



ESOL Contact Meeting

Microsoft TEAMS Session

Tuesday, May 25, 2021

3:00 p.m.

Agenda

- 2020- 2021 recap
- Kindergarten Entry (Pre- K vs New)
- ELLevation – documenting parent communication
- ACCESS for ELLs Returns
- End of the School Year Checklist
- Imagine Learning
- PD – SOL VI





What do we know about the 2021 -22 School Year

Electronic Files

**Uploading
Documents in
ELlevation**

**State approved
electronic files!**

**Convening
virtual ELL
committee
meetings with
digital signatures**

Remote opportunities



**Virtual L/S IPT
Attendance
Grades**



Pre-K Students

- What do I need to know?
- How are they assessed?



Identified based on HLS

- If being considered for ESE, assessed using Pre-IPT by the District
- Temporary A23 Panel and LY on A03 Panel until Kindergarten



- Assessed for ESOL upon registering for Kindergarten
- DEUSS is updated to the first day of Kindergarten



Pre-K (LY-T) Students (entering Kindergarten) tested BEFORE new school year begins

**Scores NES or
LES**



On A23 panel:

- Change Basis of Entry from “T” to “A”
- Change DEUSS and ESOL ENTRY DATE to the first day of Kindergarten

On A03 panel:

- ELL Code remains LY
- Assign language classification (LC) (A1-B2)

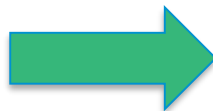
Scores FES



On A03 panel

- ELL Code changes from LY to ZZ
- Enter appropriate LC (C2, D, or E)

**U- Unable to
Classify**



**Follow the *Guidelines for ESE and ELLs*.
Language Classification is determined through
a district ELL committee meeting.**



Pre-K students (LY-T) tested AFTER the new school year begins

Scores NES or LES

On A23 panel:

- Basis of Entry “T” to “A”
- DEUSS and ESOL ENTRY DATE is the first day of Kindergarten
- PLAN DATE is first day of Kindergarten
- CLASS is the date IPT was administered

On A03 panel:

- ELL codes remain LY
- Assign LC (A1-B2)

Scores FES: Convene ELL Committee

If the recommendation is to **PLACE a student in the ESOL Program:**

- Basis of Entry from “T” to “L”
- DEUSS, ESOL ENTRY, and PLAN DATE to the first day of Kindergarten
- Update CLASS to the date the ELL Committee Meeting was convened.
- On A03 panel:
- ELL code remains LY
- Assign LC (C1)

OR

If the recommendation is **NOT to place a student in the ESOL Program:**

- Enter EXIT and update PLAN to the date of the ELL Committee
- Assign LC (C2)
- Monitor the student for two years



IDEA Oral Proficiency Test (IPT)

Elementary

IPT I (Form G)

Grades K – 5

Listening/Speaking

IDEA Oral Proficiency Test (IPT)

Secondary

IPT II (Form E)

Grades 6 – 12

Listening/Speaking

ESOL Program Identification Assessments

*KTEA

Kaufman Test of Education Achievement II, Brief Form (KTEA II)

Students in grades **3-12** who score **FES** on IPT but **did not** qualify for D/ZZ
or E/ZZ

U/LY or U/ZZ- Unable to be Classified
Follow the Guidelines for ESE and ELLs.

*Administered by District personnel

Send Request for Assessment to esolrequests@browardschools.com

<http://bilingual-esol.browardschools.com> ---ESOL Forms



IPT MATERIALS

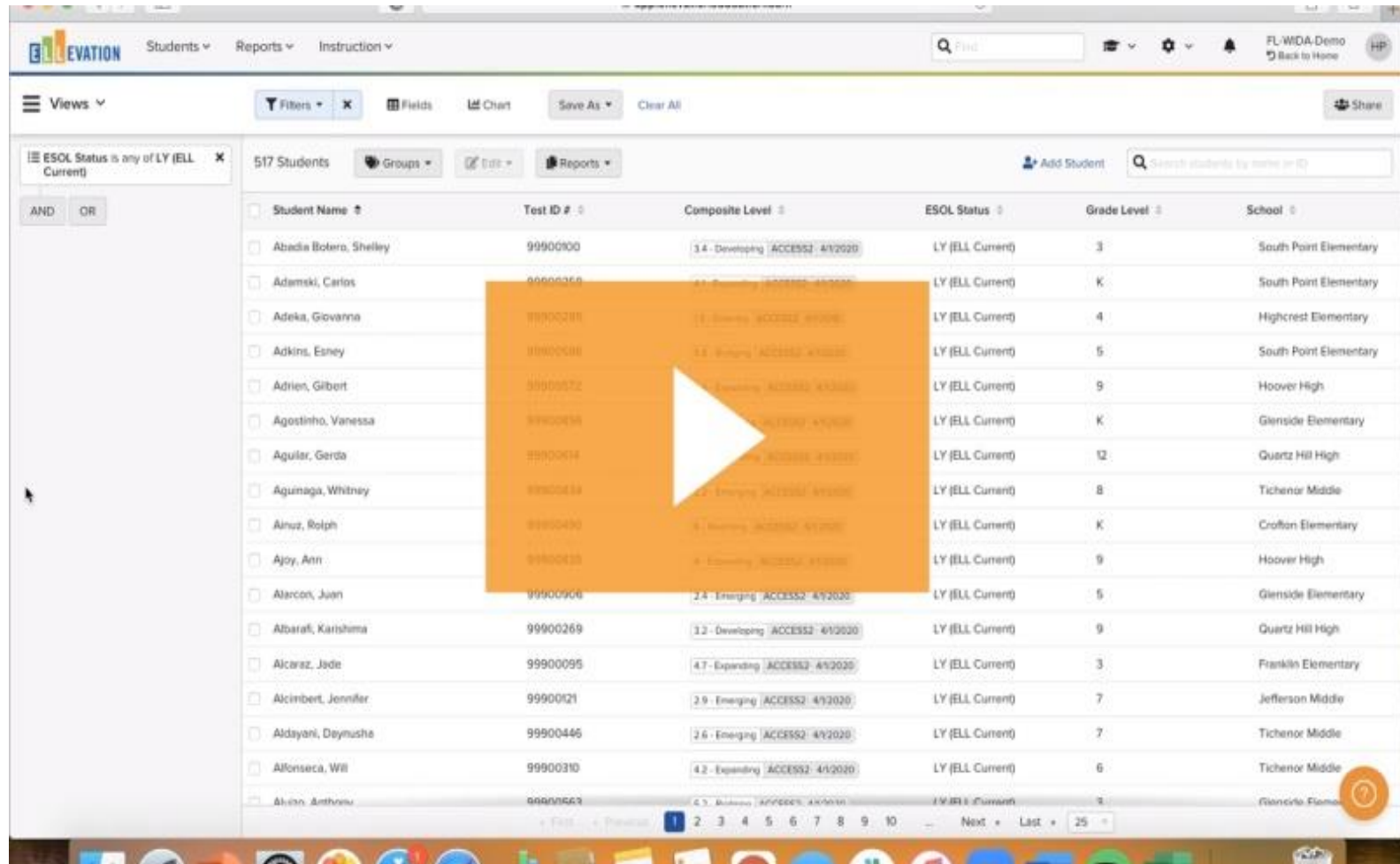
2021-2022 SY
LP Status **WILL NOT be**
used.

Schools purchase using General Funds

- ❑ IPT Oral
- ❑ IPT Reading and Writing:
 - IPT 1 Grades 2-3
 - IPT 2 Grades 4-6
 - IPT 3 Grades 7-12



How Do I Easily Track When I Have Made Contact Within Ellevation?

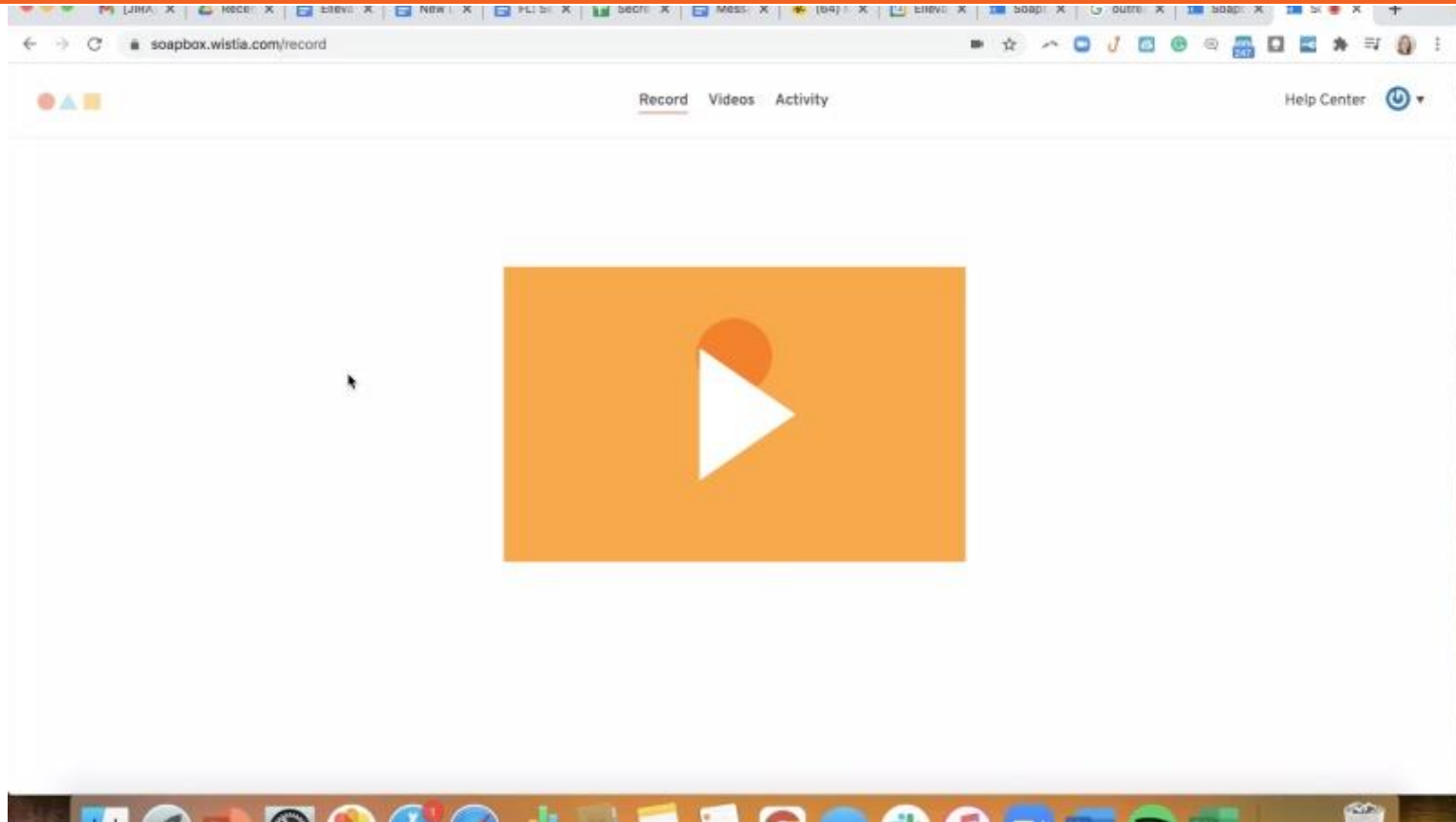


The screenshot displays the Ellevation software interface. At the top, there are navigation tabs for 'Students', 'Reports', and 'Instruction'. A search bar is visible on the right. Below the navigation bar, there are filters and a 'Views' dropdown. The main area shows a list of 517 students. A large orange play button is overlaid on the table, indicating a video demonstration. The table columns include Student Name, Test ID #, Composite Level, ESOL Status, Grade Level, and School.

Student Name	Test ID #	Composite Level	ESOL Status	Grade Level	School
Abadia Botero, Shelley	99900900	1.4 - Developing ACCESS2 4/1/2020	LY (ELL Current)	3	South Point Elementary
Adamski, Carlos	99900358	4.1 - Expanding ACCESS2 4/1/2020	LY (ELL Current)	K	South Point Elementary
Adeka, Giovanna	99900285	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	4	Highcrest Elementary
Adkins, Esney	99900508	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	5	South Point Elementary
Adrien, Gilbert	99900572	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	9	Hoover High
Agostinho, Vanessa	99900358	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	K	Glenside Elementary
Aguilar, Gerda	99900874	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	12	Quartz Hill High
Aguinaga, Whitney	99900839	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	8	Tichenor Middle
Ainuz, Rolph	99900430	4.7 - Expanding ACCESS2 4/1/2020	LY (ELL Current)	K	Crofton Elementary
Ajoy, Ann	99900835	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	9	Hoover High
Alarcon, Juan	99900906	2.4 - Emerging ACCESS2 4/1/2020	LY (ELL Current)	5	Glenside Elementary
Albaraf, Karishema	99900269	1.1 - Developing ACCESS2 4/1/2020	LY (ELL Current)	9	Quartz Hill High
Alcaraz, Jade	99900095	4.7 - Expanding ACCESS2 4/1/2020	LY (ELL Current)	3	Franklin Elementary
Alcinbert, Jennifer	99900021	2.9 - Emerging ACCESS2 4/1/2020	LY (ELL Current)	7	Jefferson Middle
Aldayani, Daymisha	99900446	2.6 - Emerging ACCESS2 4/1/2020	LY (ELL Current)	7	Tichenor Middle
Alfonseca, Will	99900310	4.2 - Expanding ACCESS2 4/1/2020	LY (ELL Current)	6	Tichenor Middle
Alvino, Anthony	99900563	4.3 - Expanding ACCESS2 4/1/2020	LY (ELL Current)	3	Glenside Elementary



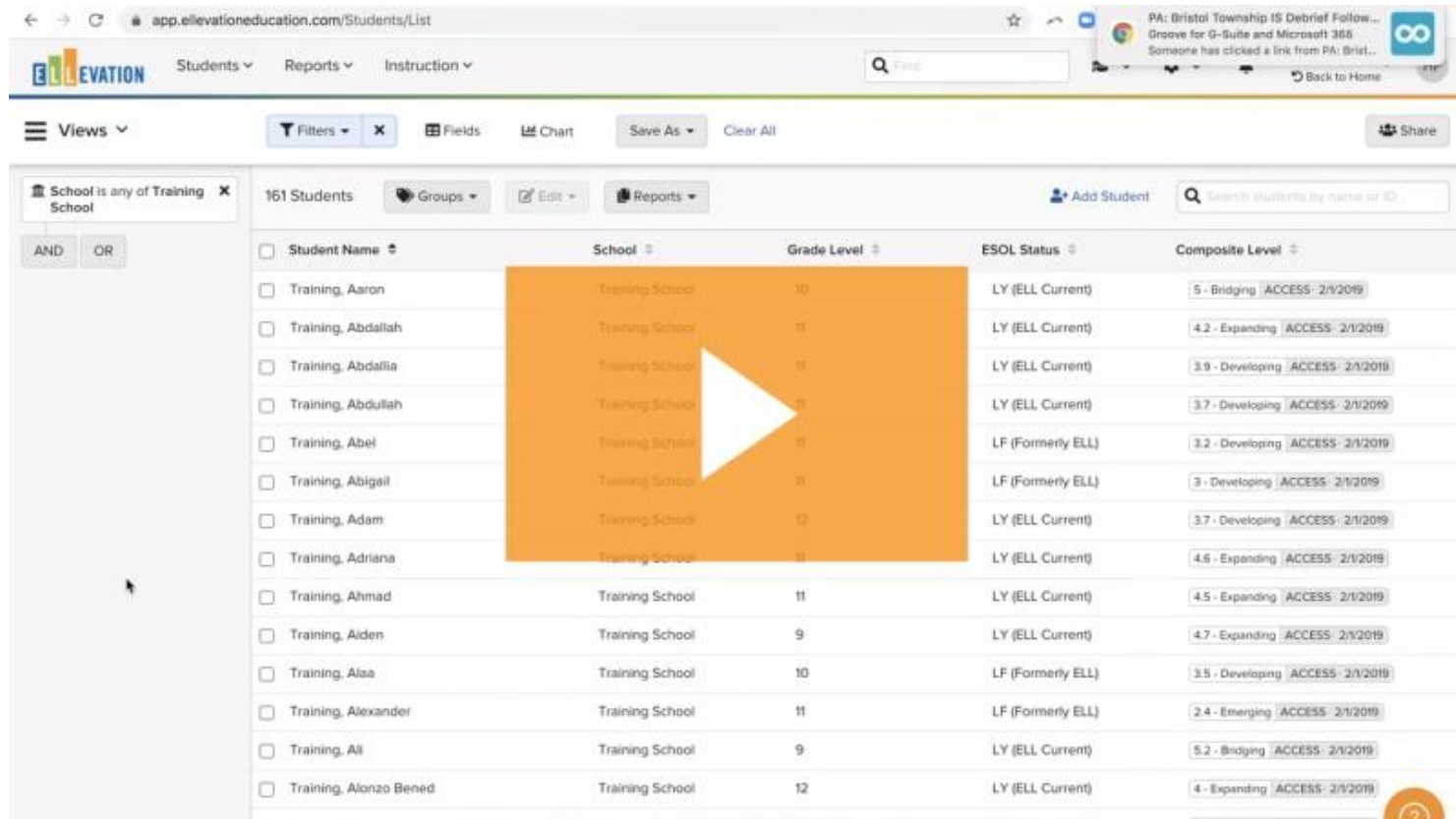
What Reports Are Available to Show That Parents Have Been Contacted?



You can filter using the student list by the type of correspondence, who hasn't been contacted, chart by schools, and even download into an Excel spreadsheet.



How Do I Generate and Save ACCESS Notification Parent Letters to Student Profiles?



app.elevationeducation.com/Students/List

PA: Bristol Township IS Debrief Follow...
Groove for G-Suite and Microsoft 365
Someone has clicked a link from PA: Bristol...

Views Filters Fields Chart Save As Clear All Share

School is any of Training School

161 Students Groups Edit Reports Add Student Search students by name or ID

Student Name	School	Grade Level	ESOL Status	Composite Level
Training, Aaron	Training School	10	LY (ELL Current)	5 - Bridging ACCESS 2/1/2019
Training, Abdallah	Training School	11	LY (ELL Current)	4.2 - Expanding ACCESS 2/1/2019
Training, Abdallia	Training School	11	LY (ELL Current)	3.9 - Developing ACCESS 2/1/2019
Training, Abdullah	Training School	11	LY (ELL Current)	3.7 - Developing ACCESS 2/1/2019
Training, Abel	Training School	11	LF (Formerly ELL)	3.2 - Developing ACCESS 2/1/2019
Training, Abigail	Training School	11	LF (Formerly ELL)	3 - Developing ACCESS 2/1/2019
Training, Adam	Training School	12	LY (ELL Current)	3.7 - Developing ACCESS 2/1/2019
Training, Adriana	Training School	11	LY (ELL Current)	4.6 - Expanding ACCESS 2/1/2019
Training, Ahmad	Training School	11	LY (ELL Current)	4.5 - Expanding ACCESS 2/1/2019
Training, Aiden	Training School	9	LY (ELL Current)	4.7 - Expanding ACCESS 2/1/2019
Training, Alaa	Training School	10	LF (Formerly ELL)	3.5 - Developing ACCESS 2/1/2019
Training, Alexander	Training School	11	LF (Formerly ELL)	2.4 - Emerging ACCESS 2/1/2019
Training, Ali	Training School	9	LY (ELL Current)	5.2 - Bridging ACCESS 2/1/2019
Training, Alonzo Bened	Training School	12	LY (ELL Current)	4 - Expanding ACCESS 2/1/2019



ACCESS for ELLs Return via UPS



ACCESS for ELLs Materials Return via UPS

1. Gather Secure Materials to Return in Yellow Boxes to DRC

USED Student Response Booklets, by grade, in plastic return bags

All Test Administrator Scripts

Speaking Test Booklets

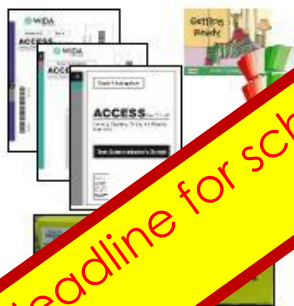
Listening and Speaking Test CDs

All USED and UNUSED large print and braille test materials (fold to fit into box)

Alternate ACCESS for ELLs Listening/Reading/Speaking Test Booklets

Kindergarten ACCESS for ELLs ancillary materials

UNUSED and/or Defective Student Response Booklets



2. Package Secure Materials for Return to DRC.

1. Open and inventory the Return Materials Instruction Packet. This packet contains DRC return shipping labels (orange). Based on district policy, pre-paid UPS return shipping labels (white) are included to return materials directly to DRC throughout the window.
2. Use the boxes from your original shipment. If a box is damaged, you may substitute a box of similar size and strength.
3. Place USED Student Response Booklets in DRC return shipment bags.
4. All materials (used and unused) can be placed in any box. Alternate materials may be mixed with ACCESS for ELLs materials whenever possible.
5. Unused materials should be destroyed and need not be returned.
6. Pack the box using one of the plastic ties provided.
7. Fill the box with crumpled paper or bubble wrap to protect materials do not shift during transit.
8. Seal the box flaps with the old shipping labels first to expose the unused flaps.
9. Affix a DRC return shipping label and verify that the label has the correct district/school name and address. If affixing a UPS return shipping label, retain a copy of tracking information.
10. Seal the boxes securely using heavy duty shipping tape and return as directed by the district assessment coordinator.



3. Return Materials to School Site.



To schedule a pick-up from January 26 through March 26, contact UPS at 866-857-1501.

Important: Materials that are not returned on or before March 26, 2021, are at risk for late reporting.

4. Return Non-Secure Materials to the District Assessment Coordinator.

Original signed 2021 ACCESS for ELLs Test Administration and Security Agreement(s)*

Original signed 2021 ACCESS for ELLs Test Administrator Prohibited Activities Agreements*

Completed 2021 ACCESS for ELLs Security Logs*

Original signed 2021 ACCESS for ELLs Security Checklists*

Completed WIDA Test Session Forms*

Completed Test Materials Chain of Custody

Seating Charts, as required by the district

Packing Lists, if applicable

Extra Return Kit Materials (Bags, Ties, Return Shipping Labels)

*These documents can ONLY be destroyed in a secure manner after scores for the 2021 ACCESS for ELLs administration are reported.

Concerns?

Contact Data Recognition Corporation (DRC) at 855-787-9615 or wida@datarecognitioncorp.com.

https://BROWARDSCHOOLS.STRUCTURE.COM/COURSES/598658/FILES/158971315?MODULE_ITEM_ID=87232238



ACCESS for ELLs Returns

The table below outlines the materials to include and not to include in your return shipment:

Secure Materials to return	Materials you do not need to return to DRC
<ul style="list-style-type: none">• Student Response Booklets, by grade, in plastic bag packages• All Test Administrator Scripts• Speaking Test Booklets• Listening and Speaking Tests CDs• All used and unused large print and braille test materials• Alternate ACCESS for ELLs Listening/Reading/Speaking Test Booklets• Kindergarten ACCESS for ELLs ancillary materials	<ul style="list-style-type: none">• Original signed 2021 ACCESS for ELLs Test Administration and Security Agreement(s)*• Original signed 2021 ACCESS for ELLs Test Administrator Prohibited Activities Agreement(s)*• Completed 2021 ACCESS for ELLs Security Log(s)*• Original signed 2021 ACCESS for ELLs Security Checklist(s)*• WIDA Test Session Forms*• Completed Test Materials Chain of Custody Form• Seating Charts, as required by your district• Packing Lists, if applicable• Return Kit Materials (Bags, Ties, Return Shipping Labels)• USED Student Planning Sheets (must be destroyed locally in a secure manner)

*Items with an asterisk must be destroyed in a secure manner after scores are reported.

[HTTPS://BROWARDSCHOOLS.INSTRUCTURE.COM/COURSES/598658/FILES/158971315?MODULE_ITEM_ID=87232238](https://browardschools.instructure.com/courses/598658/files/158971315?module_item_id=87232238)



When scheduling ELLs in grades 6-12 for DLA, consider...

- Have the Contextual Factors of Secondary Reading Intervention along with the Intervention Decision Tree been used to help understand the ELLs' needs?
- How many years has the student been actively enrolled in DLA?
- Is the ELL enrolled in DLA as a student struggling academically (i.e. deficits are unrelated to English language proficiency)? *DLA is not a remedial elective.*
- Has the language classification changed over the past two years? Has the student shown growth in English Language Proficiency?

Schools with 22 or more ELLs who meet the criteria of A1-A2 language classification or ELP level 1-2 must receive **Intensive Reading** through **M/J Developmental Language Arts ESOL-Reading** using identified curriculum and materials. Class size should be limited to 22 students per section. Grade levels can be combined.

Grades 6-8

Grades 9-12

Schools with 22 or more ELLs who meet the criteria of A1-A2 language classification or ELP level 1-2 must receive **Intensive Reading** through **Developmental Language Arts ESOL-Reading** using identified curriculum and materials. Class size should be limited to 22 students per section. Grade levels can be combined.



Refer to Charts B & C in Section 4 of the ESOL Program Handbook for placement

Before you leave for Summer Break



Run active LY Report

- Are all dates updated for this school year
- Are ELL Plans updated
- Annual and REEVALs completed as necessary
- Are required documents uploaded on ELlevation (Parent Letters, Meeting reports with signatures, Flexible Setting Letters, etc.)

Check ELL Folders

- Do you have one for each LY and LF Student
- Check that all required documents are filed in the ELL Folder for this school year
- Organize folders for students that will articulate to another school/grade (Articulation is key)



End of the Year Survey

COMING

SOON!



Save the
Date!

Upcoming Professional Learning

Seasons of Learning V

June 8 & 9, 2021

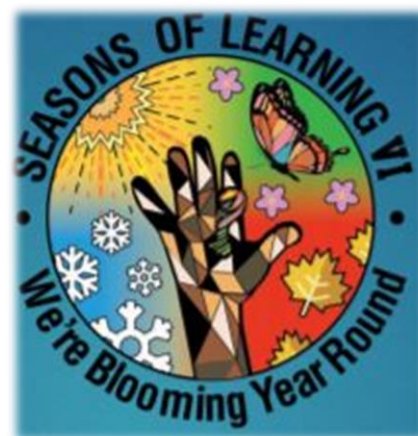
4:30 p.m – 7:30 p.m

June 14 & 16 , 2021

9:00 a.m – 12:00 p.m.

**Remote Training via
Microsoft Teams**

**SOLVI: ESOL ELlevation and
Curriculum Online- NEW ESOL
CONTACTS (Four 3-hour sessions)**



**Beginning of the Year Meeting
Friday, August 14, 2021**

**Flyer
coming
Soon!**



***Funded by Title III**

ESOL Contact Memo

2017-2018 End-of-Year ESOL Update

We continue to receive updates from the State, we will keep you abreast of important information. If you are no longer the ESOL Contact, please provide the updated information to <https://forms.office.com/Pages/ResponsePage.aspx?id=y7Wz7nBTWEQpaqN4PXUlsfLmrUgptLr5Lo8FXqQd5UQjd-BWk45WVFSEICQ01MNjAwSTZYSi4u>

SAVE THE DATE:

Opening of the Year ESOL Contact Meeting

Date: Friday, August 10, 2018

Location: Nova High School

2-DAY New ESOL Contact Training and Refresher

Contact Training: Register on My Learning Plan

ACTIVITY/AUDIENCE	DATES/TIMES	LOCATION
ESOL ELlevation & Curriculum New Users Audience: New ESOL Contacts Prepares ESOL Contacts to implement tools on ELlevation, the web-based platform used to adhere to district, state and federal guidelines for English Language Learners (ELLs), impacting instructional practices and compliance.	Mon. 6/11/18 & Tues. 6/12/18 or Wed. 6/13/18 & Thurs. 6/14/18 8:00 a.m. - 3:00 p.m.	Western High School
ELlevation and Curriculum Refresher Audience: Returning ESOL Contacts Prepares Returning ESOL Contacts to implement advanced tools on ELlevation, provide curriculum support for teachers in order to adhere to district, state and federal guidelines for English Language Learners (ELLs), impacting instructional practices and compliance.	Mon. 6/11/18 & Tues. 6/12/18 or Wed. 6/13/18 & Thurs. 6/14/18 8:00 a.m. - 3:00 p.m.	Western High School
ESOL: Introduction to WIDA K-5 Audience: Educators of ELLs K-5 Prepares K-5 educators to plan and implement the research-based WIDA Framework and the WIDA Can Do Philosophy, in order to meet the diverse needs of English Language Learners (ELLs) for classroom instruction and assessment.	Mon. 6/11/18 & Tues. 6/12/18 8:00 a.m. - 3:00 p.m.	Western High School
ESOL: Introduction to WIDA 6-12 Audience: Educators of ELLs 6-12 Prepares 6-12 educators to plan and implement the research-based WIDA Framework and the WIDA Can Do Philosophy, in order to meet the diverse needs of English Language Learners (ELLs) for classroom instruction and assessment.	Wed. 6/13/18 & Thurs. 6/14/18 8:00 a.m. - 3:00 p.m.	Western High School

ACCESS for ELLs 2.0 Score Report: The scores were released on May 30, 2018, but notification will be provided when reports are accessible.

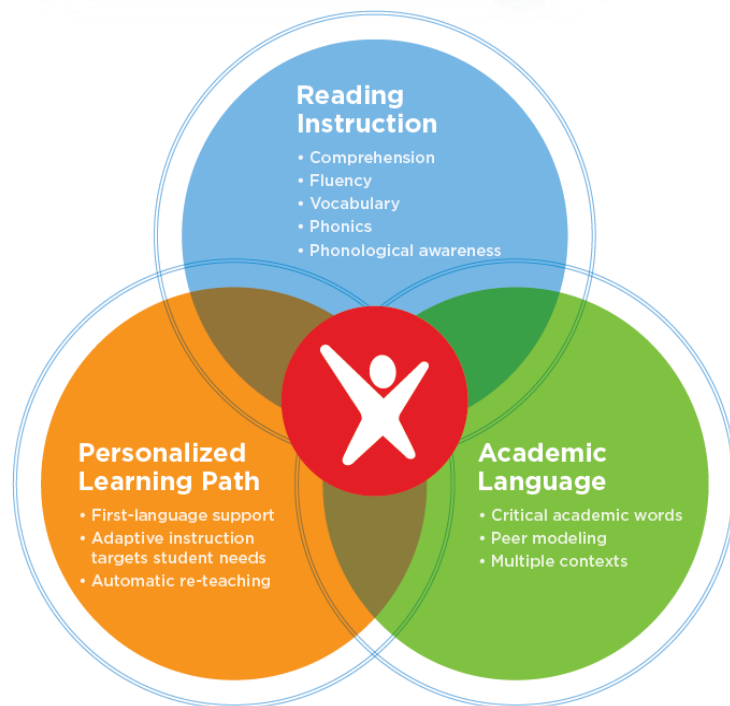
- Schools will receive one hard copy of the different score reports in English. If additional reports are needed, they can be printed from WIDA AMS.
- Using the [WIDA AMS Portal](#) schools can generate individual student reports in the On-Demand Reports Menu.
- Principals have access to WIDA AMS for their location using their email address. If a principal has forgotten their username or password, they can click on "forgot user name" on the website. If the principal is new to the school, contact victoria.saldala@broward.k12.fl.us for their location reassigned.

Update
coming
Soon!





Imagine Learning for ELLs



WHO:

ELLs classified A1, Level 1 or LP (K-8)

ELLs classified A1, Level 1 or LP (K-5 charter)

WHAT:

The Bilingual/ESOL Dept. purchased Imagine Learning Language & Literacy subscriptions to bridge the oral language and literacy gap.

USAGE:

Imagine Learning will be used in lieu of other software programs.

Refer to memo posted in July 2020

**LY (A1 or Level 1 and LP) will have access to Imagine Learning until
July 31, 2021.**



ADDITIONAL INFORMATION visit:

<https://browardschools.instructure.com/courses/598658>

Congratulations

2021 Virtual EAC Schools



Middle School

Gulfstream

McNicol

Tequesta Trace

High School

Coral Glades

Coral Springs

Cypress Bay

Hallandale

Hollywood Hills

McArthur

Miramar

West Broward



ESOL Parent Outreach

Need assistance for an ESOL Parent?

Email:

esolparents@browardschools.com

Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

Interpreter requests:

Email:

esolrequests@browardschools.com

Services available:

- Remote Meetings
- Remote Conferences

Languages available :

- Spanish
- Haitian Creole
- Portuguese
- Arabic





We will be here to support YOU!





Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Osiris De los Rios, Community Resource Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>





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Broward
Bilingual ESOL
Department



ESOL K-12
Community



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Thanks for all you do!

