**Date:** Click or tap to enter a date.

**Student Name: Student #:**

**Teacher Name: Grade:** Choose an item.

**DEUSS (Date Entered U.S. School): Language Classification:**

**Composite ACCESS Score: K-TEA Scores (Grades 3- 12)**

**Instructional Data Analysis**

This form is to be completed as documentation for an ELL Committee Meeting to determine whether an active ELL student needs a skills-based Tier 2 or Tier 3 intervention.

**In preparation for the meeting, collect the following evidence:**

□ Print and attach the student’s current ELL Plan on ELLevation

□ WIDA ELP Standards Report on ELLevation □ Evidence of student work samples

□ Parent Interview prior to discussion □ Assessment Data

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Domains** | **English Proficiency****Level****Current Year** | **English Proficiency****Level****Previous Year** | **Instructional Implications** |
| Listening |  |  |  |
| Speaking |  |  |  |
| Reading |  |  |  |
| Writing |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading Summative Assessments** | **Level** | **Scale Score** | **Instructional Implications** |
| FSA |  |  |  |
| BSA |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Reading Formative Assessments** | **Results** | **Learning Gains** | **Instructional Implications** |
| BAS |  |  |  |
| I Ready |  |  |  |
| Imagine Learning |  |  |  |
| Other Software Programs |  |  |  |

**Parent Interview Questionnaire**

(It is recommended for the ESOL contact to be part of the Parent Interview)

1. How long has your family lived in the United States?
2. What is the child’s DEUSS? (Date Entered U.S. School)
3. Did your child receive formal schooling in another country? If yes, in what language(s)?
	1. Describe a typical school day as best as you can. (school day routine, hours in class, subjects taught, recess, # of teachers)
4. Do you have any concern(s) about your child’s language ability in your home language or English? Explain.
5. At what age, did your child begin to learn English?
6. How would you describe your child’s reading ability in your home language? In English?
7. Have teachers in previous years stated any concerns related to math or reading? If yes, explain.
8. What do you believe is challenging your child in school? What supports do you think would help your child most?

**Teacher Support Discussion**

1. What is the student’s DEUSS (Date Entered U.S. School)?
2. What do you believe is challenging the student in school? What supports can help the child?
3. What is the student’s reading/math strength? Area(s) of need?
4. What ESOL strategies is the teacher using to make content comprehensible in each of the language domains?
	1. Listening:
	2. Reading:
	3. Writing:
	4. Speaking (how much time each day does student engage in academic conversation?):
5. How is the teacher supporting academic language development and fluency for the student?
6. In which area(s) is the student being recommended for Tier 2 or Tier 3 intervention? Why?
	1. Phonic awareness
	2. Phonics
	3. Vocabulary
	4. Fluency
	5. Comprehension
	6. Oral language
	7. Words decoding and phonics
	8. Phonemic Awareness