



Bilingual ESOL Department

# Touch-Base Tuesday

Tuesday, December 15, 2020

3:00 p.m.

# Agenda

- Congratulations
- ACCESS for ELLs Assessment 2020 -2021
- FL DOE Executive Order 2020-E07
- REEVAL Extension
- ELLEVATION documentation of ACCESS for ELLs
- Are your students making progress? New students? Questions To Ponder...
- Title III (Supplemental Materials and LEC)
- Q & A





# Congratulations Retirees



**Debra Reinstein,  
Tropical Elementary**

**Diane Jordan,  
Riverglades Elementary**







**36,742 capacity of  
Marlins Stadium**

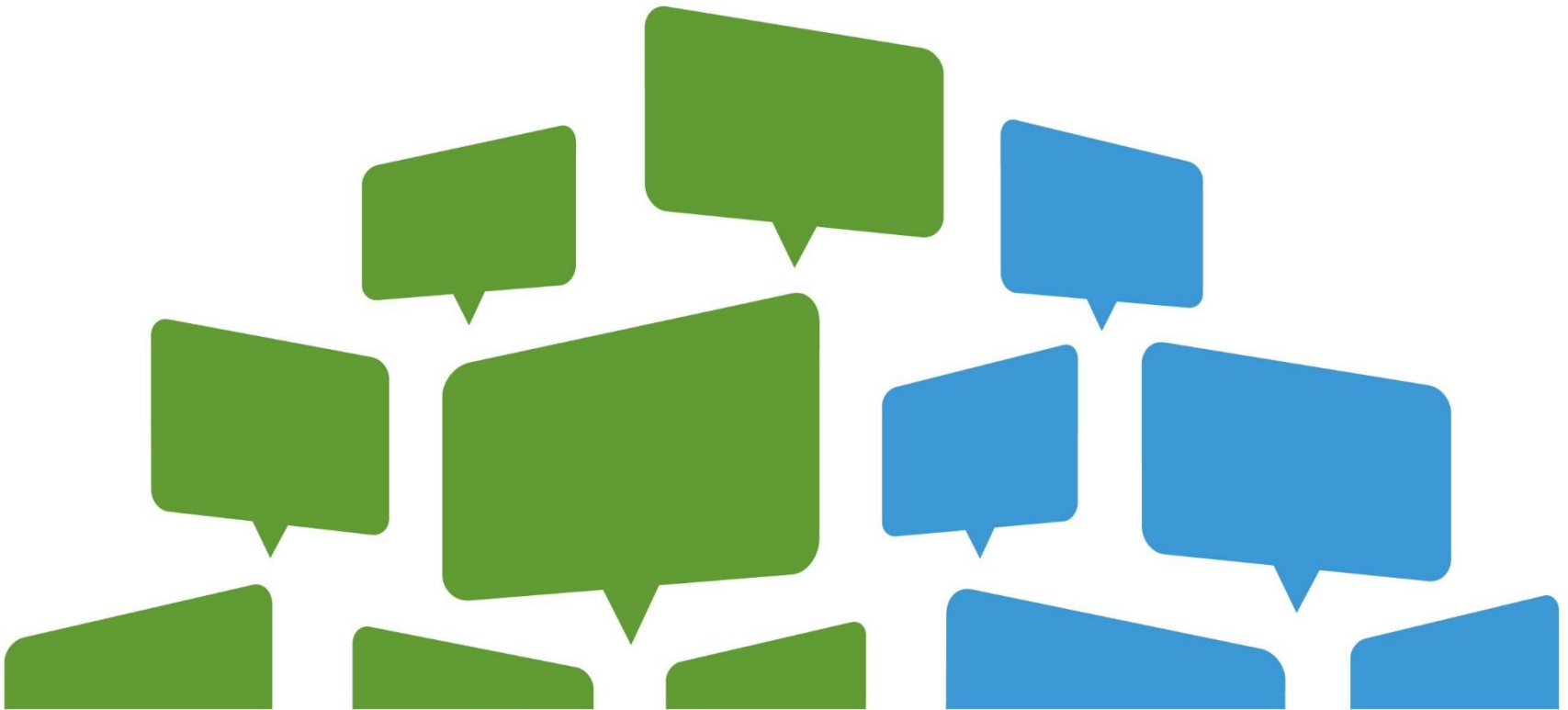
**145 unique languages**

**165 countries represented**

**28,140  
English language Learners/Multilingual Learners  
77%**



# ACCESS for ELLs



# ACCESS for ELLs 2021

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL  
CHIEF ACADEMIC OFFICER

November 18, 2020

Signature on File

TO: All Principals

FROM: Daniel Gohl  
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: ACCESS FOR ELLS - TEAM OF ASSESSORS AND CERTIFICATION

**ACTION:** The testing window for ACCESS for ELLs is January 25, 2021 – March 19, 2021. All schools are required to have a team of test administrators for the administration of ACCESS for ELLs.

**ACTION  
REQUIRED**

District training will be pre-recorded and stored on the ESOL CANVAS course for Test Coordinators to view as many times as needed. Training will be available by December 18, 2020.

All test administrators must take the training module quizzes and receive a passing score of 80% in order to administer the assessments. Log in to the WIDA Secure Portal to access training courses and quizzes. Test administrators must hold a valid WIDA Certificate dated **July 2019 or after** in order to administer ACCESS for ELLs suite of assessments.

**RATIONALE:** Students identified as active ELLs (LY), as of January 25, 2021, must be assessed on all four domains of ACCESS for ELLs. Florida administers the paper-based version of ACCESS for ELLs to assess student growth and mastery of the WIDA standards and to meet the requirements of Title III, Part A and ESSA. Alternate ACCESS for ELLs is for ELLs with severe cognitive disorders who typically take the Florida Standards Alternate Assessment (FSAA). For information on WIDA visit <https://wida.wisc.edu/>.

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or [richard.baum@browardschools.com](mailto:richard.baum@browardschools.com) or Victoria Saldala, Bilingual/ESOL Director, at 754-321-2590 or [victoria.saldala@browardschools.com](mailto:victoria.saldala@browardschools.com)

**NEW**

VWIDGIR/BVS

c. S. Gohl, 11/18/2020

**School sites will test students in the building.** If the school is unable to test virtual students on ACCESS for ELLs, then we need to document any attempts made to contact the parent and any responses received from the parents in the student's ELL Plan. Students who do not take the test will not receive a score.



# ACCESS for ELLs Communication Log

As of January 25, 2021, schools must begin administering all four domains of ACCESS for ELLs to LY students who are attending school in person as well as students who are working remotely. Schools must attempt to schedule all students who are working remotely for in person assessment.

- If the school is unable to assess students working remotely on ACCESS for ELLs, then the school must document all attempts to contact parents ( e.g. in writing, e-mail or phone)
- All communication attempts must be documented **at the end of the testing window** on ELlevation
- Any student who is not assessed will not receive **an updated composite score/Language Classification for the 2021/2022 school year**





# ACCESS for ELLs 2021



# WIDA™

## 2020-2021 Assessment Best Practices during COVID-19

### ACCESS for ELLs

Kindergarten ACCESS for ELLs • Access for ELLs Paper • ACCESS for ELLs Online • Alternate ACCESS for ELLs

### WIDA Screener

WIDA Screener for Kindergarten • WIDA Screener Paper • WIDA Screener Online

- Federal requirements for English Language Proficiency testing remain in place.
- When testing groups of students, test in a room large enough that students can be seated at a distance.
- Be sure all students can hear the test administrator and any recorded audio that will be played during testing.
- Use a projector to display test booklet pages or other materials that don't need to be touched.
- Provide clear face shields.

Keep in mind that some materials, like the activity board and cards used for kindergarten tests, can be wiped down without any modification.

**Only some test materials can be modified! Do not modify any test material in which students mark answers and that must be returned for scoring.**

#### Do not modify

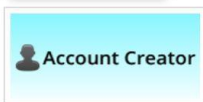
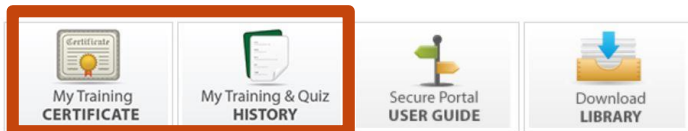
Student Response Booklets  
Writing Booklets  
Braille Test Booklets

#### You may modify

Test Administrator Scripts  
Speaking Test Booklets  
Alternate ACCESS Test Booklet  
WIDA Screener Paper materials



## My Account & Secure Portal



## My Account Info

First Name [Change Password](#)

Stephanie

Last Name

Bustillo

Email

stephanie.bustillo@browardschools.com

State:

Florida

District

BROWARD

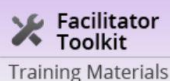
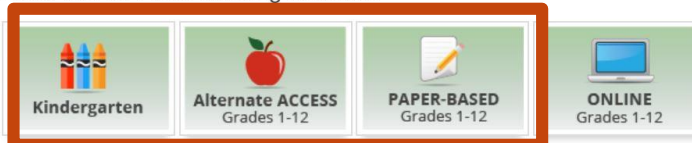
School

District Office - Broward

Position Title

ACCESS for ELLs Training Courses

## ACCESS for ELLs Training Courses



## Screener Test Materials & Training



Professional Learning

Position Title

District Staff/LEA

[Manage News Preferences](#)

Save



# Students to be Tested

All students enrolled in the district (grades K–12) and classified ELL, with a code of **“LY” on the 1<sup>st</sup> day of the test administration** window, must be administered one of the following English language proficiency assessments:

- Kindergarten ACCESS for ELLs
- ACCESS for ELLs Paper
- Alternate ACCESS for ELLs

**January 25, 2021**

# Testing Window

January 25, 2021 – March 19, 2021

JANUARY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

**36- Testing Days**  
**2- Early Release Days**



# Tier Placement UPDATE

The **Tier Placement** field information on the A23 will determine the **number and tier (“A”, “B”, “C”, or “D”)** of **2020-21 ACCESS for ELLs** test materials that will be sent to your school.

On October 9<sup>th</sup>, the **District updated the Tier Placement information based on criteria provided by the DOE.**

This school year, the District was unable to provide schools the opportunity to review / update the Tiers due to the immediate focus on identification/testing of new ELLs.



# Tier Placement (ACCESS for ELLs 2021)

<b>TIER PLACEMENT (TERMS A23 PANEL)</b>	<b>2019-20 ACCESS FOR ELLs 2.0 Overall Proficiency Scores</b>	<b>Date Entering U.S School (DEUSS)</b>
<b>A</b>	1.0-2.0	07/01/2020 or after
<b>B</b>	2.1-3.0	Between 07/01/2018 and 06/30/20
<b>C</b>	3.1-6.0	Before 07/01/2018

TIER for Pre-K, KG & LF = "Z"



# ACCESS for ELLs and Alternate ACCESS for ELLs Documentation and Training

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL  
CHIEF ACADEMIC OFFICER

Phone: 754-321-2618

December 16, 2020

TO: All Principals

FROM: Daniel Gohl  
Chief Academic Officer

VIA: Valerie Wanza, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: ACCESS for ELLs and Alternate ACCESS for ELLs Documentation and Training  
(testing dates January 25 – March 19, 2021)

**ACTION:** As of January 25, 2021, schools must begin administering all four domains of the ACCESS for ELLs to LY students who are attending school in person. Schools must also attempt to assess all students who are working remotely. If the school is unable to assess students working remotely on ACCESS for ELLs, then the school must document all attempts to contact parents and parent responses. Students who do not take the test will not receive a score.

Complete the Testing Coordinator Contacts Form located on the Student Assessment and Research Department SharePoint site (under the Testing menu) or at the following link: <https://bcps.browardschools.com/research/sar/forms/tc/tcLogin.asp>. Indicate at least one person at your school as the "ELL ACCESS" contact.

By January 15, 2021, all schools are required to have a team of assessors who must complete the state-required online ACCESS for ELLs Training Course. Refer to the memo posted on PIVOT ACCESS for ELLs - Team of Assessors and Certification for information on creating accounts and certification requirements.

In addition, we have pre-recorded the district training for Testing Coordinators. The recording can be found at [https://browardschools.instructure.com/courses/598658/modules#module\\_737344](https://browardschools.instructure.com/courses/598658/modules#module_737344)

**RATIONALE:** Students identified as active ELLs (LY), as of January 25, 2021, must be assessed on all four domains of ACCESS for ELLs. Florida administers the paper-based version of ACCESS for ELLs to assess student growth and mastery of the WIDA standards and to meet the requirements of Title III, Part A and ESSA. Alternate ACCESS for ELLs is for ELLs with severe cognitive disorders who typically take the Florida Standards Alternate Assessment (FSAA).

For more information contact Richard Baum, Director, Student Assessment and Research at 754-321-2518 or [richard.baum@browardschools.com](mailto:richard.baum@browardschools.com) or Victoria Saldala, Director, Bilingual/ESOL at 754-321-2590 or [victoria.saldala@browardschools.com](mailto:victoria.saldala@browardschools.com)

Attachment

VW/DG/RB/VBS:jas

c: Senior Leadership Team



2021 ACCESS for ELLs

2021 ACCESS for ELLs
2020-2021 ACCESS MEMOS
Memo_ACCESS TeamOfAssessorsandCertification.pdf
2020-2021: ACCESS FOR ELLs SUPPORTING DOCUMENTS
FL Accessibility and Accommodations Supplement.pdf
Spring 2021 FL ACCESS for ELLs TAM.pdf
Best Practices During COVID-19.pdf
Preparing-Students-ACCESS-ELLs-Paper.pdf
State Specific Directions_FLORIDA_Update.pdf
FL ACCESS Checklist Paper.pdf
ParentGuardian LetterCreole.doc
ParentGuardianLetterEnglish-1.doc
ParentGuardianLetterSpanish.doc
Language Codes.pdf



Will be posted Soon!

# Executive Order 2020- E07



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

## Executive Order # 7

### Extended deadline for use of ACCESS scores for REEVALs

All REEVALs for extension of services **due after October 31<sup>st</sup>** must be completed whether the student is attending remotely or in person.

#### **No IPT L/S/R/W required!**

- Convene an ELL Committee Meeting
- Use Spring 2020 ACCESS scores **AND** district Reading progress monitoring data (e.g. iReady, Imagine Learning, BAS, etc.) to make determination to continue or exit.
- Basis of exit "L"





# Accommodations

ELLs (**LP,LY and LF**) receive accommodations during  
statewide assessments AND daily instruction



## Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/met-rocenter/resources/glossaries>

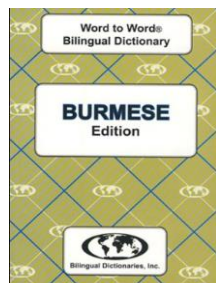
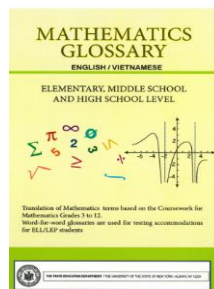
Section 5 of ESOL Handbook



# Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



**RULE 6A-6.09091**

Evidence of

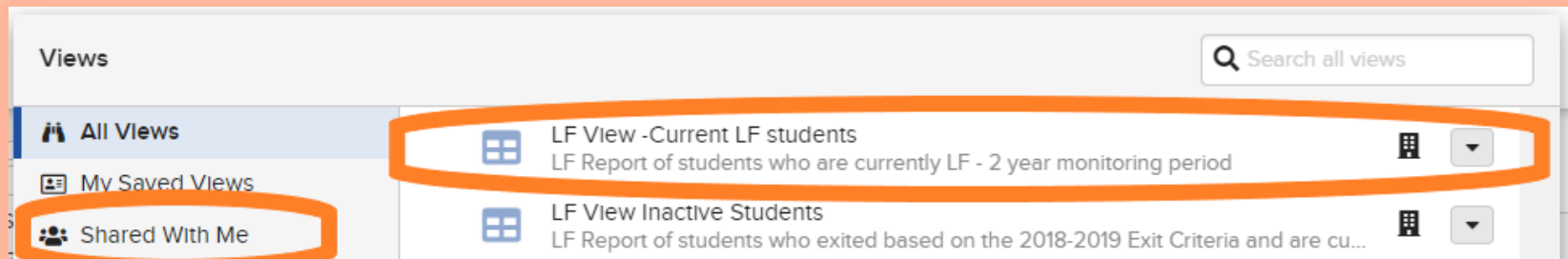
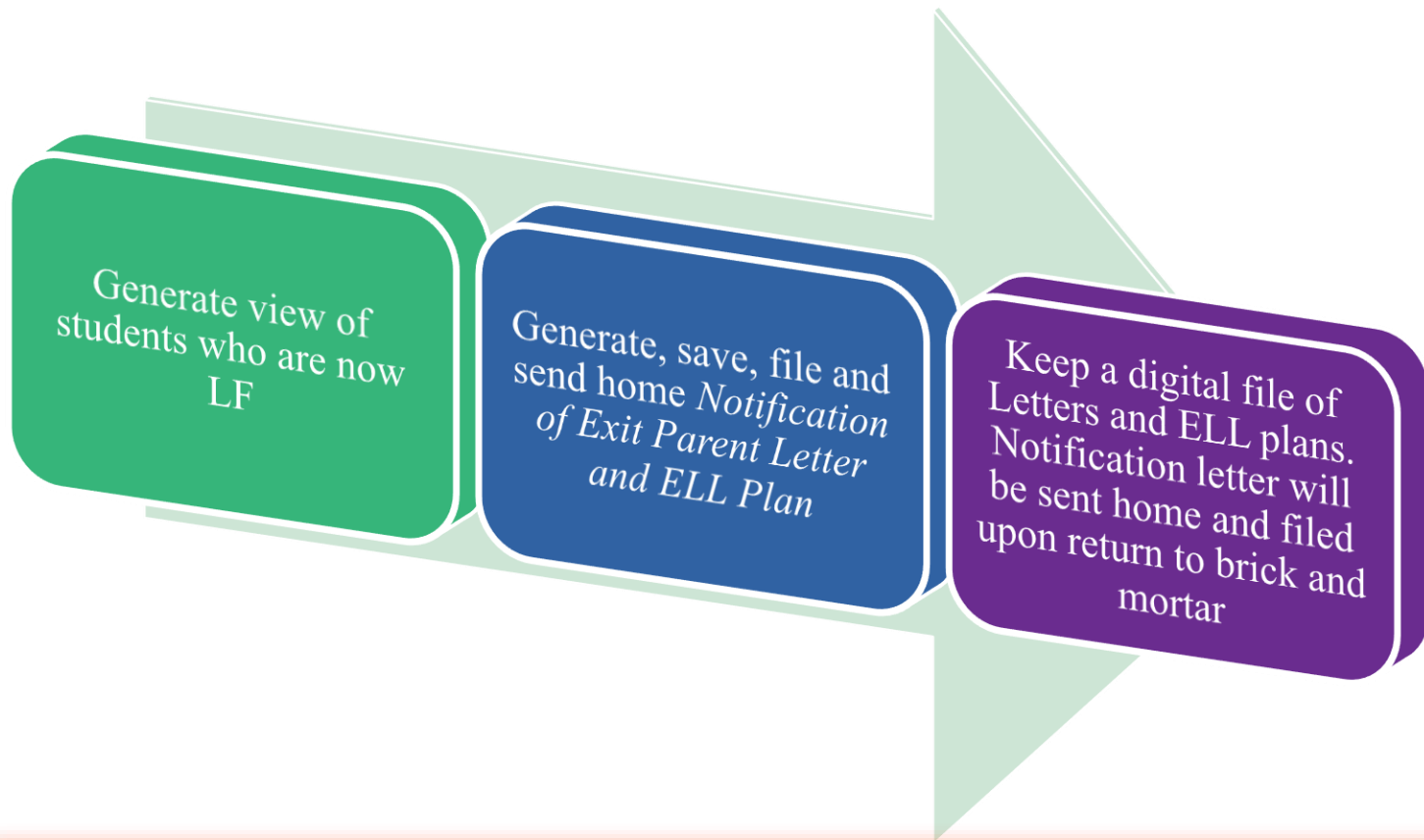
- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



**Free Printable Content Glossaries:**

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

# Where to begin with LF students



# LF Process in ELLevation

## Step 1

All Views

My Saved Views

Shared With Me



LF View -Current LF students

LF Report of students who are currently LF - 2 year monitoring period



## Step 2

VIEWS  
LF View -Current LF stud...

Filters

Fields

Chart

Saved

Save As

Clear All

ESOL Status is any of LF  
(Formerly ELL)

AND  
Lang. Classification has any  
value

AND OR

10,487 Students

Groups

Edit

Reports

Add Student

Search students by name or ID

Student Name	Monitoring Status	Student #	Composite Level	Leng. Classificat...	ESOL Status	Grade Level
	Monitored Year 1			B2	LF (Formerly ELL)	K
	Monitored Year 1			B2	LF (Formerly ELL)	K
	Monitored Year 1			C1	LF (Formerly ELL)	K
	Monitored Year 1			A1	LF (Formerly ELL)	K
	Monitored Year 1			D	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K
	Monitored Year 1			E	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K



# LF Process in ELLevation



# Title III Supplemental Materials

**Deadline is  
January 29, 2021**

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

DANIEL GOHL  
CHIEF ACADEMIC OFFICER

December 14, 2020

Signature on File

**ACTION  
REQUIRED**

TO: All Principals  
FROM: Daniel Gohl  
Chief Academic Officer  
VIA: Valerie Wanza, Ph.D.  
Chief School Performance & Accountability Officer  
SUBJECT: **ESOL - TITLE III ALLOCATION FOR SUPPLEMENTAL INSTRUCTIONAL MATERIALS 2020-2021**

**ACTION:** Schools are to prepare the Title III supplemental instructional materials orders following the attached guidelines and procedures. Do not exceed the approved school allocation and be cognizant of shipping and handling costs when placing orders. Title III funds cannot be used to purchase core curriculum materials, IDEA Proficiency Test (IPT) testing materials, software, web-based licenses, or hardware. Documents will also be posted at <https://browardschools.instructure.com/courses/598658>.

Submit all required documents via email to [lec@browardschools.com](mailto:lec@browardschools.com) for approval **no later than Friday, January 29, 2021**. Errors in orders will delay the processing of the quote. Please follow the guidelines and procedures carefully.

**RATIONALE:** In an effort to support and enhance instruction for English Language Learners (ELLs), the Bilingual/ESOL Department has allocated Title III grant funds to each school for supplemental instructional materials and/or supplies specific to the needs of the ELLs at the school.

To allocate funding for the 2020-2021 Title III Grant, the Florida Department of Education utilized the February 2020 FTE survey. The amount of funding your school is receiving for expenditure has been adjusted to reflect the active English Language Learner enrollment reported by September 30, 2020.

If you have any questions, please contact Victoria Saldala, Director, Bilingual/ESOL Department, at [victoria.saldala@browardschools.com](mailto:victoria.saldala@browardschools.com) or Leyda Sotolongo, Curriculum Supervisor, at [leyda.sotolongo@browardschools.com](mailto:leyda.sotolongo@browardschools.com) or by calling the main number at 754-321-2590.

VW/DG/VBS/jas

Attachments

c: Senior Leadership Team  
Business Support Center



ELlevation  
Strategies;  
Webinars;  
ESOL  
CANVAS  
course

# Principles for Principals

@TanKHuynh of language learners

Bilingual  
Dictionaries;  
Bilingual  
Para

## Provide



- Provide students with the opportunity to learn the **same content in the same classes** as others
- Provide the faculty with **opportunities to learn** ways to support, scaffold, and differentiate instruction for language learners

## Protect



- Protect students' right to accessing **challenging grade-level expectations**
- Protect students' right to use their **home languages** in schools

## Partner



- Create a schedule that builds in time for **ongoing collaboration** among teachers (co-plan, co-teach, co-assess, co-reflect)
- Partner with **families and the community**

Parent Outreach  
Office;  
Interpreters

## Plant

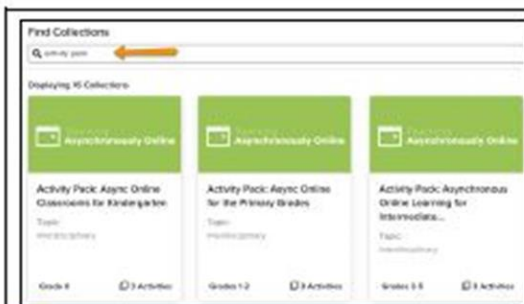


- Cultivate a culture where the faculty focus on **what students can do**, not what they cannot
- Nurture a culture where **everyone is a teacher of language**, not just the language specialists teacher

WIDA CAN  
DOs

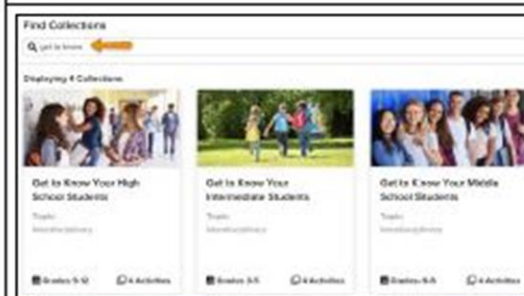


## ELLEVATION DISTANCE LEARNING RESOURCES



### ACTIVITY PACKS

Activity Packs are collections with 3-4 Ellevation Activities with descriptions for how and when to use each activity in the specific teaching settings: Asynchronous, Synchronous, Offline, and In-person. On an individual Collections page, additional context is provided for completing the activity in an online environment such as random-name generators, Padlets, Google Docs or Forms, digital presentations and more.



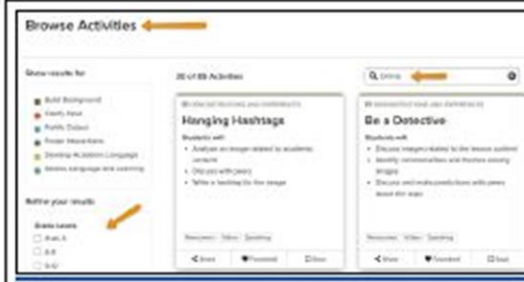
### GET TO KNOW YOUR STUDENTS

Getting to know new students at the beginning of the school year is essential. Educators can use our Get to Know Your Students Collections to learn more about their students and make connections with them whether that's in-person or online.



### ELLEVATION DISTANCE LEARNING VIDEOS

Ellevation supports EL Educators with distance learning resources to use in any virtual classroom. Start watching to learn how you can support your students in a distance learning environment, wherever they are.



### SUGGESTIONS FOR VARIOUS LEARNING FORMATS

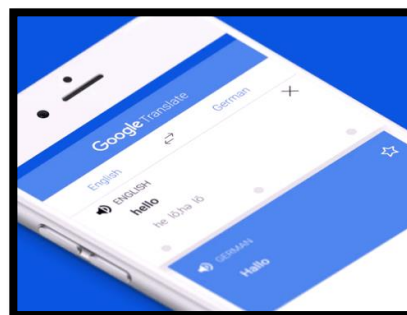
Provide an opportunity for active learning and the co-creation of knowledge and language during in-person, online, offline, or hybrid instruction. Download the instructions from the Download section to the right. Type in "ONLINE" in the search bar to find activities that have the downloadable.



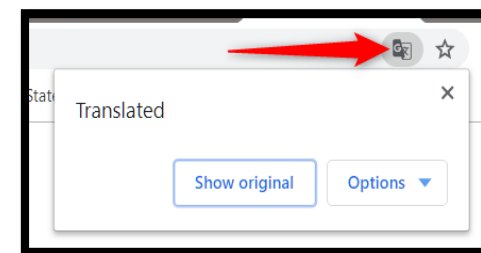


# TOOLS FOR SUPPORTING ELLS THROUGH REMOTE LEARNING

<https://browardschools.instructure.com/courses/867005>



Google Translate



Google Translate  
Chrome Extension

ESOL Supporting ELLs through Remote Learning



ESOL Supporting ELLs through Remote Learning is a course created to provide resources to make online learning more accessible to English Language Learners.

## ANNOUNCEMENTS

Digital Tools for Supporting ELLs

INSTRUCTIONAL RESOURCES

PARENT RESOURCES (TRANSLATED DOCUMENTS)

NEWCOMER - MULTILINGUAL LEARNERS

STUDENTS WITH LIMITED OR INTERRUPTED FORMAL EDUCATION (SLIFE)





Canvas

# ESOL Canvas Resources

<b>ESOL Program</b>	<a href="https://browardschools.instructure.com/courses/598658">https://browardschools.instructure.com/courses/598658</a>	Canvas Course includes forms & information for ESOL Contacts
<b>ESOL Supporting ELLs through Remote Learning</b>	<a href="https://browardschools.instructure.com/enroll/WYCL9Y">https://browardschools.instructure.com/enroll/WYCL9Y</a>	Canvas course includes virtual resources for teachers, parents and students



# Bilingual Parent Outreach



International  
**Welcome Center**  
Broward County Public Schools

## Need assistance for an ESOL Parent?

Email:  
[esolparents@browardschools.com](mailto:esolparents@browardschools.com)

Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

## Interpreter requests:

Email:  
[esolrequests@browardschools.com](mailto:esolrequests@browardschools.com)

### Services available:

- Remote Meetings
- Remote Conferences

### Languages available :

- Spanish
- Haitian Creole
- Portuguese
- Arabic





@BrowardESOL



Broward  
Bilingual ESOL  
Department



ESOL K-12  
Community



FOLLOW US ON SOCIAL MEDIA



# Bilingual ESOL Leadership

**Vicky B. Saldala**, Director  
**Leyda Sotolongo**, ESOL Curriculum Supervisor  
**Stephanie Bustillo**, Educational Specialist  
**Melinda Mayers**, Educational Specialist  
**Monica Nelsas**, Parent Outreach Specialist  
**Blanca Guerra**, World Languages Supervisor  
**Idalina Orta**, Dual Language Specialist  
**Osiris De Los Rios**, Community Outreach Specialist  
**Reina Murray**, Bilingual Guidance Counselor  
**Celina Chavez**, Educational Specialist, Charter School Support

754-321-2590 KCW  
754-321-2951 International Welcome Center  
<http://bilingual-esol.browardschools.com>





# Internal Transfer Memo

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
ANTOINE L. HICKMAN  
CHIEF STUDENT SUPPORT INITIATIVES & RECOVERY OFFICER

Signature on File

October 8, 2020

TO: All District Principals  
FROM: Antoine L. Hickman, Ed.D.  
Chief Student Support Initiatives & Recovery Officer  
VIA: Valerie S. Wanza, Ph.D.  
Chief School Performance & Accountability Officer

SUBJECT: INTERNAL TRANSFER MORATORIUM LIFTED

**ACTION:** All students are eligible to resume transfers between district schools when their primary residential address changes beginning on Thursday, October 8, 2020.

**RATIONALE:** Previously, a September 8, 2020 memo created a moratorium on internal transfers until school campuses physically reopen. This moratorium is now lifted as students may begin returning to brick-and-mortar schools on Friday, October 9, 2020.

Students whose primary residential address has changed and choose to:

- Remain in the eLearning environment may continue enrollment in their current school or transfer to their new school.
- Attend in-person at the current brick-and-mortar school must complete a reassignment application to remain at that school. Eligibility to remain through the end of the current school year or through the highest grade level offered at the school will be determined based on the capacity of that school.

For more information about:

- **Enrollment and Withdrawal**, contact Ralph Aiello, Director of School Counseling & BRACE Advisement, at [ralph.aiello@browardschools.com](mailto:ralph.aiello@browardschools.com) or 754-321-1675.
- **Reassignments**, contact Janis Wint, Manager, Office of School Choice, at [Janis.wint@browardschools.com](mailto:Janis.wint@browardschools.com) or 754-321-2480.
- **Administrative Placements**, contact School Climate & Discipline at 754-321-1655.

VSW/ALH/RA:aj

cc: Cabinet Members  
Office of School Performance and Accountability Directors  
Shawn Cerro, Director, Athletics and Student Activities  
Janis Wint, Manager, Office of School Choice  
Jill Young, Director, Demographics and Enrollment Planning



## SUBJECT: INTERNAL TRANSFER MORATORIUM LIFTED

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# Resources

CANVAS

<https://browardschools.instructure.com/courses/598658>

SHAREPOINT

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>



**Student #:** training073  
**Date:** 12/8/2020  
**Time:** 5:40 PM

**Student Meeting Report**  
**Broward County Public Schools**

**Student:** Training, Mariam  
**Report:** SDC02Standard  
**Page:** 1

**Purpose:** ACCESS Documentation SY 2020-21

**Created By:** Stephanie Bustillo

**Meeting Date:** 12/8/2020

**Training, Mariam # training073**

**School:** Training School  
**Grade Level:** 11  
**LEP Status:** LY (ELL Current)  
**Gender:** F  
**DOB:** 11/30/2007

**Enrolled US:** 8/17/2015  
**ELL Entry US:** 8/17/2015  
**HLS Date:**  
**Parent Refused ESL:** No  
**Asylee/Refugee:** No

**Years in US Schools:**  
**IEP:** No  
**SIFE:** No  
**ELL Teacher:**

### Type of Communication with Parent/Guardian

Indicate which of the list that you sent and the corresponding date. If multiple were done, please indicate each date. If selecting other, please indicate the type of communication and the date.

**Phone Call:** 12/7/2020  
**Email:** 12/8/2020  
**Letter sent home:**  
**Other:**

### Communication Acknowledgement

Please indicate if the parent acknowledged that they understood what was shared.

- ☒ Yes, parent acknowledge.  
☐ No, parent did not acknowledge.

### Information Input in Notes Below

In order for the information to appear on the ELL Plan, please add a note in the section below with the results of the parent communication.

- ☒ Yes, I input information in the notes section below.

### Meeting Notes

#### ACCESS Information

**Author:** Unknown **Date:** 12/8/2020

I called the parent on 12/7 and sent a follow up email on 12/8 with the information that the student would need to test on ACCESS in order to exit. The parent agreed that they understood if they did not test, they would be unable to exit.

### Attendee Signatures:

ESOL Contact  
Lauren Dill:

Signed by:  
*Lauren Dill*

Date: 12/8/2020 05:40 PM