

Bilingual ESOL Department

Touch-Base Tuesday Tuesday, December 4, 2018



Agenda

- ACCESS
- Accommodations



- Title III Supplemental Materials
- Reminders
- Upcoming Meetings
- Question and Answer



Tier Placement

TIER PLACEMENT (TERMS A23 PANEL)	2017-18 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entered U.S School (DEUSS)
Α	1.0-2.0	07/01/2018 or after
В	2.1-3.0	Between 07/01/2016 and 06/30/18
С	3.1-6.0	Before 07/01/2016



2018-2019 ACCESS for ELLs

	JA	NUA	NRY			FEB	RU/	٩RY			M	ARC	H	
Μ	Т	W	Т	F	М	Н	W	Т	F	Μ	Т	W	Т	F
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14	15	16	17	18	11		13	14	15	11	12	13	14	15
21	22	23	24	25	18	19	20	21	22	18	19	20	21	22
28	29	30	31		25	26	27	28		25	26	27	28	29

 Login:
 2018- 2019 Testing Window:

 Junshine
 1/28/19 - 3/21/19

 (8 weeks)

 https://wida.wisc.edu/

2018-2019 ACCESS for ELLs Certification

Any certificate awarded **prior to July 2017 is no longer valid**.

- Test Administrators are only responsible for assessment quizzes they will be administering
- If administering all three assessments and the completion of the quizzes was prior to July 2017, then the person must retake all applicable quizzes (K, 1-12, Alt, Paper-Admin)
- For example, a Kindergarten Test Administrator would only need to take the Kindergarten Quiz and none of the Grades 1-12 quizzes

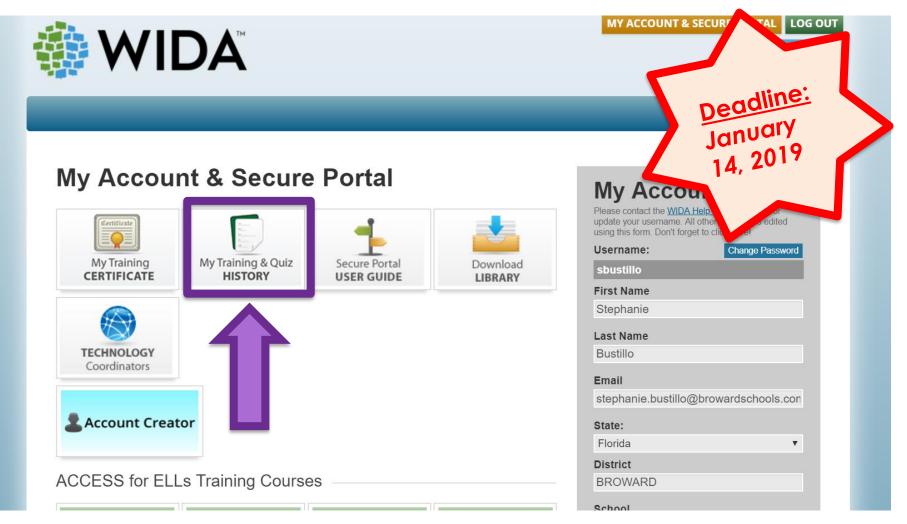
odl

sunshine

2018-2019 ACCESS for ELLs Certification

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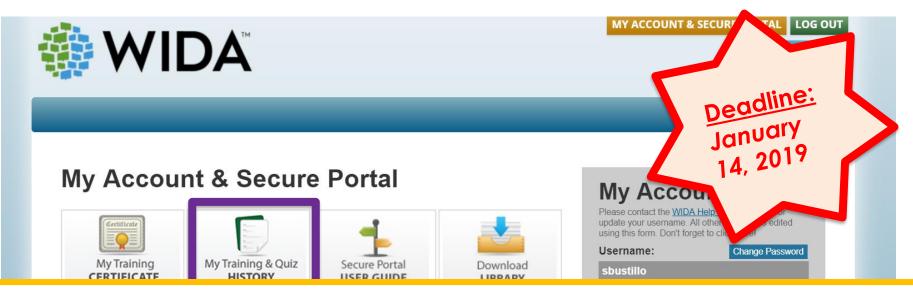
2018-2019 ACCESS for ELLs Certification History





https://wida.wisc.edu/

2018-2019 ACCESS for ELLS Certification History



ACCESS for ELLs 2.0 Training Completion

Academic Year	Kindergarten	Speaking 1-5	Speaking 6-12	Online Admin	Paper Admin	Alternate		
2018-2019								
2017-2018					~			
2016-2017					~			
2015-2016	~	~	~			~		
2005 - Sept. 2015	2005 - Sept. 2015ACCESS for ELLs 2.0 was launched in fall 2015. Therefore, some certifications from prior to Sept. 2015 are no longer valid and do not appear in this table. To view your obsolete training history from prior to Sept. 2015, click the link below this table.							
	https://wida.wisc.edu/							



Florida's WIDA Webpage

Resource Library WIDA Store

Members/States 🗸 Login 🔒

Search

🂮 WIDA

Assess Teach Grow About Memberships and Programs

Florida

Memberships and Programs < WIDA Consortium < Florida

Member of the WIDA Consortium since 2015.

Assessment

Florida may use Kindergarten W-APT, WIDA MODEL, and WIDA Screener (for Grades 1-12) to identify English language learners (ELLs). ACCESS for ELLs must be administered to all ELLs during the yearly testing window, which typically takes place from late January through late March.

Testing Dates

11/21/18	SEA Loads Pre-ID File into AMS
12/31/18-3/29/19	WIDA AMS test setup available for editing student demographic information
1/11/19	Load second round of Pre-ID files into AMS
1/11/19	Districts receive test materials
1/28/19-3/22/19	Test Window
1/11/19-3/15/19	Additional test materials ordering window in AMS
2/11/19	Districts receive Pre-ID labels from second Pre-ID upload
3/29/19	Deadline for shipping completed test materials to DRC

Contacts

Florida Department of Education

Contact the Florida Department of Education for questions related to statespecific policies and procedures.

Sabrina Read Florida ACCESS Manager (850) 245-0843 Sabrina.Read@fldoe.org

WIDA Client Services Center

Contact us for questions about training materials, test administration procedures, classroom resources, or for problems with your WIDA Secure Portal account.

help@wida.us (866) 276-7735

Logging In



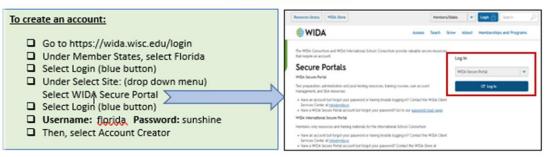
HTTPS://WIDA.WISC.EDU/MEMBERSHIPS/CONSORTIUM/FL

2018 - 2019 ACCESS for ELLs 2.0 School-Based Certification Requirements

By January 14, 2019, all schools are required to have a team of assessors who must complete the state-required online ACCESS for ELLs 2.0 Training Course. The district will monitor completion of certification every two weeks upon receipt of this memo.

- 1. Who is assessed? All active ESOL students(LY) as of January 28, 2019
- 2. When is the testing window? January 28, 2019 March 21, 2019
- 3. Who must be certified?
 - Any certificate awarded prior to July 2017 is no longer valid
 - Test Assessors are only responsible for quizzes in areas they will be administering

 For example, a Kindergarten test assessor would only need to take the
 - Kindergarten Quiz and none of the Grades 1-12 quizzes
 If you are administering all three assessments and completion of the quizzes was prior to July 2017, then they would have to retake all applicable quizzes (K, 1-12, Alt, Paper-Admin)
- How do we create accounts to become certified assessors? Accounts for the required online training are created at <u>https://wida.wisc.edu/login</u>.



5. As a previously certified assessor, how do I find out when I was certified?

- · Any previous assessor can login using their Secure Portal login
- Then, proceed to the "My Training & Quiz History" tab
- · Click on the icon and a History spreadsheet will identify the year(s) of certification



11-05-2018; SB;MM



2018-2019 ACCESS for ELLs School-based Certification Requirements

ACCESS for ELLs 2.0

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA DANIEL GOHL CHIEF ACADEMIC OFFICER

Phone: 754-321-2618

November 16, 2018

FROM:

- TO: All Principals
 - Daniel GobL Chief Academic Officer



VIA: Valerie Wanza, Ph.D. Chief School Performance & Accountability Officer

SUBJECT: ACCESS for ELLs and Alternate ACCESS for ELLs (January 28 - March 22, 2019)

ACTION: Access the Testing Coordinator Contacts Form located on the Student Assessment and Research Department ShareFoint site (under the Testing memo) or at the following link: <u>https://hcps.brow.ardschools.com/research/sar/forms/tc/tcl.ogin.asp</u>. Indicate at least one person at your school as the "ELL ACCESS" contact.

Register the school's ACCESS for ELLs team for training as indicated below.

ALL: By January 14, 2019, all schools are required to have a team of assessors who must complete the state-required online ACCESS for ELLs Training Course. Accounts for the required online training are created at https://wida.wisc.edu/nogin, select WIDA Secure Portal and use the generic user name of "docids," and the password of "sunshine". For ida specific information can be found at https://wida.wisc.edu/memberships/consortium/fl. The district will monitor completion of certification every two weeks upon receipt of this memo. Test Administrators with training certificates prior to July 2017 must recertify to administer during the Spring 2019 administration.

New ACCESS for ELLs Testing Coordinators are required to complete the online ACCESS for ELLs Training Course via the WIDA secure portal AND must attend one face-to-face training as follows:

> Rock Island Professional Development Center 2301 NW 26th St, Fort Lauderdale, FL 33311 December 17, 2018 OR December 19, 2018 8:33 a.m. - 3:00 p.m. Register at https://bi.ly/2DouVIS_by December 7, 2018



ACCESS for ELLs and Alternate ACCESS for ELLs (January 28 – March 22, 2019) November 16, 2018 Face 2

Returning ACCESS for ELLs Testing Coordinators must take the ACCESS for ELLs Paper Administration quiz via the WIDA secure portal for the 2018 – 2019 administration AND attend a one-hour district webmar.

> District Webinar December 13, 2018 (attend one session)

9:30 a.m. – 10:30 a.m. https://meet.lync.com/browardcountyschools-browardschools/stephanic.bustillo/UBKF5FPY

2:30 p.m. – 3:30 p.m. https://meet.lync.com/brow.ard.countyschools-brow.ard.schools/stephanie.bustillo/QGN3NCKZ

RATIONALE: All LY students as of January 28, 2019 must be assessed on all four domains. In order to efficiently assess student growth and mastery on the WIDA standards and to meet the requirements of Title III Part A, Florida administers the paper-based version of ACCESS for ELLs. Alternate Access for ELLs is for ELLs with severe cognitive disorders who typically take the Florida Standards Alternate Assessment: Administration (FSAA).

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or <u>richard.baum@browardschools.com</u> or Victoria Saldala, Director, Bilingual/ESOL at 754-321-2599 or <u>victoria.saldala@browardschools.com</u>

Access for ELLs Testing Coordinators

Attachment

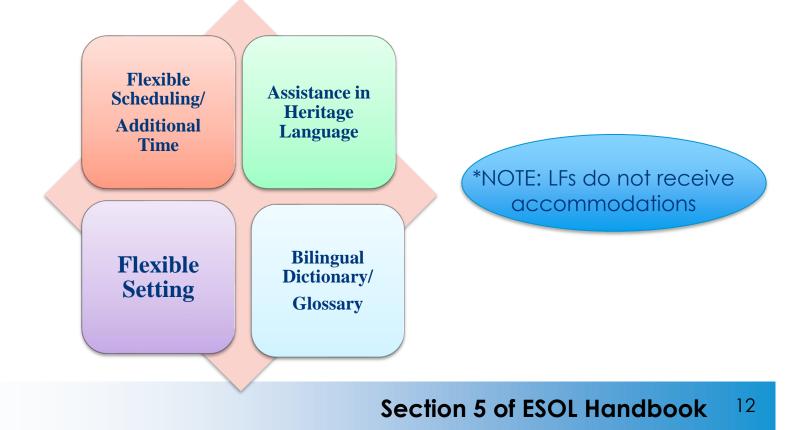
DG/VW/RB/VBS-ias

G Senior Leadership Team



Testing Accommodations

- Assign Testing Accommodations at beginning of school year for all LY students BEFORE printing ELL Plan
- ELLs (LY) are provided accommodations on statewide and district assessments AND during daily instruction.





Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary in** addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific** glossary.



RULE 6A-6.09091

Evidence of

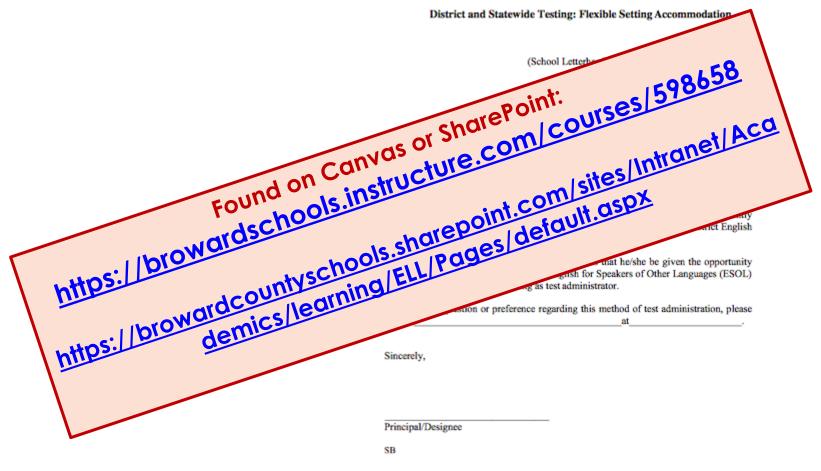
- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students

Free Printable Content Glossaries:



https://steinhardt.nyu.edu/metrocenter/resources/glossaries

Flexible Setting Letter



Original: Parent Copy: ELL folder



Section 5 of ESOL Handbook

Title III Allocations



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL CHIEF ACADEMIC OFFICER

ACTION REQUIRED

October 30,	October 30, 2018				
TO:	All Principals				
FROM:	Daniel Gobl. Chief Academic Officer				

VIA: Valerie Wanza, Ph.D. Chief School Performance & Accountability Officer

SUBJECT: ESOL - TITLE III ALLOCATION FOR SUPPLEMENTAL INSTRUCTIONAL MATERIALS 2018-2019

ACTION: Schools are to prepare the Title III supplemental instructional materials orders following the attached guidelines and procedures. Documents will be posted on the Bilingual/ESOL sharepoint for easy access. The link is, https://browardcountyschools.sharepoint.com/sites/esolprogram/SitePages/Home.aspx. Do not exceed the approved school allocation and be cognizant of shipping and handling costs when placing orders. Title III funds cannot be used to purchase core curriculum materials, IDEA Proficiency Test (IPT) testing materials, software, web-based licenses, or hardware.

Submit all required documents via email to lec@browardschools.com for approval no later than Friday, December 14, 2018. Errors in orders will delay the processing of the quote. Please follow the guidelines and procedures carefully.

RATIONALE: In an effort to support and enhance instruction for English Language Learners (ELLs), the Bilingual/ESOL Department has allocated Title III grant funds to each school for supplemental instructional materials and/or supplies specific to the needs of the ELLs at the school.

To allocate funding for the 2018-2019 Title III Grant, the Florida Department of Education utilized the February 2018 FTE survey. The amount of funding your school is receiving for expenditure has been adjusted to reflect the active English Language Learner enrollment reported by September 30, 2018

If you have any questions, please contact Victoria Saldala, Director, Bilingual/ESOL Department, at victoria.saldala@browardschools.com, or Leyda Sotolongo, Curriculum Supervisor, at leyda.sotolongo@browardschools.com or by calling the main number at 754-321-2590.

DG/VW/VBS/jas

Attachments

 Senior Leadership Team Business Support Center Office of Academics Directors



Title III Supplemental Materials Orders

- Memo was posted in Pivot and forwarded to all ESOL contacts on November 9, 2018 by Jeanie Mesler.
- Please read the guidelines carefully when selecting materials to order.
- Not following the guidelines will delay the processing of orders.
- Deadline to place orders is <u>December 14, 2018.</u>
- Documents are posted on SharePoint and ESOL Contact CANVAS course





Active LY View

Active LY Students Students who re Active LY Students in the ESOL Pr...

- > Run Active LY View from the New Student List
- Download file in Excel
- Sort by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing REEVALs, Annual Reviews, updating PLAN dates, etc.
- Check for possible errors (Language CLASS, Basis of Entry, DEUSS Date)



Percentile Scores CER LEW, CEW Note: Date of ELL Committee Meeting Image: Committee Image: Committee Image: Committee Image: Committee					A21 panel	
Meeting Image: Status and	Student ID number	Student Name	PLAN/REEVAL Date (same date)	Listening/ Speaking	#4 Reading (DES ID) NER, LER,	
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Reminder: A21Panel Required Information

DATE MMDDYY

<u>TEST</u>

- IPT (Listening/Speaking only)- Entry
- KEA Grades 3-12 (Reading/Writing)-Entry
- IPT (Listening/Speaking & Reading/Writing)-REEVAL
- US: A code used to specify whether the test is a "PRE" or "POST" test.
- E Entering ESOL for the first time
- P Yearly Progress

SCORE (National Percent)- Four Digit (ex.0050)

DES ID

- Reading (use codes: NER, LER or CER) REEVAL
- Writing (use codes: NEW, LEW or CEW) REEVAL



SIGN UP FOR PROFESSIONAL DEVELOPMENT

Training Name	Dates	Location	Time/ Registration
ESOL WIDA Framework K-5	January 16, 2019	Coral Springs Middle School	8:00 a.m 3:00 p.m. via MLP
ESOL WIDA Framework 6 -12	January 16, 2019	Coral Springs Middle School	8:00 a.m 3:00 p.m. via MLP
Annual Parent Seminar <u>Theme</u> Parent and Family Engagement: Cultuvating a rich future.	February 2, 2019	Signature Grand	TBA
ESOL Quarterly Meeting	January 9, 2018	Young at Art Multipurpose Room	3:30 -5:00
ESOL Quarterly Meeting	January 10, 2018	Skype	10:00 a.m. OR 3:00 p.m.







Vicky B. Saldala, Director Leyda Sotolongo, ESOL Curriculum Supervisor Stephanie Bustillo, Educational Specialist Melinda Mayers, Educational Specialist **TBA**, Parent Outreach Specialist Blanca Guerra, World Language Curriculum Supervisor Idalina Orta, Dual Language Specialist **Reina Murray**, Bilingual Guidance Counselor Celina Chavez, Educational Specialist, Charter School Support

> 754-321-2590 KCW 754-321-2951 Pembroke Pines http://esol.browardschools.com

