



Touch-Base Tuesday

Tuesday, January 26, 2021

3:00 p.m.

Agenda

Congratulations

2021 ACCESS for ELLs Assessment

- Deadline Extension
- WIDA ACCESS for ELLs Certification
- Tier Reports
- ACCESS for ELLs Materials
- Documenting Parent Communication with ELLs learning remotely

TITLE III

- Supplemental
- LEC (Language Enrichment Camp)

February FTE

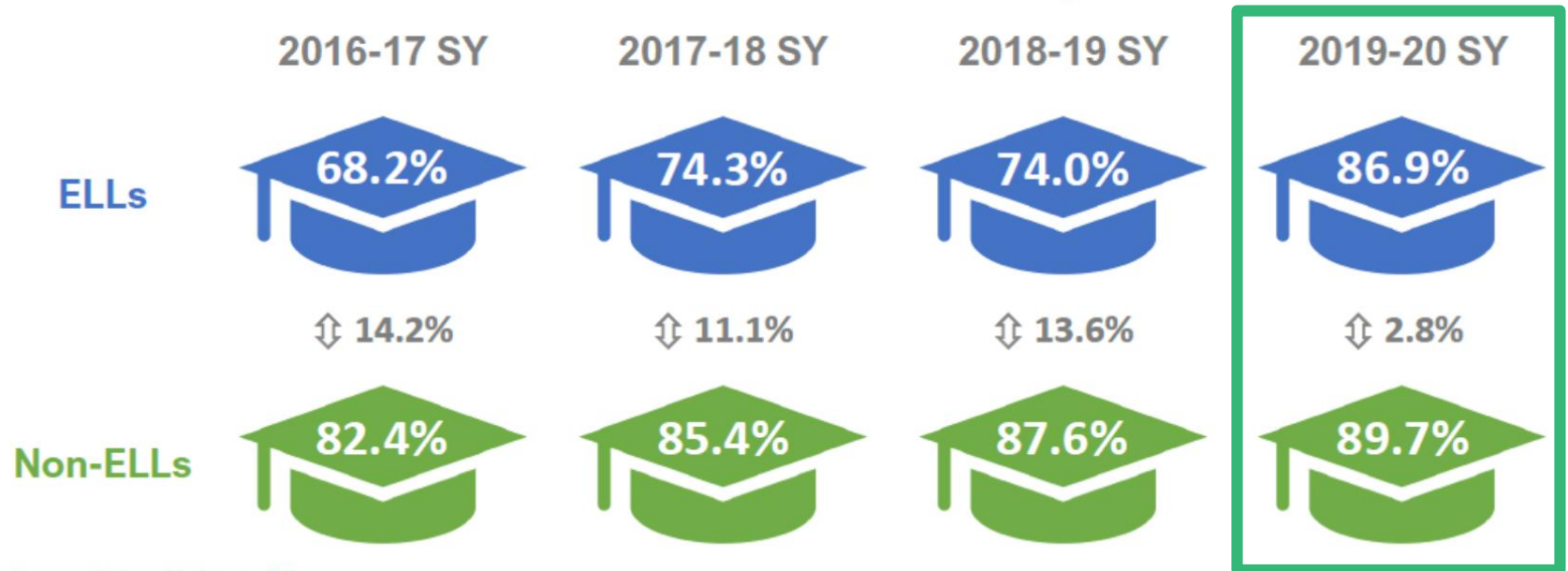
Post Exit Monitoring

Upcoming SLIFE Webinar



Congratulations

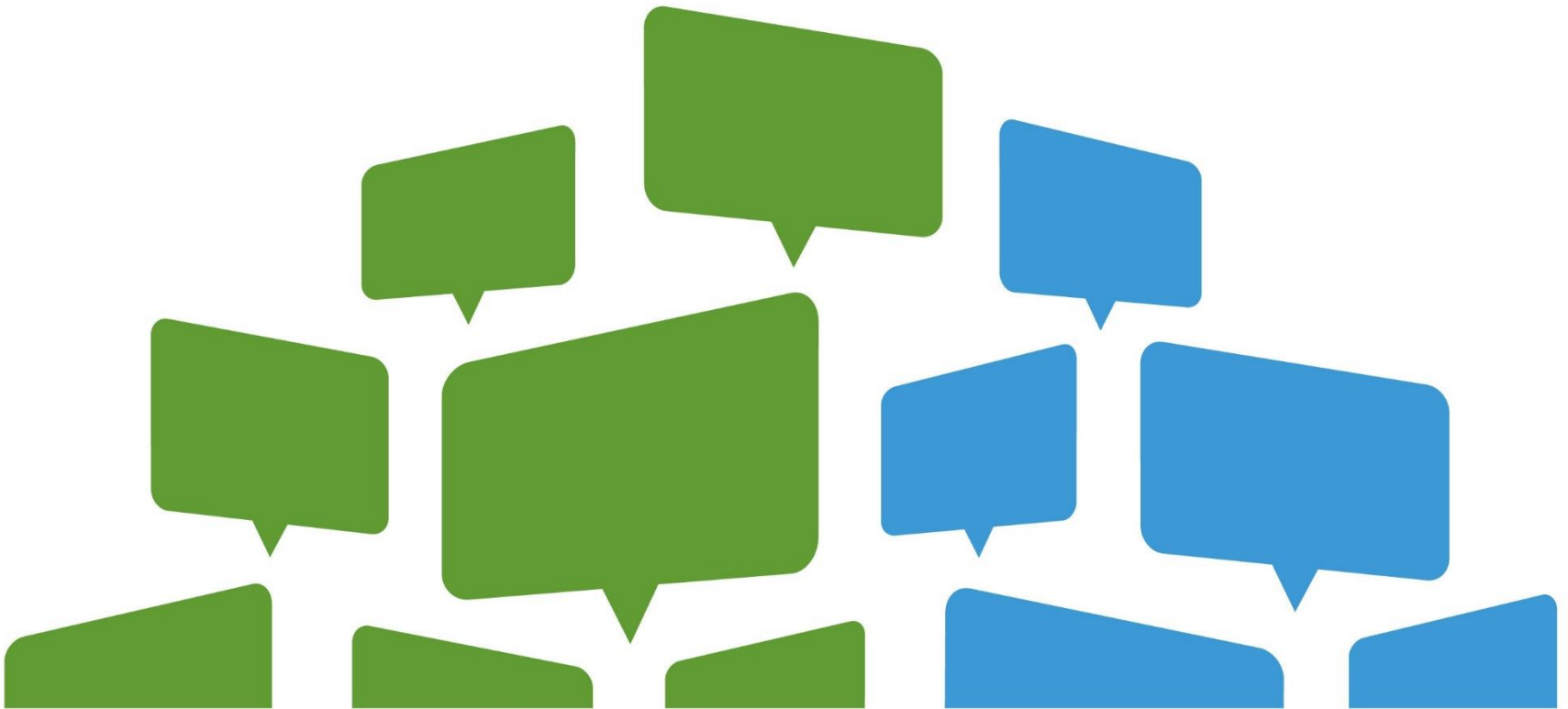
Broward Graduation Rates by ELL Status



Source: <https://edstats.fldoe.org>



ACCESS for ELLs



ACCESS for ELLs

Shared with Parents during ESOL
Parent Night on January 21, 2021



As of January 25, 2021, schools must begin administering all four domains of ACCESS for ELLs to LY students who are attending school in person as well as students who are working remotely.

If your child is studying remotely, you will receive a letter, phone call or e-mail inviting the student to take the assessment on a scheduled date.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA	
SCHOOL NAME	
School Address	
Phone	Fax

Date _____

Dear Parent/Guardian of _____

The purpose of this letter is to inform you that your student will be taking the ACCESS for ELLs between January 25, 2021 and March 19, 2021. ACCESS for ELLs measures your student's progress in listening, speaking, reading, and writing English language skills. Later this spring, your student will receive an Individual Student Report that provides information about how well he or she is progressing in the English language.

Please review the following policies with your child before testing:

■ **Electronic Devices**—If your student is found with ANY electronic devices, including, but not limited to, cell phones and smart phones, at any time during testing OR during breaks, his or her test section will be invalidated, which means it will not be scored. The best practice is for students to leave electronic devices at home on the day of testing.

■ **Leaving Campus**—If your student leaves campus before completing a test section (for an appointment, illness, etc.), he or she WILL NOT be allowed to complete that test section.

■ **Day of Test**—Please ~~make arrangements~~ for your child to arrive to the school 15 minutes prior to testing. The student will not be allowed into the testing location after the test has begun. If your child does not feel well on the day of testing, the student must stay home. A make-up day will be scheduled.

STUDENT TEST DATES: _____

TIME/LOCATION: _____

Please check and email response to: **EMAIL ADDRESS**

_____ My child **WILL** attend testing on the scheduled days and times.

_____ My child **WILL NOT** attend testing on the scheduled days and times.

To learn more about ACCESS for ELLs, a helpful Parent Handout is available exclusively online (<http://fldoe.org/accountability/assessments/k-12-student-assessment/access-for-ells.html>) under Assessment Resources in the following languages: English, Haitian Creole, and Spanish. If you have any questions related to this test administration, you may contact **School Contact Name at (754) School Phone Number**.

Thank you for supporting your student as he or she prepares for the test.

Sincerely,

PRINCIPAL NAME



ACCESS for ELLs: Shared PRACTICES

How are you documenting Parent Communication?
Shared ideas



ACCESS Communication idea: Add columns to the Tier report to record attempts to schedule students to come in for testing. The list was sorted by tier to schedule the Tier A & Alternate 1st followed by B/C.

Thank you Taravella HS



ACCESS for ELLs: Shared PRACTICES

How are you scheduling your students? Shared ideas



An Elementary School with more than 15 ELLs in a grade/tier scheduled testing of students over two days.

- Group Test Administration in morning
- Testing remote students on Speaking in the afternoon.
- Last, testing students at school on two other days in same week

Thank you Miramar Elementary!



Students to be Tested

All students enrolled in the district (grades K–12) and classified ELL, with a code of **“LY” on the 1st day of the test administration** window, must be administered one of the following English language proficiency assessments:

- Kindergarten ACCESS for ELLs
- ACCESS for ELLs Paper
- Alternate ACCESS for ELLs

January 25, 2021

2021 ACCESS for ELLs Testing Window Extension



ACCESS for ELLs and Alternate ACCESS for ELLs assessment administration window opened on Monday, January 25th

Assessment window is extended to **Friday, May 28th** in order to provide students, families, schools, and districts with additional flexibility



An updated 2020-2021 assessment schedule reflecting this change will be posted soon

Additional information is forthcoming from the Student Assessment Department

Testing Window

January 25, 2021 – ~~March 19, 2021~~ May 28, 2021

JANUARY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13*	14
17	18	19	20	21
24	25	26	27	28
31				



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

ACCESS for ELLs and Alternate ACCESS for ELLs Documentation and Training

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

Phone: 754-321-2618

December 16, 2020

TO: All Principals

FROM: Daniel Gohl
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer

SUBJECT: ACCESS for ELLs and Alternate ACCESS for ELLs Documentation and Training
(testing dates January 25 – March 19, 2021)

ACTION: As of January 25, 2021, schools must begin administering all four domains of the ACCESS for ELLs to LY students who are attending school in person. Schools must also attempt to assess all students who are working remotely. If the school is unable to assess students working remotely on ACCESS for ELLs, then the school must document all attempts to contact parents and parent responses. Students who do not take the test will not receive a score.

Complete the Testing Coordinator Contacts Form located on the Student Assessment and Research Department SharePoint site (under the Testing menu) or at the following link: <https://bcps.browardschools.com/research/sar/forms/tc/tcLogin.asp>. Indicate at least one person at your school as the "ELL ACCESS" contact.

By January 15, 2021, all schools are required to have a team of assessors who must complete the state-required online ACCESS for ELLs Training Course. Refer to the memo posted on PIVOT ACCESS for ELLs - Team of Assessors and Certification for information on creating accounts and certification requirements.

In addition, we have pre-recorded the district training for Testing Coordinators. The recording can be found at https://browardschools.instructure.com/courses/598658/modules#module_737344

RATIONALE: Students identified as active ELLs (LY), as of January 25, 2021, must be assessed on all four domains of ACCESS for ELLs. Florida administers the paper-based version of ACCESS for ELLs to assess student growth and mastery of the WIDA standards and to meet the requirements of Title III, Part A and ESSA. Alternate ACCESS for ELLs is for ELLs with severe cognitive disorders who typically take the Florida Standards Alternate Assessment (FSAA).

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or richard.baum@browardschools.com or Victoria Saldala, Director, Bilingual/ESOL at 754-321-2590 or victoria.saldala@browardschools.com

Attachment

VW/DG/RB/VBS:jas

c: Senior Leadership Team



2021 ACCESS for ELLs

2021 ACCESS for ELLs
2020-2021 ACCESS MEMOS
Memo_ACCESS TeamOfAssessorsandCertification.pdf
2020-2021: ACCESS FOR ELLs SUPPORTING DOCUMENTS
FL Accessibility and Accommodations Supplement.pdf
Spring 2021 FL ACCESS for ELLs TAM.pdf
Best Practices During COVID-19.pdf
Preparing-Students-ACCESS-ELLs-Paper.pdf
State Specific Directions_FLORIDA_Update.pdf
FL ACCESS Checklist Paper.pdf
ParentGuardian LetterCreole.doc
ParentGuardianLetterEnglish-1.doc
ParentGuardianLetterSpanish.doc
Language Codes.pdf



Purpose of ACCESS for ELLs 2.0

Monitor annual
progress English
language proficiency

Provide criteria for
exiting ELLs from ESOL
program

Purpose of ACCESS for ELLs

Provide valid and
reliable information for
decision-making and
accountability

Inform classroom
instruction and
assessment

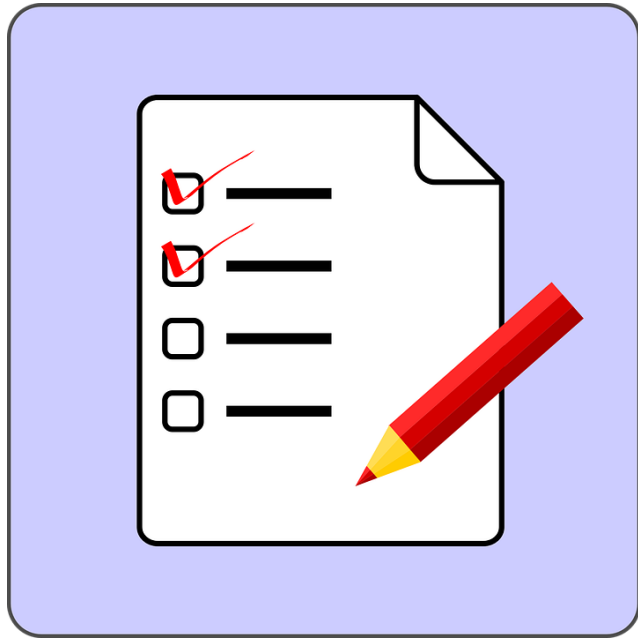


ACCESS for ELLs Important Dates

January 8 – March 12, 2021	Additional Materials Ordering Window
January 25 – March 19, 2021 (May 28, 2021)	Test Window
February 8, 2021	Delivery of 2 nd Wave Pre-ID Labels
March 26, 2021 (TBD)	Return of Materials Deadline



State Update: ACCESS Labels



What if I affixed a label on a test booklet for a student learning remotely, but the student **does not come to school for testing?**

☐ Use another label (on top)

OR

☐ Use a Do Not Process Label –
upon return of materials



At a Glance: Post Exit Monitoring

ESOL At A Glance Detailed Requirements 2020-2021

ESOL At A Glance Detailed Requirements 2020-2021			
ELlevation Platform	Identification/Placement	ELL Folders/ELL Plans	Accommodations
<p>Below are some key views (reports) available on ELlevation dashboard helpful in ensuring compliance when reviewed monthly.</p> <ul style="list-style-type: none"> <input type="checkbox"/> LP view tile identifies students pending initial placement assessment <input type="checkbox"/> Active LP view when sorted by DEUSS Date assists to identify Annual Reviews/REEVALS Before October and February FTE, generate "ELL Plans Not Saved" view and "Plan Dates Out of Compliance" view to ensure all data is updated and accurate <input type="checkbox"/> Generate, electronically sign (e-sign), print, save, and upload file all Student Meeting Reports in ELL Folder <input type="checkbox"/> Generate, save, print, file and send home the Parent Notification Letters <input type="checkbox"/> Generate, save, print, file student's ELL Plan in ELL folder <p>See Section 12 of the ESOL Handbook</p>	<p>Upon registration, parents complete the HLS. If affirmative response to any of the 3 questions on the HLS assess students.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Administer the IPT 1/5 (check for LP students on ELlevation) <input type="checkbox"/> Students scoring LES or NES are placed in the ESOL Program <input type="checkbox"/> Provide the IMT/IMS scores for A20, LC for A20 panel, and open an A23 panel <input type="checkbox"/> After 48 hours, check if data is updated on ELlevation <input type="checkbox"/> Generate ELL Plan, save, print and file in ELL Folder <input type="checkbox"/> Generate, save, print two copies, file and send home a Notification of Initial Placement letter <p>See Sections 1, 2, & 12 of ESOL Handbook</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Initiate an ELL Folder for students who qualify for the program <input type="checkbox"/> Complete demographic information <input type="checkbox"/> Review Academic History and complete Programmatic Assessment and Academic Placement Review (back of folder) <input type="checkbox"/> Sign and date the ELL Folder every year <input type="checkbox"/> Use checklist on ELL Folder to ensure all required documents are filed <input type="checkbox"/> Generate ELL Plans to demonstrate current services (current schedule, testing accommodations, assessment scores, etc.). Save, print and file in ELL Folder <input type="checkbox"/> To order folders, email esolrequests@browardschools.com <p>See Sections 3 & 12 of ESOL Handbook</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Provided to LFs and LPs on a regular basis (for teacher created tests, chapter tests, as well as statewide assessments) <input type="checkbox"/> Assign on ELlevation <input type="checkbox"/> Document on teachers' lesson plans <input type="checkbox"/> State approved accommodations are: <input type="checkbox"/> Flexible Scheduling, Assistance in the Heritage Language, Approved Dictionary, Flexible Setting <input type="checkbox"/> Flexible Setting requires notification. <input type="checkbox"/> Generate, print two copies, file one copy and send one copy of the Flexible Setting <p>See Sections 5 & 12 of ESOL Handbook</p>
Annual Reviews (years 2 & 3)	REEVALS (years 4 and beyond)	Exit	Post Exit Monitoring
<p>Based on student's DEUSS date (within 30 days - August 2019 and August 2018) for years 2 and 3 in the program.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Conduct meetings on ELlevation <input type="checkbox"/> Generate, e-sign (only 1 signature is required), upload, print, and file Student Meeting Report in ELL Folder <input type="checkbox"/> Provide IMT/IMS with updated PLAN DATE to enter on A23. PLAN DATE is the day of the Annual Review <input type="checkbox"/> After 48 hours, check if data is updated on ELlevation <input type="checkbox"/> Generate ELL Plan, save, print and file in ELL Folder <input type="checkbox"/> Generate, save, print two copies, file one copy in ELL folder and send home one copy of Notification of Continuation of Services letter <p>See Sections 7 & 12 of ESOL Handbook</p>	<p>Based on student's DEUSS date (within 30 days - August 2017, 2016, 2015, etc.) for years 4 and beyond:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Schedule and invite parents to an ELL Committee meeting (ELL Committee invitation letter to be sent home prior to scheduled meeting) <input type="checkbox"/> Convene a meeting on ELlevation <input type="checkbox"/> Generate, e-sign (at least 3 school-based signatures), upload, print, and file Student Meeting Report in ELL Folder <input type="checkbox"/> Provide IMT/IMS with updated PLAN DATE to enter on A23. PLAN DATE is the day of the meeting <input type="checkbox"/> After 48 hours, check if data is updated on ELlevation <input type="checkbox"/> Generate ELL Plan, save, print and file in ELL Folder <input type="checkbox"/> Generate, save, print two copies, file one copy in ELL Folder and send home one copy of Notification of Continuation of Services letter <p>See Sections 7 & 12 of ESOL Handbook</p>	<ul style="list-style-type: none"> <input type="checkbox"/> If student met state criteria, ETS will automate the exit process for students in grades K-2 <input type="checkbox"/> Convene an ELL Committee meeting on ELlevation for students in grades 3-12 using ACCESS scores and one other state approved criteria <input type="checkbox"/> Generate, e-sign, upload, print and file the Student Meeting Report in the ELL Folder <input type="checkbox"/> Generate, save, print two copies, file one copy and send home one copy of a Notification of EXIT letter <input type="checkbox"/> After 48 hours, check that data is updated on ELlevation <input type="checkbox"/> Generate, save, print, and file the ELL Plan in the ELL Folder <p>EXIT Criteria for 20-21 has been modified due to COVID-19.</p> <p>See Sections 6 & 12 of the ESOL Handbook</p>	<p>Post Exit Monitoring</p> <ul style="list-style-type: none"> <input type="checkbox"/> Generate "LF" view. Sort by Exit Date <input type="checkbox"/> Monitor LF students for 2 years <input type="checkbox"/> Monitoring is completed at 4 specified times based on the <u>EXIT date</u> <input type="checkbox"/> Conduct meetings on ELlevation (Only 1 signature is required) <input type="checkbox"/> Review data grades, assessment data, progress monitoring, etc. Print Report Cards <input type="checkbox"/> Accommodations for LF students if needed will be added during the Post Exit Monitoring Meeting <input type="checkbox"/> Generate, e-sign, upload, print, and file the Student Meeting Report in ELL Folder <input type="checkbox"/> LF Monitoring Year 1: 1st report card, End of 1st semester, and End of 1st year <input type="checkbox"/> LF Monitoring Year 2: End of 2nd year <p>See Sections 6 & 12 of the ESOL Handbook</p>

Italicized content is completed on ELlevation

CC/SB/AR 07/29/2020



LF Process in ELLevation

Step 1

All Views

My Saved Views

Shared With Me



LF View -Current LF students

LF Report of students who are currently LF - 2 year monitoring period



Step 2

VIEWS
LF View -Current LF stud...

Filters

Fields

Chart

Saved

Save As

Clear All

ESOL Status is any of LF
(Formerly ELL)

AND
Lang. Classification has any
value

AND

OR

10,487 Students

Groups

Edit

Reports

Add Student

Search students by name or ID

Student Name	Monitoring Status	Student #	Composite Level	Leng. Classificat...	ESOL Status	Grade Level
	Monitored Year 1			B2	LF (Formerly ELL)	K
	Monitored Year 1			B2	LF (Formerly ELL)	K
	Monitored Year 1			C1	LF (Formerly ELL)	K
	Monitored Year 1			A1	LF (Formerly ELL)	K
	Monitored Year 1			D	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K
	Monitored Year 1			E	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K

LF Process in ELLevation



LF Monitoring Forms

Elementary Post Exit Monitoring (K-5)

Post Exit Monitoring - 1/24/2021

Student #:

Student :

Teacher Name		Due Date	
Teacher Subject		Submitted Date	

This student is a former English Language Learner (ELLs) who has exited the ELL program. All former ELLs are required to be "monitored" for two years after they exit the program. As this student's classroom teacher, your feedback is invaluable. Please answer the questions below to provide feedback on how this student is performing academically.

Student Information

First Name		Last Name		Local ID	
Student #		Grade Level		School	
Exited Monitoring Status					

Monitoring Questions

1. Student's Performance		
	Yes	No
The student's discipline problems are negatively impacting his/her performance.		
The student's attendance is negatively impacting his/her performance.		
The student's classwork is negatively impacting his/her performance.		
The student's homework is negatively impacting his/her performance.		
2. If you answered YES to any of the questions above, please provide evidence below.		
3. If your student is struggling in language proficiency, please include evidence below.		

Recommendation

As a classroom teacher for this student, I have been able to monitor academic progress during the indicated period and have submitted these answers and comments. Based on my observations, I recommend that (check option below):

Select one

<input type="radio"/>	Continue - student should continue as monitored
<input type="radio"/>	Don't Continue - student is recommended for reclassification

Signatures

Subject: _____ Date: _____

Optional



Step 1

LF Monitoring Forms: How to assign

The screenshot shows the Elevation system interface. At the top, there are tabs for 'Students', 'Reports', and 'Instruction'. Below these, a search bar and a 'Browse' button are visible. The main content area displays the student profile for JOAO VICTOR TAVARES, including his language (Portuguese), ESOL status (LF - Formerly ELL), and monitoring status (Monitored Year 1). A 'Monitoring' tab is selected, and a message states 'There are no monitoring form assignments for this student yet.' with an 'Assign Form' button.

Step 2

The screenshot shows the Elevation system interface with the 'Assign Monitoring Form' dialog box open. The dialog box has a 'Monitoring Type' dropdown set to 'Post Exit Monitoring'. Below this, there are fields for 'Assign To' and 'Due Date', both of which are empty. There are 'Cancel' and 'Create Assignment' buttons at the bottom of the dialog box. The background shows the same student profile as in Step 1.

[Here is a link to an article in our Resource Center](#) that will go step by step on different ways that you can assign Monitoring forms.



[Here is also a video](#) that goes over the Monitoring Process.



Reminders

ESOL Update 5

Below you will find some key updates and reminders:

1. **2021 ACCESS for ELLs Assessment - [Canvas Link](#)**
All ELLs(LY) enrolled in the district (K-12), on the 1st day of the test administration window, must be administered one of the following assessments: Kindergarten ACCESS for ELLs, ACCESS for ELLs Paper or Alternate ACCESS for ELLs

Testing Window

January 25, 2021 - March 18, 2021

JANUARY	FEBRUARY	MARCH
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

1. Testing Days
2. Last Release Date

2. **WIDA ACCESS for ELLs Certification**
 - The testing coordinator and test administrators at each location must complete online certification via WIDA Secure Portal (<https://wida.wisc.edu/login>) to be eligible to administer ACCESS for ELLs and Alternate ACCESS for ELLs. [View Memo here.](#)
 - Test administrators must hold a valid WIDA Certificate dated **July 2019 or later** in order to administer ACCESS for ELLs suite of assessments. [View Memo here.](#)
 - Test administrators must take the training module quizzes and receive a passing score of 80%. To access the training courses and quizzes, log in to the WIDA Secure Portal. This requirement must be completed by January 15, 2021. However, the quizzes are available at any time if additional assessors need to be certified.
 - Test coordinators must complete the BCPS ACCESS for ELLs training modules available [here](#).

WIDA ACCESS for ELLs Training Modules
1. WIDA ACCESS for ELLs Training Module 1: Introduction to ACCESS for ELLs
2. WIDA ACCESS for ELLs Training Module 2: ACCESS for ELLs Test Administration
3. WIDA ACCESS for ELLs Training Module 3: ACCESS for ELLs Test Administration
4. WIDA ACCESS for ELLs Training Module 4: ACCESS for ELLs Test Administration
5. WIDA ACCESS for ELLs Training Module 5: ACCESS for ELLs Test Administration
6. WIDA ACCESS for ELLs Training Module 6: ACCESS for ELLs Test Administration
7. WIDA ACCESS for ELLs Training Module 7: ACCESS for ELLs Test Administration
8. WIDA ACCESS for ELLs Training Module 8: ACCESS for ELLs Test Administration
9. WIDA ACCESS for ELLs Training Module 9: ACCESS for ELLs Test Administration
10. WIDA ACCESS for ELLs Training Module 10: ACCESS for ELLs Test Administration
11. WIDA ACCESS for ELLs Training Module 11: ACCESS for ELLs Test Administration
12. WIDA ACCESS for ELLs Training Module 12: ACCESS for ELLs Test Administration
13. WIDA ACCESS for ELLs Training Module 13: ACCESS for ELLs Test Administration
14. WIDA ACCESS for ELLs Training Module 14: ACCESS for ELLs Test Administration
15. WIDA ACCESS for ELLs Training Module 15: ACCESS for ELLs Test Administration
16. WIDA ACCESS for ELLs Training Module 16: ACCESS for ELLs Test Administration
17. WIDA ACCESS for ELLs Training Module 17: ACCESS for ELLs Test Administration
18. WIDA ACCESS for ELLs Training Module 18: ACCESS for ELLs Test Administration
19. WIDA ACCESS for ELLs Training Module 19: ACCESS for ELLs Test Administration
20. WIDA ACCESS for ELLs Training Module 20: ACCESS for ELLs Test Administration



Executive Order 2020- E07



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Executive Order # 7

Extended deadline for use of ACCESS scores for REEVALs

All REEVALs for extension of services **due after October 31st** must be completed whether the student is attending remotely or in person.

IPT L/S/R/W NOT required!

- Convene an ELL Committee Meeting
- Use Spring 2020 ACCESS scores **AND** district Reading progress monitoring data (e.g. iReady, Imagine Learning, BAS, etc.) to make determination to continue or exit.
- Basis of exit "L"



Getting Ready for February FTE

Monthly ESOL Compliance

August/September <ul style="list-style-type: none"> <input type="checkbox"/> Follow procedures for students meeting EXIT criteria <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated to the beginning of the School Year <input type="checkbox"/> Generate/Update ELL Folders for LY students (Assign Accommodations, Check schedules, ELL PLAN*) <input type="checkbox"/> Annual Reviews* (DEUSS Aug./Sept. 2018 and 2017) <input type="checkbox"/> Re-Evaluations* (DEUSS Aug./Sept. 2016 and before) <input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days <input type="checkbox"/> Generate, Save and File Updated ELL Plan* based on DEUSS Date <input type="checkbox"/> Generate ELLevation Reports* to verify Data Entry 	October <ul style="list-style-type: none"> <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS <input type="checkbox"/> Annual Reviews* (DEUSS Oct. 2018 and 2017) <input type="checkbox"/> Re-Evaluations* (DEUSS after Oct. 1, 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS <input type="checkbox"/> Generate, Save and File Updated ELL Plans* based on DEUSS Date <input type="checkbox"/> FTE Verification Survey 2 - Generate ELLevation Reports* to verify Data Entry 	November/December <ul style="list-style-type: none"> <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS <input type="checkbox"/> Annual Reviews* (DEUSS Nov/Dec 2018 and 2017) <input type="checkbox"/> Re-Evaluations* (DEUSS after Oct. 1, 2016 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send home Notification of 	January <ul style="list-style-type: none"> <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS <input type="checkbox"/> Annual Reviews* (DEUSS Jan. 2018 and 2019) <input type="checkbox"/> Re-Evaluations* (DEUSS Jan. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send dated Notification of Placement/Continuation letter* and
February <ul style="list-style-type: none"> <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS <input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2018 and 2019) <input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS <input type="checkbox"/> Generate, Save and File Updated ELL Plans* based on DEUSS Date <input type="checkbox"/> FTE Verification Survey 3 - Run ELLevation Reports* to verify Data Entry <input type="checkbox"/> Plan for Testing (Dictionary, glossary, extended time, setting, etc.) 	March/April <ul style="list-style-type: none"> <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS <input type="checkbox"/> Annual Reviews* (DEUSS March/Apr 2018 and 2019) <input type="checkbox"/> Re-Evaluations* (DEUSS March/Apr 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS <input type="checkbox"/> Generate, Save and File Updated ELL Plans* based on DEUSS Date <input type="checkbox"/> Generate ELLevation Reports* to verify Data Entry 	February <ul style="list-style-type: none"> <input type="checkbox"/> Registration: Testing & Placement Procedures (A03, A21, A23) All Plan dates are updated based on DEUSS <input type="checkbox"/> Annual Reviews* (DEUSS Feb. 2018 and 2019) <input type="checkbox"/> Re-Evaluations* (DEUSS Feb. 2017 and before) Requires ELL Committee Meeting* and L/S/R/W Assessment <input type="checkbox"/> Send home Notification of Placement/Continuation letter* and file in ELL Folder within 30 days of DEUSS <input type="checkbox"/> Generate, Save and File Updated ELL Plans* based on DEUSS Date <input type="checkbox"/> FTE Verification Survey 3 - Run ELLevation Reports* to verify Data Entry <input type="checkbox"/> Plan for Testing (Dictionary, glossary, extended time, setting, etc.) 	



Stay on target...

Generate an Active ELLs view from Student List on ELlevation

- Analyze the data to prioritize



Locate an ELL folder for each student on your list

- Contact schools if missing folders

Identify students due for ANNUAL Reviews/REEVALs

- Convene REEVAL Meetings
- Complete Annual Reviews
- Assign Accommodations



Accommodations

ELLs (**LP,LY and LF**) receive accommodations during
statewide assessments AND daily instruction



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/met-rocenter/resources/glossaries>

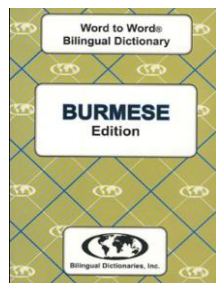
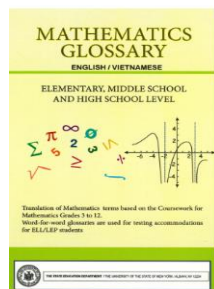
Section 5 of ESOL Handbook



Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



RULE 6A-6.09091

Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>



US Department of Education and Title III



Title III Supplemental Materials

**Deadline is
January 29, 2021**

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL
CHIEF ACADEMIC OFFICER

December 14, 2020

Signature on File

**ACTION
REQUIRED**

TO: All Principals
FROM: Daniel Gohl
Chief Academic Officer
VIA: Valerie Wanza, Ph.D.
Chief School Performance & Accountability Officer
SUBJECT: **ESOL - TITLE III ALLOCATION FOR SUPPLEMENTAL INSTRUCTIONAL MATERIALS 2020-2021**

ACTION: Schools are to prepare the Title III supplemental instructional materials orders following the attached guidelines and procedures. Do not exceed the approved school allocation and be cognizant of shipping and handling costs when placing orders. Title III funds cannot be used to purchase core curriculum materials, IDEA Proficiency Test (IPT) testing materials, software, web-based licenses, or hardware. Documents will also be posted at <https://browardschools.instructure.com/courses/598658>.

Submit all required documents via email to lec@browardschools.com for approval **no later than Friday, January 29, 2021**. Errors in orders will delay the processing of the quote. Please follow the guidelines and procedures carefully.

RATIONALE: In an effort to support and enhance instruction for English Language Learners (ELLs), the Bilingual/ESOL Department has allocated Title III grant funds to each school for supplemental instructional materials and/or supplies specific to the needs of the ELLs at the school.

To allocate funding for the 2020-2021 Title III Grant, the Florida Department of Education utilized the February 2020 FTE survey. The amount of funding your school is receiving for expenditure has been adjusted to reflect the active English Language Learner enrollment reported by September 30, 2020.

If you have any questions, please contact Victoria Saldala, Director, Bilingual/ESOL Department, at victoria.saldala@browardschools.com or Leyda Sotolongo, Curriculum Supervisor, at leyda.sotolongo@browardschools.com or by calling the main number at 754-321-2590.

VW/DG/VBS/jas

Attachments

c: Senior Leadership Team
Business Support Center





Orly Klapholz @OrlyKlapholz · 1h

Excited to be partnering with @BrowardESOL @VickySaldala @MrsAnnetteR for a webinar series on supporting #SIFE #SLIFE #multilinguals. We're going to talk about trauma informed instruction + academic considerations for SLIFE in our schools.

Meeting the Needs of Multilingual Students with Limited or Interrupted Formal Education WEBINAR SERIES

with Orly Klapholz

Registration on Learning Across Broward (LAB)

January 19, 2021

4:30-5:30 PM

ESOL K-12 Academic & Social Emotional Considerations for SLIFE
Section # 47499

January 26, 2021

4:30-5:30 PM

ESOL K-5 Considerations for Supporting SLIFE Literacy
Section # 47591

February 2, 2021

4:30-5:30 PM

ESOL 6-12 How We Can Support SLIFE Foundational Skills with Content
Section # 47952

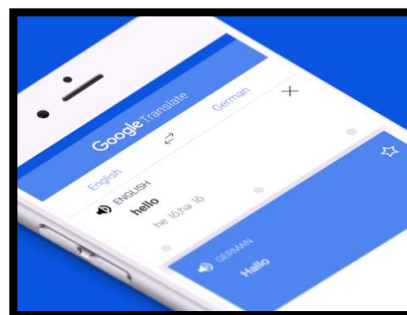
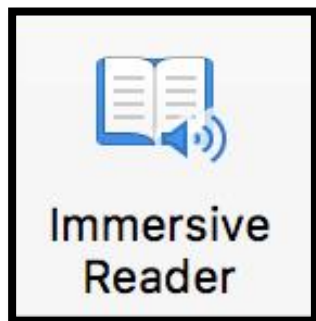


Multilinguals
Forward

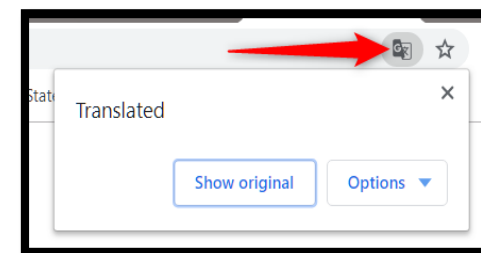


TOOLS FOR SUPPORTING ELLS THROUGH REMOTE LEARNING

<https://browardschools.instructure.com/courses/867005>



Google Translate



Google Translate
Chrome Extension

ESOL Supporting ELLs through Remote Learning



ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

ANNOUNCEMENTS

Digital Tools for Supporting ELLs

INSTRUCTIONAL RESOURCES

PARENT RESOURCES (TRANSLATED DOCUMENTS)

NEWCOMER - MULTILINGUAL LEARNERS

STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION (SLIFE)



Bilingual Parent Outreach



International
Welcome Center
Broward County Public Schools

Need assistance for an ESOL Parent?

Email:
esolparents@browardschools.com

Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

Interpreter requests:

Email:
esolrequests@browardschools.com

Services available:

- Remote Meetings
- Remote Conferences

Languages available :

- Spanish
- Haitian Creole
- Portuguese
- Arabic





Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Blanca Guerra, World Languages Supervisor
Idalina Orta, Dual Language Specialist
Osiris De Los Rios, Community Outreach Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 International Welcome Center
<http://bilingual-esol.browardschools.com>

