified?**

- Any certificate awarded **prior to July 2017 is no longer valid**
- Test Assessors are only responsible for quizzes in areas they will be administering
 - For example, a Kindergarten test assessor would only need to take the Kindergarten Quiz and none of the Grades 1-12 quizzes
 - If you are administering all three assessments and completion of the quizzes was prior to July 2017, then they would have to retake all applicable quizzes (K, 1-12, Alt, Paper-Admin)

4. **How do we create accounts to become certified assessors?** Accounts for the required online training are created at <https://wida.wisc.edu/login>.

To create an account:

- Go to <https://wida.wisc.edu/login>
- Under Member States, select Florida
- Select Login (blue button)
- Under Select Site: (drop down menu) Select WIDA Secure Portal
- Select Login (blue button)
- Username: **florida** Password: **sunshine**
- Then, select Account Creator



5. **As a previously certified assessor, how do I find out when I was certified?**

- Any previous assessor can login using their Secure Portal login
- Then, proceed to the "My Training & Quiz History" tab
- Click on the icon and a History spreadsheet will identify the year(s) of certification



11-05-2018; SB-MM

2018-2019 ACCESS for ELLs School-based Certification Requirements





Every Student Succeeds Act (ESSA) State Plan

Assessment, Accountability, and School Improvement Provisions

Florida Organization of Instructional Leaders

November 7, 2018



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

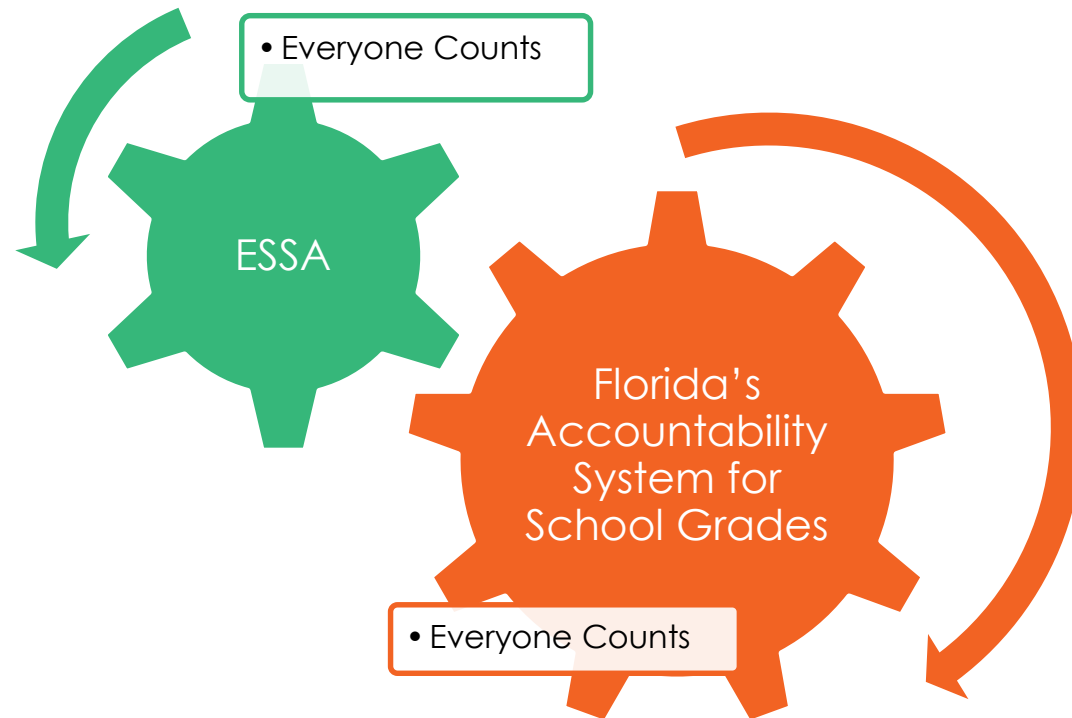


English Language Learners (ELLs)

- FSA ELA for First-year ELLs:
 - Test all in 1st year (90% of ELLs did this in 2017-18)
 - Learning gains counted in 2nd year
 - Achievement counted in 3rd year
 - Memo sent October 19, 2018
- Increased the federal accountability reporting period for former ELLs from two years to four years
- Included long-term goals for ELLs on the ACCESS for ELLs English Language Proficiency assessment

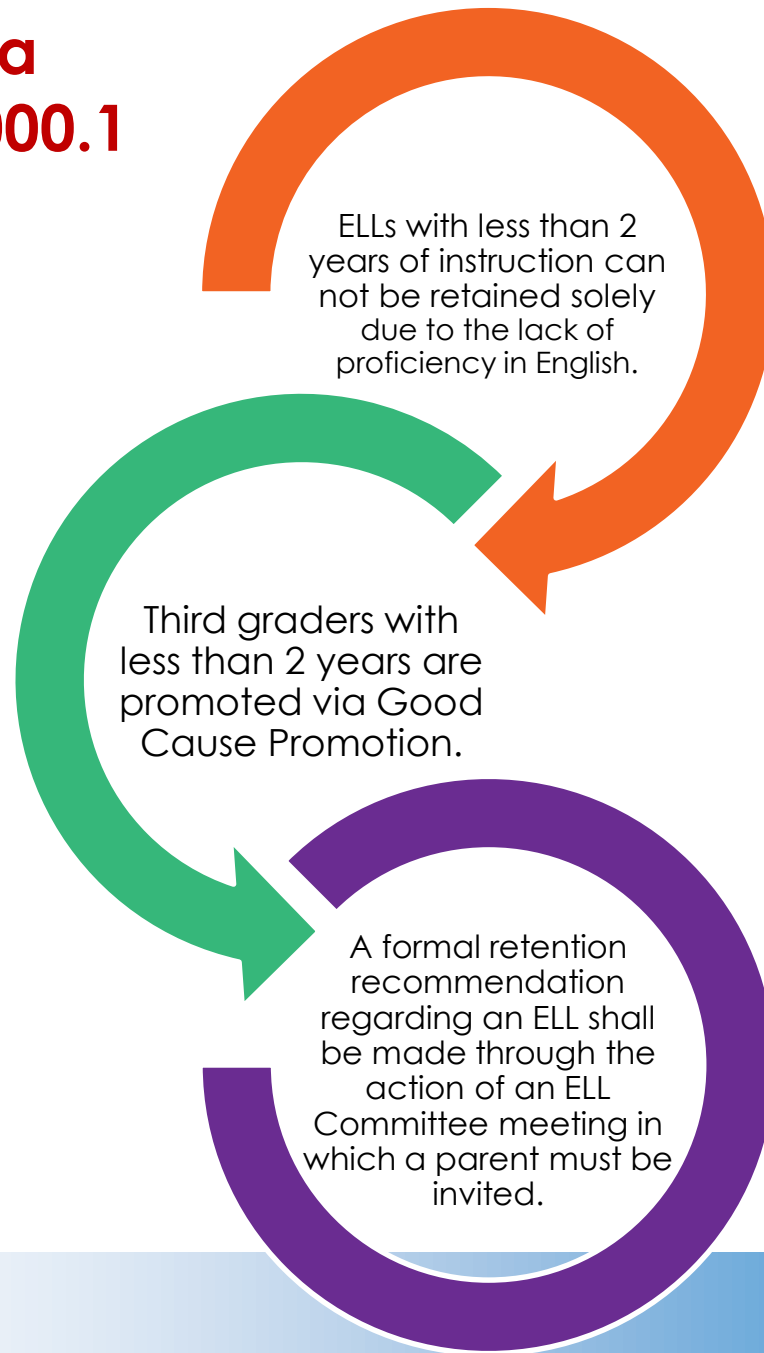


Accountability



Promotion Criteria

Retention- Policy 6000.1



Promotion Criteria

Retention- Policy 6000.1

Parent Communication

It is important for school personnel to explain grading criteria and expectations to parents of ELLs. Parents must be informed that grading reflects their child's academic achievement, based on his or her language proficiency through curriculum accommodations and the used

3. English Language Learners (ELL)

- a. Formal retention recommendations for English Language Learners (ELLs) in grades K-2 and 4-5 require the review and approval by an ELL committee, in which the parent must be invited (Meta Consent Decree, 1990).
 - 1) ELL students cannot be retained solely due to lack of proficiency in English.
 - 2) Progress monitoring and interventions, as well as ELL committee recommendations, must be documented in the student's ELL Plan.



Immersive Reader

https://browardcountyschools-my.sharepoint.com/personal/p00036834_browardschools_com/_layouts/15/WopiFrame.aspx?sourcedoc=...

Apps MS Ed Comm Imported Recordex Resources Microsoft Support MS Translator Lightspeed HSP HSP Broward SSO InstructureCon 2017 Microsoft Envision

OneNote Online Dana S. Rubenstein - Microsoft Academy Microsoft Academy Share Dana S. Rubenstein

File Home Insert Draw View Print Tell me what you want to do Open in OneNote Give Feedback to Microsoft Saved Dana S. Rubenstein is also here

Calibri Light 20

Normal Heading 1 Heading 2 Heading 3 Heading 4

AaBbCc AaBbCc AaBbCc AaBbCc AaBbCc

Tag Spelling Dictate Meeting Details

Tags Spelling Dictation Meetings

Microsoft Academy

Course Information Norms and Expectations

Windows 10 Learning Goal and Scale

Edge Learning Targets

Office 365 The Training Team

Forms Agenda-Day 1

Sway Agenda-Day 2

Microsoft Educator Co... Links

Skype in the Classroom Quadrant Partners

SharePoint Lunch-LPT

Need Help?

+ Section + Page

Norms and Expectations

Norms:

- Equity of Voice
- Active Listening
- Respect for All Perspectives
- Safety & Confidentiality
- Self-Monitor Use of Electronics

Expectations:



ELlevation- Clever



Favorited resources



CANVAS

Canvas



ESS (Internet Explorer 11 -PC ...)



Ellevation



Ellevation InClass



Basis



Nearpod



Office365



Learning Across Broward



PARENT OUTREACH CENTERS

Park Ridge ES – Open Thursdays

Tamarac ES – Open Mondays

Oriole ES – Open Thursdays

Outreach Office – Daily 8:00 a.m. to 4:00 p.m.

For more information call the Parent Outreach Office at

754-321-2951



BROWARD COUNTY PUBLIC SCHOOLS



Courses will be available for registration during **the registration window**. See below for directions on finding a course. Click [here](#) to view the Registration and Cancellation Fee Policy. BVU Courses are accessed through **Canvas**. For more information on a course, click the title.

	SUMMER Registration Window 4/16/18 - 6/1/18 Refund Deadline 6/4/18 Start Date 6/11/18	FALL I Registration Window 8/6/18 - 9/14/18 Refund Deadline 9/17/18 Start Date 9/24/18	FALL II Registration Window 8/6/18 - 9/29/18 Refund Deadline 10/1/18 Start Date 10/8/18	SPRING I Registration Window 1/7/19 - 2/9/19 Refund Deadline 2/12/19 Start Date 2/18/19	SPRING II Registration Window 1/7/19 - 3/8/19 Refund Deadline 3/11/19 Start Date 3/18/19
ESOL CAT I Endorsement					
CAT I Applied Linguistics, 8 weeks, 60 points	X		X		X
CAT I Cross-Cultural Communications, 8 weeks, 60 points			X		X
CAT I Curriculum & Materials, 8 weeks, 60 points	X	X		X	
CAT I Methods of Teaching ESOL, 8 weeks, 60 points		X		X	
CAT I Testing & Evaluation, 8 weeks, 60 points	X		X		X
ESOL CAT II Endorsement					
CAT II ESOL Strategies for Content Areas, 8 weeks, 60 points	X	X	X	X	X
ESOL CAT III Endorsement					
CAT III Issues & Strategies for Teaching, 4 weeks, 18 points	X	X		X	
CAT III for Student Services Providers, 4 weeks, 18 points			X		X
ESOL CAT IV Endorsement					
CAT IV ESOL Administrators & Guidance, 8 weeks, 60 points				X	
Reading Endorsement					
Foundations of Literacy (Comp 1), 8 weeks, 60 points	X	X		X	
App of Research Based Literacy Practices (Comp 2), 8 weeks, 60 points	X	X		X	
Foundations of Literacy Assessment (Comp 3), 8 weeks, 60 points			X		X
Differentiated Reading Instruction (Comp 4), 8 weeks, 60 points	X		X		X
Demonstration of Accomplished Practices (Comp 5), 10 weeks, 60 points *		X		X	X
* Comps 1-4 must be on your record before registering for Comp 5.					

Courses are subject to be cancelled due to low enrollment or other unforeseen circumstances.

To search for BVU courses in MyLearningPlan:

1. Under Activity Catalogs, click **BVU and Public Activities**.
2. Do not type anything in the search term box...simply click the word **Search**.

NOTE: Any activity that is offered for a session will populate under Search Results during its registration period only.



2019 ESOL ACADEMIC COMPETITION

(Middle & High School ELLs)



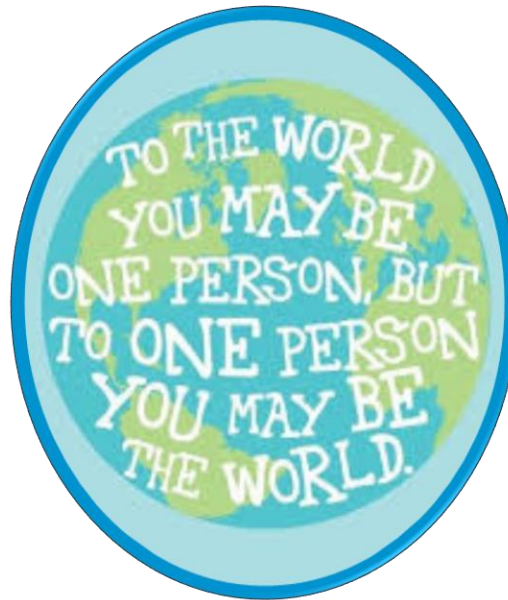
School Coordinator Deadline is **February 15, 2019.**

Register at:

https://bcps.browardschools.com/research/esol/aca_competition/index.asp



This is our WHY.....





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ESOL Contact Meetings

Next Touch-Base Tuesday:

March 5, 2019

Next Face-to-Face/Skype:

April 17 & 18, 2019







Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Blanca Guerra, World Language Curriculum Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW

754-321-2950 Pembroke Pines

<http://esol.browardschools.com>

