



Touch Base Tuesday

September 22, 2020

3:00 p.m.



Norms for Learning

Actively Listen



Use the chat if you have any questions



Mute your audio and turn off your video



Be an active participant



Agenda

- What needs to happen before October FTE?
- Reminders
- State/District Updates
- Resources



**ALL Languages Connected
Virtually for Success**



Thank you in many languages:

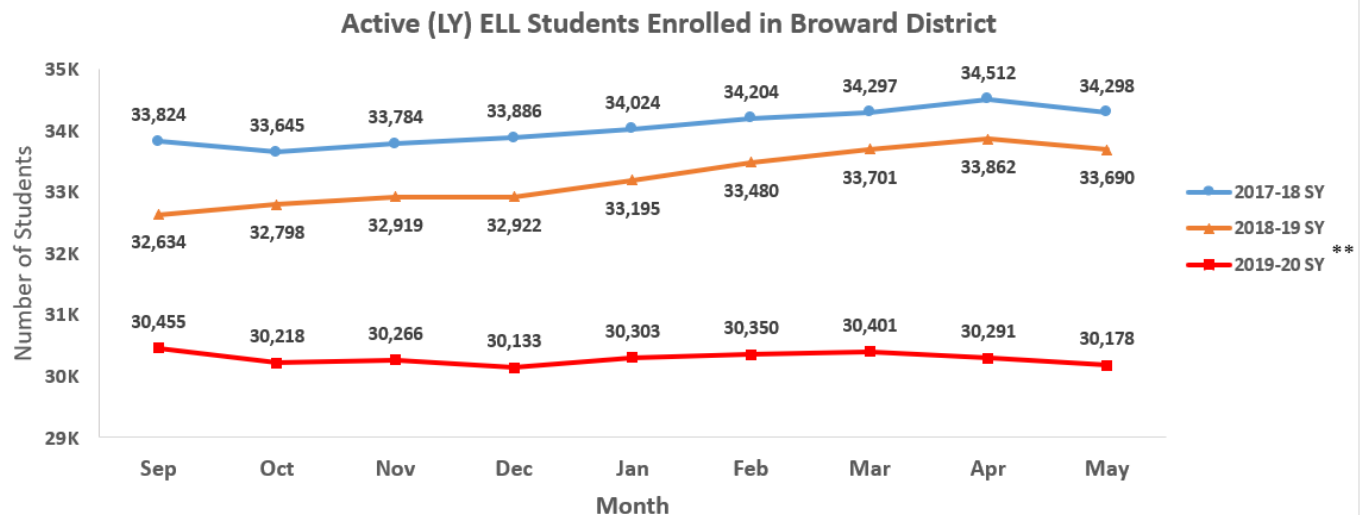
- danke
- 謝謝
- ngiyabonga
- تَشَكُّرًا جَزِيلًا
- teşekkür ederim
- спас
- спасибо
- Баярлалаа
- асибо
- faafetai lava
- vinaka
- blagodaram
- mersi
- kia ora
- barka
- welalin
- tack
- misaotra
- matondo
- paldies
- grazzi
- mahalo
- tapadh leat
- gracias
- mochchakkeram
- дякую
- mamnun
- go raibh maith aga
- arigatō
- takk
- dakujem
- trug
- merci
- shukriya
- merce
- merci
- xiexie
- 감사합니다
- তোমাকে ধন্যবাদ
- rahmat
- kam sah hamnida
- diidi madloba
- sagolun
- igado
- sobodi
- dekuji
- mes
- dziękuje
- hvala
- mauruuru
- kösönöm
- nandri
- bayarlalaa
- gracie
- dhanyavadi
- kiitos
- dankie
- chnorakaloutioun
- gratias ago
- gracies
- sulpay
- taiku
- griez
- tanemirt
- rahmet
- arigatō
- dhanyavadagalu
- dialch
- ευχαριστώ
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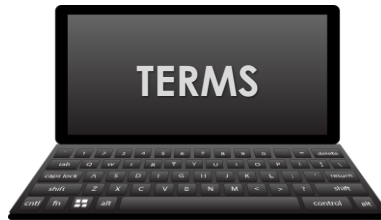


ESOL Student Population

Total Enrollment (PK-12)	Number of Students	
District	267,277	100%
ESOL		
LY (Active ELL - Grades KG -12)	30,178	11.3%
LY-T (PreK)	1,742	0.7%
LP (Pending Testing)	70	0.02%
LF (Former ELL- Years 1 and 2)	13,172	4.9%
LA (Former ELL - Years 3 and 4)	9,512	3.6%
Total (LY + LY-T + LP + LF)	45,162	16.9%
Foreign Born	39,113	14.6%
Recent Immigrants (KG-12)		
Entered U.S. school in the 2019-20 SY	6,034	2.3%
Enrolled for less than three academic years	19,399	7.3%
Hispanic	95,634	35.8%

District	<i>N</i>
Number of languages represented	136
Number of countries represented	169





FTE Compliance October 5-9, 2020

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
ENGLISH LANGUAGE LEARNER (ELL) FOLDER

Student Name _____ (Last) (First) (Middle) (PI)

Date of Entry in United States School (GHSUS) _____ Entry in ELL Program _____

Student Language _____ Parent Language _____

Initial ELL Folder ☐ Replacement ☐ ELL/EP Folder Included (English Language Learner Education Plan) if applicable

School Name Year/Grade	School Name Year/Grade	School Name Year/Grade
(1) Progress Monitoring Assessment (e.g., assessment instruments, report cards, etc.)	(1) Progress Monitoring Assessment (e.g., assessment instruments, report cards, etc.)	(1) Progress Monitoring Assessment (e.g., assessment instruments, report cards, etc.)
(2) Current ELL Plan*	(2) Current ELL Plan*	(2) Current ELL Plan*
(3) Replacement (Home Language Survey)	(3) Replacement (Home Language Survey)	(3) Replacement (Home Language Survey)
(4) Initial Oral Language Classification Assessment Profile	(4) Initial Oral Language Classification Assessment Profile	(4) Initial Oral Language Classification Assessment Profile
(5) ELP (English Language Proficiency) Assessment Profile	(5) ELP (English Language Proficiency) Assessment Profile	(5) ELP (English Language Proficiency) Assessment Profile
(6) K-TEA (Gr. 3-12, if applicable)	(6) K-TEA (Gr. 3-12, if applicable)	(6) K-TEA (Gr. 3-12, if applicable)
(7) Personal Notification of Placement/Continuation of Services as the ELL/EP Program*	(7) Personal Notification of Placement/Continuation of Services as the ELL/EP Program*	(7) Personal Notification of Placement/Continuation of Services as the ELL/EP Program*
(8) ELL Committee Meeting with signatories*	(8) ELL Committee Meeting with signatories*	(8) ELL Committee Meeting with signatories*
(9) ELL Committee Meeting with signatories* (when applicable)	(9) ELL Committee Meeting with signatories* (when applicable)	(9) ELL Committee Meeting with signatories* (when applicable)
(10) State Assessment Score Report(s)	(10) State Assessment Score Report(s)	(10) State Assessment Score Report(s)
(11) Personal Notification of Student Exiting from the ELL/EP Program*	(11) Personal Notification of Student Exiting from the ELL/EP Program*	(11) Personal Notification of Student Exiting from the ELL/EP Program*
(12) Other	(12) Other	(12) Other

ELL/EP Folder Required - see ELL/EP Folder
ELL/EP Folder Required - see ELL/EP Folder
ELL/EP Folder Required - see ELL/EP Folder



Reminders



Required Data Elements

TERMS (IMT/IMS)

- A03 (ELL Status, LC, DEUSS)
- A21 (IPT percentile scores)
- A23 (ELL Plan, REEVAL, Basis of Entry and Exit)

ELlevation (ESOL Contact)

- ELL Plan
- Parent Letter
- Meetings



What needs to be done before October FTE?



Funding Sources



Weighted FTE

- Generated by active ELL students (LYs)
- Part of General Funds – **Program 130**
- Managed by the School Administrator

Title III, Part A

- Calculated based on projections
- Federal Grant Funding
- Managed by Bilingual/ESOL Department



Essential Updates for FTE

- Assess new students and update status
- Update **PLAN dates** for active ELLs (LY) to their first day of school
- Conduct **Annual Reviews**: Make recommendations for ELLs entering years 2 and 3 (Continue or Exit?)
- Conduct ELL Committee Meetings for **Extension of Services (REEVALs)** for ELLs entering years 4, 5, 6, and beyond



Essential Updates for FTE

- Assess new students and update
- Update **PLAN dates** for all ELLs (LY) to their first day of school
- Conduct **Annual Reviews**: Make recommendations for ELLs entering years 2 and 3 (Continue or Exit?)
- Conduct ELL Committee Meetings for **Extension of Services (REEVALs)** for ELLs entering years 4, 5, 6, and beyond



Essential Updates on ELLevation

- **ELL Plan must** include accommodations for 20/21 SY, updated schedules, Program 130 and updated ELL Plan date. (LY)
- **Parent Letter** must be saved for LP (COVID-19), LY (Initial/Continuing) Exit (met criteria or exited during meeting)
- **Meetings** REEVAls signature page must be uploaded. If not completed within 30 days must use: **Due to Covid19 and late return of ACCESS for ELLs data, the meeting was held after the October 1st date.**



Essential Updates on ELLevati

- **ELL Plan must** include accommodations for 20/21 SY, updated schedules, Program 130 and updated ELL Plan date. (LY)
- **Parent Letter** must be sent for LP (COVID-19), LY (Initial/Continuing) (met criteria or exited during meeting)
- **Meetings** REF's signature page must be uploaded. If not completed within 30 days must be. **Due to Covid19 and late return of ACCESS** for data, the meeting was held after the **October** date.



LP Status (K-12)

ELL Status Code LP (Pending Assessment)

Based on the response(s) to the Home Language Survey (HLS), potential ELLs enrolled during COVID-19 will be coded **LP** (*student is in grades K-12th, “yes” is marked for any of the 3 HLS questions, and is pending initial placement assessment*).

LP Students

Students who will need to be tested post COVID19.

0



LP Status (K-12)

ELL Status Code LP (Pending Assessment)

Based on the Home
Level
enrolled
LP (student
marked for any of the LS questions,
and is pending initial placement
assessment).

**Students MUST be assessed and
classified prior to FTE**

LP Students

Students who will need to be tested post
COVID19.

0



IPT Placement Assessment Options



Continue coding LP; however we need to test students before October FTE for funding



Schedule students for in person testing following CDC guidelines **OR** attempt to administer virtually using TEAMS.



The IPT is **ALSO** sold as an online test through Ballard & Tighe, BUT schools would have to purchase it.

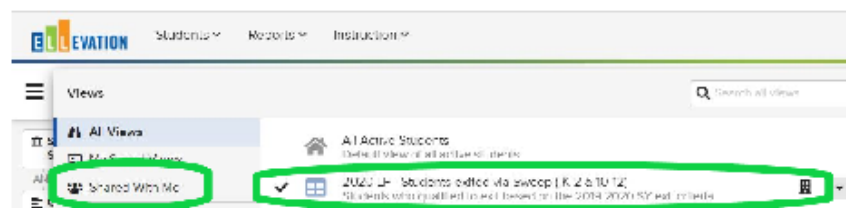


ESOL Update 3



ACCESS for ELLs 2019 - 2020 Exit Automation

Below you will find the View created in ELlevation identifying students in grades K-2 or 10-12 who met the State Exit Criteria and were exited from the ESOL Program automatically by the district.



What to do next after generating your view:

Action 1:

- Batch generate Parent Notification of Exit Letters for these students.
- Include the English version
- Save the Parent Notification of Exit Letters in Ellevation
- A detailed "How to Guide" on generating the Parent Letters is found [here](#).

Action 2:

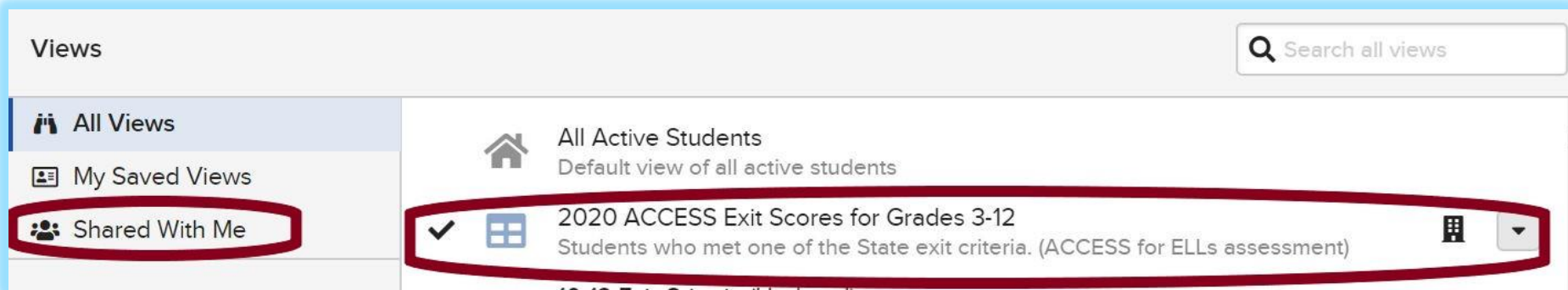
- ELL plan dates for these students were updated to the Date of Exit (06/02/2020) by default.
- Generate and Save an ELL Plan in Ellevation.
- DO NOT change/update/revise any fields in TERMS to 2020-2021 School Year.

Refer to the "At a Glance" document linked [here](#) for additional guidance.



«EXIT»

Not Automatic for Grades 3-12



- Review data for ALL ELL students
- Identify students with inconsistent data who may be recommended for exit via **ELL Committee Meeting** using other data such as Grades& Teacher Recommendation.
- Exiting students via ELL Committee is the ONLY option at this time for Grades 3-12 and must be manually entered on TERMS using “L” as Basis of exit.



«EXIT»

Not Automatic for Grades 3-12

ELL Meeting:

Due to Covid19 and late return of ACCESS for ELLs data, the meeting was held after the **October 1st** date.

- Review data for ALL ELL students
- Identify students with inconsistent data who may be recommended for exit via **ELL Committee Meeting** using other data such as Grades& Teacher Recommendation.
- Exiting students via ELL Committee is the **ONLY** option at this time for Grades 3-12 and must be manually entered on TERMS using “L” as Basis of exit.



Exit Saved Student Views

My Saved Views

Shared With Me

View(s) can be used to generate “Notification of Program Exit” (Parent Letter)

All Views
My Saved Views
Shared With Me

All Active Students
Default view of all active students

✓ 2020 LF - Students exited via Sweep (K-2 & 10-12)
Students who qualified to exit based on the 2019-2020 SY exit criteria

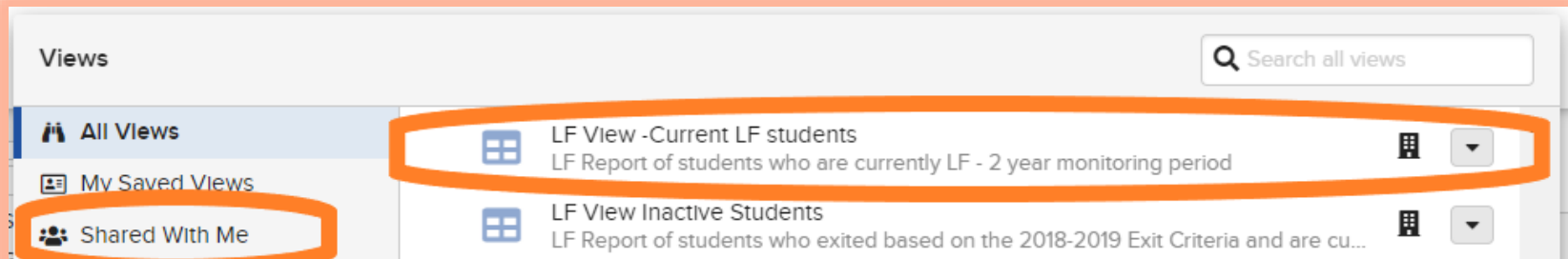
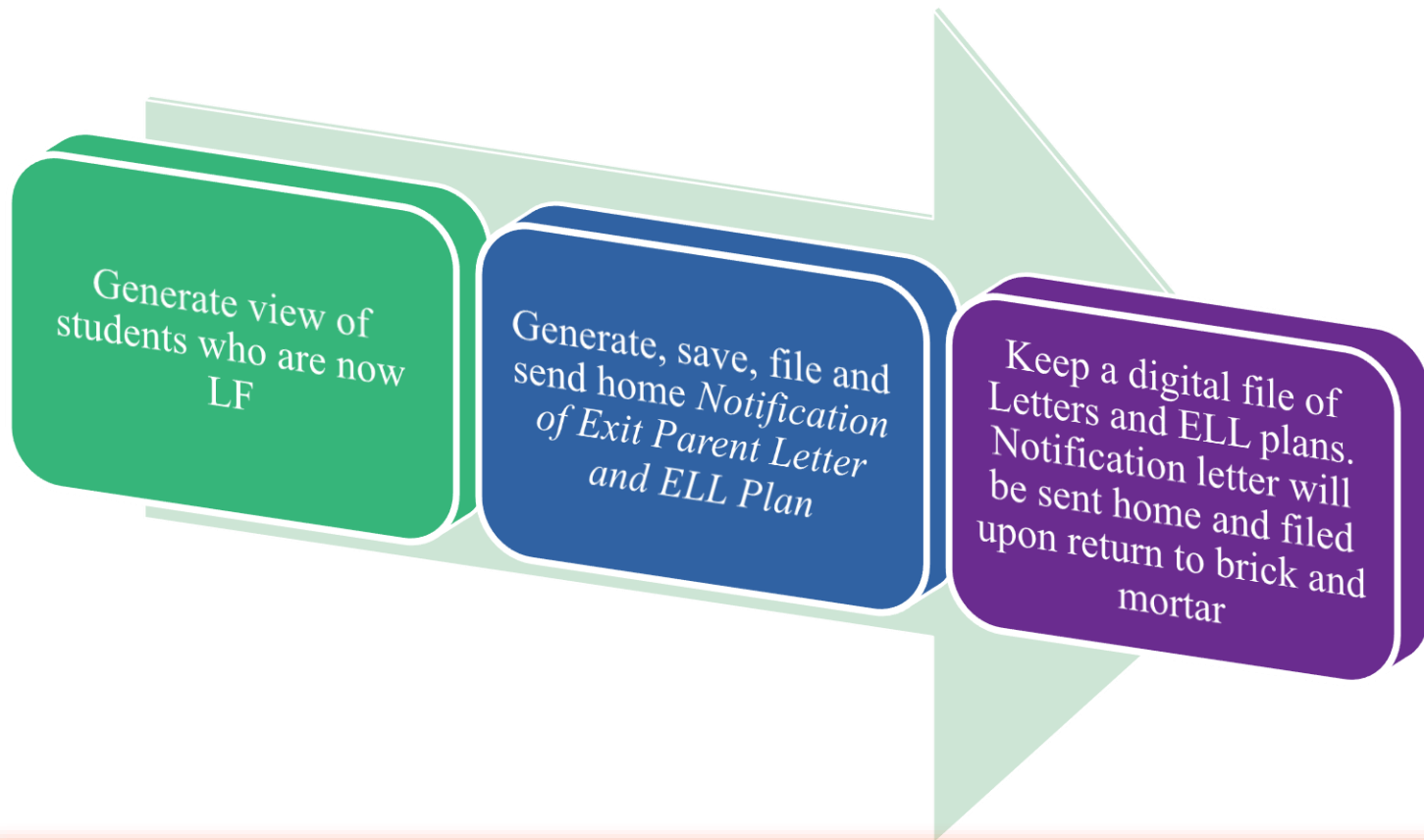
All Views
My Saved Views
Shared With Me

All Active Students
Default view of all active students

✓ 2020 ACCESS Exit Scores for Grades 3-12
Students who met one of the State exit criteria. (ACCESS for ELLs assessment)



Where to begin with LF students



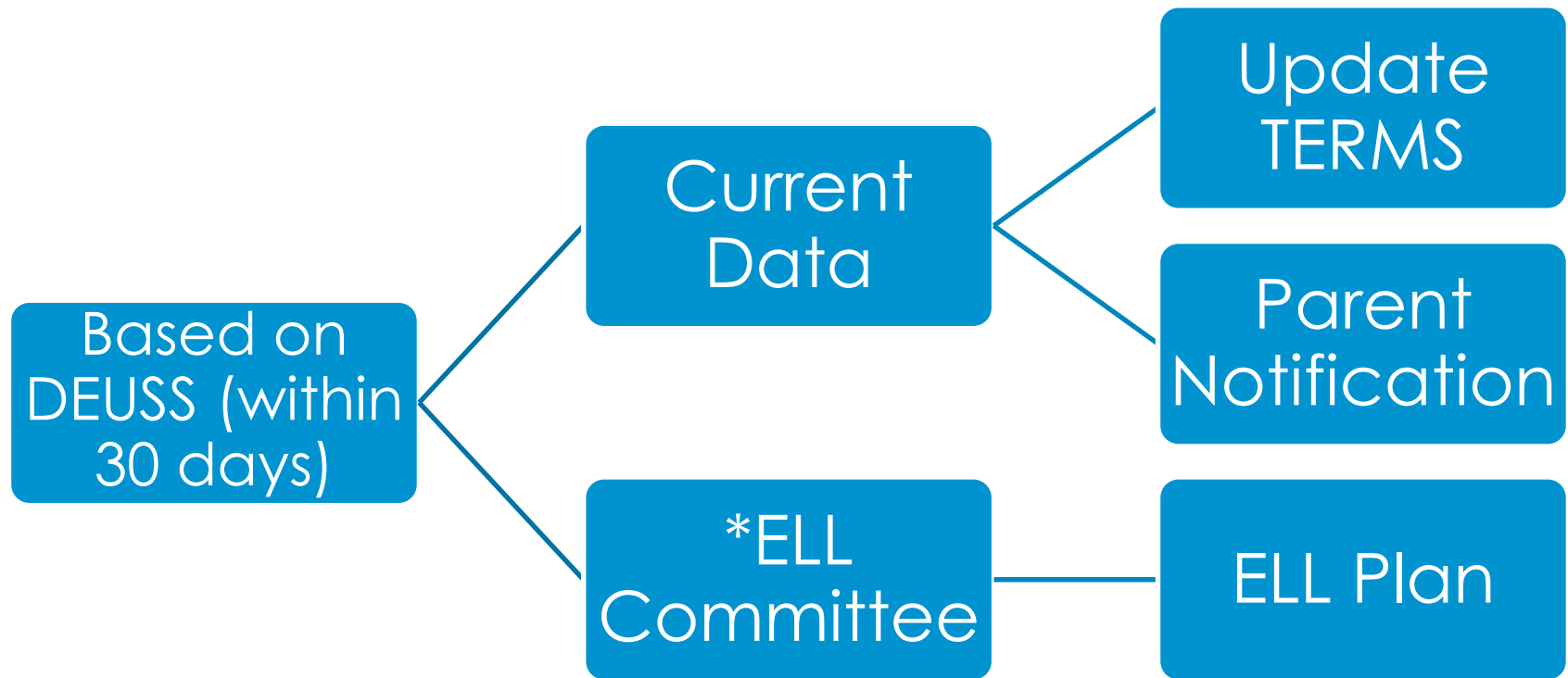
Tier Placement (ACCESS for ELLs 2021)

TIER PLACEMENT (TERMS A23 PANEL)	2019-20 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2020 or after
B	2.1-3.0	Between 07/01/2018 and 06/30/20
C	3.1-6.0	Before 07/01/2018

TIER for Pre-K, KG & LF = "Z"



Extension of Services (REEVALs) For students entering years 4, 5, and 6



Generate, save, print, and file student meeting report



ELL Meeting...Due to Covid19 and late return of ACCESS for ELLs data, the meeting was held after the October 1st date.



Update & save ELL PLAN when a meeting is convened

Virtual ELL Committee Meetings will be held **frequently** to assure that schools are identifying students requiring additional services.



ELL COMMITTEE MEETINGS

Editing Meetings

Training, Lyric Student #training108

Edit Open Student Meeting

Review the fields below to edit a **4th Year Reevaluation** for this student.

Attendees

- ESOL Contact
- Administrator or Designee
- Other Attendee
- Parent

+ Add Attendee

Cancel Save

Composite 5.2 - Bridging
Listening 4.5 - Expanding
Speaking 6 - Reaching
Oral 5.8 - Bridging
Reading 4.6 - Expanding
Writing 5.2 - Bridging
Literacy 4.7 - Expanding
Comprehension 4 - Expanding
[View Test Results](#)

Edit Dates/Attendees

Administrator or Designee, Beatriz

Programs and Services

Add for New School Year ?

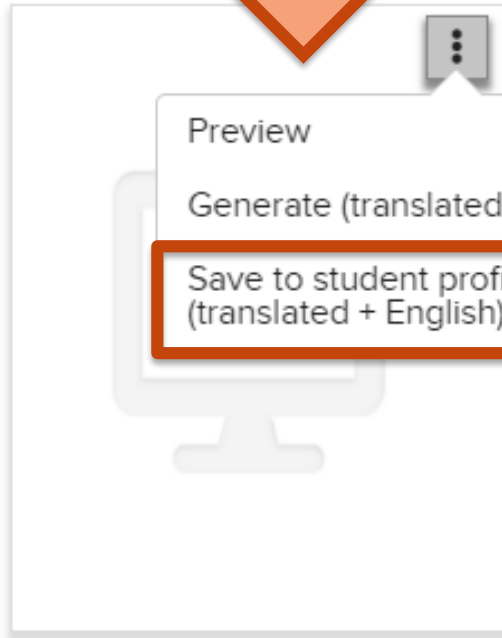


Saving Parent Letter

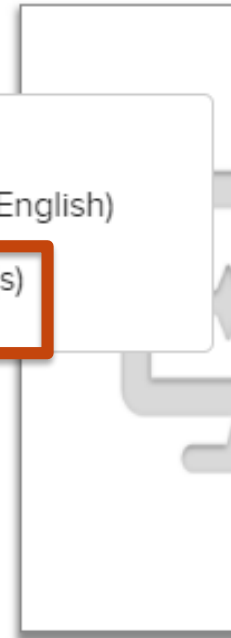
Parent Letters



ELL Committee Meeting
Parent/Guardian Invitation
Letter



Parent Notification of Exit



Initial Parent Notification



Views to use on ELlevation Dashboard

ESOL Contacts Dashboard ▾

2

1

ELL Plan Date Not Updated

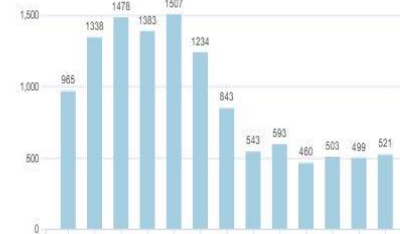
Active LY Students WITHOUT a current Plan Date

2198

Linked to a View

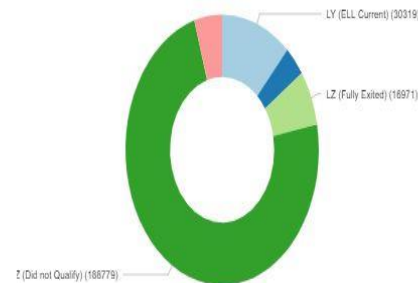
ELL Plans NOT Saved 2020

Student ELL Plans not saved for the 2020-2021 SY



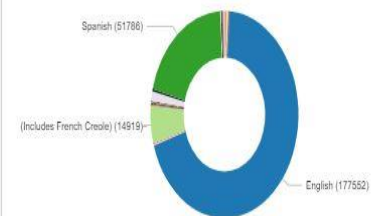
Linked to a View

Overview of Enrollment



Native Language (Student Language)

Language for all students at the school



Linked to a View by Elevation

LP Students

Students who will need to be tested post COVID19.

3072

Linked to a View by Elevation

Missing Accommodations 2020

Students with no accommodations assigned for the 2020-2021 SY

4786

Linked to a View

Parent Notification Letters NOT saved in Elevation

299

Linked to a View by Elevation

2nd Year Annuals Unscheduled-2020

All students who qualify for a 2nd Year Annual but have not had it scheduled.

2674

Linked to a View

3rd Year Annuals Unscheduled 2020

All students who qualify for a 3rd Year Annual in the calendar year but have not had it scheduled.

3238

Linked to a View

4th Year Reeval Unscheduled- 2020

All students who qualify for a 4th Year Reeval in the calendar year but have not had it scheduled.

3671

Linked to a View

5th Year Reevals Unscheduled - 2020

All students who qualify for a 5th Year Reeval in the calendar year but have not had it scheduled.

3332

Linked to a View

6th Year Reevals Unscheduled- 2020

All students who qualify for a 6th Year Reevals in the calendar year but have not had it scheduled.

2121

Linked to a View



Arriving in
October

Access for ELLs ISR







ACCESS for ELLs 2.0*
English Language Proficiency Test

Sample Student

Birth Date: mm/dd/yyyy | Grade: sample grade
Tier: sample tier
District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX
School: sample school
District: sample district
State: sample state

Individual Student Report 20XX

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	4.0						368					
Speaking 	2.2						320					
Reading 	3.4						356					
Writing 	3.5						355					
Oral Language 50% Listening + 50% Speaking	3.2						344					
Literacy 50% Reading + 50% Writing	3.5						356					
Comprehension 70% Reading + 30% Listening	3.7						360					
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.4						352					

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...	
Listening	4	<ul style="list-style-type: none"> understand oral language in English related to specific topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Exchange information and ideas with others Connect people and events based on oral information Apply key information about processes or concepts presented orally Identify positions or points of view on issues in oral discussions 	
Speaking	2	<ul style="list-style-type: none"> communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: <ul style="list-style-type: none"> Share about what, when, or where something happened Compare objects, people, pictures, events Describe steps in cycles or processes Express opinions 	
Reading	3	<ul style="list-style-type: none"> understand written language related to common topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Classify main ideas and examples in written information Identify main information that tells who, what, when or where something happened Identify steps in written processes and procedures Recognize language related to claims and supporting evidence 	
Writing	3	<ul style="list-style-type: none"> communicate in writing in English using language related to common topics in school, for example: <ul style="list-style-type: none"> Describe familiar issues and events Create stories or short narratives Describe processes and procedures with some details Give opinions with reasons in a few short sentences 	

Accommodations

ELLs (**LP,LY and LF**) receive accommodations during
statewide assessments AND daily instruction



Free Printable Content Glossaries:

<https://steinhardt.nyu.edu/met-rocenter/resources/glossaries>

Section 5 of ESOL Handbook



Imagine Learning



ACCESS sores have been updated to TERMS.

- **Some students may no longer have access to Imagine Learning platform.**
- Schools will have changes in the students who qualify for the Imagine Learning program.
- **Allow 24 to 48 hours** to complete the Clever sync for the Imagine Learning tile to appear on the student's portal.



ELlevation Strategies

Reach Your ELLs, Engage Your Whole Class

Ellevation Strategies is an online resource for teachers of ELLs



Clear Filters

Find Collections

get to know you

Displaying 4 Collections

Back to School: Get to Know Your High School Students

Topic: Classroom Management

Grades: 9-12

Back to School: Get to Know Your Intermediate Students

Topic: Introduction to EL

Grades: 3-8

Grade Levels

☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Subjects

☐ Math ☐ ELA ☐ Science ☐ Social Studies

CCSS

☐ K-12 ☐ ELA ☐ Science ☐ Social Studies

☐ ELA ☐ Science ☐ Social Studies

Math

ELA

Science

Browse collections of activities that enhance content and language

Watch videos that model differentiated instruction

View suggested supports based on students' proficiency levels

Login Via Clever Today!

<https://login.ellevationeducation.com/Registration/SignUp/bcps16>

Attend a FREE Webinar!

SEPTEMBER

8

TEACHING ELS ASYNCHRONOUSLY ONLINE WITH STRATEGIES

REGISTER HERE

SEPTEMBER

22

TEACHING ELS IN ONLINE CLASSROOMS WITH STRATEGIES

REGISTER HERE

OCTOBER

6

TEACHING ELS IN OFFLINE SETTINGS WITH STRATEGIES

REGISTER HERE

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Subjects

☐ Math ☐ ELA ☐ Science ☐ Social Studies

CCSS

☐ K-12 ☐ ELA ☐ Science ☐ Social Studies

☐ ELA ☐ Science ☐ Social Studies

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ELA

Science

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SEPTEMBER

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TEACHING ELS ASYNCHRONOUSLY ONLINE WITH STRATEGIES

REGISTER HERE

SEPTEMBER

22

TEACHING ELS IN ONLINE CLASSROOMS WITH STRATEGIES

REGISTER HERE

OCTOBER

6

TEACHING ELS IN OFFLINE SETTINGS WITH STRATEGIES

REGISTER HERE

Charter locations

Traditional BCPS locations

32

ESOL Parent Outreach

Need assistance for an ESOL Parent?

Email:

esolparents@browardschools.com

Languages available:

- Spanish
- Haitian Creole
- Portuguese
- Arabic

Interpreter requests:

Email:

esolrequests@browardschools.com

Services available:

- Remote Meetings
- Remote Conferences

Languages available :

- Spanish
- Haitian Creole
- Portuguese
- Arabic





Canvas

ESOL Canvas Resources

ESOL ELlevation & Curriculum Online	https://browardschools.instructure.com/courses/876491	Canvas course used for NEW ESOL Contacts virtual training
ESOL Program	https://browardschools.instructure.com/courses/598658	Canvas Course housing all ESOL Contact forms & information
ESOL Supporting ELLs through Remote Learning	https://browardschools.instructure.com/courses/867005	Canvas course with Virtual resources for teachers, parents and students





@BrowardESOL



Broward
Bilingual ESOL
Department



ESOL K-12
Community



FOLLOW US ON SOCIAL MEDIA

Bilingual ESOL Leadership

Vicky B. Saldala, Director
Leyda Sotolongo, ESOL Curriculum Supervisor
Stephanie Bustillo, Educational Specialist
Melinda Mayers, Educational Specialist
Monica Nelsas, Parent Outreach Specialist
Blanca Guerra, Curriculum Supervisor, World Language Supervisor
Idalina Orta, Dual Language Specialist
Reina Murray, Bilingual Guidance Counselor
Celina Chavez, Educational Specialist, Charter School Support

754-321-2590 KCW
754-321-2951 Pembroke Pines
<http://bilingual-esol.browardschools.com>

