



Bilingual ESOL Department

Touch-Base Tuesday

Tuesday, October 2, 2018

Agenda

- Accommodations
 - Glossaries
 - Flexible Setting Letter(s)
- Tier Report Update
- ELlevation Update
 - Active LF View
 - LF Report
 - Post Exit-Monitoring Meeting
- IPT
- Reminders



Testing Accommodations

- Assign Testing Accommodations at beginning of school year for all LY students **BEFORE** printing ELL Plan
- ELLs (LY) are provided accommodations on **statewide and district assessments AND during daily instruction.**



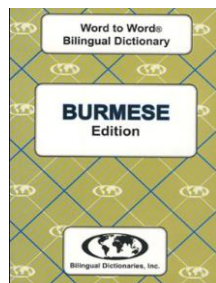
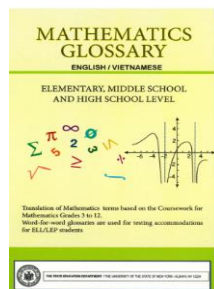
*NOTE: LFs do not receive accommodations



Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



RULE 6A-6.09091

Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

Flexible Setting Letter

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Found on Canvas or SharePoint:

<https://browardschools.instructure.com/courses/598658>

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>

Sincerely,

Principal/Designee

SB

Original: Parent

Copy: ELL folder



Tier Placement

TIER PLACEMENT (TERMS A23 PANEL)	2017-18 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entered U.S School (DEUSS)
A	1.0-2.0	07/01/2018 or after
B	2.1-3.0	Between 07/01/2016 and 06/30/18
C	3.1-6.0	Before 07/01/2016

TIER for Pre-K and KG = "Z"



LY Inactive View

Student List

https://app.ellevationeducation.com/Students/List

Views: LF View Inactive Students

277 Students

ESOL Status is any of LFormerlyELL

Basis of Exit (First) is any of A- Aural/Oral (K-2 prior to 7/1/2009), G-District-proposed Alternative, H-Met state established criteria for exit K-2, I- Met state established criteria for exit 3-10, J- Met state established criteria for exit 10-12

Exit Date is on 06/06/2018

Student	Student #	Designation	Composite Level	ESOL Status	Grade Level	Date Entered U...	School
ABDUL-MASSIH-PENA, GEORGES	0616105967	Non ELL	4.9 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	5	8/22/2015	Florana
ABEBE, MEKLIT	0616072606	Non ELL	4.3 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	3	8/25/2015	Davie E
ABREU, JESSENIA	0616146484	Non ELL	4.2 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	2	8/22/2016	James S
ACEVEDO, CAROLINA	0616109938	Non ELL	5.5 - Bridging ACCESS2: 1/29/2018	LF (Formerly ELL)	6	1/4/2016	Lyons C
ACEVEDO NISPERUZA, ALEJAND...	0616109581	Non ELL	4.9 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	8	1/4/2016	Lyons C
AGUIRRE, SUSANA	0614109898	Non ELL	4.4 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	6	2/20/2014	Falcon
ALAM, MINZA	0615039815	Non ELL	5.2 - Bridging ACCESS2: 1/29/2018	LF (Formerly ELL)	4	8/18/2014	Country
ALARCON, LUCAS	0616129340	Non ELL	4.2 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	1	8/22/2016	5111 - Im
ALAYON, DAVID	0613084675	Non ELL	4.7 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	12	12/10/2012	Mcarthu
ALFRED, GIANNAH	0615046129	Non ELL	4 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	2	8/22/2016	Palmvie
AL KHAFAJI, MOHAMAD	0615122722	Non ELL	4 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	6	8/18/2012	Silver L
ALOMARI, EMRAN	0611032828	Non ELL	4.6 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	8	8/23/2010	Olsen M
ALVARADO-MONTAGNE, ALAN	0617048648	Non ELL	4.3 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	K	8/22/2016	Central
AN, ALEKSANDR	0618045495	Non ELL	5 - Bridging ACCESS2: 1/29/2018	LF (Formerly ELL)	3	8/25/2015	5325 - I
ANEZ CONTRERAS, MARIA	0617051501	Non ELL	5 - Bridging ACCESS2: 1/29/2018	LF (Formerly ELL)	8	8/22/2016	Walter C
ARACENA, DANELL	0616133836	Non ELL	4.5 - Expanding ACCESS2: 1/29/2018	LF (Formerly ELL)	3	3/29/2016	k Sp



Active LY View



Active LY Students

Students who re Active LY Students in the ESOL Pr...



- Run **Active LY View** from the New Student List
- Download file in Excel
- **Sort** by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing **REEVALs, Annual Reviews, updating PLAN dates**, etc.
- Check for possible **errors** (Language CLASS, Basis of Entry, DEUSS Date)



Meetings and Decisions

The screenshot displays the ELLEVATION software interface. At the top, there's a navigation bar with links for Home, Students, Reports, Resources, and Admin. Below this, a dashboard for the '2nd Year Annual Evaluation' shows four summary boxes: 2180 UNSCHEDULED, 204 SCHEDULED, 548 OPEN, and 10375 FINALIZED. A sidebar on the left contains filters for Student Name, Schools (Silver Lakes Element...), Grades (All), Teacher (All), Meeting Attendees (All), Groups (All), and Status (All). The main content area shows a table with 3 students meeting the search criteria. A 'Perform Action' dropdown menu is open, showing options: Student Meeting Report, Meeting Minutes, View Meeting, and Delete Meeting(s).

STUDENT	GRADE	MEETING DATE	FINALIZE DATE
JIANG, LISA #0615042019	2	9/18/2015	6/15/2016
JIANG, KEVIN #0616049289	1	9/23/2016	9/8/2016
LAURENT, GERMINE #0616077259	1	9/23/2016	9/8/2016

Remember to generate **Student Meeting Report** at the conclusion of any meeting.



Monitoring After Exit

2-year period:



First Report
Card

End of
First
Semester

End of
First Year

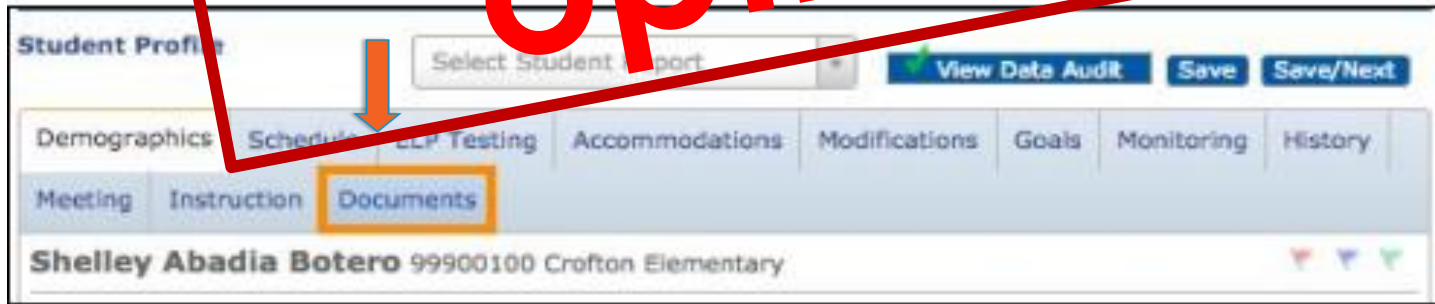
End of
Second
Year

After satisfactory performance
during
2-year monitoring period,
ELL Code Changes from **LF** to **LZ**



Document Storage

- Choose the student for whom you want to add documents. You can click on the student's name from the Student List or Search.
- In the Student Profile, select the "Documents" tab



Docs to Upload

- Home Language Survey (Registration)
- Initial Classification Form
- ELL Committee Invitation Letter
- ELL Committee Meeting Report (with signatures)
- Flexible Setting Letter
- Student work samples
- Report Cards
- PMPs





PALHANO MARIA AZUL

Test ID #GA

Select Student Report

✓ Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
[View Test Results](#)

Demographics Schedule ELP Testing Accommodations Modifications Goals Monitoring History Meetings Instruction Documents



There are no documents for this student yet.
Be the first to upload a document



Upload

Upload Document

Choose File

Botero Writing Sample 1.jpg

Maximum file size is 1MB

Supported Files: pdf, doc, docx, xlsx, csv,
or image (png, jpg, gif)

Document Type:

Writing Samples

Document Name:

Shelley Botero Writing Sample

Description:

This is Shelley's writing sample documented
in February 2017.

Please Note: This document will be visible to
Elevation users with access to this student's
record in Elevation. Please follow your District
and State's guidance as to which documents
should be added to student records.

Cancel

Upload

Required

Required





PALHANO MARIA AZUL

Test ID #GA

Select Student Report

Data Audit

School: DeLillo Academy
Grade: 2
Language: Spanish
LEP Status: ELL
Entered LEP:

Composite: 4.1 - Expanding
Listening: 5.9 - Bridging
Speaking: 5.9 - Bridging
Reading: 4 - Expanding
Writing: 3.8 - Developing
Literacy: 3.8 - Developing
[View Test Results](#)

Demographics

Schedule

ELP Testing

Accommodations

Modifications

Goals

Monitoring

History

Meetings

Instruction

Documents



I have been gradually uploading documents into Elevation. Unfortunately, I do scan the parent letters, but some that are signed and not sure where to put it?

Description:

This is Shelley's writing sample documented in February 2007.

Please Note: This document will be visible to Elevation users with access to this student's record in Elevation. Please follow your District and State's guidance as to which documents should be added to student records.

Cancel

Upload

You can now download, edit, or view the documents from this page.



Scenarios



Angelicas's DEUSS date is 9/19/2013, she is at Abraham Elementary School school in 1st grade . She now requires a REEVAL as per ELlevation. What can be the potential issue?

Why does this situation require attention?

Update the DEUSS date to the first day of Kindergarten. Once it is updated in TERMS Ellevation automatically take Angelica out of the 4th year REEVAL bucket.

4th Year Reevaluation	2/8/2017	Grade K	Finalized
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ELlevation will take her out of the bucket but the finalized meetings will remain in the system.



Alyona just registered at a Broward High School. According to TERMS Alyona has previously been in US schools. Her previous IPT score from 4/2/13 was 85% National percentile. However, TERMS indicates that her DEUSS date is 8/15/2018.

What are your Next Steps?

Investigate and determine the original DEUSS by:

Looking at the original registration form

Or

How was grade placement determined?

- Previous educational records

Or

- age appropriate

This will provide a guide to the original **E1** date for the student and DEUSS date which must be updated.



Ms. Ramos just received an out of county transfer ELL student. As per the interview with the parent, the student has ACCESS scores from another state.

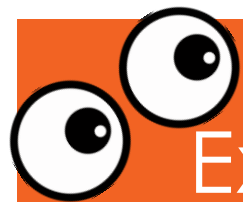
What are my next steps ?
How long do I wait for scores?

Request student records from the transferring county.

Submit scores to Faye Granie to update to TERMS.



fay.granie@browardschools.com



Let's take a closer look....

Extension of Services (REEVAL) Rule

Student DEUSS date:	Assessment Data to Review at ELL Committee Meeting	ELL Committee Meeting Required
8/15 - 8/29	FSA/ACCESS	Until October 1
8/30 – 9/30	FSA/ACCESS	On or 30 days prior to DEUSS date
10/1 and beyond	Full battery of IPT (Listening/Speaking/Reading/Writing)	On or 30 days prior to DEUSS date



ESOL Instructional Strategies Matrix

(How We Teach is as Important as *What* We Teach)

A Accommodations	B Clear Communication	C Assessments	D Vocabulary	E Collaboration & Conversation	F Metacognitive & Metalinguistic
A1 Heritage Dictionary A2 Heritage Language (L1) Support A3 Flexible Scheduling A4 Flexible Setting A5 Flexible Timing	B1 Concise Language B2 Clear Directions B3 Enunciation B4 Pauses & Pacing B5 Pointing B6 Repeating/Paraphrasing B7 Gestures B8 Show Examples & Non-Examples B9 Demonstrations B10 Anecdote/Storytelling	C1 Rubrics C2 Presentation C3 Portfolio C4 Checklist C5 Labeling C6 Interview C7 Response Cards C8 Oral Assessment C9 Observation C10 Context-Embedded Text C11 Voting Devices C12 Cloze Test C13 Visual Representations C14 Self/Peer Assessment C15 Samples C16 Sentence Frames	D1 Etymology/Cognates D2 Semantic Feature Analysis D3 Context Clues D4 Tier II/Tier III Analysis D5 Interactive Word Walls D6 Vocabulary Games D7 Multiple Meanings D8 Phonology D9 Vocabulary Banks	Grouping Configurations: E1 Heterogeneous Grouping (Language/Content Readiness; Learner Profiles; Interests) E2 Homogeneous Grouping (Language/Content Readiness; Learner Profiles; Interests) E3 Jigsaw E4 Peer Pair E5 Reader's Theater E6 Think/Pair/Share E7 Academic Games E8 Group Presentations/Projects E9 Socratic Seminar E10 Panel Discussion E11 Debate/Defend with Evidence	F1 L1 Transfer F2 Mnemonic Devices F3 Dialogue Journals F4 Self-Correction F5 Self-Evaluation F6 Self-Monitor F7 Peer Editing F8 Associations
G Context Embedded Supports & Close Reading			H Multimodal & Multimedia	I Advance Organizers	J Additional Resources
G1 Activating and/or Building Prior Knowledge G2 Chunking Text G3 Annotations & Symbols G4 Ask Inferential & HOT Questions G5 Ask Clarifying Questions G6 Modeling G7 Read Aloud G8 Think Aloud G9 Multimodal Texts G10 Visualization/Illustrations G11 Summarizing G12 Dramatic Enactments/Role Play G13 Identify Key Concepts G14 Similarities & Differences G15 Language Experience Approach			H1 Audio-Visual Applications H2 Digital Books H3 Computer Software H4 Document Camera H5 Interactive White Board H6 Tablet/Interactive Devices H7 Language Master H8 Video/Film/CD/MP3 H9 Digital Simulations H10 Translation Devices	I1 Charts (Flowcharts, T-Charts, etc.) I2 Anticipation Guide I3 Cornell Notes I4 Digital Tools/Software I5 Foldables I6 Graphs/Diagrams I7 K-W-L I8 Reading and Analyzing Non-Fiction (RAN) I9 Notes TM I10 Webbing/Mapping I11 Story Maps I12 Timelines I13 Venn Diagrams I14 Vocabulary Improvement Strategy (VIS)	J1 Art Integration J2 Community Resources J3 Cultural Sharing J4 Celebrations J5 Field Trips J6 Guest Speakers J7 Holiday Programs J8 Multicultural Resources J9 Music/Songs/Jazz Chants

IPT Materials



Schools must purchase using General Funds

☐ **IPT Oral**

☐ **IPT Reading and Writing:**

- **IPT 1 Grades 2-3**
- **IPT 2 Grades 4-6**
- **IPT 3 Grades 7-12**



IPT Correlations Chart

Reminder

Good Morning ESOL Contacts,

What?

The IPT Correlations Chart has been updated. All previous versions (2010 and 2017) must be discarded.

- You **must** use the **2018 IPT Correlations chart** in order to identify your ELLs.
- The 2010 version of the IPT booklet can be used along with the 2018 Correlations chart.

Why?

The IPT was renamed and as a result the Broward County 2018 Correlations Chart was updated.

Starting when?:

Effective immediately. **Monday, August 27, 2018**

- You must use the 2018 IPT Correlations chart in order to identify your ELLs.

Where do I find information?

Attached you will find the following:

- 2018 Correlations Chart
- IPT I Oral Designation chart K-5 (2017)
- IPT II Oral Designation chart 6-12 (2017)

This information is also available via the Bilingual/ESOL SharePoint and Canvas Course.

Bilingual/ESOL SharePoint link:

<https://browardcountyschools.sharepoint.com/sites/esolprogram/SitePages/Home.aspx>

ESOL Contacts Canvas course link:

<https://browardschools.instructure.com/courses/598658>



2018-2019 ACCESS for ELLs 2.0

JAN		
M	T	W
	1	2
7	8	9
14	15	16
21	22	23
28	29	30

In order to create an account:

- ☐ Go to <https://wida.wisc.edu/>
- ☐ Under Member States, select Florida
- ☐ Select Login (blue button)
- ☐ Under Select Site: Select WIDA Secure Portal
- ☐ Select Login (blue button)
- ☐ **Username:** florida **Password:** sunshine
- ☐ Then, select Account Creator

FEB		
V	T	F
		1
5	6	7
12	13	14
19	20	21
26	27	28
	2	3

Login:
florida
Password:
sunshine

2018- 2019 Testing Window:

1/28/19 – 3/21/19
(8 weeks)

<https://wida.wisc.edu/>



Intro to Wida PD

- Rock Island Professional Development Center (RIPDC) Room 401
 - **K-5** Tuesday, November 27th (8:00 a.m. – 3:00 p.m.)
 - **6-12** Thursday, November 29th (8:00 a.m. – 3:00 p.m.)



**PROFESSIONAL
DEVELOPMENT**

IPT

- October 19, 2018
- Park Lakes, 8 a.m. – 11 a.m.

Paraprofessional Training

- October 18, 2018
- Rock Island Professional Development Center, 1 p.m. – 4 p.m.

ESOL Scaffolded Instruction K-5

- November 7, 2018 and November 14, 2018
- Rock Island Professional Development Center, 8 a.m. – 3 p.m.

ESOL Scaffolded Instruction for Paraprofessionals

- October 12, 2018 at Rock Island Professional Development Center
- 8 a.m. – 3 p.m.



Register on My Learning Plan

Courses will be available for registration during **the registration window**. See below for directions on finding a course. Click [here](#) to view the Registration and Cancellation Fee Policy. BVU Courses are accessed through **Canvas**. For more information on a course, click the title.

	SUMMER Registration Window 4/16/18 - 6/1/18 Refund Deadline 6/4/18 Start Date 6/11/18	FALL I Registration Window 8/6/18 - 9/14/18 Refund Deadline 9/17/18 Start Date 9/24/18	FALL II Registration Window 8/6/18 - 9/29/18 Refund Deadline 10/1/18 Start Date 10/8/18	SPRING I Registration Window 1/7/19 - 2/9/19 Refund Deadline 2/12/19 Start Date 2/18/19	SPRING II Registration Window 1/7/19 - 3/8/19 Refund Deadline 3/11/19 Start Date 3/18/19
ESOL CAT I Endorsement					
CAT I Applied Linguistics, 8 weeks, 60 points	X		X		X
CAT I Cross-Cultural Communications, 8 weeks, 60 points			X		X
CAT I Curriculum & Materials, 8 weeks, 60 points	X	X		X	
CAT I Methods of Teaching ESOL, 8 weeks, 60 points		X		X	
CAT I Testing & Evaluation, 8 weeks, 60 points	X		X		X
ESOL CAT II Endorsement					
CAT II ESOL Strategies for Content Areas, 8 weeks, 60 points	X	X	X	X	X
ESOL CAT III Endorsement					
CAT III Issues & Strategies for Teaching, 4 weeks, 18 points	X	X		X	
CAT III for Student Services Providers, 4 weeks, 18 points			X		X
ESOL CAT IV Endorsement					
CAT IV ESOL Administrators & Guidance, 8 weeks, 60 points				X	
Reading Endorsement					
Foundations of Literacy (Comp 1), 8 weeks, 60 points	X	X		X	
App of Research Based Literacy Practices (Comp 2), 8 weeks, 60 points	X	X		X	
Foundations of Literacy Assessment (Comp 3), 8 weeks, 60 points			X		X
Differentiated Reading Instruction (Comp 4), 8 weeks, 60 points	X		X		X
Demonstration of Accomplished Practices (Comp 5), 10 weeks, 60 points *		X		X	X
* Comps 1-4 must be on your record before registering for Comp 5.					

Courses are subject to be cancelled due to low enrollment or other unforeseen circumstances.

To search for BVU courses in MyLearningPlan:

1. Under Activity Catalogs, click *BVU and Public Activities*.
2. Do not type anything in the search term box...simply click the word *Search*.

NOTE: Any activity that is offered for a session will populate under Search Results during its registration period only.





Vicky B. Saldala, Director

Leyda Sotolongo, ESOL Curriculum Supervisor

Stephanie Bustillo, Educational Specialist

Melinda Mayers, Educational Specialist

TBA, Parent Outreach Specialist

Blanca Guerra, World Language Curriculum Supervisor

Idalina Orta, Dual Language Specialist

Reina Murray, Bilingual Guidance Counselor

Celina Chavez, Educational Specialist, Charter School
Support

754-321-2590 KCW

754-321-2951 Pembroke Pines

<http://esol.browardschools.com>



