



ESOL Contact Meeting

Microsoft TEAMS Session

Tuesday, April 27, 2021

3:00 p.m.

Agenda

- Promotion Retention
- Emergency Order Updates
- Bilingual/ESOL School Counseling Services Canvas Course
- ACCESS for ELLs Returns



DOE Emergency Order Update



FDOE Emergency Order 2021-EO-02



FEATURED TOPICS

ACADEMICS

SCHOOLS

TEACHING

ACCOUNTABILITY

POLICY

FINANCE

FDOE Emergency Order 2021-EO-02 provides the following:

- Districts and schools can opt-in, at their discretion, on a case-by-case basis, to school grades or improvement ratings for each individual school.
- Calculation of learning gains and middle school acceleration for school grades will be based on growth of two school years, rather than one, due to the cancellation of tests in Spring 2020.
- For districts and schools not opting in, school grades and school improvement ratings would not be automatically calculated and released for the 2020-2021 school year.
- Allows districts and schools flexibility to determine on a case-by-case basis if a senior's high school record demonstrates a comparable level of achievement to state assessments.
- Allows districts and schools local discretion to determine promotion and course grade decisions, including courses that require end-of-course (EOC) exams.
- Provides two types of compassion and grace to high school seniors who are on track, but have yet to earn a Bright Futures Florida Academic Scholars, Florida Medallion Scholars, Florida Gold Seal Vocational Scholars or Florida Gold Seal CAPE Scholars award:
- Extends deadlines to earn qualifying test scores to December 1, 2021 (ACT, SAT and PERT for Florida Gold Seal Vocational Scholars); and
- Forgives volunteer hour requirements for students who intended to complete the service hours prior to graduation, but through no fault of their own had a lack of access to volunteer opportunities.
- Allows local districts to make decisions regarding the optional use of VAM data as part of the "performance of students" component in a teacher's evaluation.
- Provides permission for early learning coalitions to use unspent funds, which would otherwise normally exceed the statutory thresholds allowed for non-direct services, to be utilized as long as these funds are used to provide direct supports to early learning childcare providers.
- Allows VPK providers, especially school districts with shortened summer periods, to provide no less than 200 hours of summer VPK, suspending the law requiring 300 hours.



Let's take a deeper look

Calculating Good Cause Promotion Criteria

(ELLs with less than 2 years based on DEUSS)

DEUSS: February 10, 2020

1st good cause promotion year June 2020

2nd good cause promotion year June 2021

DEUSS: August 20, 2018

1st good cause promotion year June 2019

2nd good cause promotion year June 2020



Charlie's case

- Completed 2nd grade in November 2020, **promoted in Chile**
- Arrived to BCPS in **March 2021**, placed in **2nd grade**.
- Parents **do not want student to take any assessments** for promotion since they already met promotion criteria in Chile

Should they take assessments/why?

Could data be used for differentiated instruction?



Valeria's case

- Student arrived to BCPS in **January 2020**, placed in 2nd grade from Venezuela classified as A1
- She was promoted under ELL 'good cause' to **3rd grade for school year 2020-2021**
- Currently in 3rd grade **not meeting promotion criteria**

Is the student eligible for retention?



6000.1: Student Progression Plan

2. Good Cause Promotion Criteria (F.S. 1008.25(6)(b))

- a. Any student who does not meet the reading and/or mathematics promotion criteria in Appendix A may be promoted if the student meets one of the Good Cause options included in Appendix A.
- b. Recommendations for Good Cause promotion shall be reviewed by the principal and discussed with the teacher.
 - i. All Good Cause decisions must be made and recorded by the end of the school year or the end of third grade reading camp, except in extenuating circumstances.
 - ii. Documentation submitted from the student's teacher to the school principal must indicate that the promotion is appropriate based upon the student's academic record.
 - iii. In order to minimize paperwork requirements, such documentation shall consist of the existing Progress Monitoring Plan (PMP), Individual Education Plan (IEP), report card, or academic intervention record, as appropriate.
 - iv. If the principal determines that the student meets Good Cause promotion criteria, the principal shall make such recommendation in writing to the Superintendent or designee.
 - v. The Superintendent or designee shall accept or reject the principal's recommendation in writing (F.S. 1008.25(6)(c)).



6000.1: Student Progression Plan

3. English Language Learners (ELL)

- a. Formal retention recommendations for English Language Learners (ELLs) in grades K-2 and 4-5 require the review and approval by an ELL committee, in which the parent must be invited (Meta Consent Decree, 1990).
 1. ELL students cannot be retained solely due to lack of proficiency in English.
 2. Progress monitoring and interventions, as well as ELL committee recommendations, must be documented in the student's ELL Plan.



6000.1: Student Progression Plan

PROMOTION CRITERIA

THIRD GRADE	
Criterion #1:	Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
GOOD CAUSE	
Criterion #2: Alternative Assessment	Scores acceptable level of performance on a state-approved achievement test in reading comprehension.
Criterion #3: Portfolio	Scores acceptable level of performance on the state-approved English Language Arts portfolio assessment.
Criterion #4: Summer Assessment/Alternative Assessment	Scores acceptable level of performance on the state-approved reading assessment (administered at the end of the Reading Academy for Third Grade Promotion in the summer following third grade retention).
Criterion #5: Mid-Year Assessment/Alternative Assessment	Scores acceptable level of performance on the Broward Standards Assessment (BSA) for English Language Arts (administered in September following third grade retention).
Criterion #6: Previous Retention	Student has received intensive reading intervention and was previously retained in K-3 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #7: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.



II. Promotion and Retention Decisions

Third grade promotion. Notwithstanding the requirements found in s. 1008.25(5), Fla. Stat., a **student may be promoted to grade four, regardless of the absence of an English Language Arts (ELA) assessment score or the absence of a Level 2 or higher ELA score, if the district is able to determine that a student is performing at least at Level 2 on the ELA assessment** through the good cause exemption process provided in s. 1008.25, Fla. Stat., or other means reasonably calculated to provide reliable evidence of a student's performance.



Adrianna's case

- Completed **1st grade in December 2018**, but was not promoted to 2nd grade in Brazil
- Arrived to BCPS in **February 2019**, placed in 1st grade
- **Retained** for SY 2019-2020 in 1st grade
- Currently **not meeting promotion criteria** for 3rd grade
- Student is age appropriate for 4th grade.

What are the next steps?



II. Promotion and Retention Decisions

Extra support for struggling students. For students that are at risk of being retained, the school district and charter schools must provide extra supports in concert with those interventions required under DOE Order No. 2020-EO-07.

While this Order provides authority for school districts to use alternative means to determine achievement for students expected to graduate in the spring of 2021, in order to ensure that students who are scheduled to graduate after this year meet the standards established in statute and rule, school districts must begin remediation efforts. Priority must be given to students at risk of being retained for summer learning programs. The district must use best efforts to assign these students, with priority to a highly effective teacher, and thereafter, if necessary, assign to an effective teacher.



Rico's case scenario

- Student is 11y/o, **finished 4th grade** in December 2020 in Costa Rica
- Arrived in BCPS in **January 2021**
- Parent **wants student placed** in 5th due to age

Can the student be placed as parent requested?

Refer to Policy 5.1 page 4 for timeline details



5.1 ENROLLMENT AND WITHDRAWAL

F. Grades 2 through 12

1. Public and Nonpublic:

- a. No student can be assigned to a grade level based solely on age or other factors that constitute social promotion (F.S. 1008.25(6)(a)).
- b. Students shall present an official transcript of work or credit at the time of entrance. If a transcript is not presented, the student shall be enrolled provisionally, based upon educational records available or the grade level to which they indicate membership. A reasonable effort should be made to obtain such records.
- c. If upon receipt of an official transcript, it is found that the student has been enrolled in the wrong subject or grade, the student shall be withdrawn immediately and re-enrolled in the appropriate grade or subjects.
- d. After the start of second semester, students who transfer from a foreign country where the school year does not coincide with Broward's school year and who have been promoted at the conclusion of that school year, will be placed in the grade level just completed for the remainder of the school year. At that time, the transfer student will be promoted.
- e. For students from other countries eligible for English for Speakers of Other Languages (ESOL) services, an English Language Learner (ELL) committee may be needed to address unique academic matters, such as students who are overage. The parent(s) shall be invited to participate in and informed of any change.



Hugo's case

- Student **age 14** arrived to a Middle School without records in **April 2021**
- **Student last attended school in 2019, 6th grade**

What grade should the student be placed/why?

How would the student be promoted to High School ?



Francois' Case

- Student came from Haiti in 2019
- Student has a 1.97 GPA
- Currently in 12th grade
- Has not passed FSA ELA nor Algebra 1 EOC

Can the student graduate on time? If so, how?



I. Graduating Seniors

Designation waivers. Additionally, school districts are authorized to waive the requirement to use assessments to earn standard high school diploma designations found in s. 1003.4285, Fla. Stat., solely for students expected to graduate in the spring of 2021. A school district is authorized to grant such waivers **only where the district determines on a case-by-case basis that the student's high school record establishes a comparable level of achievement.**



II. Promotion and Retention Decisions

State EOC exams. Notwithstanding the requirements of ss. 1008.22, 1008.25 and 1003.4282, Fla. Stat., **school districts and charter school governing boards are authorized to determine promotion and final course grades in classes with state end-of-course (EOC) exams, based solely on the student's performance in the course, including in instances where the student does not have a score from the EOC exam.** This authorization only applies to courses students successfully completed in the 2020-21 school year.





I. Graduating Seniors

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II. Promotion and Retention Decisions

Retention. Decisions about whether it is in the best interest of a child to repeat a grade solely for academic reasons must be determined at the local level by the school's principal, after a careful review of the student's academic record, with input from the parents, the student, teachers and school leaders. Only academic performance, or provisions in a student's Individualized Education Program (IEP), can be considered when discussing a child repeating a grade.



Bilingual/ESOL School Counseling Services Canvas Course

Bilingual/ESOL School Counseling Services



<https://browardschools.instructure.com/courses/1090259>



ACCESS for ELLs Return via UPS



ACCESS for ELLs Materials Return via UPS

1. Gather Secure Materials to Return in Yellow Boxes to DRC

USED Student Response Booklets, by grade, in plastic return bags

All Test Administrator Scripts

Speaking Test Booklets

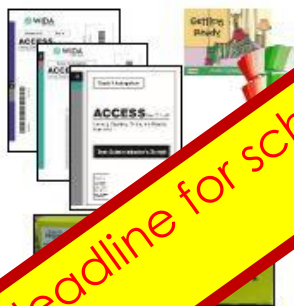
Listening and Speaking Test CDs

All USED and UNUSED large print and braille test materials (fold to fit into box)

Alternate ACCESS for ELLs Listening/Reading/Speaking Test Booklets

Kindergarten ACCESS for ELLs ancillary materials

UNUSED and/or Defective Student Response Booklets



2. Package Secure Materials for Return to DRC.

1. Open and inventory the Return Materials Instruction Packet. This packet contains DRC return shipping labels (orange). Based on district policy, pre-paid UPS return shipping labels (white) are included to return materials directly to DRC throughout the window.
2. Use the boxes from your original shipment. If a box is damaged, you may substitute a box of similar size and strength.
3. Place USED Student Response Booklets in DRC return shipment bags.
4. All materials (used and unused) can be placed in any box. Alternate materials may be mixed with ACCESS for ELLs materials whenever possible.
5. Unused materials should be destroyed and need not be returned.
6. Pack the materials in the box using one of the plastic ties provided.
7. Fill the box with crumpled paper or bubble wrap to protect materials do not shift during transit.
8. Seal the box flaps with the old shipping labels first to expose the unused flaps.
9. Affix a DRC return shipping label and verify that the label has the correct district/school name and address. If affixing a UPS return shipping label, retain a copy of tracking information.
10. Seal the boxes securely using heavy duty shipping tape and return as directed by the district assessment coordinator.



3. Schedule Materials Pick-up at School Site.



To schedule a pick-up from January 26 through March 26, contact UPS at 866-857-1501.

Important: Materials that are not returned on or before March 26, 2021, are at risk for late reporting.

4. Return Non-Secure Materials to the District Assessment Coordinator.

Original signed 2021 ACCESS for ELLs Test Administration and Security Agreement(s)*

Original signed 2021 ACCESS for ELLs Test Administrator Prohibited Activities Agreements*

Completed 2021 ACCESS for ELLs Security Logs*

Original signed 2021 ACCESS for ELLs Security Checklists*

Completed WIDA Test Session Forms*

Completed Test Materials Chain of Custody

Seating Charts, as required by the district

Packing Lists, if applicable

Extra Return Kit Materials (Bags, Ties, Return Shipping Labels)

*These documents can ONLY be destroyed in a secure manner after scores for the 2021 ACCESS for ELLs administration are reported.

Concerns?

Contact Data Recognition Corporation (DRC) at 855-787-9615 or wida@datarecognitioncorp.com.

https://BROWARDSCHOOLS.STRUCTURE.COM/COURSES/598658/FILES/158971315?MODULE_ITEM_ID=87232238



ACCESS for ELLs Returns

The table below outlines the materials to include and not to include in your return shipment:

Secure Materials to return	Materials you do not need to return to DRC
<ul style="list-style-type: none">• Student Response Booklets, by grade, in plastic bag packages• All Test Administrator Scripts• Speaking Test Booklets• Listening and Speaking Tests CDs• All used and unused large print and braille test materials• Alternate ACCESS for ELLs Listening/Reading/Speaking Test Booklets• Kindergarten ACCESS for ELLs ancillary materials	<ul style="list-style-type: none">• Original signed 2021 ACCESS for ELLs Test Administration and Security Agreement(s)*• Original signed 2021 ACCESS for ELLs Test Administrator Prohibited Activities Agreement(s)*• Completed 2021 ACCESS for ELLs Security Log(s)*• Original signed 2021 ACCESS for ELLs Security Checklist(s)*• WIDA Test Session Forms*• Completed Test Materials Chain of Custody Form• Seating Charts, as required by your district• Packing Lists, if applicable• Return Kit Materials (Bags, Ties, Return Shipping Labels)• USED Student Planning Sheets (must be destroyed locally in a secure manner)

*Items with an asterisk must be destroyed in a secure manner after scores are reported.

[HTTPS://BROWARDSCHOOLS.INSTRUCTURE.COM/COURSES/598658/FILES/158971315?MODULE_ITEM_ID=87232238](https://browardschools.instructure.com/courses/598658/files/158971315?module_item_id=87232238)



ESOL Parent Outreach

Need assistance for an ESOL Parent?

Email:

esolparents@browardschools.com

Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

Interpreter requests:

Email:

esolrequests@browardschools.com

Services available:

- Remote Meetings
- Remote Conferences

Languages available :

- Spanish
- Haitian Creole
- Portuguese
- Arabic





We will be here to support YOU!



Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Osiris De los Rios, Community Resource Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>





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