



Bilingual ESOL Department

Touch-Base Tuesday

Tuesday, October 20, 2020

3:00 p.m.

Agenda

- LP Students
- Pre-IPT
- REEVAL Extension
- Tier Report Update
- ELlevation Reminders
- Imagine Learning- Special Guest
- Q&A



LP Status (K-12)

ELL Status Code LP (Pending Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded **LP** (*student is in grades K-12th, “yes” is marked for any of the 3 HLS questions, and is pending initial placement assessment*).

LP Students

Students who will need to be tested post COVID19.

0



Pre- IPT Process (COVID-19)

Schools
serving
Pre-K

Temporary Pre-IPT Process during COVID-19

For ESLS Evaluations, a PRE-IPT assessment can ONLY be requested **30 days** prior to the child's **scheduled evaluation.**



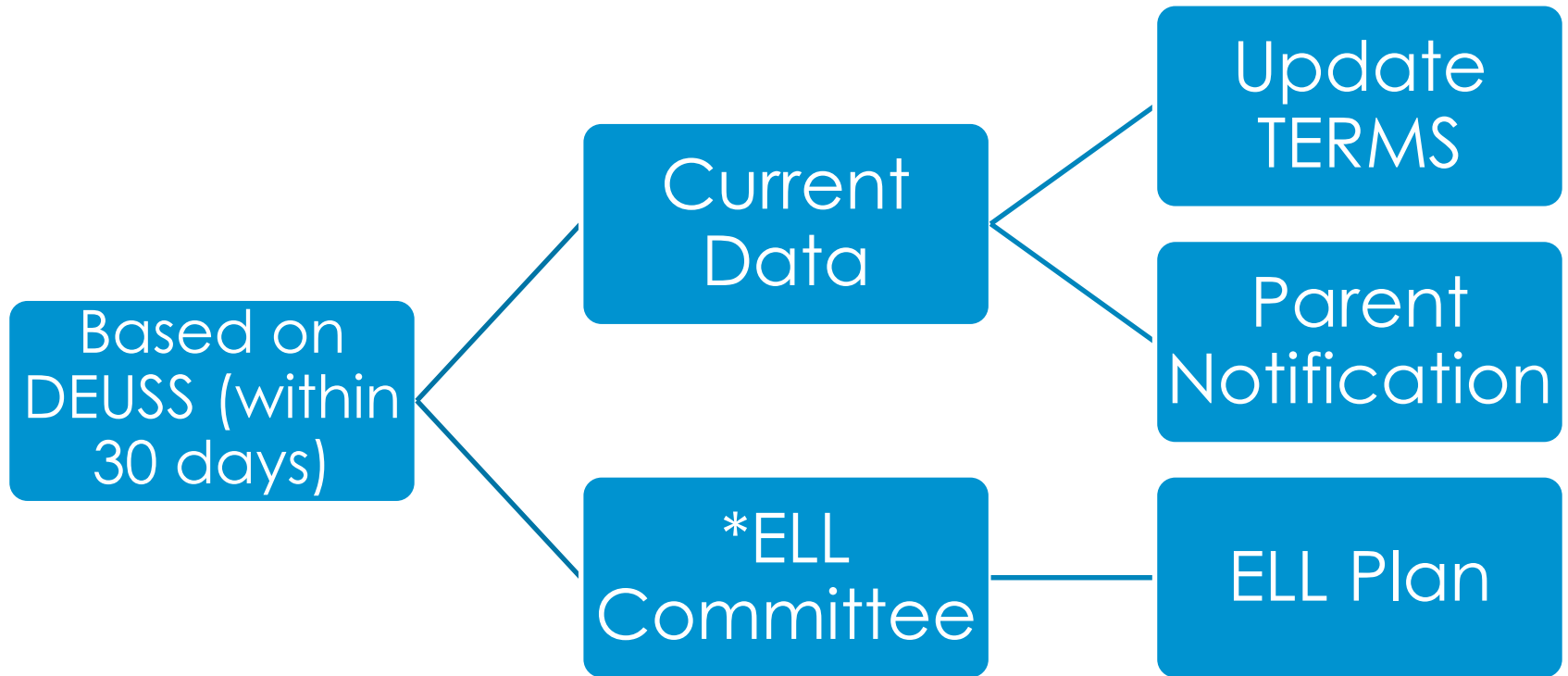
Active LY View



- Run **Active LY View** from the New Student List
- Download file in Excel
- **Sort** by DEUSS Date (Oldest to Newest)
- Analyze Data for students needing **REEVALs, Annual Reviews, updating PLAN dates**, etc.
- Check for possible **errors** (Language CLASS, Basis of Entry, DEUSS Date)



Extension of Services (REEVALs) For students entering years 4 and beyond



Generate, save, print, and file student meeting report

REEVAL Extension: Request 1

Good Morning ESOL Contacts,

As previously discussed during our last ESOL Contact Meeting, BCPS requested from the state an extension for utilization of ACCESS scores for REEVALs. **Our request to extend the use of ACCESS for ELLs scores until October 30th has been approved!**

Reminder: DEUSS date is on or prior to October 30th

This letter is to request additional time for Broward County Public Schools (BCPS) to complete Extension of Services for students in the English for Speakers of Other Languages (ESOL) Program per Rule 6A-6.09022, F.A.C.

Due to COVID-19, BCPS received final ACCESS for ELLs scores on September 14, 2020.

Request 1:

- Broward County Public Schools would like to request an extension to use ACCESS for ELLs scores to determine Extension of Services to Friday October 30, 2020 for the students below.
- As of October 2, 2020, the following number of students were still in need of Extension of Services ELL Committee Meetings to meet the October 1, 2020 deadline.
 - 4th year Extension of Services: 1047
 - 5th year Extension of Services: 1001
 - 6th year Extension of Services: 608

REEVAL Extension: Request 2

Upon return to a brick and mortar setting, BCPS has been approved an extension of 30-days (school days) to begin administering a current L/S/R/W assessment, and conduct an ELL Committee Meeting. The extension would begin the first day the student returns to a brick and mortar setting.

Request 2:

- BCPS students will have the option of returning to a brick and mortar setting beginning October 9, 2020 in a staggered manner with all grade levels returning by October 20, 2020. Some students will remain in a virtual e-learning setting.
- Upon return to a brick and mortar setting, BCPS would like to request an extension of 30-days to begin administering a current L/S/R/W assessment and conduct an ELL Committee Meeting. The extension would begin the first day the student returns to a brick and mortar setting.
- As of October 2, 2020, the following number of students need Extension of Services ELL Committee Meetings after the October 1, 2020 deadline.
 - 4th year Extension of Services: 663
 - 5th year Extension of Services: 415
 - 6th year Extension of Services: 300



Tier Placement (ACCESS for ELLs 2021)

TIER PLACEMENT (TERMS A23 PANEL)	2019-20 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2020 or after
B	2.1-3.0	Between 07/01/2018 and 06/30/20
C	3.1-6.0	Before 07/01/2018

TIER for Pre-K, KG & LF = "Z"



Tier Placement UPDATE

The **Tier Placement** field information on the A23 will determine the **number and tier (“A”, “B”, “C”, or “D”)** of **2020-21 ACCESS for ELLs** test materials that will be sent to your school.

On October 9th, the **District updated the Tier Placement information based on criteria provided by the DOE.**

This school year, the District was unable to provide schools the opportunity to review / update the Tier due to the immediate focus on identification/testing of new ELL students.



Internal Transfer Memo

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
ANTOINE L. HICKMAN
CHIEF STUDENT SUPPORT INITIATIVES & RECOVERY OFFICER

Signature on File

October 8, 2020

TO: All District Principals
FROM: Antoine L. Hickman, Ed.D.
Chief Student Support Initiatives & Recovery Officer
VIA: Valerie S. Wanza, Ph.D.
Chief School Performance & Accountability Officer



SUBJECT: INTERNAL TRANSFER MORATORIUM LIFTED

ACTION: All students are eligible to resume transfers between district schools when their primary residential address changes beginning on Thursday, October 8, 2020.

RATIONALE: Previously, a September 8, 2020 memo created a moratorium on internal transfers until school campuses physically reopen. This moratorium is now lifted as students may begin returning to brick-and-mortar schools on Friday, October 9, 2020.

Students whose primary residential address has changed and choose to:

- Remain in the eLearning environment may continue enrollment in their current school or transfer to their new school.
- Attend in-person at the current brick-and-mortar school must complete a reassignment application to remain at that school. Eligibility to remain through the end of the current school year or through the highest grade level offered at the school will be determined based on the capacity of that school.

For more information about:

- **Enrollment and Withdrawal**, contact Ralph Aiello, Director of School Counseling & BRACE Advisement, at ralph.aiello@browardschools.com or 754-321-1675.
- **Reassignments**, contact Janis Wint, Manager, Office of School Choice, at Janis.Wint@browardschools.com or 754-321-2480.
- **Administrative Placements**, contact School Climate & Discipline at 754-321-1655.

VSW/ALH/RA:aj

cc: Cabinet Members
Office of School Performance and Accountability Directors
Shawn Cerro, Director, Athletics and Student Activities
Janis Wint, Manager, Office of School Choice
Jill Young, Director, Demographics and Enrollment Planning



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ELLevation

ELlevation Dashboard

ESOL Contacts Dashboard

All ELL Plan dates for current LY students need to be updated to the First Day of School for the 2019-2020 School Year

ELL Plan Date Not Up...

Active LY Students
WITHOUT a current Plan
Date

1921

ELL Plan NOT Saved

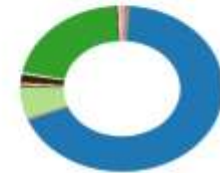


Overview of Enrollment



Native Language

Break down for all students
at the school



2nd Year Annuals...

All students who
qualify for a 2nd
Year Annual but
have not had it
scheduled.

2228

Linked to a View
by Ellevation

3rd Year Annuals ...

All students who
qualify for a 3rd
Year Annual in the
calendar year but
have not had it
scheduled.

1940

Linked to a View
by Ellevation

4th Year Reeval U...

All students who
qualify for a 4th
Year Reeval in the
calendar year but
have not had it
scheduled.

1821

Linked to a View
by Ellevation

5th Year Reevals ...

All students who
qualify for a 5th
Year Reeval in the
calendar year but
have not had it
scheduled.

1276

Linked to a View
by Ellevation

6th Year Reevals ...

All students who
qualify for a 6th
Year Reevals in the
calendar year but
have not had it
scheduled.

737

Linked to a View
by Ellevation



Accommodations

ELLs (**LP, LY and LF**) receive accommodations during
statewide assessments AND daily instruction



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/met-rocenter/resources/glossaries>

Section 5 of ESOL Handbook



Accommodations and Instructional Practices for English Language Learners (ELLs) for Classroom Observation

Use of a **bilingual glossary** in addition to a bilingual dictionary.

An **approved glossary** is defined as **word-to-word** and may include **content specific glossary**.



RULE 6A-6.09091

Evidence of

- Bilingual Dictionary
- Extended Time
- Flexible Setting
- Bilingual Support for Lowest-Level ELLs
- ELL Engagement in Lesson
- ELL Consideration in Lesson Plans
- English Language Development Standards in Lesson Plans
- Teacher Awareness of ELL Levels of Students



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/metrocenter/resources/glossaries>

Assigning Accommodations- ELLevation

STEP 1- LY VIEW and add any applicable filters

STEP 2- Select applicable students

STEP 3- Assign applicable Accommodations

The screenshot displays the ELLevation interface. On the left, a sidebar shows filters: 'Active LY Students' and 'ESOL Status is any of LY (ELL Current)'. A green arrow labeled '1' points to the 'Active LY Students' filter. The main area shows a list of students with columns for 'Student Name', 'ESOL Status', 'Grade Level', 'School', 'Date Entered U...', 'Home Language', and 'ESOL Program...'. A green arrow labeled '2' points to the 'Students selected (of 13)' header. A dropdown menu is open over the student list, showing options: 'Edit Student Data', 'Assign Testing Accommodations', 'Assign ESOL Services', 'Recommend Instructional Activities', 'Schedule/Perform Meetings', and 'Assign Form'. A purple arrow labeled '3' points to the 'Assign Testing Accommodations' option. The table lists 13 students, all with 'LY (ELL Current)' status and 'K' grade level.

Student Name	ESOL Status	Grade Level	School	Date Entered U...	Home Language	ESOL Program...
0617089733	LY (ELL Current)	K		8/14/2019	English	8/16/2019
0619116370	LY (ELL Current)	K		8/15/2018	Spanish	8/23/2018
0620044256	LY (ELL Current)	K		8/14/2019	Spanish	8/14/2019
0619141922	LY (ELL Current)	K		6/21/2017	English	12/11/2017
0619141343	LY (ELL Current)	K		8/14/2019	English	8/14/2019
0620028205	LY (ELL Current)	K		8/14/2019	English	8/15/2019
0619088103	LY (ELL Current)	K		3/15/2019	English	
	LY (ELL Current)	K		8/14/2019	English	
	LY (ELL Current)	K		8/12/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019
	LY (ELL Current)	K		8/14/2019	English	8/16/2019
	LY (ELL Current)	K		8/14/2019	English	8/14/2019



Flexible Setting Letter

District and Statewide Testing: Flexible Setting Accommodation

(School Letterhead)

Found on Canvas or SharePoint:

<https://browardschools.instructure.com/courses/598658>

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>

Sincerely,

Principal/Designee

SB

Original: Parent

Copy: ELL folder

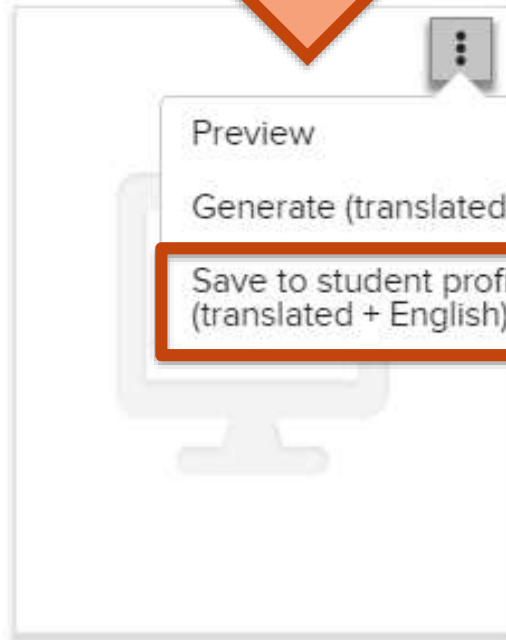


Saving Parent Letter

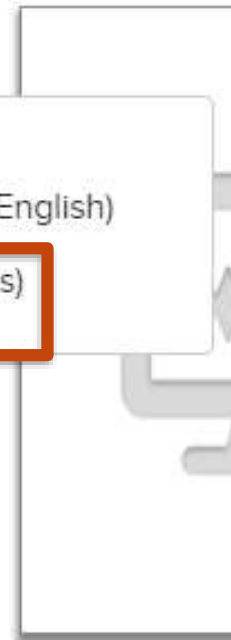
Parent Letters



ELL Committee Meeting
Parent/Guardian Invitation
Letter



Parent Notification of Exit



Initial Parent Notification



Generating, Printing and Saving ELL Plans in ELlevation

STEP 1 - LY VIEW
and add any
applicable filters

STEP 2 -
Select applicable students*

STEP 3 -
Toggle to ELL Plan

Views: Active LY Students

Filters: x Fields: x List Chart Save Changes Save As Clear All Share

ESOL Status is any of LY (ELL Current) x 29 students selected (of 29)

Groups Edit Reports

Student Name Student #

All 29 on this page are selected. Select all students that

Reports

- Generate individual student reports
- Parent Letters
- Listings
- Export to CSV

ELL Summary

WIDA ELP Standards Report

ELL Plan

Scale Score Comparison Report

State Testing Accommodations Report

Classroom Modifications Report

Student Schedule Report

Monitoring Report Form

↓ All options

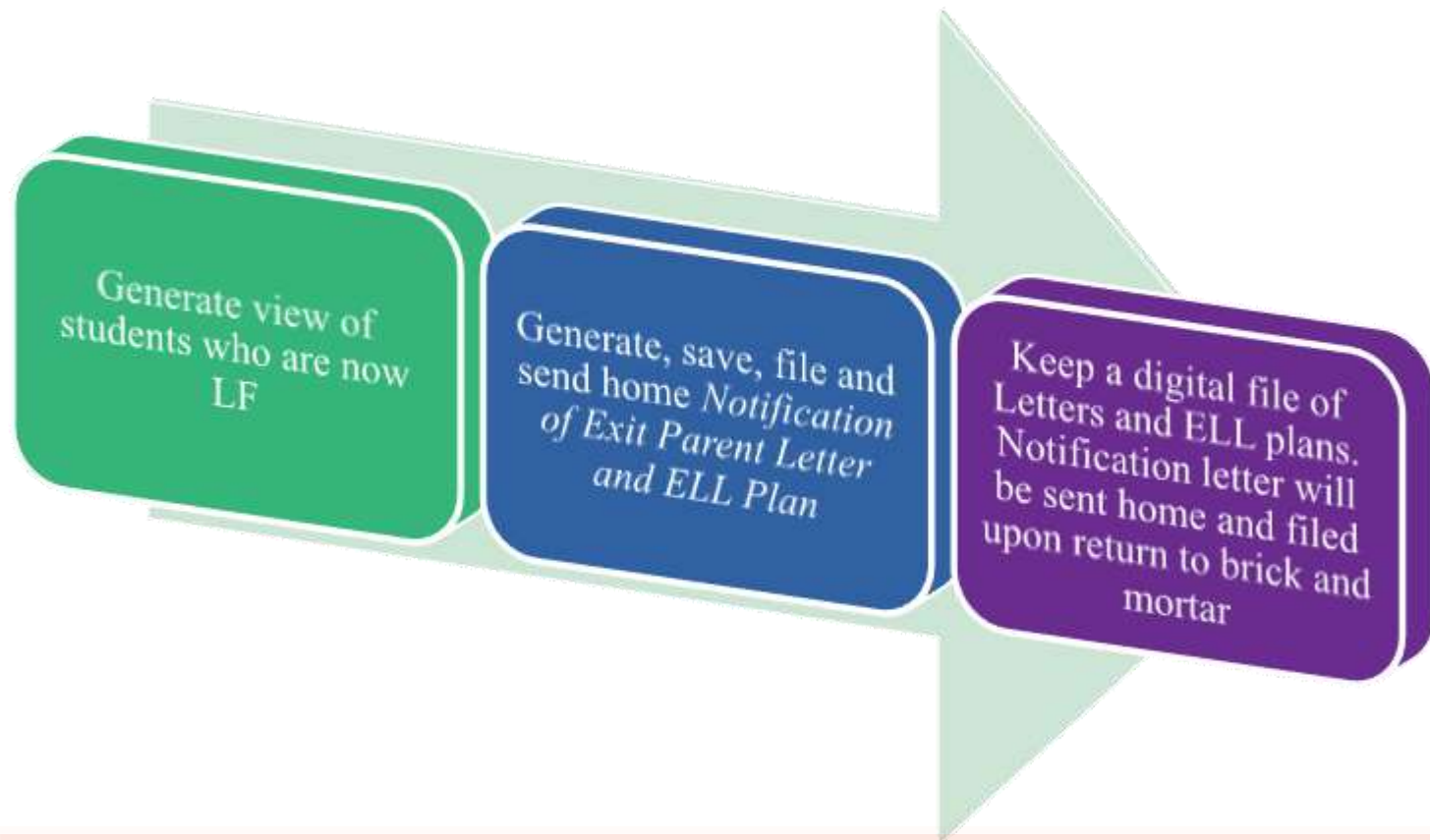
Student #	Student Name	Grade	ESOL Status	Home Language	ESOL Program
061709851	KA	17 - Emerging	ACCESS2: 1/28/2019	Spanish	2/13/2017
061609261		14 - Emerging	ACCESS2: 1/28/2019	Haitian-Creole (Incl...	9/6/2018
061902794		19 - Emerging	ACCESS2: 1/28/2019	Spanish	8/15/2018
0617051867		17 - Emerging	ACCESS2: 1/28/2019	Spanish	8/15/2018
0619028834		14 - Emerging	ACCESS2: 1/28/2019	Spanish	8/24/2018
0619028402		19 - Emerging	ACCESS2: 1/28/2019	Spanish	8/24/2018
0619027880		19 - Emerging	ACCESS2: 1/28/2019	Spanish	8/24/2018
0619027835		21 - Emerging	ACCESS2: 1/28/2019	Portuguese	8/23/2018
0619028378		24 - Emerging	ACCESS2: 1/28/2019	Haitian-Creole (Incl...	8/22/2018
0617145361				English	8/14/2019
061904562		17 - Emerging	ACCESS2: 1/28/2019	Haitian-Creole (Incl...	1/22/2019
0619073333		23 - Emerging	ACCESS2: 1/28/2019	Haitian-Creole (Incl...	10/8/2018
0616029949		22 - Emerging	ACCESS2: 1/28/2019	Spanish	9/6/2018
0617098801				English	2/16/2017
0618126625				Spanish	8/18/2018
0617147342				Portuguese	12/18/2017
0616147079		17 - Emerging	ACCESS2: 1/28/2019	Haitian-Creole (Incl...	8/15/2018

Page 1 of 50

* Make sure the bottom number is aligned with total applicable students.



Where to begin with LF students



LF Process in ELLevation

Step 1

All Views

My Saved Views

Shared With Me



LF View -Current LF students

LF Report of students who are currently LF - 2 year monitoring period



Step 2

Views: LF View -Current LF stud...

Filters: 10,487 Students

Fields: Monitoring Status, Student #, Composite Level, Lang. Classificat..., ESOL Status, Grade Level

Chart: Saved, Save As, Clear All

Groups: Edit, Reports

Add Student

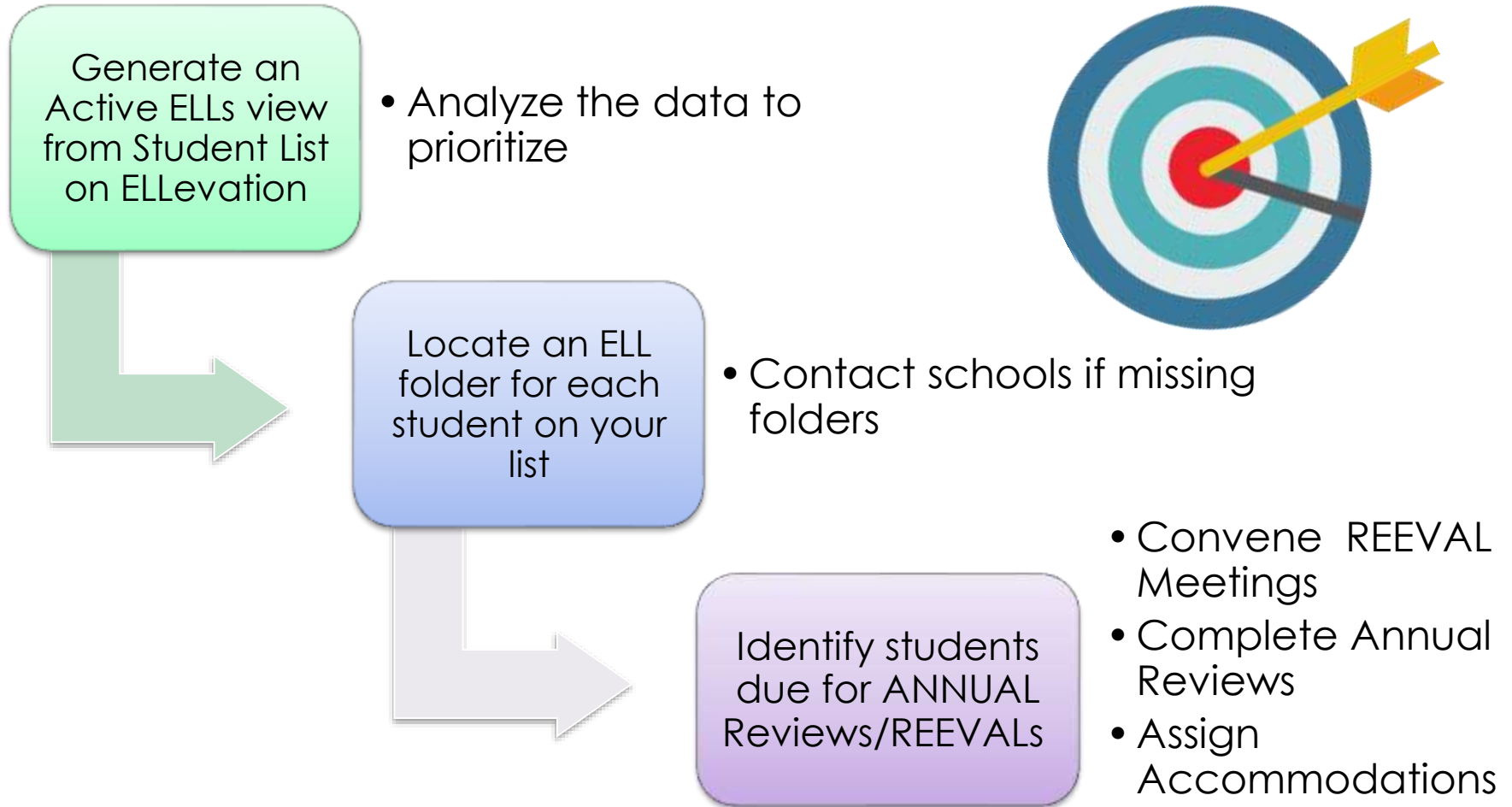
Search students by name or ID

Student Name	Monitoring Status	Student #	Composite Level	Lang. Classificat...	ESOL Status	Grade Level
	Monitored Year 1			B2	LF (Formerly ELL)	K
	Monitored Year 1			B2	LF (Formerly ELL)	K
	Monitored Year 1			C1	LF (Formerly ELL)	K
	Monitored Year 1			A1	LF (Formerly ELL)	K
	Monitored Year 1			D	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K
	Monitored Year 1			E	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K
	Monitored Year 1			C2	LF (Formerly ELL)	K

LF Process in ELLevation



Stay on target...



ELlevation Strategies

Reach Your ELLs, Engage Your Whole Class

Ellevation Strategies is an online resource for teachers of ELLs.



Find Collections
get to know you

Displaying 4 Collections:

Back to School: Get to Know Your High School Students
Topics: Introduction

Back to School: Get to Know Your Intermediate Students
Topics: Introduction

Login Via Clever Today!
<https://login.ellevationeducation.com/Registration/SignUp/bcps16>

Attend a FREE Webinar!

SEPTEMBER 8	SEPTEMBER 22	OCTOBER 6
TEACHING ELS ASYNCHRONOUSLY ONLINE WITH STRATEGIES	TEACHING ELS IN ONLINE CLASSROOMS WITH STRATEGIES	TEACHING ELS IN OFFLINE SETTINGS WITH STRATEGIES
REGISTER HERE	REGISTER HERE	REGISTER HERE

Browse collections of activities that enhance content and language

Watch videos that model differentiated instruction

View suggested supports based on students' proficiency levels

Charter locations

Reach Your ELLs, Engage Your Whole Class

Ellevation Strategies is an online resource for teachers of ELLs



Find Collections
get to know you

Displaying 4 Collections:

Back to School: Get to Know Your High School Students
Topics: Introduction

Back to School: Get to Know Your Intermediate Students
Topics: Introduction

Login Via Clever Today!

Navigate to BCPS launchpad and then select the Ellevation InClass tile to login.

Attend a FREE Webinar!

SEPTEMBER 8	SEPTEMBER 22	OCTOBER 6
TEACHING ELS ASYNCHRONOUSLY ONLINE WITH STRATEGIES	TEACHING ELS IN ONLINE CLASSROOMS WITH STRATEGIES	TEACHING ELS IN OFFLINE SETTINGS WITH STRATEGIES
REGISTER HERE	REGISTER HERE	REGISTER HERE

Browse collections of activities that enhance content and language

Watch videos that model differentiated instruction

View suggested supports based on students' proficiency levels

Traditional BCPS locations



Imagine Learning on ELlevation

NEW

ELP Test History

<u>Test</u>	<u>Date</u>	Listening (1/0)	Speaking (1/0)	Reading (0/0)	Writing (0/0)
IPT	8/22/2019				

<u>Test</u>	<u>Date</u>	Listening	Speaking	Reading	Writing	Literacy
		1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6	1 2 3 4 5 6
ACCESS for ELLs 2.0 (1//K)	1/27/2020	1	1	1	1	1

Standardized Test Scores

<u>Date</u>	<u>Grade</u>	<u>Test Name</u>	<u>Scores</u>
10/6/2020	0	<i>Imagine Learning Language & Literacy Benchmark (Beginning)</i>	Oral Vocabulary Score: 768 Literacy Score: 1048



Imagine Learning



You will find implementation details, log in information, videos to help launch the program, and additional Getting Started printable/shareable resources.

Back To School

BCPS + Imagine Learning-Language and Literacy



Welcome!

Imagine Language & Literacy is an adaptive learning solution that accelerates reading and language proficiency. Designed to supplement core literacy instruction, Imagine Language & Literacy provides instruction and practice in all four domains of literacy—reading, writing, listening, and speaking. The program provides English Learners strategic first-language support in fifteen languages, as well as explicit instruction in English phonemes.

We are excited to partner with you in changing the lives of your students!

First Language Support

Imagine Language & Literacy provides strategic first language support in 15 languages to facilitate and enhance English language learning. As students become more proficient in English, this language support gradually fades.

Spanish, Korean, Arabic, Cantonese, Portuguese, Vietnamese, Somali, Hmong, French, Mandarin, Russian, Tagalog, Haitian Creole, Japanese, Marshallese

* Teachers will need to edit student languages as needed.

Click link to access instructions. [Setting Language Support](#)

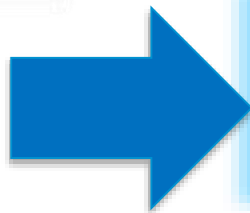


Imagine Learning



ACCESS sores have been updated to TERMS.

- **Some students may no longer have access to Imagine Learning platform.**
- Schools will have changes in the students who qualify for the Imagine Learning program.
- **Allow 24 to 48 hours** to complete the Clever sync for the Imagine Learning tile to appear on the student's portal.



Susy Garcia, Imagine Learning
Area Partnership Manager



Resources

CANVAS

<https://browardschools.instructure.com/courses/598658>

SHAREPOINT

<https://browardcountyschools.sharepoint.com/sites/Intranet/Academics/learning/ELL/Pages/default.aspx>





@BrowardESOL



Broward
Bilingual ESOL
Department



ESOL K-12
Community



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Blanca Guerra, World Languages Supervisor
Idalina Orta, Dual Language Specialist
Osiris De Los Rios, Community Outreach Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 International Welcome Center
<http://bilingual-esol.browardschools.com>

