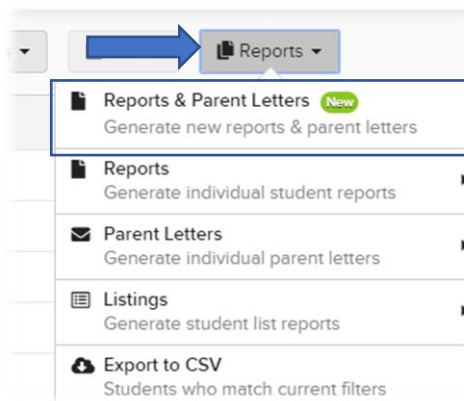


ESOL Update 3: September 2020

We look forward to connecting with you during the upcoming **Touch Base Tuesday** on Tuesday, September 22, 2020 at 3:00 p.m. A Calendar invite was sent. Below, please find some important updates and reminders.

I. ELlevation

- *New* available features on ELlevation- click [here](#)
 - **ELL Committee Invitation Letters** are now also available in ELlevation
 - **Parent Notifications Letters** – The automatic saving feature on ELlevation **is now** available! Parent Notification Letters will be saved like the ELL plan. The letter will be saved within ELlevation under the student's Documents tab. Please ensure you are using the above linked step guide. You must access "Reports & Parent Letters **"New"** in order for the feature to work.



- It is required to email the generated letter to the parents if possible **and/or** keep an electronic copy to send home at a later date.
- **ELlevation Strategies**
 - All schools will have access to ELlevation Strategies for the 2020-2021 school year
 - A memo with online training dates has been posted-click [here](#)

II. 2020-2021 Tier Placement Guidelines (IMT/IMS)

- See below *Tier Placement Guidelines* for the current school year
- Since **2019-20 ACCESS for ELLs scores are not available yet:**
 - The **District will sweep the Tier Placement field for Survey 2** once the 2019-20 ACCESS for ELLs scores are reported. ACCESS scores are expected to be released in September 2020.
 - A student's DEUSS can be used to assign Tier Placement. See below:

Tier Placement		
TIER PLACEMENT (TERMS A23 PANEL)	2019-20 ACCESS FOR ELLs 2.0 Overall Proficiency Scores	Date Entering U.S School (DEUSS)
A	1.0-2.0	07/01/2020 or after
B	2.1-3.0	Between 07/01/2018 and 06/30/20
C	3.1-6.0	Before 07/01/2018

Pre-K, Kinder and LF TIER Placement = "Z"

III. KTEA (Grades 3-12)

Currently, the Bilingual ESOL Department is not accepting requests for KTEA administration. Instead, you will conduct an **ELL Committee Meeting**.

During the meeting, there are two options:

- Use previous school records and a conversation with the student's parent(s) to determine placement. An ELL Committee Meeting may decide to classify the student as C1-LY using two of the five state approved criteria **OR**
- Classify the student as either D-ZZ (Dominant English Speaker) or E-ZZ (Monolingual Speaker)

IV. October FTE Requirements

- October FTE requirements have not changed due to COVID-19
- No extension has been approved at this time
- For FTE, the following must be updated for SY 20-21 by the **week of October 5th**:
ELL Plans, Annual Reviews, Extension of Services (REEVALs), Parent Letters, Accommodations, Teachers schedules, and Program 130
- ACCESS scores will be valid for REEVALs and determining exit until **October 1st**.

V. Professional Learning

- ESOL IPT Assessment During Remote Learning
Thanks to all who attended. We trained over 200 participants during the two days.
For your review the training recording can be found [here](#).
- ESOL ELlevation and Curriculum Online (New ESOL Contacts) is underway
- ESOL Contact Refresher (Returning ESOL Contacts). A flyer will arrive in your inbox soon.

VI. i-Ready (BCPS traditional locations)

The district is purchasing i-Ready for all. ALL ELLs will take the diagnostic. This information is also provided in upcoming memo. Students will take the i-Ready Diagnostic however they will follow the Imagine Learning pathway if they are A1/Level 1 in lieu of iReady

VII. Additional Resources:

- Beginning of the Year ESOL Contact meeting
 - [Recording](#)
 - [PowerPoint \(PDF\)](#)
- [ESOL Program Canvas Course](#)
- [ESOL Supporting ELLs through Remote Learning \(BCPS traditional locations\)](#)
- [ESOL Supporting ELLs through Remote Learning \(Parent and Charter School Public Link\)](#)

Q & A

Q: A student has transferred to my school from another BCPS school. His parent replied “yes” to one or more questions on the Home Language Survey. Do I update the student’s ELL status to LP in TERMS?

A: No. We honor the original registration form. All students transferring from other BCPS schools, will follow the traditional process. This also applies to intra-state and other transfers. Refer to our [ESOL Handbook Section 1](#) for more details.

Q: A 4th grade student who has a DEUSS of 12/4/2016 receives a level 4 Composite score and level 4 in Reading on ACCESS for ELLs (2020). His teacher says that during COVID-19 (at home learning and summer) he regressed in language development and should continue to receive services. Is a meeting required for this student?

A: While not required, an ELL committee may always be convened in order to discuss continued placement/exit. Keep in mind, if the teacher recommendation is to keep the child in the program you must substantiate 2 of the 5 state approved criteria. In this case, the above-mentioned ACCESS scores would not substantiate this decision. A 5th year REEVAL meeting will be held between November 4th and December 4th to determine continued placement or exit. For additional information please see [ESOL Handbook Section 8](#).

Q: A 7th grade student with a DEUSS of 3/27/2018 receives a level 4 Composite score and level 4 in Reading on ACCESS for ELLs (2020). The student’s 2019 -2020 fourth quarter grades were straight A's. Is a meeting required for possible exit?

A: Yes. A meeting is required to discuss a second criteria for exit. The ELL committee determines the student will be exited based on: 1) ACCESS for ELLs scores and 2) Grades. The basis of exit is "L" (on TERMS) and the exit date is the date of the ELL committee meeting. For additional information, please see [ESOL Handbook Section 6](#).

Q: An 11th grade student with a DEUSS of 4/6/2016 receives a level 4 Composite and a level 3 in Reading on ACCESS for ELLs (2020). Is a REEVAL meeting required?

A: The student did not have the required meeting due to the executive order in April of 2020. You may either convene a REEVAL meeting now to update his ELL Plan, or wait until his 6th year REEVAL meeting in April of 2021.