

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Bilingual/ESOL Department



Correlations of IDEA Oral Language Proficiency Test (IPT) Score Levels on

Pre-IPT-Oral English, 4th Edition(Pre-K)

IPT I-Oral English, Form G (K-5)

IPT II-Oral English, Form E (6-12)

with

Broward County Language Level

Classifications

*** Use with Copyright 2010 or 2017 IPT Assessment version**

Table of Contents

BCPS Classifications for Age 3.....	3
Percentage Chart for Age 3.....	4
BCPS Classifications for Ages 4 -5.....	5
Percentile Chart for Ages 3, 4, 5.....	6
BCPS Classifications for Initial Kindergarten	7
Percentile Chart for Initial Kindergarten.....	8
BCPS Classifications for Spring Kindergarten.....	9
Percentile Chart for Spring Kindergarten.....	10
BCPS Classifications for Grade 1.....	11
Percentile Chart for Grade 1.....	12
BCPS Classifications for Grade 2.....	13
Percentile Chart for Grade 2.....	14
BCPS Classifications for Grades 3 -5.....	15
Percentile Chart for Grades 3 -5	16
BCPS Classifications for Grades 6 -8.....	17
Percentile Chart for Grades 6 - 8.....	18
BCPS Classifications for Grades 9 - 12.....	19
Percentile Chart for Grades 9 - 12.....	20

CORRELATIONS OF PRE-IPT ORAL ENGLISH, FOURTH EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

AGE 3

PRE-IPT Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on PRE-IPT Score Levels	IPT Oral Proficiency Levels Based on PRE-IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A	NES (Non-English Speaker)	Beginning	A1
Level B with 3 or more errors in test level B	LES (Limited-English Speaker)	Early Intermediate	A2
Level B with 2 or fewer errors in test level B	LES (Limited-English Speaker)	Intermediate	B1
Level C	LES (Limited-English Speaker)	Early Advanced	B2
Level D	FES (Fluent-English Speaker)	Advanced	C2 The student may be classified C1 /LY if performance level indicates a lack of English proficiency in readiness skills appropriate for age. This decision requires an ELL Committee recommendation.
Level E			
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. These students do not qualify for ESOL Services.			

*See glossary on page 21 for definition of terms.

Pre-IPT Oral Test, 4 th Edition — Norms for 3 Year Old Students (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
40	125	97	90	19	75	21	33
39	123	91	78	18	72	20	32
38	120	86	73	17	70	18	31
37	118	80	68	16	68	17	30
36	116	75	64	15	65	15	28
35	113	70	61	14	63	14	27
34	111	65	58	13	60	13	26
33	108	60	55	12	58	12	25
32	106	56	53	11	56	11	24
31	104	52	51	10	53	10	23
30	101	48	49	9	51	9	22
29	99	45	47	8	48	8	20
28	96	41	45	7	46	7	19
27	94	38	44	6	44	6	17
26	92	36	42	5	41	5	15
25	89	33	41	4	39	4	13
24	87	31	40	3	36	3	10
23	84	29	38	2	34	2	7
22	82	26	36	1	32	1	1
21	80	25	36	0	29	0	0
20	77	23	34				

CORRELATIONS OF PRE-IPT-ORAL ENGLISH, FOURTH EDITION SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

AGES 4 – 5

PRE-IPT Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on PRE-IPT Score Levels b	IPT Oral Proficiency Levels Based on PRE-IPT Score Levels	Broward County Language Level Classifications
Level A	NES (Non-English Speaker)	Beginning	A1
Level B	LES (Limited-English Speaker)	Early Intermediate	A2
Level C	LES (Limited-English Speaker)	Intermediate	B1
Level D	FES (Fluent-English Speaker)	Early Advanced	B2
Level E	FES (Limited-English Speaker)	Advanced	C2 The student may be classified C1/LY if performance level indicates a lack of English proficiency in readiness skills appropriate for age. This decision requires an ELL Committee recommendation.
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. These students do not qualify for ESOL Services.			

Pre-IPT Oral Test, 4 th Edition — Norms for 4 & 5 Year Old Students (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
40	125	94	83	19	75	18	31
39	123	83	70	18	72	16	29
38	120	74	64	17	70	15	28
37	118	66	59	16	68	14	27
36	116	60	55	15	65	13	26
35	113	54	52	14	63	12	25
34	111	49	49	13	60	10	23
33	108	45	47	12	58	9	22
32	106	42	46	11	56	8	20
31	104	39	44	10	53	7	19
30	101	36	42	9	51	6	17
29	99	33	41	8	48	5	15
28	96	31	40	7	46	4	13
27	94	29	38	6	44	3	10
26	92	28	38	5	41	2	7
25	89	26	36	4	39	2	7
24	87	24	35	3	36	1	1
23	84	23	34	2	34	1	1
22	82	22	34	1	32	0	0
21	80	20	32	0	29	0	0
20	77	19	32				

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM G SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS



FALL KINDERGARTEN (K)^a (July 31st – December 31)

IPT I Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A with 8 or more errors in level B	NES (Non-English Speaker)	Beginning	A1
Level B with 6 or 7 errors in <i>level B</i>	LES (Limited-English Speaker)	Early Intermediate	A2
Level B With 5 errors in <i>level B</i>	LES (Limited-English Speaker)	Intermediate	B1
Level B With 4 or fewer errors in <i>level B</i>	LES (Limited-English Speaker)	Early Advanced	B2
Level B With 8 or more errors in <i>level C</i>	LES (Limited-English Speaker)	Early Advanced	B2
Level C	FES (Fluent-English Speaker)	Advanced	C2 The student may be classified C1/LY if performance level indicates a lack of English proficiency in readiness skills appropriate for age. This decision requires an ELL Committee recommendation.
Level D			
Level E			
Level F			
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ . Interview and background data will be helpful in determining D or E classification. These students do not qualify for ESOL Services.			

IPT I Oral Test – Form G Norms for K Initial Identification (Norm Year 2009) ^a							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
75	137	100	100	37	97	73	63
74	136	100	100	36	96	72	62
73	135	100	100	35	95	72	62
72	134	100	100	34	94	71	62
71	133	100	100	33	93	70	61
70	132	99	99	32	92	69	60
69	131	99	99	31	90	68	60
68	130	99	99	30	89	67	59
67	129	99	99	29	88	65	58
66	128	98	93	28	87	64	58
65	127	98	93	27	86	63	57
64	126	97	90	26	85	62	56
63	124	96	87	25	84	60	55
62	123	96	87	24	83	59	55
61	122	95	85	23	82	57	54
60	121	94	83	22	81	55	53
59	120	93	81	21	80	54	52
58	119	92	80	20	79	52	51
57	118	92	80	19	78	50	50
56	117	91	78	18	77	47	48
55	116	90	77	17	76	45	47
54	115	89	76	16	75	43	46
53	114	88	75	15	73	40	45
52	113	87	74	14	72	37	43
51	112	86	73	13	71	35	42
50	111	85	72	12	70	32	40
49	110	84	71	11	69	29	38
48	109	83	70	10	68	26	36
47	107	82	69	9	67	23	34
46	106	81	68	8	66	20	32
45	105	80	68	7	65	17	30
44	104	79	67	6	64	14	27
43	103	79	67	5	63	11	24
42	102	78	66	4	62	9	22
41	101	77	66	3	61	6	17
40	100	76	65	2	60	4	13
39	99	75	64	1	59	2	7
38	98	74	64	0	58	1	1

*See glossary on page 21 for definition of terms.^aThis chart is to be used to determine percentile scores for any Kindergarten who is tested in the fall or upon entering school.



CORRELATIONS OF IPT I-ORAL ENGLISH, FORM G SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

SPRING KINDERGARTEN (K) – (January 1 – June 30)

IPT I Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A	NES (Non-English Speaker)	Beginning	A1
Level B with 6 or more errors in test level B	LES (Limited-English Speaker)	Early Intermediate	A2
Level B with 5 or fewer errors in test level B	LES (Limited-English Speaker)	Intermediate	B1
Level C	LES (Limited-English Speaker)	Early Advanced	B2
Level D	FES (Fluent-English Speaker)	Advanced	C2 Students that score FES on the Spring administration will be coded C1 and remain LY pending exit criteria scores.
Level E			
Level F			

D or E

Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ.

Interview and background data will be helpful in determining D or E classification. These students do not qualify for ESOL Services.

*See glossary on page 21 for definition of terms.

IPT I Oral Test – Form G Norms for Spring Kindergarten (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
75	137	99	99	37	97	44	47
74	136	97	90	36	96	43	46
73	135	95	85	35	95	42	46
72	134	93	81	34	94	40	45
71	133	91	78	33	93	39	44
70	132	90	77	32	92	38	44
69	131	88	75	31	90	36	42
68	130	86	73	30	89	35	42
67	129	84	71	29	88	34	41
66	128	83	70	28	87	32	40
65	127	81	68	27	86	31	40
64	126	79	67	26	85	30	39
63	124	78	66	25	84	28	38
62	123	76	65	24	83	27	37
61	122	75	64	23	82	25	36
60	121	73	63	22	81	24	35
59	120	72	62	21	80	23	34
58	119	71	62	20	79	21	33
57	118	69	60	19	78	20	32
56	117	68	60	18	77	18	31
55	116	66	59	17	76	17	30
54	115	65	58	16	75	16	29
53	114	64	58	15	73	14	27
52	113	63	57	14	72	13	26
51	112	61	56	13	71	12	25
50	111	60	55	12	70	11	24
49	110	59	55	11	69	9	22
48	109	58	54	10	68	8	20
47	107	56	53	9	67	7	19
46	106	55	53	8	66	6	17
45	105	54	52	7	65	5	15
44	104	53	52	6	64	4	13
43	103	52	51	5	63	3	10
42	102	50	50	4	62	3	10
41	101	49	49	3	61	2	7
40	100	48	49	2	60	1	1
39	99	47	48	1	59	1	1
38	98	45	47	0	58	0	0

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM G SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADE 1

IPT I Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E) *
Level A	NES (Non-English Speaker)	Beginning	A1
Level B	LES (Limited-English Speaker)	Early Intermediate	A2
Level C	LES (Limited-English Speaker)	Intermediate	B1
Level D	LES (Limited-English Speaker)	Early Advanced	B2
Level E	FES (Fluent-English Speaker)	Advanced	C2 The student may be given a Broward County Language Level Classification of C1/LY if performance indicates a lack of English proficiency in readiness and academic skills. This decision requires an ELL Committee recommendation.
Level F			
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. These students do not qualify for ESOL Services.			

*See glossary on page 21 for definition of terms.

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM G SCORE LEVELS WITH

IPT I Oral Test – Form G Norms for Spring 1st Grade (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
75	137	99	99	37	97	44	47
74	136	97	90	36	96	43	46
73	135	95	85	35	95	42	46
72	134	93	81	34	94	40	45
71	133	91	78	33	93	39	44
70	132	90	77	32	92	38	44
69	131	88	75	31	90	36	42
68	130	86	73	30	89	35	42
67	129	84	71	29	88	34	41
66	128	83	70	28	87	32	40
65	127	81	68	27	86	31	40
64	126	79	67	26	85	30	39
63	124	78	66	25	84	28	38
62	123	76	65	24	83	27	37
61	122	75	64	23	82	25	36
60	121	73	63	22	81	24	35
59	120	72	62	21	80	23	34
58	119	71	62	20	79	21	33
57	118	69	60	19	78	20	32
56	117	68	60	18	77	18	31
55	116	66	59	17	76	17	30
54	115	65	58	16	75	16	29
53	114	64	58	15	73	14	27
52	113	63	57	14	72	13	26
51	112	61	56	13	71	12	25
50	111	60	55	12	70	11	24
49	110	59	55	11	69	9	22
48	109	58	54	10	68	8	20
47	107	56	53	9	67	7	19
46	106	55	53	8	66	6	17
45	105	54	52	7	65	5	15
44	104	53	52	6	64	4	13
43	103	52	51	5	63	3	10
42	102	50	50	4	62	3	10
41	101	49	49	3	61	2	7
40	100	48	49	2	60	1	1
39	99	47	48	1	59	1	1
38	98	45	47	0	58	0	0

BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADE 2

IPT I Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A	NES (Non-English Speaker)	Beginning	A1
Level B	LES (Limited-English Speaker)	Early Intermediate	A1
Level C	LES (Limited-English Speaker)	Early Intermediate	A2
Level D	LES (Limited-English Speaker)	Intermediate	B1
Level E	LES (Limited-English Speaker)	Early Advanced	B2
Level F	FES (Fluent-English Speaker)	Advanced	C2 The student may be given a Broward County Language Level Classification of C1 if performance indicates a lack of English proficiency in readiness and academic skills. This decision requires an ELL Committee recommendation.
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. These students do not qualify for ESOL Services.			

*See glossary on page 21 for definition of terms.

IPT I Oral Test – Form G Grade 2 (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
75	137	94	83	37	97	15	28
74	136	85	72	36	96	14	27
73	135	76	65	35	95	14	27
72	134	70	61	34	94	13	26
71	133	64	58	33	93	12	25
70	132	60	55	32	92	12	25
69	131	56	53	31	90	11	24
68	130	52	51	30	89	11	24
67	129	50	50	29	88	10	23
66	128	47	48	28	87	10	23
65	127	45	47	27	86	9	22
64	126	43	46	26	85	8	20
63	124	41	45	25	84	8	20
62	123	39	44	24	83	8	20
61	122	37	43	23	82	7	19
60	121	36	42	22	81	7	19
59	120	35	42	21	80	6	17
58	119	33	41	20	79	6	17
57	118	32	40	19	78	5	15
56	117	31	40	18	77	5	15
55	116	30	39	17	76	5	15
54	115	29	38	16	75	4	13
53	114	28	38	15	73	4	13
52	113	27	37	14	72	4	13
51	112	26	36	13	71	3	10
50	111	25	36	12	70	3	10
49	110	24	35	11	69	3	10
48	109	23	34	10	68	2	7
47	107	22	34	9	67	2	7
46	106	22	34	8	66	2	7
45	105	21	33	7	65	2	7
44	104	20	32	6	64	1	1
43	103	19	32	5	63	1	1
42	102	19	32	4	62	1	1
41	101	18	31	3	61	1	1
40	100	17	30	2	60	1	1
39	99	16	29	1	59	0	0
38	98	16	29	0	58	0	0

CORRELATIONS OF IPT I-ORAL ENGLISH, FORM G SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADES 3 - 5

IPT I Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A	NES (Non-English Speaker)	Beginning	A1
Level B	NES (Non-English Speaker)	Beginning	A1
Level C	LES (Limited-English Speaker)	Early Intermediate	A2
Level D	LES (Limited-English Speaker)	Intermediate	B1
Level E	LES (Limited-English Speaker)	Early Advanced	B2
Level F	FES (Fluent-English Speaker)	Advanced	C1 or C2 To decide whether the student is C1 or C2 for ESOL program entry, use reading and writing scores from KTEA. See placement section of the ESOL Handbook for more information.
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. Note: Reading and Writing scores (KTEA) are not required for D or E classification. These students do not qualify for ESOL Services.			

IPT I Oral Test – Form G Grade 3 - 5 (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
75	137	94	83	37	97	15	28
74	136	85	72	36	96	14	27
73	135	76	65	35	95	14	27
72	134	70	61	34	94	13	26
71	133	64	58	33	93	12	25
70	132	60	55	32	92	12	25
69	131	56	53	31	90	11	24
68	130	52	51	30	89	11	24
67	129	50	50	29	88	10	23
66	128	47	48	28	87	10	23
65	127	45	47	27	86	9	22
64	126	43	46	26	85	8	20
63	124	41	45	25	84	8	20
62	123	39	44	24	83	8	20
61	122	37	43	23	82	7	19
60	121	36	42	22	81	7	19
59	120	35	42	21	80	6	17
58	119	33	41	20	79	6	17
57	118	32	40	19	78	5	15
56	117	31	40	18	77	5	15
55	116	30	39	17	76	5	15
54	115	29	38	16	75	4	13
53	114	28	38	15	73	4	13
52	113	27	37	14	72	4	13
51	112	26	36	13	71	3	10
50	111	25	36	12	70	3	10
49	110	24	35	11	69	3	10
48	109	23	34	10	68	2	7
47	107	22	34	9	67	2	7
46	106	22	34	8	66	2	7
45	105	21	33	7	65	2	7
44	104	20	32	6	64	1	1
43	103	19	32	5	63	1	1
42	102	19	32	4	62	1	1
41	101	18	31	3	61	1	1
40	100	17	30	2	60	1	1
39	99	16	29	1	59	0	0
38	98	16	29	0	58	0	0

CORRELATIONS OF IPT II-ORAL ENGLISH, FORM E SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADES 6

IPT II Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A	NES (Non-English Speaker)	Beginning	A1
Level B	LES (Limited-English Speaker)	Early Intermediate	A2
Level C	LES (Limited-English Speaker)	Intermediate	B1
Level D	LES (Limited-English Speaker)	Early Advanced	B2
Level E	FES (Fluent-English Speaker)	Advanced	C1 or C2 To decide whether the student is C1 or C2 for ESOL program entry, use reading and writing scores from KTEA. See placement section of the ESOL Handbook for more information.
Level F			
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. Note: Reading and Writing scores (KTEA) are not required for D or E classification. These students do not qualify for ESOL Services.			

*See glossary on page 21 for definition of terms.

IPT II Oral Test – Form E Norms for 6 th Grade Students (Norm Year 2009)							
Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
78	151	97	90	38	108	35	42
77	150	91	78	37	107	33	41
76	149	86	73	36	106	32	40
75	148	82	69	35	105	31	40
74	147	78	66	34	103	29	38
73	146	76	65	33	102	28	38
72	145	73	63	32	101	27	37
71	144	71	62	31	100	25	36
70	142	69	60	30	99	24	35
69	141	68	60	29	98	23	34
68	140	66	59	28	97	22	34
67	139	65	58	27	96	20	32
66	138	64	58	26	95	19	32
65	137	62	56	25	94	18	31
64	136	61	56	24	93	17	30
63	135	60	55	23	92	15	28
62	134	59	55	22	91	14	27
61	133	58	54	21	89	13	26
60	132	57	54	20	88	12	25
59	131	56	53	19	87	11	24
58	129	55	53	18	86	10	23
57	128	54	52	17	85	9	22
56	127	54	52	16	84	8	20
55	126	53	52	15	83	8	20
54	125	52	51	14	82	7	19
53	124	51	51	13	81	6	17
52	123	50	50	12	80	5	15
51	122	49	49	11	79	5	15
50	121	48	49	10	78	4	13
49	120	47	48	9	76	4	13
48	119	46	48	8	75	3	10
47	118	45	47	7	74	3	10
46	116	44	47	6	73	2	7
45	115	43	46	5	72	2	7
44	114	42	46	4	71	1	1
43	113	41	45	3	70	1	1
42	112	39	44	2	69	1	1
41	111	38	44	1	68	0	0
40	110	37	43	0	67	0	0
39	109	36	42				

CORRELATIONS OF IPT II-ORAL ENGLISH, FORM E SCORE LEVELS WITH BROWARD COUNTY LANGUAGE LEVEL CLASSIFICATIONS

GRADES 7-12

IPT II Score Levels Start testing all students at the beginning of the test.	NES/LES/FES Oral Designations Based on IPT Score Levels	IPT Oral Proficiency Levels Based on IPT Score Levels	Broward County Language Level Classifications (A1-E)*
Level A	NES (Non-English Speaker)	Beginning	A1
Level B	LES (Limited English Speaker)	Early Intermediate	A1
Level C	LES (Limited-English Speaker)	Intermediate	A2
Level D	LES (Limited-English Speaker)	Early Advanced	B1
Level E	LES (Limited-English Speaker)	Early Advanced	B2
Level F	FES (Fluent-English Speaker)	Advanced	C1 or C2 To decide whether the student is C1 or C2 for ESOL program entry, use reading and writing scores from KTEA. See placement section of the ESOL Handbook for more information.
D or E Students that are Dominant English Speakers may be classified D/ZZ after administering the IPT, regardless of Oral Designation Level. Students that are Monolingual English Speakers, may be classified E/ZZ. Interview and background data will be helpful in determining D or E classification. Note: Reading and Writing scores (KTEA) are not required for D or E classification. These students do not qualify for ESOL Services.			

*See glossary on page 21 for definition of terms.

Table 10: IPT II Oral Test – Form E Norms for 7th to 12th Grade Students (Norm Year 2009)

Raw Score	Standard Score	Percentile	NCE	Raw Score	Standard Score	Percentile	NCE
78	151	95	85	38	108	27	37
77	150	87	74	37	107	27	37
76	149	79	67	36	106	26	36
75	148	73	63	35	105	26	36
74	147	68	60	34	103	25	36
73	146	64	58	33	102	24	35
72	145	60	55	32	101	23	34
71	144	57	54	31	100	23	34
70	142	54	52	30	99	22	34
69	141	51	51	29	98	21	33
68	140	49	49	28	97	20	32
67	139	48	49	27	96	19	32
66	138	46	48	26	95	18	31
65	137	45	47	25	94	17	30
64	136	43	46	24	93	16	29
63	135	42	46	23	92	14	27
62	134	41	45	22	91	13	26
61	133	40	45	21	89	12	25
60	132	39	44	20	88	11	24
59	131	39	44	19	87	10	23
58	129	38	44	18	86	9	22
57	128	37	43	17	85	8	20
56	127	37	43	16	84	7	19
55	126	36	42	15	83	6	17
54	125	36	42	14	82	5	15
53	124	35	42	13	81	4	13
52	123	35	42	12	80	3	10
51	122	34	41	11	79	3	10
50	121	34	41	10	78	2	7
49	120	33	41	9	76	2	7
48	119	33	41	8	75	1	1
47	118	32	40	7	74	1	1
46	116	32	40	6	73	1	1
45	115	31	40	5	72	0	0
44	114	31	40	4	71	0	0
43	113	30	39	3	70	0	0
42	112	30	39	2	69	0	0
41	111	29	38	1	68	0	0
40	110	29	38	0	67	0	0
39	109	28	38				

DEFINITIONS OF ESOL TERMINOLOGY

1. Language level classifications and descriptions used in the Broward County Public Schools appear below in Table 1:

Table 1: Broward County Language Level Classifications and Descriptions

	Language Level Classifications	Descriptions
Active ELL Students - LY Exited students and within the monitoring period- LF	A1	Non-English Speaker or minimal knowledge of English Demonstrates very little understanding Cannot communicate meaning orally Unable to participate in regular classroom instruction
	A2	Limited English Speaker Demonstrates limited understanding Communicates orally in English with one or two word responses
	B1	Intermediate English Speaker Communicates orally in English, mostly with simple phrases and/or sentence responses Makes significant grammatical errors which interfere with understanding
	B2	Intermediate English Speaker Communicates in English about everyday situations with little difficulty but lacks the academic language terminology Experiences some difficulty in following grade level subject matter assignments
	C1	Advanced English Speaker Understands and speaks English fairly well Makes occasional grammatical errors May read and write English with variant degrees of proficiency
Students that do not meet criteria for ESOL Program - ZZ	C2	Fluent English Speaker Understands and speaks English with near fluency Reads and writes English at a comparable level with native English-speaking counterparts; may read and write the native language with variant degrees of proficiency
	D	Dominant English Speaker Speaks English fluently May or may not read and write English at a comparable level with English-speaking counterparts. Student interview and/or ELL committee can help make this determination.
	E	Monolingual English Speaker
LY/LF or ZZ	U	Unable to be classified

DEFINITIONS OF ESOL TERMINOLOGY (continued)

- English Language Learner (ELL) codes and their definitions, as used in the state database appear in Table 2 below:

Table 2: Florida's ELL Codes and Definitions

ELL Codes	Definitions
LY	The student is an English Language Learner and is enrolled in classes specifically designed for ELLs.
LF	The student is being monitored for a two-year period after having exited from the ESOL Program.
LZ	The student is one for whom a two -year follow-up period has been completed after the student has exited the ESOL Program.
ZZ	Not applicable (for the ESOL Program)

- ELLs are LY students with language classifications of A1, A2, B1, B2, C1 or U. These students are eligible for ESOL services.
- When students exit the ESOL program, their ELL code is changed to LF (for a two-year monitoring period). Language level classification does not change for students that meet exit criteria, as IPT is not the determinant for exiting.