

## ESOL Update 4: Extension of Services (REEVALs)



- The following information has been provided by the State FLDOE.
- We know you have been conducting ELL Committee meetings in order to use your ACCESS for ELLs 2020 scores. We applaud you for being proactive and encourage you to continue those meetings.
- Since the ACCESS for ELLs scores were released in the middle of September, Broward County Public Schools will be **extending the use of the scores until October 16, 2020** for the sole purpose of Extension of Services meetings (REEVALs). This applies to students with a **DEUSS date on or before October 16<sup>th</sup> (previously October 1<sup>st</sup>)**.
- **After October 16<sup>th</sup>**, a full battery of the IPT Assessment (L/S/R/W) must be given when the student returns to a brick and mortar school setting.
- Vicky Saldala, Director for Bilingual/ESOL, has informed the State of such decision.

**You can find the link to the executive order [here](#). Below is the section related to ELLs:**

### *VI. Division of Public Schools, Bureau of Student Achievement through Language Acquisition (SALA)*

*The requirement in Rule 6A-6.09022, F.A.C., that the assessment occur and ELL Committee meet within 30 days of the anniversary of the Date Entered a U.S. School (DEUSS) for an ELL student to receive an ESOL services extension is suspended. Until such time as school facilities are open for traditional face to face instruction, no assessment or meeting will be required to extend ELL services.*

To clarify, the Executive Order suspended the requirement for an assessment and an ELL Committee to convene when making extension of services decisions for ELLs with DEUSS dates in March through the opening of traditional school facilities. Therefore, ELLs with DEUSS dates before the opening of your schools are included in this order. For example, an ELL with a DEUSS of August 20, 2016 would not need an assessment or an ELL Committee to extend services UNTIL your school district officially began in-person instruction on August 31, 2020. ELLs participating in virtual school settings, needing an assessment and an ELL Committee to extend services would also be exempt from the assessment and the ELL Committee to extend services requirement since they specifically elected a non-brick and mortar environment.

- However, when a student does return to a traditional face to face instructional setting, a current assessment and ELL Committee meeting input should be conducted to determine if additional academic or linguistic strategies and services are needed.
- ELLs participating in traditional classroom instruction or the hybrid model, needing an assessment and an ELL Committee to extend services would follow the current guidelines.
- If the parent or other stakeholders are not available for a face to face ELL Committee meeting, a virtual meeting or conference call may occur.
- As usual, document attendees (electronic signatures are permitted), as well as pertinent discussion regarding the ELL's academic and linguistic progress and needed services.